KNOTTY ASH PRIMARY SCHOOL
& DEAF RESOURCE BASE

LYDIATE
LEARNING TRUST

SEND Parent Guide









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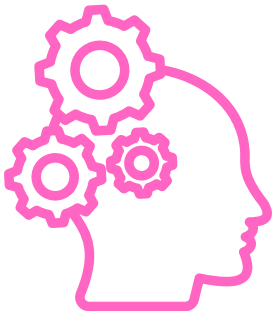




What is SEND?

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SEND means Special Educational Needs and Disability, please see the definition linked in the SEND Code of Practice, 2014.



Cognition and Learning

This is the child's understanding of work and their independent learning skills to make progress within the curriculum.



Communication and Interaction

A child would find it difficult to listen, understand and communicate with others and may need support to develop these skills.



Social, Emotional and Mental Health

A child might have difficulties managing their emotions and regulating their behaviours, therefore affecting the relationships they have with the world around them.



Sensory, Physical and Medical Needs

A child might have visual, hearing, sensory processing or physical needs which requires ongoing specialist support and equipment to ensure they're included in all aspects of school life.

How do we support children with SEND?

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We support children with SEND through our high quality teaching, targeted support and intervention offer. This process is monitored by the class teacher, while being supported by the SENDCo to ensure a child remains....

1

Class Step

- Teacher/parents identify areas for support
- To implement low-level strategies and make reasonable adjustments to the child's experience at school. This would be monitored over a period of time and evidence gathered to inform next steps

2

School Step

- This step may include support for a child for a specific need via the route of intervention, more tailored in-class support, and specialist resources. Further evaluation and monitoring would take place at this stage to inform next steps

3

Support Step

- This step includes the involvement of multiple (other) professionals that would work together to support the child. A personalised support plan (SSP) would be put in place at this stage to support progress.
- For more detail on this process, please see here.

Our school follows the Assess, Plan, Do, Review process.

What is a...

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What is a SEND register?

A SEND register is a list of pupils who have Special Educational Needs and Disabilities (SEND). A child will be included on this list because they have been identified as having an additional need, which is defined as SEND and a main area of need will be identified.



What is monitoring?

We track all pupils to see what progress they are making and their next steps. By tracking pupils, we can see who needs extra help or different support than the other children in their year group. In schools it is essential to ensure they receive the right support at the right time, so they have the best chance to succeed.



What is an intervention?

An intervention is a targeted action or support strategy put in place to help a child with Special Educational Needs and/or Disabilities (SEND) make progress in their learning or development.

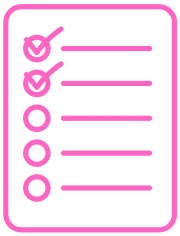


What is provision?

Provision for children with SEND (Special Educational Needs and Disabilities) refers to the specific support, services, and resources put in place to help them access learning, participate fully, and make progress.

What is SEND support?

SEND support refers to the extra help (resources, interventions, provisions) that is given to children and young people with Special Educational Needs and Disabilities (SEND).

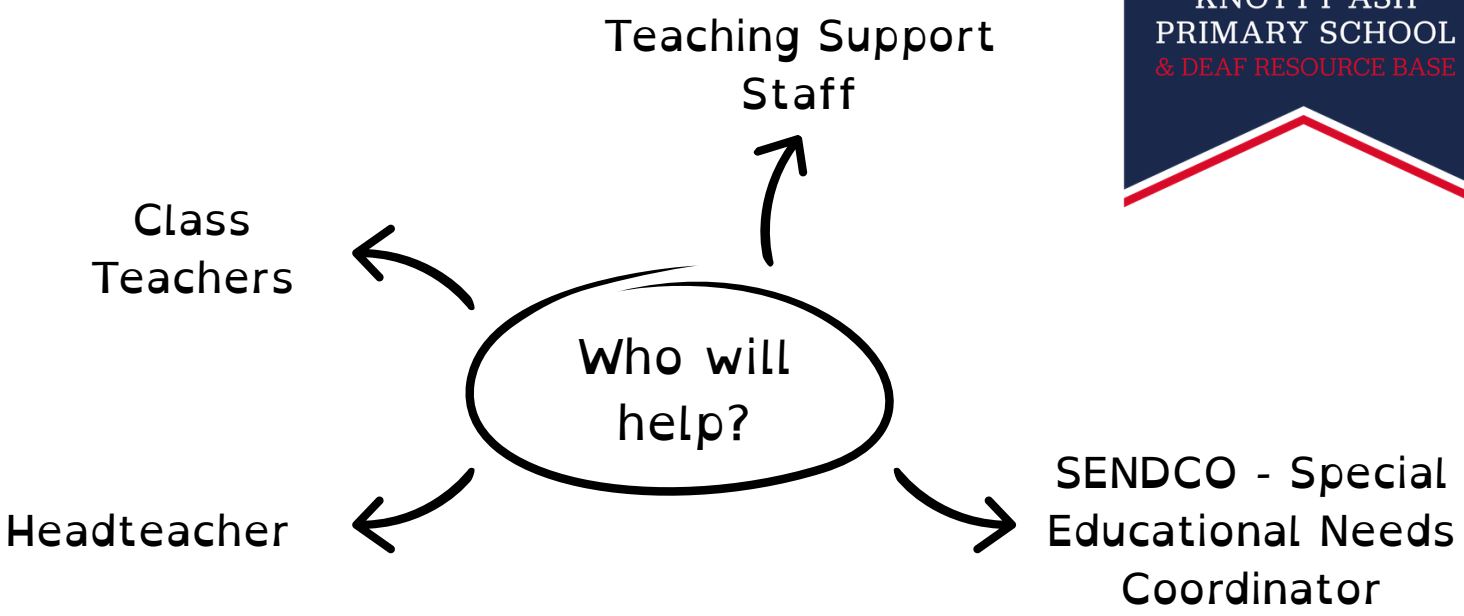


What is an EHCP?

An EHCP stands for Education, Health and Care Plan. It is a legal document in the UK that outlines the support a child or young person with significant and long-term special educational needs or disabilities (SEND) requires to achieve their goals in education, general life, health and beyond.

Who will help in school?

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Further detail about who will help

Class teacher is your first point of contact and will always be involved throughout the process. The Class teacher is the member of staff who writes and reviews the child's SEND Support Plans.

The SENDCo will be involved initially to support the class teacher, to develop the support of the children's needs. If the child's needs become more specific, the school SENDCo will become more involved in the planning and arranging of your child's provision. The SENDCo can also offer support for families around their child's needs.

The Headteacher supports our Class Teachers and SENDCo in their roles.

Teaching Support Staff support the Class Teachers to deliver the intended plan.

Who do we work with?

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AROA Educational Psychology

LOTS - Liverpool Occupational Therapy Service

Child Counsellor - Sharon Rouse

Together Trust

Beautiful New Beginnings

Mental Health Support Team

Seedlings

Cubbie

There are also other, more localised services that we refer to and work with when necessary.

More information on the services we work with at school can be found on our school website.

How do I raise my concerns?

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I am concerned about my child

Is your child on the SEN register? Does your child have a support plan?

Yes

Contact the school office for an appointment with either your child's class teacher, or the SENDCO

No

Have I discussed my concerns with the class teacher?

Yes

The teacher will implement strategies to support your child in class
They may write a support plan which will have targets

The teacher will continue to monitor your child in consultation with you, the SENDCo and any other staff or professionals invovled.

No

Communicate your concerns to the class teacher

School Contact

KNOTTY ASH PRIMARY SCHOOL
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SENCO: Miss Andrea Kerr
Contact Number: 0151 228 4222
Email: a.kerr@knottyashprimary.co.uk

Alternatively, contact the school office on the number above, or email the school office manager on r.carson@knottyashprimary.co.uk