

Geography Curriculum Overview



**KNOTTY ASH
PRIMARY
SCHOOL**
& DEAF RESOURCE BASE

**LYDIATE
LEARNING TRUST**

This policy was written in Autumn 2021

This Policy was last reviewed in October 2025

This policy is due for review in Autumn 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 cycle A	Local area – mapping skills, fieldwork and observation. Knotty Ash location locally, nationally and globally.		Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles		A study of a non-European location: the Amazon rainforest. Comparison with local area.	
Year 1/2 cycle B				- name and locate the world's 7 continents and 5 oceans - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.	Pollution, especially plastics in the oceans. Habitat study of oceans and beaches.	

Year 3/4 cycle A	Atlas/globe skills – where does food originate from? How is it transported? Why are some foods only grown in certain regions (link to global climate, equator etc.)	Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics	Locational knowledge - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; - human geography, including: types of settlement and land use,	Continue locational knowledge from last half-term.		
Year 3/4 cycle B	Comparison of Liverpool, England to Athens, Greece Geographical skills – identifying key natural and manmade features of each location on maps and satellite imagery		Human and Physical Geography - describe and understand key aspects of: - physical geography, including: rivers, mountains and the water cycle. Skills and fieldwork: -use maps, atlases and globes and digital/computer mapping to locate countries and describe features studied.	Human and Physical Geography - describe and understand key aspects of physical geography, including: volcanoes and earthquakes		

Year 5/6 cycle A	Apply knowledge of continents, countries and oceans on the globe to locate key slavery trading routes - Slave Trade Triangle. Understand how global trading can increase the wealth gap between countries (manufactured goods earn more revenue than raw goods.) Digital mapping to include longitude and latitude grid references. Human and physical geography - economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains ... and the water cycle	Place knowledge - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within [North or] South America.		
Year 5/6 cycle B	Locational knowledge: understand how some of these aspects have changed over time Human and Physical Geography		Locational knowledge - Application of mapping skills and knowledge of locations of countries and natural features in Europe.		Human and Physical Geography Describe and understand key aspects of: - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	