



Weekly Newsletter

FRIDAY 4th July 2025

Loving Learning Together



Latest News

Dear Parents and Carers,

Today Year 3 said goodbye to the lovely Miss Smith, who has been a student teacher with them for most of this year. She's done brilliantly! We're all so proud of her and wish her the best of luck in her future adventures!

Year 3 celebrated Miss Smith's success with a class party.



Also this week, Year 6 had their 'Transition Day' at high schools. I hope they all had a super day and feel more confident about the move now. In school, we took the opportunity for all our classes to have an afternoon with their next teachers. For Year 3, Mr Myles even came in to spend the afternoon with them, ready for him starting work here in September. I know the teachers really enjoyed the afternoon, and I'm sure the children did too. As always, if anyone is feeling nervous about the transition, then please just pop in or call for a chat.

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On Tuesday, the whole school has celebrated Sports Day. It was a joyful event. Thank you to all the parents and carers who were able to join us. Thanks also to Year 6 for supporting our littlest people in their activities on the day.

Of course, I also need to send a big **THANK YOU** to our wonderful staff for co-ordinating the fun, especially Mr England and Miss Hunter!



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Finally, some lovely news from our Road Crossing Patrol 'Lollypop Man', Dave. He received a letter from colleagues at the council recently, congratulating him on some lovely feedback they had received about him. Someone had taken the trouble to email the council with these words...



I wish to compliment the lollypop man on Thomas Lane outside Knotty Ash Primary School. It is a very busy road with a nursery school and small hospital on the road. Due to the traffic it must be quite a difficult and stressful job at times. He is always so polite and pleasant. He greets everyone as they pass and is outstanding with the children. He really puts me in a great mood every morning and is a credit to the local community.

Hope you all have a lovely weekend

Miss Clements x

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We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

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What have we been learning?

Nursery



This week has been another busy week . On Monday we practised for sports day and on Tuesday we went out and did lots of fun sporting activities and our families came to watch us. We all enjoyed it very much.

This week our theme has been the story of the Three Little Pigs! We listened to the story and joined in with the repeated refrains, we acted it out and dressed up as the characters . We did some positional language in maths with some models of the three pigs the wolf and the houses .

On Wednesday we all went to meet our new teachers and we had a wonderful teddy bears picnic in Reception Class.

The weather has been amazing so we had a water fun day with paddling and water sprayers and we made lots of dens to keep cool in the shade.

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What have we been learning?

Reception



PIC•COLLAG

The children have enjoyed looking at mini beasts this week and loved learning facts about different mini beasts and where they live. We also looked at natural art and collected natural items to make our own mini beasts! Next week, we will write about our art work.

Reception enjoyed an afternoon in their new classroom with their new teacher on Wednesday. They are all very excited for September.

The children loved taking part in their sports day and took part in many different races. The best bit was that their family and friends were able to come and watch them.

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What have we been learning?

Year 1



This week the children had a fun filled week. They enjoyed Sports Day on Tuesday having a carousel of activities to show their sporting skills. On Wednesday, they had transition afternoon which was an opportunity for them to go into the Year 2 classroom with their new teacher Mr Houghton. They all came back very excited to go to their new class next year! In Maths, this week we began looking at fractions. They have learnt a half is and they have identified objects split in half correctly and how to split objects in half. In English, the children wrote about their Sports Day which they really enjoyed. In Art, we created our own paintbrushes from nature and created a masterpiece as a team on big pieces of paper. What a lovely week we have had in Year 1!

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What have we been learning?

Year 2



After all the excitement of Houses Week last week, with dragons, potions, delicious cooking lessons, hot chocolate and wardrobes to other lands, this week has been a calmer time for the children in our class! We've been working through some poetry skills in English and the children have really enjoyed exploring some different writers. Michael Rosen's 'Chocolate Cake' is a classic but it never fails to enthrall a young audience. We've been developing our own poems too, using repetition and similes and also taking photos of our playtime to inspire our ideas. In Maths, we've moved on to the topic Position and Direction to ensure that children can give and follow directions and maps well. Have a great weekend everyone!

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What have we been learning?

Year 3



A very busy but enjoyable week in Year 3. We had a wonderful sports day on Tuesday with some great activities of which the wheelbarrow was a firm favourite. The children have completed their own reports on Miss Smith including a self portrait ahead of her leaving on Friday. In Maths they have been telling the time to the minute, collecting and representing data in tally charts and bar graphs. In Geography we had a brilliant presentation from Mrs Rigg (DRB) about her time in Gambia. The children then compared schools in Gambia and the UK.

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What have we been learning?

Year 4



Year 4 have had a fantastic week filled with biography research on David Attenborough and some Sports Day fun!

Throughout this week we have explored the impacts of plastic pollution on the environment and different habitats. We discussed the ways in which we can reduce our plastic waste and we all made our very own 'plastic pledge' to help protect our planet. This linked in nicely with our English work as we have been researching David Attenborough and his life and work to produce our own biography next week! We have learnt so many interesting facts about him and tested our knowledge with a quiz on Friday to sum up our understanding. We also looked at the work he has done to protect our oceans and spread awareness on plastic pollution.

In Maths we have been continuing with our topic of decimals, this week practising how to divide single and double digit numbers by 10.

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What have we been learning?

Year 5



It's been another really lovely week with Year 5! We only have only had 3 weeks until Summer but the class are still working hard and giving their all. I have also been impressed with their behaviour as they have been trying really hard to be good role models for the whole school. We have explored the Women's Euros this week and have all studied our own countries. This has been a mix of both Human and Physical Geography. We have also enjoyed lots of sports this week during sports day, rugby and also PE. For our PE this week, we planned and taught a lesson to Reception! In reading, we explored a song about kindness and learned the words by heart, creating a recording and music video in the process. Thank you to everyone for bringing in the amazing projects! Good job everyone!

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What have we been learning?

Year 6



What an exciting, busy week in year 6! To start the week, we loved our session with Sale Sharks rugby, learning how to safely tackle each other and enjoyed adding this to our skills we have learn over the last week weeks session. On Tuesday, year 6 we're busy helping at all our sport day events they were praised for how organised, helpful and supportive they were with the younger years and helped the events to run smoothly. Well done year 6! In their own ks2 sports day, it was great to see everyone joining in and giving the different sports a go and most importantly having fun.

Although, it's safe to say our wheelbarrow racing skills definitely need some practice though! On Wednesday, year 6 made the big step to their high school for transition day. They children all made us very proud with how brave and mature they were and most came very excited to start in September. To finish the week, we enjoyed the VIP treatment at the school disco, drinking mocktails and far to many sweets. Between all the exciting events, we'd also managed to squeeze in some play practice. Bring on another busy week next week!

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What have we been learning?

DRB 1



We've had a fantastic week of sports activities here at Infant DRB! A big thank you to all the parents who joined us for Sports Day—your support made the event extra special. The children had a brilliant time taking part in all the fun and exciting games.

Reception children were also treated to a special sports skills session led by our amazing Year 5 pupils. It was heart warming to see the older children guiding and encouraging their younger peers so confidently and kindly.

Highlights of the week included the lively tag game and the ever-popular football penalty shoot-out—what a fun and energetic time we all had!

To top it all off, some of our older children took part in the annual North West Deaf Bowling Championship. They represented the school brilliantly and had the best day, showing fantastic teamwork and enthusiasm throughout the event.

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What have we been learning?

DRB



What a fantastic and energetic week it has been for our junior pupils at DRB! The children have truly shown their team spirit and enthusiasm for sport.

We kicked off the week on Monday with exciting preparations for our new and inclusive Sports Day. Everyone had the chance to try out new activities and work together in their teams. Tuesday was the big event – Sports Day itself! The sun was shining and our playground was filled with cheers, smiles, and fantastic sportsmanship.

On Wednesday, we travelled to Bolton to take part in the North West Deaf Primary Tenpin Bowling Championship. It was a brilliant day out and everyone had so much fun. We are incredibly proud of our girls' team, who came second – a huge achievement!

Thursday brought something very special, as our Year Five children became sports leaders. They spent time teaching our Reception children new sporting skills with patience, kindness, and lots of fun.

It's been a week to remember, and we're so proud of every child who took part. Go Team DRB!

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Attendance



Class	Attendance
Reception	97.13%
Year 1	93.55%
Year 2	96.53%
Year 3	96.42%
Year 4	92.76%
Year 5	94.60%
Year 6	94.27%

Whole school attendance this week 95%

Class attendance winners Reception with 97.13%

Congratulations to Reception 97.13% — AMAZING attendance!

Remember, every child should be in school every day,
unless they are too ill. For support, give us a call!

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Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on when your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WakeUpWednesday

www.nationalonlinesafety.com

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)

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ONLINE SAFETY NEWSLETTER

SOCIAL MEDIA SAFETY – PRIVACY SETTINGS AND POSITIVE ONLINE INTERACTIONS

ISSUE 9

PRIVACY SETTINGS

Privacy settings play a crucial role in protecting children while they explore the internet and play online games. As a parent, it's important to regularly review and adjust these settings on your child's devices, apps, and gaming platforms.

Make sure that personal information such as names, locations, and school details are not public and any social media accounts that they have are set to private.

Most games and platforms also allow you to limit who can talk to your child—set these options to “friends only”.

Customising these settings gives your child a safer and more secure online experience in just a few minutes.



HAVING POSITIVE ONLINE INTERACTIONS

Helping your child build positive habits online starts with open conversations at home. Talk to them about treating others with the same kindness they would in person, and remind them that words typed on a screen can have an impact.

Encourage them to block and report bullying and praise examples of empathy or support they show to others online. By staying involved and demonstrating respectful digital behaviour, you help your child create safer, more positive experiences online.

Scan the QR code to find out more:



GAME SPOTLIGHT - AMONG US



This week's game spotlight is **Among Us**. Among Us is a game that is based on the theme of 'whodunit'. A game where one or more players are 'imposters' who sabotage the others, while the others have to figure out who is 'sus' or suspicious. It can be played privately with friends or online with strangers.

- Among Us has a PEGI 7 rating in the UK.
- The game includes a Quick Chat mode that restricts chat to preset phrases—Ideal for younger players.
- Encourage children to play in private lobbies with friends and disable free chat.

Scan the QR code to learn more:





Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

Mrs Murphy Spanish & Interventions

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Term Dates and Events

Mon 7th July	Y1 & Y2 trip to New Brighton
Tues 8th July	Y6 vs The Teachers Rounders match
Wed 9th July	Chess Tournament in St George's Hall for some children
Thurs 10th July	Y6 Moel Famau trip
Tues 15th July	Y6 Leavers' Evening 5-7pm
Thurs 17th July	KnottyAshtonbury 3:30-6pm
Fri 18th July	Term ends 1:30pm

Term dates (2024-25 & 2025-26) are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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This month, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

SAVEDAY EVENTS

11 - 12pm
Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm
Open Event - No booking required
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm
Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

SUNDAY EVENTS

6pm
Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.

By working in partnership, saving surplus food & building community: great things can happen!

Zero Waste - Liverpool

7.2K likes • 11K followers

Like Message

Posts About More

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JOIN OUR **FRIENDS OF BRIGHT PARK** **VOLUNTEER COMMUNITY**

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups.

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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