



Weekly Newsletter

FRIDAY 6th June 2025

Loving Learning Together



Latest News

Dear Parents and Carers,

There are some lovely things to celebrate from this first week back after half-term, but first a **GREAT BIG THANK YOU** to everyone who donated money at and after the Toy Story: the Musical extravaganza. The wonderful cast enjoyed a celebratory meal with the proceeds...

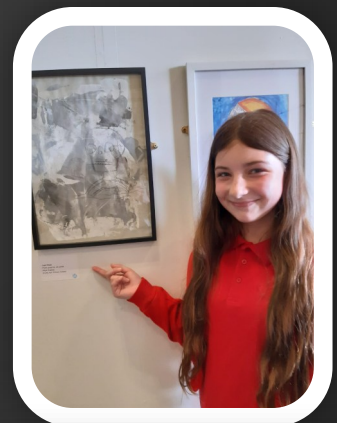


There was even enough money left to invest in some more professional lighting so that future productions will benefit.

Dot Art winners

We're super-proud of our three shortlisted winners of Liverpool's Dot Art competition: Mohammed-Zayn, Ariya and Theo, who all attended the prizegiving event in St George's Hall with their proud families as well as Mrs Cartwright and Mr Hall.

Ariya's artwork was even chosen by the judges to be included in the Dot Art exhibition in the Walker Art Gallery. It's there until 7th July so catch it while you can!



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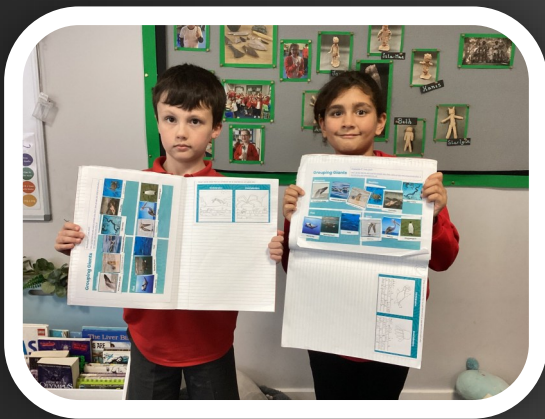
We're also very proud of Oliver, who's trampolining skills in competitions are going from strength to strength! This week he brought in two bronze medals from national competition over half-term—amazing!



World Oceans Day

Each class celebrated World Oceans Day by learning a bit more about the wonderful world around us and how we can value and protect it.

Thanks to our Geography lead, Mrs Rigg, for her inspiration for this themed day.



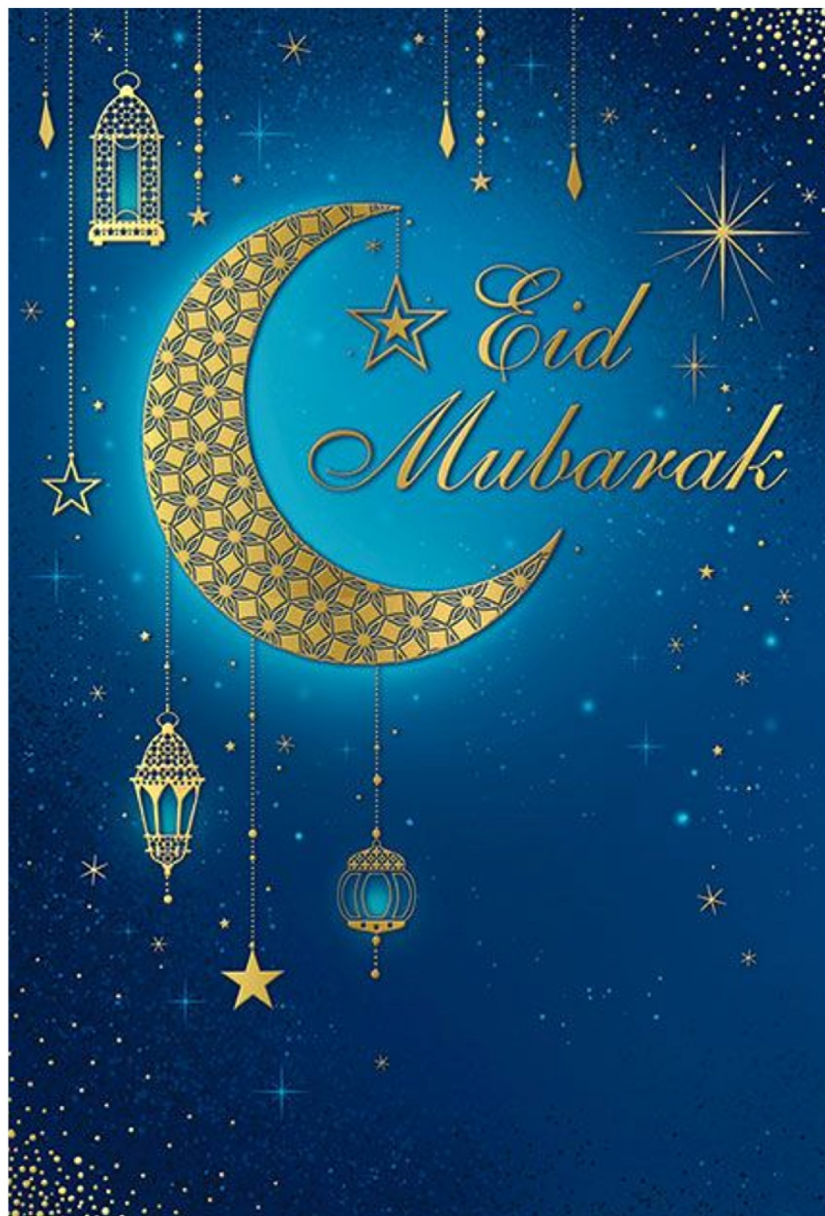
Book Look

You're invited to come into school on Monday 16h June from 3:30 to 5:00pm to see your child/ren's work from this year. Please bring children too if possible so they can show you their wonderful work!

Hope you all have a lovely weekend

Miss Clements x

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Wishing a very happy and peaceful
Eid to all our Knotty Ash families
celebrating.

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We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

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This month, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

Liverpool Zero Waste Community

SATURDAY EVENTS

11 - 12pm
Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm
Open Event - No booking required
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm
Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

Liverpool Zero Waste Community

SUNDAY EVENTS

6pm
Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.

By working in partnership, saving surplus food & building community: great things can happen!

Zero Waste - Liverpool

7.2K likes • 11K followers

Like

Message

Posts About More

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What have we been learning?

Nursery



Welcome to nursery for our last half term in nursery for most of us until we start in reception.

We all enjoyed our half term holiday and we have sent in lots of lovely photos on Seesaw.

We have been learning all about the ocean this week ready to celebrate world ocean day on Friday . We read The Rainbow Fish and we made our own Rainbow fishes , we played in a big ocean tough tray and we fished for fish and ocean life in the sand tray.

In maths we have been learning all about night and day . We sorted things that happen in the day time and the night time and we found out all about nocturnal animals.

We have been making apple pies in the mud kitchen, looking for minibeasts and using our gross motor skills to wash the playground with our new brooms .

We have been using our fine motor skills to practise writing our names .

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What have we been learning?

Reception



Reception have had a wonderful first week back and are enjoying their new topics....travel and transport, mini beasts and growing! We have even transformed our classroom into a travel agents and an airport. We have enjoyed sharing photos of where the children have been on holidays!

In numeracy we are looking at patterns and the children are having opportunities to create their own patterns.

We had a wonderful and energetic PE lesson this week where the children developed climbing, balancing and even their skipping skills!

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What have we been learning?

Year 1

LAND ART



PIC•COLLA

This week the children have come back after half term, refreshed and ready to learn. They've been working hard in their Phonics lessons and shown brilliant engagement with all activities. In Maths, the children have been learning to tell the time. They've mastered o'clock on an analogue clock and are securing their understanding of half past. In English, we looked at when to use an exclamation mark, question mark and full stops to secure their understanding. We then moved on to our book which is called Shark Lady which is about a lady called Eugenie Clark. They learnt that it was a real story about her life and discussed why she was called Shark Lady. In Art, this week the children had the opportunity to become land artist using the knowledge they've developed. They thoroughly enjoyed finding natural materials to create their art thinking about the patterns and shapes they could make. On Friday, we celebrated World Ocean Day sharing what it meant in an assembly and completing fun activities. What a lovely first week back we have had in Year 1!

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What have we been learning?

Year 2



We've had a lovely return to school here in Year 2. I reminded the children that this was their *final* term in the infants and that after the summer holidays, they will return to us as juniors! To be honest, I have no concerns about this class making that transition at all - they are already so hard-working and beautifully behaved that they have proved themselves ready to make that leap up the school ladder without any issues.

Our topics this term include learning to tell the time in Maths (both digital and analogue of course); completing our diary writing study and creating another wonderful written piece in our Showcase Writing book; life cycles, health and nutrition in science and ball chasing and floor work balance in P.E., among many other things too of course. We also have our class trip coming up next month too - a visit to New Brighton to meet with the New Brighteners - a community organisation dedicated to combating litter and plastic pollution and to protecting local wildlife. There will, of course, also be a visit to the ice-cream parlour at some point!

Have a great weekend everyone!

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What have we been learning?

Year 3



Another extremely busy week in Year 3! We have been doing some revision of all the topics we have done so far this year. In Maths we have covered fractions, mass, addition and subtraction. In English we have been revisiting main and subordinate clauses and different types of words from verbs to adjectives.

We had a visit from LFC this week to tell us about living a healthy lifestyle. In Art we worked in pairs to create some cave art using the push and blend technique.

This week we learnt that we have two more weeks of swimming lessons and will be testing out our pyjamas in the pool next week. On Friday we'll be learning about the oceans of the world and their challenges during Ocean Day.

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What have we been learning?

Year 4



This week Year 4 have been focusing on revisiting some key skills learnt this year during our English and maths lessons.

Our favourite activity for maths this week was a board game allowing us to practice rounding to the nearest 100. We have also been working on our times table fluency for our Multiplication Check next week! In English, we have been working on our grammar and punctuation skills.

For world ocean day the class have been exploring a range of oceanic animals and classifying them into different groups. We also looked at the difference between invertebrates and vertebrates.

In music this week, we listened the song 'Blackbird' by The Beatles and had a go singing along to the lyrics.

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What have we been learning?

Year 5



We've had a lovely week in Year 5! It has been great to get the children back into school for an excellent week of learning! We have explored lots of Year 5 grammar which has been really nice to see how much the children remember from the year. We have also continued our bus stop division. We have explored remainders and worked through some very tough word problems involving multiplication and division. We enjoyed the LFC foundation coming in to talk about a healthy lifestyle. We have also done lots of athletics and have really improved in hurdles! Well done!

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What have we been learning?

Year 6



Year 6 have had a lovely week getting back into the routine of school, in their last ever half term at Knotty Ash! They started the week of on Tuesday talking about the main thing on all their minds- transition to secondary. Myself and Mrs O'Hanlon did a series of workshops all about worries, coping with change, resilience and independence. They showed a really mature attitude to this and it was really nice to discuss some of their worries and talk about strategies they can use to support themselves and each other going into year 7. In maths this week, we have been looking at time! We looked at why we need time and when we use it in everyday life. Then we revised telling the time on analogue and digital clocks and looked at how we can convert from 12 to 24hour time. We have also been doing lots of art this week, continuing our work on Henry Moore. We created some incredible information pages all about him and had a go at drawing in his style. We then looked at form, we used shape to create human form and add tone to make them look 3D. We have also been looking at the songs for our end of year show and are very excited to get started with it! To finish the week, we enjoyed chess and creating action plans to clean the Mersey for Ocean day.

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What have we been learning?

DRB 1



We've had a lovely short week in Infant DRB!

For our older children, we've started a new storybook: *The Rainbow Fish*. It's a colourful tale about a shiny fish who learns to share. The children have been busy identifying and labelling what they can see—naming key nouns such as fish, sea, and scales. In Maths, we've been exploring place value by looking at tens and ones, using practical resources like base ten blocks. We've also been learning about 'more than' and 'less than' using visual aids and hands-on materials to deepen understanding. In mainstream Art, the children have continued creating beautiful spiral-themed pieces.

Our younger children have been continuing the story *The Tiger Who Came to Tea*. They've been matching Ann's signs to key vocabulary pictures, including Mum, Dad, Tiger, cake, and biscuits. Reception mainstream P.E. has been full of energy and fun! The children have enjoyed balancing on wooden beams, learning to skip, swinging on a rope, climbing, and even trying out forward rolls. There were lots of smiles and laughter during the session! We're so proud of the children's enthusiasm and focus this week.

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What have we been learning? DRB



It's been a short but action-packed week in Junior DRB!

On Tuesday, we were lucky to have a fantastic session led by the LFC Foundation, focusing on promoting a healthy body and mind. The children took part with great enthusiasm, exploring ways to stay active, eat well, and take care of their mental wellbeing. The session sparked lots of positive conversations and has the children already looking forward to the next visit.

Building on this, the children then spent time learning about the importance of personal hygiene. They discussed everyday routines like handwashing, brushing teeth, and keeping clean, while also learning why these habits are so important for staying healthy. It was great to see them so engaged and eager to share what they'd learned.

To finish the week, we celebrated World Ocean Day on Friday. The children discovered the five oceans of the world, explored fascinating marine life, and talked about how we can help protect our seas from pollution. They loved taking part in

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Attendance



Class	Attendance
Reception	85.7 %
Year 1	96.8 %
Year 2	91.3 %
Year 3	91.7 %
Year 4	89.9 %
Year 5	94.3 %
Year 6	96.8 %

Whole school attendance this week 92.4%

Class attendance winners Year 1 & Year 6 with 96.8%

Congratulations to Year 1 & 6 —AMAZING attendance!

Remember, every child should be in school every day,
unless they are too ill. For support, give us a call!

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Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS
National Online Safety
#WakeUpWednesday

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[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

[@national_online_safety](https://www.tiktok.com/@national_online_safety)

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ONLINE SAFETY NEWSLETTER

ARTIFICIAL INTELLIGENCE - UNDERSTANDING CHATBOTS AND IMAGE GENERATORS

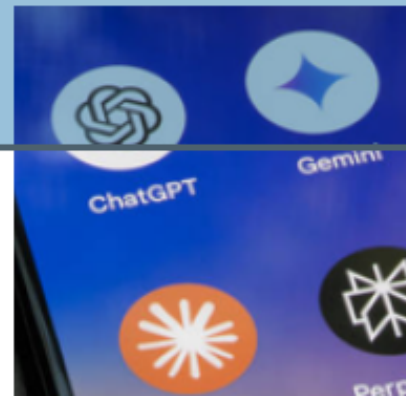
ISSUE 7

ARTIFICIAL INTELLIGENCE

Artificial Intelligence (AI) refers to computer programs that can write text, create images, or answer questions. It's used in tools like chatbots and voice assistants such as Siri or Alexa.

AI can be helpful, but it also poses risks. Children might use it for their homework, see inappropriate content, or believe false information created by AI.

It is important to talk to your children about how they use AI, help them spot what's real and what's not, and encourage safe, responsible use.



AI-GENERATED CONTENT

AI-generated content includes text, images, videos, or even voices created by artificial intelligence. It can be fun and creative, but there are also risks.

AI can produce fake news or realistic-looking videos and images that aren't real. This can confuse or influence children, who may not always be able to tell what's true. They might share or believe harmful content created by AI.

Encourage your child to think carefully about what they see online. Help them check sources, ask questions, and talk to a trusted adult if they're unsure if something is real.

ACTIVITY AT HOME

The best way to learn about AI is by using it together.

Find a mix of real and AI-generated images or texts (you could use ChatGPT) and have your child guess which ones are real. Talk about how they could tell and why it matters.

Finish this activity by creating something fun—like a story or picture—and talk about using AI safely and responsibly.



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Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

Mrs Murphy Spanish & Interventions

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Term Dates and Events

Tues 3rd June	Liverpool Healthy Lifestyles classes in KS2 (every Tuesday for 6 weeks)
Mon 9th June	Reception class trip to Croxteth Farm
Thurs 12th June	IQM Review Day
Mon 16th June	Parents' 'Book Look' 3:30—4:30—come and see your child's work from this year.
Wed 18th June	Liverpool Athletics competition events
Thurs 19th June	School Photos
23rd—27th June	Houses Week—lots of fun for the whole school!
Mon 23rd June	'Chemistry with Cabbages' workshop for y6
Tues 1st July	Sports Day—for all years (times to follow)
Wed 2nd July	Y6 Transition Day (other classes move up for a taster in the afternoon)
Thurs 3rd July	School Disco (details to follow)
Mon 7th July	Y1 & Y2 trip to New Brighton
Tues 8th July	Y6 Moel Famau trip
Thurs 10th July	Y6 vs The Teachers Rounders match
Tues 15th July	Y6 Leavers' Evening 5-7pm
Thurs 17th July	KnottyAshtonbury 3:30-6pm
Fri 18th July	Term ends 1:30pm

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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JOIN OUR

FRIENDS OF BRIGHT PARK

VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups.

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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