



Weekly Newsletter

FRIDAY 27th June 2025

Loving Learning Together



Latest News

Dear Parents and Carers,

I want to start this week's newsletter with a huge thanks to Mr England and the whole staff team for giving the children a wonderful Houses Week, full of fun and celebration.



Next, a few updates on staffing...

Mr Hall

Sadly Mr Hall will be leaving us at the end of this term. He has decided the time is right to move back 'home' to Ireland. After 8 tremendous years, we'll be very sorry to see him go. Mr Hall has brought a joy and enthusiasm to every aspect of school and will be very much missed by children and staff here.

Mrs Murphy

Lovely news for Mrs Murphy... she is expecting baby number 4 in September!

Mr Myles

I'm delighted to tell you that we have recruited a new teacher, who will join us for a year in order to cover Mrs Murphy's maternity leave. Mr Myles is an excellent teacher and will be a really valuable addition to our staff team.

Next Year's Teaching List is on the following pages!

School Leadership

There are a few changes afoot here at Knotty Ash...

From September, I will be taking on the leadership of a second school, The Grange Primary in Netherton as well as Knotty Ash. This will involve oversight of both schools in an Executive Headteacher role. As a result, we advertised for a Head of School in each of the two schools, and I'm delighted to tell you that Mr England has been successful in his application for the Knotty Ash position.

After 24 years at Knotty Ash, and 9 of them as Headteacher, it will be strange to be stepping away for even part of the week. Nevertheless, I'm so happy that I'll get to try a new challenge at the same time as staying part of the school I love and feel is my home.

This new arrangement is a trial for 12 months to support the development and collaboration of both schools, after which we will know whether this leadership structure will remain the best option moving forward.

As far as the children in school are concerned, very little will change as they will continue to see Mr England and myself around school.

For yourselves, as parents and carers, your child's class teacher remains your first point of contact. If any queries remain unresolved following discussion with them, then contacting Mr England will be the next step. If you still have concerns, then they would come to me.

I'm confident that we will continue to work together as always, with your wonderful children at the very heart of everything we do.

Thank you for your continued support,

Hope you all have a lovely weekend

Miss Clements x

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Staffing 2025-26

Leadership Team

Miss Clements Executive Headteacher

Mr England Head of School

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Mr Myles Year 4

Miss Kerr Year 5

Miss Hunter Year 6

DRB

Mrs Sweeney, Mrs Woods and Mrs Rigg

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BOOKS PLEASE!

Could you please send in any picture books you no longer need. Our book swop shelf in the front entrance is almost bare for our youngest children. We would like to inspire all of our children especially the youngest to pick up a book and take a look. A book swop is the easiest and cheapest way for children to be exposed to a wide range of books and authors.



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Term Dates and Events

Tues 1st July	Sports Day—for all years (times on previous pages)
Wed 2nd July	Y6 Transition Day (other classes move up for a taster in the afternoon)
Thurs 3rd July	School Disco after school (details to follow)
Mon 7th July	Y1 & Y2 trip to New Brighton
Tues 8th July	Y6 vs The Teachers Rounders match
Wed 9th July	Chess Tournament in St Gorge's Hall for some children
Thurs 10th July	Y6 Moel Famau trip
Tues 15th July	Y6 Leavers' Evening 5-7pm
Thurs 17th July	KnottyAshtonbury 3:30-6pm
Fri 18th July	Term ends 1:30pm

Term dates (2024-25 & 2025-26) are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

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What have we been learning?

Nursery



Happy Houses Week !

On Monday we watched an excerpt from the Lion, the witch and the wardrobe when Lucy first goes into the wardrobe and sees Narnia for the first time . We painted pictures of what we would like to see if we went through the wardrobe . We also enjoyed the visit from the birds of prey and some of us were brave enough to hold the owl . On Tuesday we dressed up, as characters from The Wizard of Oz or wore something green and we listened to the story and some of the songs from the film. We also went to Forest School and had fun looking for minibeasts. On Wednesday we read the story of Peter Pan and did some pirate maths -we are getting very good at subising up to 5 . On Thursday we read the story of Alice in Wonderland and had a mad hatters tea party for Lilys birthday . We had lovely ice creams in the afternoon . On Friday we are having a visit from some dragons for Hogwarts day . What a busy week it has been .

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What have we been learning?

Reception



Reception have had a wonderful houses week. On Monday the children were so happy to watch the birds of prey display! The children were even brave enough to hold some of the birds.

On Tuesday they were all very excited to come to school either dressed up or wearing green. They loved listening to the story of the Wizard of Oz followed by making lion masks. They even did their very own lion dance at the end of the day.

The rest of the week was crammed full of activities that the children loved. The Mad Hatters Tea Party and the ice cream van being some of their favourite things.

Everyone thoroughly enjoyed the dragon workshops and meeting the dragon. The week finished with the year 6 children leading a PE session on how to play quidditch. This was certainly one of the highlights of the week!

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What have we been learning?

Year 1



What a brilliant week we have had in Year 1! This week has been houses week and the children have been so excited to have different special activities each day to celebrate. For Narnia day, we read the story and the children sequenced pictures to retell the story in their own words. We had a visitor on this day who came to show us different types of birds. They met owls and had the opportunity to take a photo with one. They also had a treat from the White Witch of hot chocolate in the afternoon. For the land of Oz all the children came to school wearing green and learnt all about the Emerald City. They had a surprise visit from the Wicked Witch of the West and they enjoyed playing a game of bingo using their understanding of the story. In the afternoon, the children completed an experiment called tornado in a bottle where they had to follow careful steps to create a tornado effect like seen in the start of the story. For Neverland the children enjoyed listening to the story and colouring in some of their favourite characters. However, the highlight of this day was a cooking experience they had. The children were taught how to safely use knives to cut up different vegetables to make their own pizza wheels. For Wonderland, the children listened to the story and helped the White Rabbit tell the time. They also created a piece of artwork to resemble the Cheshire Cat and got to experience magical lands through a VR headset. Then finished off their day with an ice cream! For the final day of houses week, we explored Hogwarts. They enjoyed completing activities for this magical land including imagining what they would look like as a witch or wizard and what spell they would be able to do. They also met some dragons today which was a highlight of their week. As well as completing their own potions lesson, with a very exciting ending. It has been a lovely week and one which the children have thoroughly enjoyed.

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What have we been learning?

Year 2



Houses week is always packed full of different experiences and this year has been no exception. On Monday, for Narnia Day, the children listened to a little of 'The Lion The Witch and the Wardrobe' audiobook, had hot chocolate as a treat and saw a range of owls brought into the hall by a bird expert. The children loved wearing green for Oz on Tuesday and cooking a bowl of scouse with the amazing Food for Thought crew that came in to guide the session. On Wednesday, Neverland day saw Peter Pan puppet making, treasure map creating and we listened to a little bit of 'Treasure Island' written by Robert Louis Stevenson. On Thursday it was Wonderland Day and the children had an ice cream and a VR session too. On Friday, for Hogwarts, we had potion making AND a dragon flew in to visit!

Phew! It's been so much fun. Have a great weekend everyone!

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What have we been learning?

Year 3



Year 3 have had an awesome Houses Week! They painted Narnia Day pictures looking through the wardrobe on Monday. On Tuesday they dressed up for Oz day and cooked Jambalaya with Food For Thought. On Wednesday they had their school photographs taken, went on a treasure hunt and had fun with Neverland puppets, coming up with their own dialogue. On Thursday, Wonderland Day they used the Zones of Regulation to think about Alice and the Queen of hearts. Writing a prescription of mindfulness activities to help the Queen to calm down and got to go into Wonderland using VR headsets. Friday was Hogwarts day which ended the week with a fearsome dragon and a great game of Quidditch.

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What have we been learning?

Year 4



Year 4 have had a fantastic time celebrating House's Week! Some of our highlights of each day were;

- ♦ Writing setting descriptions of a winter wonderland to celebrate Narnia Day.
- ♦ Doing some drama games and staging a scene to celebrate Oz Day!
- ♦ Taking part in a pirate themed PE session for Neverland Day.
- ♦ Practising some Wonderland themed time questions in Maths using The White Rabbits stopwatch, and enjoying a nice cold ice cream in the afternoon.
- ♦ Finally, meeting a real life dragon for Hogwarts Day!

What a thrilling week!

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What have we been learning?

Year 5



What a lovely houses week it has been in Year 5! The children have had a real buzz about them! There has been lots of excitement and enthusiasm; it's clear to see the class have had a really enjoyable week! It started with a brilliant bird show on Monday! Everyone was able to hold a bird of prey! On Tuesday we enjoyed cookery, on Wednesday we explored Neverland and even got to watch the Disney classic! Then on Thursday, we were able to explore Wonderland with VR sets! We then finished the week of with a superb watercolour featuring the famous white rabbit! We also managed to fit in English, when we retold the Wizard of Oz, and Maths where we multiplied fractions and whole numbers! What a week!

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What have we been learning?

Year 6



Year 6 have had an amazing houses week filled with fun! It's been one to remember! On Monday, we were lucky enough to have a workshop with Chemistry with Cabbages where they used lots of household supplies to see if they were acids or alkalis using cabbage as an indicator! They completed lots of very cool experiments and loved using the advanced equipment- proving themselves to be incredible scientists! We then finished the day with an amazing bird display and some of them even held an owl! On Oz day, we ordered the story and then created some lovely character descriptions. We also learnt Quidditch and loved learning a new game and getting very competitive. On Wednesday, we took a break from the houses week excitement and focused on the practicing for our play- dancing, singing and learning our lines. Then in the afternoon, we created a gorgeous African stew and the children impressed us all with their chopping skills and nearly everyone had a go at trying their creation and loved it! On Wonderland day, we enjoyed using the VR headsets to explore different lands and having an ice cream in the sun. To finish the week, year 6 got a visit from a dragon and loved using the green screen. To finish the week, we had a lovely time to sharing our quidditch skills with reception- they were great teachers. Thank you for a lovely week year 6!

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What have we been learning?

DRB 1



We've had an absolutely magical time during Houses Week in Infant DRB! Each day was themed around a different house, with exciting activities planned for everyone to enjoy.

Monday – Narnia Day: We were wowed by an incredible flying bird display in the school hall! We met a variety of birds, and our favourite was the tiniest brown owl – very cute! We also imagined our own fantasy worlds. Through the wardrobe, we came up with ideas like flying umbrellas in thunderstorms, disco-coloured flowers, and even a world made entirely of butterflies!

Tuesday – Oz Day: The whole school turned green as we dressed up and enjoyed a Wizard of Oz-themed yoga session in class. Our older children made the room dark and explored shadow puppets using torches.

Wednesday – Neverland Day: Our younger children became pirates and went on a treasure hunt in the sand tray. We found lots of shiny coins!

Thursday – Wonderland Day: We enjoyed a 'Food for Thought' session where we made our own delicious chicken or vegetable curry. The day ended with a special treat – a visit from the ice cream van, where we chose between tasty ice creams or Ice lollies.

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What have we been learning?

DRB



Wow – what a busy Houses Week it's been! I'm going to keep this short and sweet to leave more room for all the amazing photographs (and there are so many!).

Each day, Ann revealed the story theme of the day: Monday was Narnia, Tuesday took us to Oz, Wednesday brought Neverland, Thursday was Wonderland, and Friday ended with a magical trip to Hogwarts.

The week was packed with fun activities, laughter, and imagination. I think it's safe to say that Thursday's visit to the ice cream van and Friday's dragon was a definite highlight!

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Attendance



Class	Attendance
Reception	95.7%
Year 1	93.9%
Year 2	98.3%
Year 3	94.6%
Year 4	97.1%
Year 5	96.5%
Year 6	97.1%

Whole school attendance this week 96.2%

Class attendance winners Year 2 with 98.3%

Congratulations to Year 62— GREAT attendance!

Remember, every child should be in school every day,
unless they are too ill. For support, give us a call!

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Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



NOS
National Online Safety
#WakeUpWednesday

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ONLINE SAFETY NEWSLETTER

ARTIFICIAL INTELLIGENCE - UNDERSTANDING CHATBOTS AND IMAGE GENERATORS

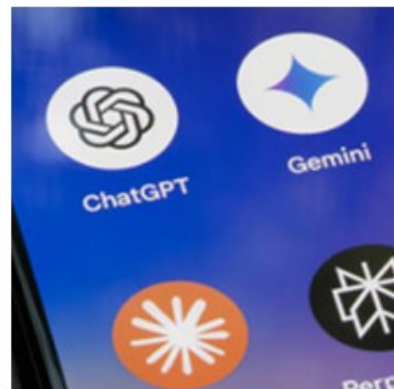
ISSUE 7

ARTIFICIAL INTELLIGENCE

Artificial Intelligence (AI) refers to computer programs that can write text, create images, or answer questions. It's used in tools like chatbots and voice assistants such as Siri or Alexa.

AI can be helpful, but it also poses risks. Children might use it for their homework, see inappropriate content, or believe false information created by AI.

It is important to talk to your children about how they use AI, help them spot what's real and what's not, and encourage safe, responsible use.



AI-GENERATED CONTENT

AI-generated content includes text, images, videos, or even voices created by artificial intelligence. It can be fun and creative, but there are also risks.

AI can produce fake news or realistic-looking videos and images that aren't real. This can confuse or influence children, who may not always be able to tell what's true. They might share or believe harmful content created by AI.

Encourage your child to think carefully about what they see online. Help them check sources, ask questions, and talk to a trusted adult if they're unsure if something is real.

ACTIVITY AT HOME

The best way to learn about AI is by using it together.

Find a mix of real and AI-generated images or texts (you could use ChatGPT) and have your child guess which ones are real. Talk about how they could tell and why it matters.

Finish this activity by creating something fun—like a story or picture—and talk about using AI safely and responsibly.





Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

Mrs Murphy Spanish & Interventions

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Term Dates and Events

Mon 16th June	Parents' 'Book Look' 3:30—4:30—come and see your child's work from this year.
Wed 18th June	Liverpool Athletics competition events
Thurs 19th June	School Photos
23rd—27th June	Houses Week—lots of fun for the whole school!
Mon 23rd June	'Chemistry with Cabbages' workshop for y6
Tues 1st July	Sports Day—for all years (times to follow)
Wed 2nd July	Y6 Transition Day (other classes move up for a taster in the afternoon)
Thurs 3rd July	School Disco (details to follow)
Mon 7th July	Y1 & Y2 trip to New Brighton
Tues 8th July	Y6 vs The Teachers Rounders match
Wed 9th July	Chess Tournament in St Gorge's Hall for some children
Thurs 10th July	Y6 Moel Famau trip
Tues 15th July	Y6 Leavers' Evening 5-7pm
Thurs 17th July	KnottyAshtonbury 3:30-6pm
Fri 18th July	Term ends 1:30pm

Term dates (2024-25 & 2025-26) are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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This year, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

SAVEDAY EVENTS

11 - 12pm
Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm
Open Event - No booking required
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm
Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

SUNDAY EVENTS

6pm
Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.

By working in partnership, saving surplus food & building community: great things can happen!

Zero Waste - Liverpool
7.2K likes • 11K followers

Like Message

Posts About More

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JOIN OUR **FRIENDS OF BRIGHT PARK** **VOLUNTEER COMMUNITY**

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
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Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups.

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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