



# Weekly Newsletter

FRIDAY 13th June 2025

Loving Learning Together



# Latest News

Dear Parents and Carers,

In this edition of the school newsletter, I'd like to draw your attention to some of the events organised in school over the rest of this term—there's a lot going on and I don't want any of you to miss the information about it all!

## Book Look

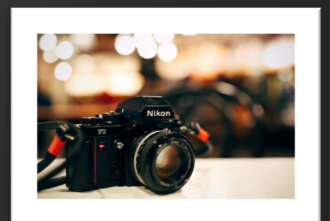
You're invited to come into school on Monday 16h June from 3:30 to 5:00pm to see your child/ren's work from this year. Please bring children too if possible so they can show you their wonderful work!

This event includes Nursey, who will be offering a Stay and Play event.

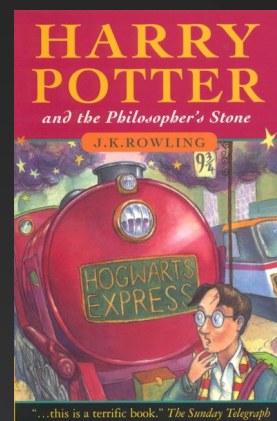
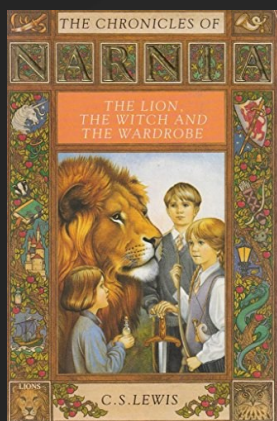


## School Photos

These will be taken on Wednesday 25th June so please make sure your child is in school uniform that day (if it's they're usual PE day, then send a school jumper in with them.) Each child will have an individual photo taken, as well as a photo with siblings. Year 6 will also have a class photo taken—so please make sure they're all in school!



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## Houses Week

This is an annual fun week of activities inspired by our five houses: Hogwarts, Narnia, Neverland, Oz and Wonderland. As well as themed activities run by our staff, we have booked some externally-provided activities:

Mon 23rd June	NARNIA DAY	Falconry demonstrations
Tues 24th June	OZ DAY	Dress up in costumes of something green Cookery workshops Quidditch sessions (yes, we know that's Hogwarts!)
Wed 25th June	NEVERLAND DAY	Cookery workshops Carousel of themed activities
Thurs 26th June	WONDERLAND DAY	VR visits to Wonderland Ice-cream van
Fri 27th June	HOGWARTS DAY	Dragon!!!!

Obviously several of these activities are rather expensive. We're asking for a contribution from families of £2 per child towards the cost of this fabulous week. We'll send a text out soon with details of how to pay—many thanks in advance!

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## Sports Day

This event is made up of fun races. You're invited to watch your child's Sports Day events but we ask you to please remain in the 'family area' provided. Day/times are weather dependent so may need to be changed but the plan at the moment is for all events to be on Tuesday 1st July



EYFS 9:30am  
KS2 10:30am  
KS1 1:30pm



## Transition Day

On Wed 2nd July most of Year 6 will be attending their high schools. Our children from Reception—Y5 will be spending an afternoon in their new classes in school to help them get ready for next year.

We're also holding Nursery and new Reception intake meetings and activities that afternoon so it will be exciting one for everybody.

## Knottyshtonbury

We're holding our annual family get-together / music festival on Thursday 17th July 3:30-6pm. It's a lovely opportunity to end the school year with a relaxed event for children, families and staff. More details will follow, but please keep the date free—it's always a wonderful event!



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Sunday 15th June is Fathers' Day so we'd like to send very best wishes to all our Knotty Ash dads, grandads, uncles and role-models.



Finally, I need to repeat the message to all our families: If you drop your children off in a car, please be considerate and polite to local residents and other parents.

Hope you all have a lovely weekend

Miss Clements x

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# Term Dates and Events

Mon 16th June	Parents' 'Book Look' 3:30—4:30—come and see your child's work from this year.
Wed 18th June	Liverpool Athletics competition events
23rd—27th June	Houses Week—lots of fun for the whole school!
Mon 23rd June	'Chemistry with Cabbages' workshop for y6
Wed 25th June	School Photos
Tues 1st July	Sports Day—for all years (times on previous pages)
Wed 2nd July	Y6 Transition Day (other classes move up for a taster in the afternoon)
Thurs 3rd July	School Disco after school (details to follow)
Mon 7th July	Y1 & Y2 trip to New Brighton
Tues 8th July	Y6 vs The Teachers Rounders match
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Fri 18th July	Term ends 1:30pm

Term dates (2024-25 & 2025-26) are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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### We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

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This month, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

**Liverpool Zero Waste Community**

**SATURDAY EVENTS**

11 - 12pm  
Open Event - No booking required  
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm  
Open Event - No booking required  
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm  
Bagged Event - Bookings open at 7am  
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm  
Bagged Event - Bookings open at 7am  
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

**Liverpool Zero Waste Community**

**SUNDAY EVENTS**

6pm  
Bagged Event - Bookings open at 7am  
The Place To Be, Eastern Avenue, L24 2SX

10pm  
Bagged Event - Bookings open at 7am  
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!

**HOW TO BOOK BAGS**

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.

By working in partnership, saving surplus food & building community: great things can happen!

**Zero Waste - Liverpool**

7.2K likes • 11K followers

Like Message

Posts About More

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# What have we been learning?

## Nursery



We had an exciting start to the week when our caterpillars arrived in the post and we have spent the week watching them move and grow . We have been learning all about the life cycle of the butterfly . Tuesday was Forest school morning . We tried out the new swing , we made rose petal perfume, we played in the mud kitchen and looked for mini-beasts. We loved playing in our new campsite role play area, we cooked food on the campfire 🔥 and read books in the tents. We relaxed in the camp chairs. We have been learning all about length and comparing sticks collected in Forest school. Kerry from Food for Thought did some lovely cooking with us - we made dips and cut up some vegetables. At The end of the week we found time to make Fathers Day cards for all our lovely dads ! 💖

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# What have we been learning?

## Reception



Reception started the week with a wonderful trip to the Farm. Our topic last half term was all about the farm so it was a wonderful way to finish it. They all had the best day holding and feeding animals, ice lollies, the park and parachute games! Not forgetting going on the mini bus and the best bit...lunchtime. It really was a lovely day.

We have had a busy week in school since then. The children did some lovely writing about. The children have been learning all about different ways to travel and they are enjoying playing in the airport we have made in our class.

In numeracy we have been looking at positional language. The children have enjoyed completing lots of activities in class!

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# What have we been learning?

## Year 1



This week the children have worked their socks off and completed their Phonics Screening Check. I want to say a big thank you to all of our families for their continued support with their child's reading this year. In Maths, the children have been learning to count in 2s, 5s and 10s. This is a tricky topic in Year 1, but the children impressed me so much with their ability to recall the number facts that they had learnt. In English, the children continued their work learning about sharks when exploring the life of Eugenie Clark. This week, they learnt facts about sharks and wrote them in sentences. We then looked at how to describe sharks using adjectives. In Science, the children learnt what a habitat is and sorted animals into the correct habitat. During our Art lesson this week, we looked at spirals in nature. The children read swirl by swirl, spirals in nature and then we spotted all of the different spirals we could see in the story. Then the children then had a go to draw big spirals which they really enjoyed. What a lovely week we've had in Year 1!

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# What have we been learning?

## Year 2



It's been a fabulous week here in Year2. In Art, Mr Houghton constructed a gadget he named 'The Swirl Machine' and we used it to create some incredible swirl art, linked to our study of swirls in art and nature. We've had Forest School in the sunshine too, although it was a slightly shorter session than usual because we were lucky enough to be visited by Mike who is a scientist and Antarctic explorer. He shared some incredible photographs of Adeline Penguins, a leopard seal and also a video of them all vacuuming their clothing before they go onto the ice - such are the extents they go to to maintain the pristine environment of the South Pole! On top of all of that, some of the children also got to try out a few athletics events at a trial session held at Wavertree Athletics Centre. They thoroughly enjoyed trying out all of the different skills.

Have a wonderful weekend!

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# What have we been learning?

## Year 3



Another busy week in Year 3! We have been doing assessments all week in Maths and English and worked hard to perfect our Non Chronological reports. The highlight of the week was our water safety lesson at the swimming    pool.   which was a fabulous experience.

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# What have we been learning?

## Year 4



Year 4 have been working so hard this week to complete their Multiplication Check and our Summer Assessments. They have all done an excellent job. To celebrate in the afternoons we have had a great time, in forest school, playing cricket during PE and we even created some Stone Age masterpieces in art!

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# What have we been learning?

## DRB 1



We've had a wonderful and exciting week in Infant DRB!

Our younger children enjoyed a fantastic school trip to Croxteth Park Farm, where we saw a variety of animals including cows, pigs, horses, sheep, donkeys, and even a bull! The children were thrilled to get up close and personal with some of the smaller animals — they had the chance to stroke rabbits, chicks, and guinea pigs, and even fed carrots to the sheep and pigs.

To top it off, we cooled down with a delicious lolly ice and finished our trip with some fun in the park, climbing, sliding, and enjoying the sunshine. What a memorable day!

Back at school, we continued exploring farm-themed language, using our senses with a fantastic sensory tuff tray filled with grass, mud, hay, and wood chippings. The children really immersed themselves in the textures and smells of the farm environment.

Meanwhile, our older children have been diving into the story of The Rainbow Fish, focusing on identifying nouns and verbs within the text. They've also been spending some time in mainstream sessions, where they explored spiral art by adding paint to cardboard and spinning it to create some beautiful designs.

To celebrate themselves, the children created "All About Me" posters using the PicCollage app, learning more about digital creativity while sharing their favourite things.

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# What have we been learning? DRB



It's been a fantastic week of learning and adventure in Junior DRB!

Our Year 3 and 4 pupils joined their mainstream classes for an exciting Stone Age art project. Classrooms were transformed into caves, and the children used chalks to create their own Stone Age-inspired artwork — a creative and immersive experience that really brought history to life!

Meanwhile, our Year 5 and 6 pupils explored the theme of biodiversity. After learning about the importance of protecting the variety of life on Earth, they took a trip to Bright Park to observe biodiversity in our local environment. It was a wonderful afternoon filled with exploration and curiosity.

If you've never visited Bright Park before, we highly recommend a visit — it's a fantastic green space right on our doorstep.

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# Attendance



Class	Attendance
Reception	89.61%
Year 1	92.47%
Year 2	93.94%
Year 3	95.34%
Year 4	92.48%
Year 5	88.89%
Year 6	95.70%

**Whole school attendance this week 92.6%**

**Class attendance winners Year 6 with 95.70%**

**Congratulations to Year 6 — GREAT attendance!**

Remember, every child should be in school every day,  
unless they are too ill. For support, give us a call!

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# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about INFLUENCERS

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

### WHAT ARE THE RISKS?

#### HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising: this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

#### THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

#### PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

#### UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

### Advice for Parents & Carers

#### KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

#### SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

#### SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

#### PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

#### Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keeffe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.




**NOS**  
National Online Safety  
#WakeUpWednesday

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# ONLINE SAFETY NEWSLETTER

## ARTIFICIAL INTELLIGENCE - UNDERSTANDING CHATBOTS AND IMAGE GENERATORS

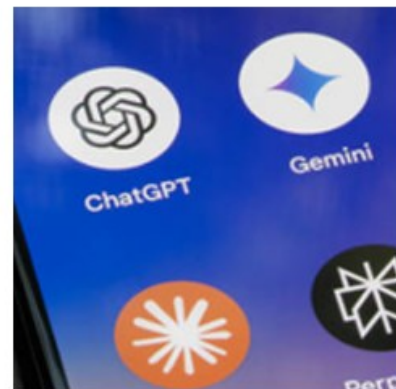
ISSUE 7

### ARTIFICIAL INTELLIGENCE

Artificial Intelligence (AI) refers to computer programs that can write text, create images, or answer questions. It's used in tools like chatbots and voice assistants such as Siri or Alexa.

AI can be helpful, but it also poses risks. Children might use it for their homework, see inappropriate content, or believe false information created by AI.

It is important to talk to your children about how they use AI, help them spot what's real and what's not, and encourage safe, responsible use.



### AI-GENERATED CONTENT

AI-generated content includes text, images, videos, or even voices created by artificial intelligence. It can be fun and creative, but there are also risks.

AI can produce fake news or realistic-looking videos and images that aren't real. This can confuse or influence children, who may not always be able to tell what's true. They might share or believe harmful content created by AI.

Encourage your child to think carefully about what they see online. Help them check sources, ask questions, and talk to a trusted adult if they're unsure if something is real.

### ACTIVITY AT HOME

The best way to learn about AI is by using it together.

Find a mix of real and AI-generated images or texts (you could use ChatGPT) and have your child guess which ones are real. Talk about how they could tell and why it matters.

Finish this activity by creating something fun—like a story or picture—and talk about using AI safely and responsibly.





# Who's Who?

## Leadership Team

**Miss Clements**    Headteacher

**Mr England**    Deputy Headteacher & SENDCo

**Ms Sweeney**    Head of Deaf Resource Base

**Mrs O'Hanlon**    Forest School and Mental Health Lead

**Mrs Carson**    School Business Manager

## Teachers

**Mrs Davies**    Nursery

**Mrs England**    Reception

**Mrs Nugent**    Year 1

**Mr Houghton**    Year 2

**Mrs O'Hanlon/Mrs Cartwright**    Year 3

**Miss Kerr**    Year 4

**Mr Hall**    Year 5

**Miss Hunter**    Year 6

**Mrs Woods**    DRB 1

**Mrs Rigg**    DRB 2

**Mrs Murphy**    Spanish & Interventions

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# Term Dates and Events

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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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## **JOIN OUR** **FRIENDS OF BRIGHT PARK** **VOLUNTEER COMMUNITY**

Come and be a part of developing and maintaining the park and its programmes.

### **Get Involved With:**

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



**Come visit us at:**

Bright Park,  
81 Thomas Lane,  
Knotty Ash, L14 5NS



**REGISTER NOW**



0151 903 9488



[connect@brightpark.co.uk](mailto:connect@brightpark.co.uk)



# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat  
& alternatives



A Healthy Lunch Box



MAKE WATER  
YOUR DRINK



PACK ICE BRICKS  
TO KEEP FOOD  
COOL



USE A THERMOS  
TO KEEP FOOD  
WARM



Health

This resource was developed and designed by the Health Promotion Service, Western Sydney Local Health District, with contribution by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

### **Other illnesses** Follow this advice for other illnesses:

#### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

#### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

#### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

#### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

#### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

#### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

#### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups.

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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