



Weekly Newsletter

FRIDAY 7th MARCH 2025

Loving Learning Together



Latest News

Dear Parents and Carers,

This is two weeks' worth of news I'm afraid. There have been a lot of highlights in the last fortnight but the most special was our wonderful Lydiate Learning Trust Launch Day on 5th March.

Lenny the Lydiate Lion spent the day in school meeting all the children, and every child received a present of their very own little Lenny, as well as a card with their own name in! They also had stories read by some special visitors from the Trust, met older students from Childwall, and enjoyed a carousel of fun lion-themed activities in the afternoon organised by our brilliant staff. What an amazing day to celebrate our school joining the Lydiate Learning Trust family of schools!



Loving Learning Together



Loving Learning Together



Loving Learning Together



Music



Meeting Lenny



Orienteering



Assembly



Loving Learning Together



GIRLS' FOOTBALL DAY was on Friday 7th March
 Thanks you to Mrs Rees and Ms McCormick for organising such a brilliant day! We have some really talented and dedicated girls in our football team, but this day was a national event to



WORLD BOOK DAY was on Thursday 6th March
 This year we asked the children to decorate a wooden spoon as their favourite book character—and what amazing results we saw! There were so many brilliant ideas and it was lovely to see the children's pride in their creations! Well done everyone who took part, and to the grown-ups at home for helping! Thanks to Mrs Nugent for organising too!



SCIENCE WEEK

We're planning our own Lydiate Learning Trust Science Week later in the year, but wanted to do something special for this week too... so Mr Houghton organised a paper aeroplane class competition... results to be announced next newsletter!

MONARCHY PRESENTATIONS

Also this week, Y5 and Y6 were lucky enough to be visited by the Deputy Lieutenant of Merseyside, Mrs Sue Higginson OBE who gave a very interesting talk about the monarchy. Photos next week...

Best wishes for a lovely weekend, Miss Clements (Miss CB!)



We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

Loving Learning Together



This month, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.



By working in partnership, saving surplus food & building community: great things can happen!

SATURDAY EVENTS

11 - 12pm
Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm
Open Event - No booking required
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm
Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

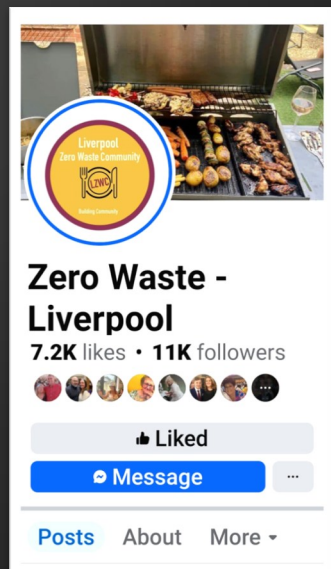
SUNDAY EVENTS

6pm
Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!



Loving Learning Together



7th March

What have we been learning?

Nursery



What a busy week it's been . We haven't stopped all week ! We have been finding out all about Lions and doing lots of lion art in preparation for the visit of Lenny the Lion on Wednesday. We even made lion pancakes on Pancake Tuesday .

We had an amazing time on LLT launch day on Wednesday, having a lovely story about a lion on the bus , meeting Lenny in his jungle den ,doing lion yoga, lion dancing, lion computing and decorating tee-shirts .

On Thursday it was world book day and we came dressed up as our favourite story characters or in our pyjamas and some of us made spoon book characters.

We made good use of the lovely sunshine this week by doing PE outside on the all-weather pitch.

We have also been learning all about rockets that go into space and finding out about different planets . Some of us have made amazing rockets at home .

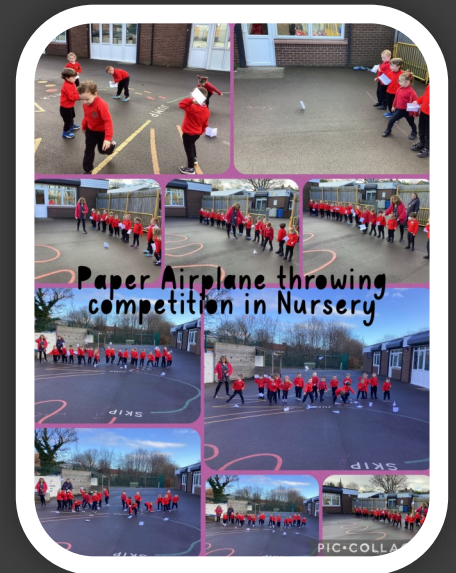
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14th March

What have we been learning?

Nursery



This week we went back to doing more on our space topic after a very busy week last week doing other things!

We have been re reading Whatever Next and thinking about what we would take to the moon if we went on an adventure like Baby Bear.

We have been talking about what the moon is like - how there is no water or trees or flowers. We made collages of the moon and stars . We had space play dough and some moon sand .We read The way back home by Oliver Jeffers.

In phonics we have been learning the N sound and clapping syllables in our names and other words. Fred the frog is so happy with how good we are at blending cvc words.

In maths we have been making models with 3D shapes and talking about the properties of the different shapes we have been using . We have also been inserting shapes into jigsaw puzzles and learning that sometimes you have to rotate shapes to get them to fit .

We celebrated British Science Week by making and flying paper airplanes - we had a competition to see whose plane travelled farthest and James won !

In Forest School we used natural objects to make pictures and patterns.

Loving Learning Together



7th March

What have we been learning? Reception



What a busy week it has been!

On Monday we learnt all even made our own daffodils! classroom! On Tuesday we and why we recognise it! We and even had a topping station whatever toppings we

had a surprise visit from Lenny the Lion! We had a day full of lion activities and we loved every minute of it and we even got our own Lenny Lion to take home with us!

Thursday brought lots of excitement and world book day. We loved wearing our pyjamas to school and decorating our wooden spoon as our favourite book character!! Friday was National Girls football day where the girls enjoyed playing

about St David's Day and we They are all displayed in our talked about Pancake Tuesday made our very own pancakes where we could choose wanted! On Wednesday we

had a surprise visit from Lenny the Lion! We had a day full of lion activities and we loved every minute of it and we even got our own Lenny Lion to take home with us! Thursday brought lots of excitement and world book day. We loved wearing our pyjamas to school and decorating our wooden spoon as our favourite book character!! Friday was National Girls football day where the girls enjoyed playing football on the field!!!

Loving Learning Together



14th March

What have we been learning? Reception



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7th March

What have we been learning?

Year 1



What an amazing week we've had in Year 1! In Geography, we learnt about the different countries in the UK and their capitals. We watched videos of authors and illustrators talk about books they have written this week and became illustrators ourselves having a go at drawing some of the characters from their stories. We also described our favourite book character. In Maths, we've started looking at length and height. We also had the chance to go to Forest School this week and enjoyed have a go at flipping a pancake. On the Lydiate Learning Trust Launch Day, the children enjoyed a fun filled day of activities. They got to meet Lenny the Lion and had a carousel of activities such as lion dancing, t shirt making, lion computing and lion yoga. It was a roarsome day! We also celebrated World Book Day by wearing our pyjamas ready for a bedtime story and bringing in our wooden spoon characters. What a fun week we've had in Year 1!

Year 1 said goodbye to a member of our class this week who is moving schools. We wish Riley the best of luck in his new school; they're very lucky to have him. We will all miss you, Riley!

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14th March

What have we been learning?

Year 1



During our English lessons this week, we've begun to explore non-fiction books and what features you might see. The children have recapped their understanding of when to use capital letters in their writing. We've also begun to explore the continent of Antarctica to allow the children to have a secure understanding before writing a fact file next week. In Maths, we finished our length and measurement unit and moved on to beginning to add numbers within 20. The children began to delve into Captain Scott who made the journey to the South Pole and the struggles he faced. They also explored black and white images, learning how technology has changed over time which they were fascinated with. During our RE lesson, we looked at Ramadan and the celebration of Eid Al Fitr at the end of Ramadan. The children were able to recall key facts they had learnt about this topic. For British Science Week, the children made their own paper planes before competing with others in the class to see which plane could fly the furthest. They used their understanding of length and learnt about wingspan to help with this activity. It has been a great week in Year 1!

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7th March

What have we been learning? Year 2



It's been a packed week in our class! On top of the excitement brought on by Pancake Day on the Tuesday (shrove Tuesday to give it its proper title), Wednesday saw the launch day for our membership of the Lydiate Learning Trust. Lenny the Lion, the friendly mascot for the primary schools within the trust, visited the children and everyone received a Lenny plush toy. Leanne Greenall, who heads up the primary division for the trust, read a lion themed story to the children and in the afternoon the children engaged in a variety of lovely activities: lion dancing, designing T-shirts with fabric pens, lion pixel art and yoga! Thursday was World Book Day and we had a video link with a childrens' author and our wooden spoon book character competition too. We did manage to squeeze in some academic pursuits too - but I'll save news on those for next week's newsletter!

Have a great weekend everyone!

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14th March

What have we been learning?

Year 2



Time is going by in a blur - no doubt due to the amount of hard work being done by the pupils across the school. Year 2 had a blast with the wooden spoon competition on Friday last week, the weekend whizzed by and then it was straight back into exploring Antarctica and British Science Week!

For our Antarctica studies, the children have been learning all about Robert Falcon Scott's ill-fated attempt to reach the South Pole first. They've seen the photos of his woolly clothing, soaked through and frozen, the poor ponies that they took to carry supplies and the other members of his team who all perished on the return journey. They've contrasted this with a modern-day intrepid explorer: Felicity Aston, who skied across Antarctica alone for 59 days. They've been contrasting her modern, warm and waterproof gear with Scott's equipment and using this info to make decisions when packing their own exploration backpack.

In Maths, the children have moved onto cold, hard cash. We've made sure they know their coins and banknotes and how to add them up even when the pounds and pence are all mixed up. As ever, they are doing really well. What about British Science Week? We're looking at different designs for paper airplanes; how wingspan affects lift; how to tweak a plane to make it fly better and of course there's a paper airplane competition on Friday! Have a great weekend everyone.

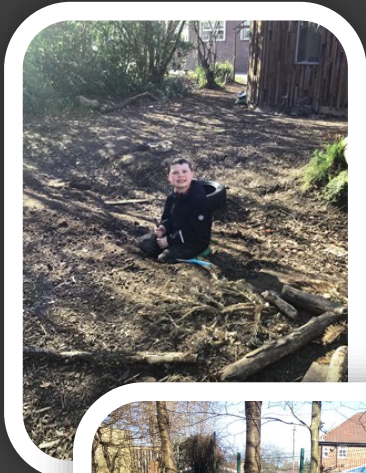
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14th March

What have we been learning?

The Burrow



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7th March

What have we been learning? Year 3



Orienteering



Origami

Meeting Lenny



Music

Origami

Orienteering

Assembly

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14th March

What have we been learning?

Year 3



Year 3 have had a super week, welcoming Miss Smith back to class and starting our explorations of the Stone Age! We have been introduced to 'Lion Man', (a 40,000 year old sculpture carved from a mammoth's tusk!), producing a creative page in our sketch books filled with facts and drawings. We enjoyed finding out about dinosaurs, discovering they didn't ever exist at the same time as Stone Age people but that many unusual Stone Age mammals did. We have learnt about pronouns and how to use inverted commas to show direct speech in stories, ready for writing our Stone Age adventure stories. Emily's Nan made Mrs Cartwright a very special friend; it really made her day! On Wednesday we went on an immersive trip to the Stone Age and had a go at making our own stone tools. In Maths we have been converting measurements from m to cm and cm to mm. The children found that their 10x table knowledge came in very handy. We ended the week with gymnastics in PE which involved travelling around the equipment using different methods. We also tested our planes and took part in Mr Houghton's Science week experiment.

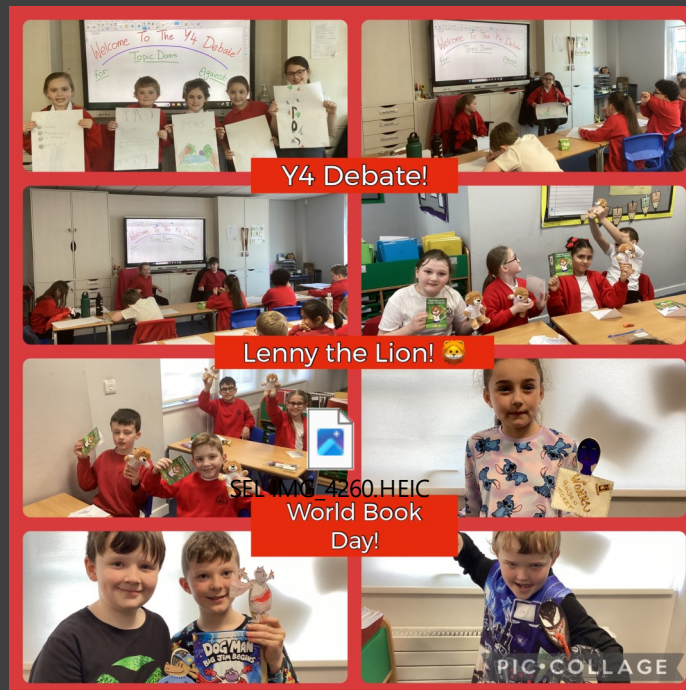
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7th March

What have we been learning?

Year 4



Year 4 have had a smashing week! We had lots of exciting events going on in school such as, world book day and our Lydiate Launch Day which the children had a blast celebrating. One of our highlights was meeting Lenny the Lion and getting our very own Lennys to take home. The children enjoyed going around different classes and taking part in lion themed activities like Lion singing, Lion origami and Lion bingo!

For world book day the class enjoyed celebrating and sharing the spoons that they had decorated at home and they created their own book covers with Mr. England in class.

In English we have been finishing up our topic of poetry by creating shape poems. We even did a circular shape poem to celebrate Pancake Tuesday!

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14th March

What have we been learning?

Year 4



In year 4 this week, we travelled back in time to experience life in the Stone Age. We discovered how people used natural resources to make tools to help them survive, then we had a go at making our own. The year 4 attempts were so impressive, I'm sure we would have all survived that time period. We also looked at an ancient artefact called the lion man and we had a go at sketching this during our art lesson.

In Maths, we have moved on to dividing three-digit numbers and we have started to look at decimal points in our money topic. In English, we have been using inverted commas to show speech in our writing.

We also completed a science week project where we tried to create a world record breaking paper aeroplane.

Finally, we managed to squeeze in forest school, BSL, Spanish and swimming.

With all that packed in, the children have been amazing and continue to impress us every day. Well done Year 4.

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7th March

What have we been learning?

Year 5



Year 5 have enjoyed their week with a difference. We had two days that have been off curriculum! On Wednesday, we celebrated joining the Lydiate Learning Trust by meeting our new mascot Lenny the Lion. He left us all presents which we loved! On Thursday, we celebrated World Book Day by decorating a spoon like our favourite character! Thank you so much for doing these at home, they were amazing! We also continued our foray against fractions by looking at lowest common denominators and how these can be used to order fractions. We continued to plug away at our Irena Sendler biographies which are coming along nicely. I also forgot to mention that on Monday we went on a trip to the Imperial War Museum in Salford! It was breathtaking!

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7th March

What have we been learning?

Year 6



Wow what a week! Year 6, like the rest of the school, have a crazy week of exciting events, made even busier by a trip to the Imperial War Museum North on Monday. We had a lovely time exploring Salford Keys and visiting the Blue Peter garden before exploring the museum. The class enjoyed watching the immersive video projections every hour and found animals in war particularly interesting. They took part in a workshop as secret memory spies where they had to complete different tasks around the museum (set to them through headphone) focusing all about remembrance. On Tuesday, we got back to the classroom continuing our maths work on fractions, decimals and percentages as well as lots of grammar practice focused on revising word classes, phrases and clauses. In the afternoon we started our new art topic on Hannah Hock creating a research pain all about her work and having a go at photomontage in her style. On Wednesday, Lenny the Lion came to town and year 6 enjoyed a lovely day of Lion themed activities celebrating the Academy launch day. To finish a hectic week, we had some amazing wooden spoon entries for world book day! Well done to everyone who joined in the fun and special mention to our winners Flo and Theo.

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14th March

What have we been learning?

Year 6



Year 6 have had a lovely week starting off with a lovely Forest school afternoon on Monday having a go at making fires. We had a special visit from the deputy lieutenant of Merseyside on Tuesday who gave us a very insightful talk on the monarchy and the royals. In class, they have been working hard in maths, practicing our arithmetic skills and finishing our unit on percentages. In grammar, we have been looking at types of sentences, conjunctions and revising word classes. In English, we have been writing descriptive narratives based on animals in the war and have come up with some lovely descriptive techniques. Finally, to celebrate British science week year 6 looked at the engineering of the 'perfect paper plane' conducting an experiment to see how surface area affected its distance travelled.

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7th March

What have we been learning?

DRB 1



Wow – what a week we have had in the DRB! Our younger pupils have carried on exploring the vocabulary linked to the story 'We're Going on a Lion Hunt' and we thought about at all the different ways we use water. We have had water to drink but we have also washed, splashed, sprayed and played with water! We have made Lion masks and we even created a lion's head by painting our feet and using our footprints. We have carried on with understanding the value of numbers picking pom poms, throwing objects in buckets and rolling dice!

Our KS1 children have been doing lots of writing this week and have also enjoyed role play sessions linked to our BSL story. We have enjoyed subtraction skittles and have joined our mainstream friends for PE and Art sessions.

The highlight of the week was our Lydiate Learning Trust Launch Day. We had tons of fun and we actually met Lenny the Lion.

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14th March

What have we been learning?

DRB 1



We cannot believe we the week already and had!

Our younger pupils the vocabulary linked Going on a Lion Hunt' searching for the signs in the sand. The hard on their counting and quantities.

Our KS1 pupils have visited Forest school to apply their understanding of the prepositions introduced in the story to practical situations. We are actually preparing for our very own Lion Hunt next week. We have carried on with our work on subtraction and discovered that addition and subtraction are the opposite of each other!

We have had fun making paper aeroplanes for Science Week and have had a great time competing in the New Age Kurling competition in Bolton. We are all ready for the weekend.



have come to the end of what a week we have

have continued to explore to our BSL story 'We're and have had fun and photographs hidden children have worked skills matching numerals

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7th March

What have we been learning?

DRB 2



What a whirlwind week it has been! I'm sure everyone will be looking forward to a restful weekend after such an eventful few days!

On Monday, our Year 5 and 6 students had the incredible opportunity to visit the Imperial War Museum in Manchester. They all came back buzzing with excitement, especially after learning about the profound significance of Remembrance Day and its historical impact.

Tuesday's PE lesson was all about New Age Kurling, as we geared up for the North West Deaf New Age Kurling Championships in Bolton next Thursday. The children thoroughly enjoyed honing their skills in preparation for the big event!

Wednesday marked the launch day of Lydiate Learning Trust, and it was filled with lion-themed fun from start to finish! The day began with an inspiring assembly where we were introduced to Lenny the Lion, followed by a captivating reading of *Arlo the Lion That Couldn't Sleep* by Ann. The excitement continued in mainstream classrooms, where students participated in a variety of engaging lion-inspired activities.

Thursday brought the excitement of World Book Day, and our children showcased their creativity with beautifully decorated wooden spoons! In the DRB, we embraced the lion theme once again, crafting an array of delightful lion creations in the afternoon.

What a fantastic week of learning, creativity, and fun!

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14th March

What have we been learning?

DRB 2



It's been another busy week in Junior DRB! In language lessons, the children have been expanding their vocabulary and diving into the stories they'll focus on in the coming weeks. Some will be exploring Stone Age Boy, while others will enjoy The Cow Who Climbed a Tree. The children have really enjoyed sharing these stories and discussing the themes and characters.

In maths, our focus has been on shapes. We've been concentrating on 2-D shapes, learning their names and properties, and practicing identifying them in various contexts.

On Wednesday, we had the honor of a visit from the Deputy Lord Lieutenant of Merseyside. The session was highly informative, and everyone enjoyed learning about her role as well as learning about the royal family.

Thursday brought an exciting adventure as we attended the North West Deaf New Age Curling Championship in Bolton. We sent three teams, and in addition to making new Deaf friends, we returned with gold, bronze, and runner-up medals, making it an unforgettable experience for all!

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Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

SNAP STREAK

97

DAYS

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

PREDATORS AND SCAMS

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.

MY EYES ONLY

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.

SCREEN TIME ADDICTION

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

UTILISE PARENTAL CONTROLS

Snapchat's 'Family Centre' lets you view the details of the child's account - their friends list and who they've spoken to in the last week - and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.

BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

FAMILIARISE YOURSELF

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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Lydiate Learning Trust's Febuary Online Newsletter



KNOTTY ASH
PRIMARY
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& TRAF RESOURCE BASE
LYDIATE
LEARNING TRUST



Online Safety Newsletter

Feb 2025

Messaging others

There are many ways in which our children can communicate online, for example via messaging apps, social media apps and online games such as FIFA and Fortnite. We need to understand how and who our children are communicating with to keep them safe online.

Ensure your child knows to talk to a trusted adult should they need to. However, remind them that it is not appropriate to contact teachers online, they should only use official school communication methods.

What are the risks?

- Bullying and inappropriate chat.
- Contact from strangers.
- Sharing personal information including images.
- Sextortion - this is a form of extortion where somebody threatens to share a nude/sexual image of you.

How can I mitigate the risks?

- Ensure your child is accessing age-appropriate apps/games and that appropriate parental controls are set up.
- Chat to your child about the risks so they are aware of what can happen online.
- Depending on the age of your child, it may be more appropriate for devices to be used in family rooms so you can monitor what they are doing.

Further information

- <https://www.ceopeducation.co.uk/parents/Concerned-about-your-child/Online-contact-and-staying-safe/>
- <https://www.brightcanary.io/what-to-do-when-your-child-sends-inappropriate-texts/>

Squid Game – rated 15+

Season 2 of Netflix's Squid Game is now available and has been **rated 15** by the British Board of Film Classification (BBFC). You can find out why Squid Game has been rated 15 by visiting the BBFC: <https://www.bbfc.co.uk/release/squid-game-g29sbveidglvbjpw01mzm3nda>.

Due to its popularity, Squid Game related content can be found on numerous other platforms such as YouTube, TikTok and Roblox, so your child may come across this show without even viewing it on Netflix. Content may range from trailers of the show or content that other people create such as memes and games.

What can I do?

- **Parental Controls** - Set up appropriate parental controls on your broadband, devices and on individual apps to reduce access to content that is not appropriate for their age.
- **Talk** - Chat to your child about age ratings and why this means certain programmes are not suitable for them to watch.
- **Individual Profiles** - Set up child profiles on any streaming services to ensure your child is only viewing content appropriate to them.
- **Reporting** - Make sure your child knows how to report and block on all platforms that they use.
- **Explore** - Watch and explore things online together so you can see what your child is doing and how to support them.

More information:

It is important to talk to your child regularly about what they are watching and ensure that they know they should always tell you or another trusted adult if they do see anything upsetting. You can find out more about the type of inappropriate content your child might come across online here: <https://www.internetmatters.org/issues/inappropriate-content/learn-about-it/>

Should children have mobile phones?

The Children's Society explore this important question in their recent blog titled "Should children have mobile phones?" The article discusses concerns such as excessive screentime being linked with mental health issues as well as the benefits of a child friendly phone rather than a smart phone. You can read the full article here:

<https://www.childrensociety.org.uk/what-we-do/blogs/should-children-have-mobile-phones>

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Snapchat

What is Snapchat?

Snapchat is a social media app used for messaging and sharing photos and videos. You must be **13+** to sign up. Users can send messages (snaps) to others that are only seen for a set time e.g., 10 seconds and users can also upload snaps to stories, which disappear after 24 hours.

Key Concerns

There are potential risks to using Snapchat, including:

- the risk of your child viewing content that is not appropriate for their age.
- location sharing (via Snap Map) (this can be switched off).
- cyberbullying.
- contact from strangers.
- excessive screen time.

Family Centre features

Snapchat's Family Centre is a set of parental controls and includes tools such as allowing you to:

- see who your child is friends with.
- see who your child has sent messages (not the contents of conversations though), photos or videos to in the last week.
- view a list of group members for groups that your child has been active in.
- restrict content to limit access.
- report any accounts that you are concerned about.

You can learn more about Family Centre here:

<https://parents.snapchat.com/parental-controls?lang=en-GB>

Safety tips

Please make sure the appropriate privacy settings are set up on Snapchat, including who can see their location and also ensure your child knows how to block and report other users if necessary:

- <https://help.snapchat.com/hc/en-gb/articles/7012343074580-How-to-change-my-privacy-settings-on-Snapchat>

More information

For more detailed advice and information:

- <https://www.childrensociety.org.uk/what-we-do/blogs/the-risks-snapchat-poses-to-children>
- <https://www.internetmatters.org/parental-controls/social-media/snapchat/>



Do you need help managing your child's device?

You can use Google Family Link or Apple Family Sharing to help you depending on your child's device.

Google Family Link

This is a free parental control app from Google that lets you:

- View activity reports showing how long they spend on each app.
- Approve or block new app downloads.
- Set screen time limits.
- Find their location.

You will need to download an app and then decide appropriate settings.

<https://families.google/familylink/>

Apple Family Sharing

You can set up Family Sharing in the settings of your device. Family Sharing allows you to:

- Share Apple subscriptions and purchases from the App Store.
- Approve what children purchase/download.
- Limit screen time.
- Share locations and find devices.

<https://www.apple.com/uk/family-sharing/>

Monitoring Apps (paid for)

In addition, there are apps that you can pay for that you may find provides a better solution for you. Whilst we cannot recommend/endorse a specific product, these are some examples that you could review and test using a free trial:

- Norton Family: <https://uk.norton.com/products/norton-family>
- Qustodio: <https://www.qustodio.com/en/>
- Family Time: <https://familytime.io/>

Loving Learning Together



Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Term Dates and Events

17th—21st March	Neurodiversity Week
Tuesday 18th March	Y3 trip to Calderstones
Wednesday 19th March	Y4 trip to Calderstones
Tuesday 1st April	Easter Bonnet Parade
Friday 4th April	End of term

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

PLEASE NOTE:

SUMMER TERM ENDS ON FRIDAY 18TH JULY.

Not Tuesday 22nd July as previously advised.

Loving Learning Together



Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE DRINKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



This resource was developed and designed by SA Health Primary Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Loving Learning Together

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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