



Weekly Newsletter

FRIDAY 31st JANUARY 2025

Loving Learning Together



Latest News

Dear Parents and Carers,

This week saw the conclusion of Mrs O'Hanlon's REACT groups for Mental Health. The sessions were adapted to meet the needs of our youngest pupils too. The sessions involved looking at anxieties and worries and giving the children strategies that they can use to help themselves feel better. These included exercising, meditation, Yoga, drawing and breathing techniques. The children found the sessions fun and enjoyed their celebration session when they received their certificates. We will also be taking part in Mental Health Week starting on Monday highlighting that Mental Health is everybody's business.

Next week we'll also be celebrating Storytelling Week as well as NSPCC Number Day on Friday... so there's lots to look forward to!

Best wishes for a lovely weekend, Miss Clements (Miss CB!)



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A decorative border surrounds the central text, featuring various mathematical symbols and numbers in different colors. At the top, it includes \div , π , 0 , $+$, 2 , \times , 3 , $=$, 6 , and $\%$. On the left side, there is a calculator icon, the number 7 , a ruler, the number 3 , the number 5 , a plus sign, the number 7 , the number 6 , the number 1 , and the number 8 . On the right side, there is a plus sign, the number 8 , a calculator icon, the number 7 , π , a ruler, the number 9 , the number 4 , and the number 3 . At the bottom, it features the number 8 , a plus sign, the number 5 , a division sign, a calculator icon, a plus sign, the number 0 , the number 2 , and the number 3 .

Number Day

CELEBRATING
25 YEARS

NSPCC Number Day -
Friday 7th February 2025

On Friday 7th February Knotty Ash Primary will be participating in NSPCC Number Day. Children are invited to wear anything number related into school and to bring in a small donation.

Classes will take part in some fun Number Day activities to celebrate Maths whilst fundraising for the NSPCC!

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We Need You to be a Parent Governor

You may have seen an email from school asking for Parent Governors. We have two vacancies to join our friendly governing board, who meet once every 6 weeks to hear about school developments, ask questions and offer suggestions. There are documents to read, and it is a commitment but it's very rewarding and interesting. If you'd like a chat to find out more, please pop into school or give me a ring.

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This month, at Knotty Ash Primary School we've extended our partnership with Zero Food Waste. We are now hosting events in the school hall on a Saturday and Sunday evening.

Bags of food need to be booked in advance (see below for how to do this.) It's not a food bank; it's saving food from landfill :)

We are really pleased to be able to help with this good cause, but rest assured we are also working hard to make sure the school site is safe and there is minimal disruption to the local community.

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.



By working in partnership, saving surplus food & building community: great things can happen!

SATURDAY EVENTS

11 - 12pm
Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

12 - 1pm
Open Event - No booking required
Methodist Centre, Atherton Street, Prescot, L34 5QN

10pm
Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

By working in partnership, saving surplus food & building community: great things can happen!

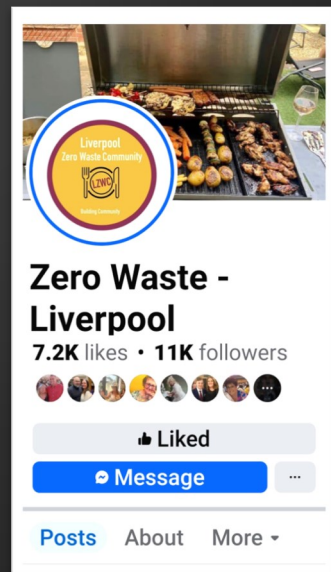
SUNDAY EVENTS

6pm
Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

10pm
Bagged Event - Bookings open at 7am
Knotty Ash Primary School, Thomas Lane, L14 5NX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community: great things can happen!



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What have we been learning?

Nursery



Happy Lunar New Year to everyone!

This week we have been finding out all about Lunar New Year. We have been finding out about how people prepare for New Year and how they celebrate New Year. We have been making Chinese Dragon puppets, we have been playing in our Chinese restaurant role play area and we have a fine motor skills Lunar New Year tough tray . We went in the hall to do some Dragon and lion dancing and we played our home made musical instruments.

In PE we continued to practise our ball skills and in phonics we learned the sounds s and a . We also asked Fred Frog to help us blend sounds to make words.

In maths we ordered numbers 0-5 and 6-10 and looked for missing numbers.

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What have we been learning? Reception

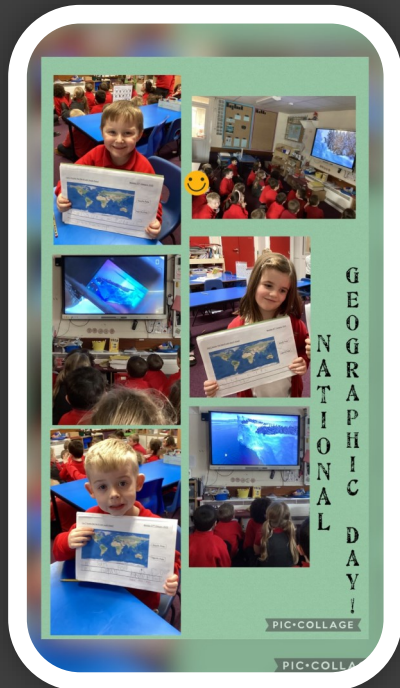


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What have we been learning?

Year 1



This week we started off celebrating National Geographic Day! The children enjoyed learning about what it was and explored the North and South Poles. We learnt that penguins keep their eggs on their feet and put their fur over them to keep them warm. They also learnt that the Arctic is in the North Pole and Antarctic is in the South Pole. Their favourite part of all was watching the penguins, on the top of a very tall cliff, see if they were brave enough to jump into the water to swim for the very first time.

In Maths, we've been exploring numbers to 20. They've worked really hard and picked up this new concept well. In English, we've begun immersing ourselves into the story Hermelin which is about a detective mouse. He helps the people in his street find missing things but when people see him, they think he's a pest. We've explored the story by looking at questions we would ask Hermelin as well as writing as if we had lost our own precious belongings. During our Art lesson, the children used their work from last week to create a collage inspired by Eloise Renouf. They really enjoyed seeing their ideas come to life as a group.

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What have we been learning? Year 2



A mysterious habitat appeared in our classroom!



In Art, we created a collage using our tree designs inspired by British artist Eloise Renouf.

Happy New Year everybody - Chinese New Year of course. Year 2 seized the opportunity to develop their Geography skills on National Geographic Day by using an Atlas to explore the country with a billion citizens. We looked at some of the famed festival's traditions, including hongbao (the red, money-filled envelopes given to children as gifts), the dragon dancing, the flying lanterns and the fireworks. This Sunday there will be a parade in town and, in fact, many other events throughout the weekend. I hope you get an opportunity to visit our famous Chinatown and take advantage of the festivities! In addition to enjoying Geography, the children have been exploring issues surrounding wants, needs and our rights; the designer Eloise Renouf in Art; exploring 2D and 3D shapes in Maths and observing and measuring the root systems of our planted pea seeds in Science. In English, the teachers have been teaching the new reading scheme for a few weeks now and already I can hear parents at the classroom door talking about how their child's reading has progressed. Hopefully you have noticed too! Have a great weekend everybody. Xīnnián hǎo!

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What have we been learning?

Year 3



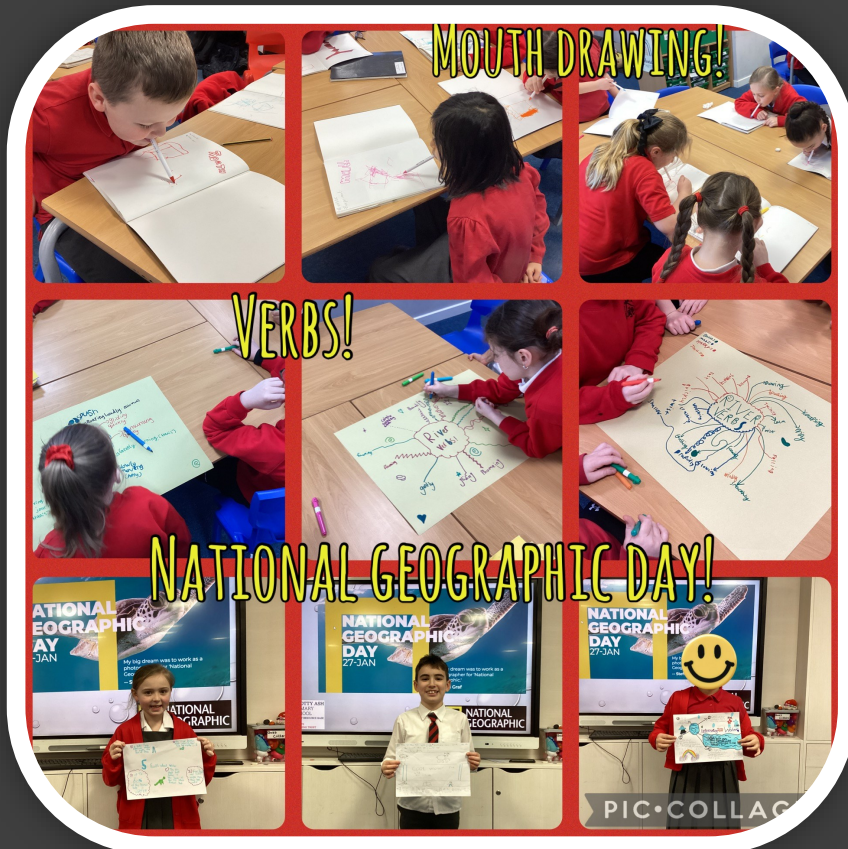
We've had a great week in Year 3. The children really enjoyed learning about a mouth and foot artists from called Amir from Nepal who doesn't have use of his legs. The children found it difficult to produce their own artwork using only their feet or their mouths. They have loved their Water topic, looking at water safety on National Geographic Day. We are looking forward to having some experts in on Monday. We have also been keeping fit working on jumping and balancing in PE.

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What have we been learning?

Year 4



What a busy week in year 4! We have been learning all about the water cycle in science and we spent our Monday afternoon celebrating National Geographic Day by exploring their '20 Cool Facts About Water!' In Maths we have been focusing on multiplying by 10 and 100 using counters and place value charts. In English we have been learning about the features of a poem, focusing on the poem 'The River' by a fantastic poet called Valarie Bloom.

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What have we been learning?

Year 5



It's been another great week in Year 5! We are always working away at such a wonderful variety of things! In History, we have absolutely loved investigating and researching one of the most amazing people to ever live, Irena Sendler! We are then going to write a biography on Irena Sendler next week. In Maths, we have smashed some equivalent fractions. The children have explored both drawing them and also multiplying the numerator and denominator to find equivalents. Year 5 have also really enjoyed creating volcanoes out of recycled cardboard as we have been learning about the different types of volcanoes. For PE, we added a few more dance steps to our Jitterbug! What a fabulous week!

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What have we been learning?

DRB 1



This week in infant DRB, we took part in the North West Deaf Boccia Tournament at Greenbank and had an amazing time. Everyone gave it their best effort, showing fantastic coordination, self-control, and accuracy. While we didn't win this year, we made wonderful memories and truly enjoyed the experience!

In Language, we're now halfway through Hansel and Gretel, and our story retelling skills are improving every day! The children are becoming more confident in bringing the story to life.

We also celebrated Chinese New Year, learning about The Great Race and the significance of this year's zodiac animal—the Snake! To mark the occasion, we created spiral snake artwork and even made some vibrant dragons.

In EYFS, we've been working on story matching, pairing pictures from One Snowy Night with Ann signs to help us remember the characters and their meanings. We also placed toy animals inside gloves, added water, and popped them into the freezer. What do you think will happen next? We can't wait to find out!

Looking forward to another fun-filled week ahead!

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What have we been learning?

DRB 2



This week got off to a fantastic start as we attended the annual North West Deaf Boccia event at Greenbank Sports Centre. Boccia is a wonderfully inclusive sport, and it was heartwarming to see everyone fully engaged, supporting one another, and having fun.

On Wednesday, we celebrated Chinese New Year! The children explored Chinese culture and traditions, learning about the significance of the zodiac animals and how each year is named. They then got creative with a range of Chinese-themed craft activities, which they thoroughly enjoyed.

In maths, teamwork was the focus as the children worked together to solve addition problems. It was great to see them supporting and encouraging each other while building their problem-solving skills.

Our PE lessons this week centred around 'balance.' The children practiced their balancing skills by following different markings in the hall, before taking on the challenge of a three-legged walk—much to their excitement and amusement!

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Attendance



Class	Attendance
Reception	93.8%
Year 1	88.5%
Year 2	94.8%
Year 3	96.3%
Year 4	92.9%
Year 5	97.9%
Year 6	92.6%

Whole school attendance this week **93.8%**

Class attendance winners **Year 5 97.9%**

Congratulations to Year 5!

Every child should be in school every day,
unless they are too ill.

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About Family Magazine




Inside, parents will find useful advice on;

- Internet Safety
- Adult Education
- St John Ambulance Advice - Child Choking
- How To Help Kids Eat Healthily
- Family Events in the area
- Plus more....

Link below:

www.allabout-family.co.uk/liverpool

Lydiate Learning Trust's January Online Newsletter

Online Safety Newsletter Jan 2025

Social Media Influencers

What is an Influencer?
An influencer is somebody on a social media platform such as YouTube and Instagram, who have a high number of followers. Influencers share their opinions/ideas and may be paid to advertise/promote products through their account.

What should I be concerned about?
Whilst there are some great influencers, there are some that choose to share content that is for example, misogynistic, racist or misleading. These opinions can be expressed or interpreted as fact, so it is important to talk to your child and encourage them to fact check and critically analyse what they see and hear online.

What we see on social media
What we see is influenced by algorithms, which predict what type of content we are most likely to interact with. Whilst there are benefits of algorithms, it can mean that once we start looking at certain content, our social media feed can become more aligned with that opinion, creating an echo chamber and therefore we do not see a balanced picture. Find out more here: <https://www.childnet.com/blog/algorithms/>

What can I do to help my child?
Talk to your child about social media and who they follow. If there is anybody that you are unsure of, then check their feed and discuss with your child if you find anything worrying.

Further information
<https://swgfl.org.uk/topics/social-media/>

Fortnite Battle Royale

Fortnite Battle Royale is rated PEGI 12 due to moderate violence, meaning it is not suitable for children under the age of 12.

What is Fortnite?
There are different versions of Fortnite, including Fortnite Battle Royale, which is free to play (although it contains in-app purchases). In Battle Royale, up to one hundred players compete against each other until one winner remains.

What do I need to be aware of?

- Chatting and inappropriate language: Fortnite includes voice and text chat, which may mean your child encounters strangers and may hear inappropriate language. Ensure your child knows how to report/block any players that make them feel uncomfortable.
- In app purchases: Players can purchase V-Bucks so make sure you restrict purchases and do not store your card details.

Parental Controls
Fortnite provides several parental controls in your child's Epic account to help you create a safer environment for your child. The controls allow you to:

- disable voice chat
- filter language
- manage which experiences your child can access based on their age
- set a PIN to add friends
- set a PIN for purchases
- set time limits
- set appropriate privacy settings.

Also, remember to set up age-appropriate parental controls on the device your child is playing on.

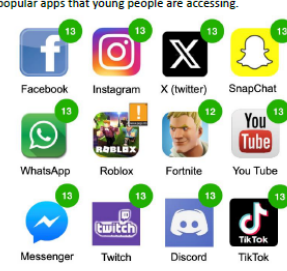
Reporting/Blocking Features
As always, ensure your child knows how to use the reporting and blocking features and that they know they should talk to you or another trusted adult if anything concerns them.

Further information
You can find out more here:
<https://safety.epicgames.com/en-US/parental-controls>
<https://parentzone.org.uk/article/fortnite>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 01.01.25.

Get to know age ratings

Age ratings exist to help protect your child, so we thought we'd provide you with a little reminder of how important it is to check the age ratings of what your child is accessing online. Here are the age ratings of some of the more popular apps that young people are accessing.



Whether your child is viewing films, accessing apps, playing games online or using social media – make sure you check the age rating first to see if your child is old enough. In addition, the likes of PEGI (Pan European Game Information) provide further content descriptors, which will give you an indication of the type of content that your child might view e.g. violence or bad language.

What else should I review?
It is important to note that whilst age ratings do allow you to see if something may be appropriate for your child, it is also important to review the content yourself. This will allow you to make an informed decision as to whether it is suitable for your child to access and if it would be beneficial to apply further parental controls. For example, does it include the ability to communicate with others and are in game/app purchases available?

What else can I do?

- Explain the importance of age ratings to your child and how they protect them.
- Go online together to see what your child is accessing.
- Set up parental controls on your broadband, devices and on any individual apps that your child is using. This will reduce the chances of them accessing or viewing anything unsuitable.
- Chat to your child regularly about what they are doing online and as always, remind your child that if anything is worrying them then they should talk to you or another trusted adult.

Further information
You can find out more here:
<https://eesgamesmart.co.uk/articles/how-age-ratings-help-families/>

Smartphone Free Childhood

?

Smartphone Free Childhood is a parent-led movement whose mission is to protect children from the dangers of using smartphones too young.

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age. Are you ready to join? Find out more here:
<https://smartphonefreechildhood.co.uk>

Digital differences between men and women revealed

Ofcom have released their annual report into our daily habits. The findings show that women and teenage girls are more worried about online harms. You can read the full report here:
<https://www.ofcom.org.uk/media-use-and-attitudes/online-habits/digital-differences-between-men-and-women-revealed/>

X (Twitter) Checklist

You should be at least 13 years of age to have a Twitter account. The SWGFL have created a free Privacy and Security checklist for you to download. The resource is available here:
<https://swgfl.org.uk/magazine/introduce-the-x-checklist-keeping-your-profile-under-control/>

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Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

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@wake.up.wednesday

@wake.up.weds

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Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Term Dates and Events

Monday 27th January	National Geographic Day
Thursday 30th January	Climate Change workshop in Y6
Monday 3rd February	Y3&Y4 Wateraid workshops
5th—7th February	Y3&Y4 residential trip to Willersley Castle
Tuesday 11th February	Reception class trip to Blue Planet Aquarium
17th—21st February	HALF TERM
Monday 24th February	INSET DAY (school closed to pupils)
Monday 3rd March	Y5&Y6 trip to Imperial War Museum
Wednesday 5th March	Lydiate Learning Trust launch—after school event for families
Thursday 6th March	World Book Day
Friday 4th April	End of term

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

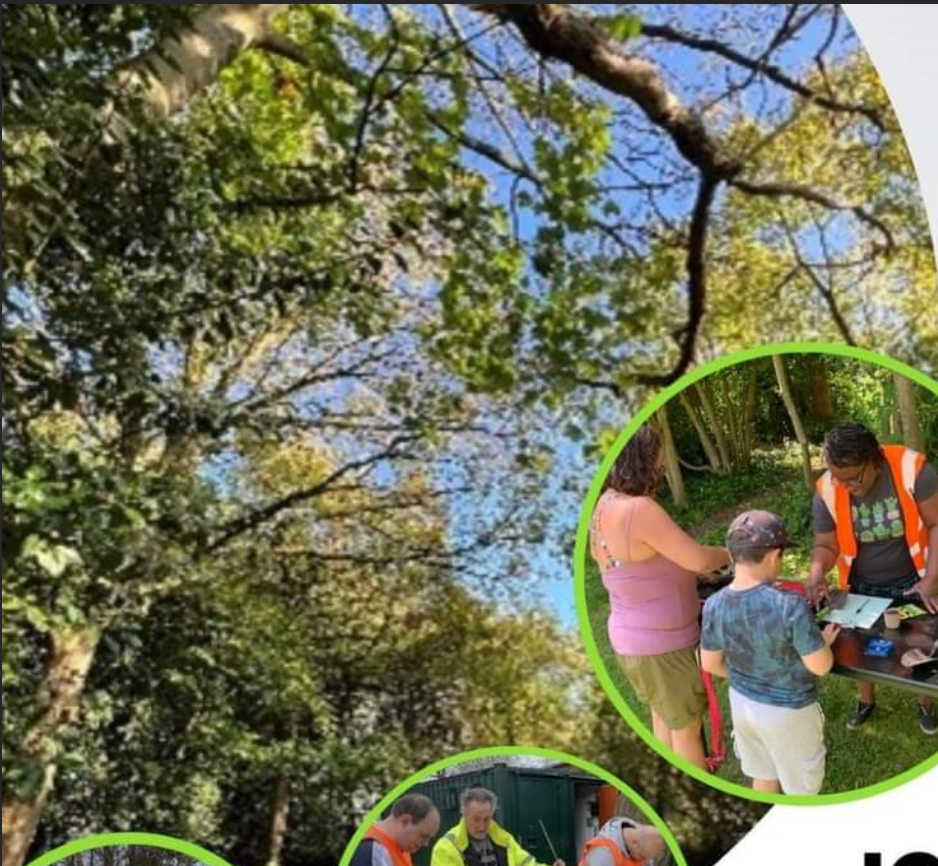
Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



This resource was developed and designed by SA Health Primary Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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