



Weekly Newsletter

FRIDAY 6th & 13th DECEMBER 2024

Loving Learning Together



Latest News

Dear Parents and Carers,

Our big news this week was a visit from Santa on Tuesday! He and Mrs Claus spent the afternoon with us and read a story to every class, even doing Q&A with Year 6!

After-school, they met lots of children and families in the Grotto, assisted by our very own Knotty Ash elves!

A huge thank you to Santa, Mrs Claus and the elves for making Tuesday so much fun!

Another massive thank you has to go to the 'Grotto Team' (Mr Jones, Mrs French, Miss Fisher and Mrs Edwards) for creating the best grotto in the whole of Liverpool!



Loving Learning Together



Christmas Performances

This week, classes have been spending every spare minute getting ready for next week's Christmas performances. Some classes had dress rehearsals today and they were brilliant!

Thank you for completing your ticket orders on Google. We have a list for each performance so we'll tick your names off at the door, as in previous years. If you haven't heard from us, then please assume that your 4 tickets have been allocated as you've requested.

If you need to change your booking, please let us know in advance so that our risk assessments are accurate.

Staff Updates

Miss Johnson, who has been ill for a while but was a Lunchtime Assistant here for many years, is leaving us. She's been a lovely member of the team here as a volunteer, an apprentice and an employee. We're all going to miss her, and wish her well in the future.

Miss Panozzo, who supports children's learning in y6, and also teaches Spanish across KS2, has been successful in her ambition to work in a secondary school. She's made an enormous difference to the children she's worked with, and we wish her the very best of success in her future career.

Miss Mills joined us a couple of weeks ago, as a Teaching Assistant in Year 5. It's great to have her in the KA family!

Miss Pierssene is going to be joining the Deaf Resource Base team next week and we're looking forward to welcoming her on board.

Loving Learning Together

NOW ON SATURDAY 14th DECEMBER



BRIGHT PARK
A PLACE TO ENJOY



BRIGHT PARK CHRISTMAS WONDERLAND

IN PARTNERSHIP WITH BEAUTIFUL NEW BEGINNINGS

Come together to celebrate the season of joy!

~~SATURDAY 7th DECEMBER 24~~ | 12PM - 4PM

BRIGHT PARK, 81 THOMAS LANE, KNOTTY ASH, L14 5NS



Child Entry: £2
Adult Entry: £3



Meet and
Greet Santa: £5

TICKETS CAN BE PURCHASED AT BRIGHT PARK



MONDAY - FRIDAY, 2PM - 4PM

SATURDAY, 11PM - 1PM

HOT FOOD & CHRISTMAS TREATS ★ DONKEY RIDES

CAROL SINGING ★ CHRISTMAS STALLS

GAMES AND CRAFTS ★ NATIVITY TRAIL

SMORES WITH ELVES ★ PUPPET SHOW

AND MORE!



Contact
Us

✉ connect@brightpark.co.uk

☎ 0151 903 9488

FIND OUT
MORE
ABOUT US



www.brightpark.co.uk

www.beautifulnewbeginnings.co.uk

Loving Learning Together



About Family Magazine

Inside, parents will find useful advice on;

- New Children's Book Reviews
- Internet Safety
- Adult Education
- St John Ambulance Advice - Child Choking
- How To Help Kids Eat Healthily
- Panto ideas
- Family Events in the area
- Plus more....

Link below:

www.allabout-family.co.uk/liverpool

If your child is eligible for benefits-related free school meals, there are a range of holiday activities on offer, all free of charge.

Just scan this QR code to find out more...



The Winter Holiday Activity and Food programme is packed full of fab activities for children and young people who are eligible for benefits related free school meals.

Whether it's arts and crafts, dance, sports or drama, Liverpool's #HAF2024 programme has something for everyone! Every activity includes a meal for each child.

HAF is free for children from reception to year 11 who receive benefits related free school meals. Find out more at [HERE](#)

If you don't receive benefits related free school meals, you may be able to attend some of the clubs depending on your circumstances. Additionally, some clubs also offer paid places alongside the HAF programme.

If you have any difficulties making a booking then please contact HAF@merseyplay.com

Book now scan the code below to book your place

or click [HERE](#)

Loving Learning Together



What have we been learning? Nursery



This week our elves Bobby and Bella arrived from the North Pole . Sparkle our nursery horse went to fetch them from the North Pole and flew back to Liverpool . Bobby and Bella have been having lots of fun in class visiting the nativity scene to see Baby Jesus , playing hide and seek and drawing funny faces on the bananas.

We wrote some letters to the elves to show Santa, telling him how kind and helpful we've been in nursery this term .

On Tuesday we went to Forest School, we took part in a Christmas Scavenger Hunt , played hunt Christmas Bear and did some Christmas dancing .

This week in maths we have been learning to use positional language . We were looking to see where Santa, the snowman and the Christmas tree were and using our words to tell our friends.

We have been very busy doing Frosty day collages after our winter walk last week and lots of other Christmas arts and crafts.

Loving Learning Together



What have we been learning?

Nursery



This week we have had a busy time practising our songs for our Christmas performance, learning the BSL signs and trying on our costumes.

On Tuesday we had some special visitors from the North Pole, Santa and Mrs Claus who came to see us in class and read us a lovely story. We also went to visit the amazing Christmas grotto .

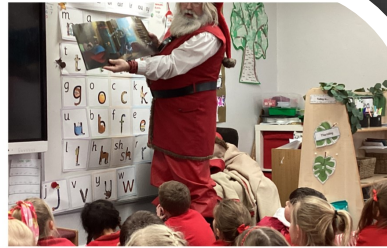
Our elves Bobby and Bella have been having a fun time in class this week. They mixed up all the numbers on the number line and painted pictures of Mrs Blower and Ms T .

We have been doing lots of Christmas arts and crafts - calendars, cards, baubles letters to Santa etc. We enjoyed Christmas game day on Friday. We were very kind and all shared our toys with our friends .

Loving Learning Together



What have we been learning? Reception



Reception have had a lovely Christmassy week!! We had an unexpected visitor...Father Christmas appeared in our classroom to read the children a story. They also had the opportunity to visit santas grotto!!

The children have been learning facts about owls this week! They have made little owl fact books! We have had some wonderful pictures and writing!!

The children have been busy making Christmas crafts. They have enjoyed being creative and are excited to take their creations home!!

Loving Learning Together



What have we been learning?

Year 1



This week the children have been getting into the Christmas spirit. Santa came to visit our class and read them a story which they were all in awe of. They also visited Santa's grotto and enjoyed wearing their Christmas jumpers. They've worked really hard on their Christmas performance; the children should be so proud of themselves. In English, the children wrote about their own Happiness Island describing what it would be like. In Maths, we've explored 3D shapes this week which the children have shown great progress in naming and describing different shapes. In computing, the children learnt how to insert a picture onto a word document. They ended the week with toy day which they all thoroughly enjoyed. The children played their games nicely with their friends which was lovely to see. We hope all our families have a lovely weekend before the last week in school as the week after will be our Christmas break.

Loving Learning Together



What have we been learning? Year 2



I'm so proud of the children in my class, still focusing and learning despite all of the Christmas distractions going on around them! In English, they've been reflecting on their own best memories of family, friendship, outside activities and games. They're going to use this self reflection to craft a story about visiting their own Happiness Island, using descriptive language. In Design and Technology, they completed their sewing project - creating and decorating hand puppets with felt, needle and thread. They also enjoyed forest school this week. They searched for Christmas emblems hidden around the area and enjoyed hide and seek and the mud cafe with their friends. I myself sampled a very earthy cappuccino...

We've also managed to fit in some practice sessions for our upcoming Christmas performance too. The children are in fine voice I must say. Have a great weekend everyone!

Loving Learning Together

What have we been learning?

Year 2



Christmas is so close in Year 2 that it is amazing we can get any work done at all - but we do manage somehow! In Mathematics, the children are developing their understanding of subtraction. They are completing sums using beads on a rekenrek, counters on a Ten Square and with Base Ten blocks too. We also try to give their skills some real world context too, whenever we can. We use online supermarkets to add up our shopping, whether it's bread, eggs and beans or toys from Smyths, before taking away what we've spent from our budget. This helps us to understand how we will use these skills later in life. Plus, there's no harm in helping children to have a better understanding of how much things actually cost! In Science, we're looking at the senses. How particular parts of the body help us to engage with the world, to stay safe, but also to enjoy the wonderful sights, smells and sounds around us. Our study of the senses feeds into our English writing project too, as we are using sense adjectives to fully describe our important memories.

We've also been studiously practicing our Christmas performance songs and poems (they're sounding wonderful already), as well as making crafts to sell at the fair. We mixed our own salt dough, shaped it into Christmas tree ornaments, asked Julie our school chef to bake them in the oven and then we painted them in festive colours. It has to be said, the highlight of our week was a visit on Tuesday from Father Christmas and Mrs Claus! We sang a carol to them and then Santa read us a lovely story. The children were delighted. Goodbye for now from us busy bees. Have a great weekend!

Loving Learning Together



What have we been learning?

Year 3



Year 3 have had a lovely week of festive activities. They began their week decorating and making Christmas decorations for the Fayre; the glitter was everywhere! Santa came to visit our class with Mrs Claus and we were able to see his grotto before the after school event. The children were happy to share what they'd like for Christmas. In Science we have been learning about our eyes and our sight. The children loved our experiment learning how our eyes change depending upon how much light there is. In English we have been looking at poetry for our performance and learning about Tilly Lockey and her bionic arms. In Maths we have been continuing our multiplication work and how to cross a hundred when doing addition and subtraction. The biggest part of our week has been practising our Christmas Performance on the stage. The children enjoyed our dress rehearsal for Ms CB and Mr England on Friday morning; they were very impressed! The children are now looking forward to performing it for you on Monday afternoon and Wednesday morning of next week.

Loving Learning Together



What have we been learning?

Year 4



Year 4 have been busy this week rehearsing for our Christmas play! We are looking forward to performing for our families and it has got us in the Christmas spirit! 🎄

In English we have been planning our magazine articles on the fantastic Tilly Lockey and we hope to have them published next week.

In maths we have been continuing to focus on our times tables. Some of the children have been out with Mrs Rees to work on their bronze award for the 11 times tables!

A highlight of this week has been our visit from Knowsley Safari park. They did a workshop with the class focusing on endangered animals and how we can protect them. This tied in well with our reading explores text this week, as we read a magazine article all about the Albatross and how the Albatross Task Force have been working to protect them from trawl fishing.

Loving Learning Together



What have we been learning?

Year 4



Wow! What a busy but magical week in Year 4! We have been working hard each day rehearsing for our Christmas play and our dress rehearsal on Friday was smashing!! A massive well done to each and every one of our Year 4 children for beautiful singing and signing. In maths we have been completing our end of term assessments and in English we have been finishing of our drafts for our magazines which we will publish next week. We had a blast during our LFC foundation session, working in teams to play some different games in class. To top the week off we even had a special visit from none other than Father Christmas himself and the wonderful Mrs Claus!

Loving Learning Together



What have we been learning?

Year 5



What a wonderful week it has been in Year 5. The children have worked really hard despite only having 2 weeks of the term left. In English, they wrote a persuasive letter to both L'Oréal and Sephora critiquing their use of edited photos in modelling campaigns. We continued to explore how influencers and company's edit their photos which can lead to confidence and mental health issues among many people - especially young people! In Maths, we have continued to look at factors and multiples. We have also enjoyed time with Tony from the LFC foundation and a visit from Santa. The children showed off their crafting skills by sewing some lovely card stockings! It's been a great week which ended with a dress rehearsal and an afternoon of board games! Epic!

Loving Learning Together



What have we been learning?

Year 6



Year 6 have been getting into the festive spirit this week with some festive crafts, making Christmas trees in Forest school and lots of Christmas play practice. In class, we have been looking at beauty standards, body image and how to use persuasive language to reply to negative comments online. Year 6 wrote some great persuasive paragraphs in response to negative comments towards Katarina Johnson Thompson and their passion and understanding of the topic was amazing to see! We are looking forward to using these skills to write to different beauty companies next week to inspire change! We also had a great visit from Knowsley safari park on Wednesday and really enjoyed exploring conservation and identifying different animals based on their features, it was definitely trickier than they thought.

Loving Learning Together



What have we been learning?

Year 6



Year 6 have had a lovely week of festivities! A highlight of the week would definitely be meeting Santa! Year 6 loved firing questions at him and Mrs Clause and found out all about life in the North Pole, the magic of present deliveries and even Santa's favourite beverage. Many of year 6 then later met Santa in the amazing grotto as well as buying their amazing Christmas clay decorations at the fair. On Tuesday, we also sadly had our final session with Tony from the LFC Foundation, but had loads of fun playing lots of different games! As well as the Christmas craziness, we have continued our topic on persuasion writing, creating some very powerful letters to persuade companies to stop editing their images and support body positivity. In art, we started sewing this week, looking at a running stitch. Year 6 showed great focus and we definitely have some secret sewers in the class, they were naturals! We have somehow even squeezed in some maths, plotting and reading co-ordinates and continuing our topic of fractions.

Loving Learning Together



What have we been learning?

DRB 1



This week, we've embraced the festive spirit in our classroom by putting up our Christmas tree! The children had so much fun decorating it with twinkling lights and festive touches, transforming our space into a Christmas wonderland. On Monday, we had some special visitors—mischievous elves who were even spotted hanging from our classroom door! These cheeky elves will be keeping an eye on who is working hard and displaying wonderful behaviour each day.

The children have been busy rehearsing Christmas songs for our upcoming performances, signing them beautifully in BSL. They have been working so hard and we can't wait to share these special moments with you all!

This week in science, we've been learning all about our bodies, including identifying and labelling the five senses: sight, taste, hearing, smell, and touch.

In EYFS, we've been strengthening our fine motor skills and upper body muscles with an exciting activity called 'Scribble Disco.' The children loved lying on their tummies, listening to lively music, and scribbling on large rolls of paper. This playful activity helps build the muscles in their hands while having loads of fun!

It's been such a busy and exciting week, filled with learning, creativity, and festive cheer!

Loving Learning Together



What have we been learning?

DRB 1



What a festive week we've had! We were thrilled to welcome a very special visitor—Father Christmas! With the help of his busy elves, one of our classrooms was transformed into a magical grotto. The children also had great fun creating beautiful Christmas decorations to take home—we hope you love them as much as we do!

We've been working hard on our Christmas performance this week, and we're so excited to share it with you next week. Keep an eye out for updates!

To round off the week, we've been sharpening our addition skills using the part-whole model and exploring the classic tale of *Little Red Riding Hood*. It's been a week full of learning and festive cheer!

Loving Learning Together



What have we been learning?

DRB 2



On Monday morning we learned that Lola's high school journey would begin the very next day. Lola is a bright, kind and caring member of our DRB family. We'll all miss her dearly and wish her the best at Castleford Academy.

In Maths this week, we have been continuing to learn about addition. To make learning both fun and engaging, we have used a range of methods: some children used mental addition, while others used written methods such as number lines or column addition. Some children benefited from a more hands-on learning approach and used manipulatives such as counters or blocks.

During Ann's BSL lessons she has been teaching the children about the Christianity story of Jesus. Ann highlighted Jesus' teaching of inclusivity and diversity by showing love for all and acceptance of everybody.

On Wednesday we enjoyed a Winter Road Show delivered by Knowsley Safari Park. The session focused on the Amur Tiger Conservation Project: we learnt how the Amur Tiger likes to live in solitary and that they urinate on trees to let other tigers know that the area is occupied. The scent of tiger urine was passed around the hall – we now understand why tigers stay away from one another's areas! We also discovered that sadly, there are only 550 Amur Tigers left in the wild.

Loving Learning Together



What have we been learning?

DRB 2



This week has been a week of festive fun in Junior DRB. On Tuesday, children embarked on a magical journey through a Winter Wonderland, starting with the enchanting North Pole. Snowflakes sparkled as they explored icy landscapes dotted with twinkling lights. Excitement grew as they entered Candy Land, a vibrant realm filled with sugary delights and bustling elves preparing gifts. Giant candy canes lined the path, and gumdrop trees towered overhead. At the heart of it all, Father Christmas awaited, his warm smile lighting up the children's faces. He greeted each child with a hearty laugh, sharing stories and spreading festive cheer.

Thursday was Christmas Jumper and Christmas dinner day. School was full of Christmas cheer and everyone enjoyed their delicious lunches! Much fun was had by all on Friday as the children had the opportunity to bring in their favourite boardgame, we had Guess Who, Connect Four, Banana Blast, Operation, Headbandz and many more.

Loving Learning Together

Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.11.2024



Loving Learning Together



Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

Loving Learning Together



Term Dates and Events

16th—19th December	Christmas productions (see next page)
Friday 20th December	Christmas class parties (NO talent show) 1:30pm school closes for Xmas break
Monday 6th January	INSET DAY (school closed to pupils)
Tuesday 7th January	School reopens to all pupils
Thursday 13th February	Harry Potter Night—family event
17th—21st February	HALF TERM
Monday 24th February	INSET DAY (school closed to pupils)
Wednesday 5th March	Lydiate Learning Trust launch—after school event for families
Thursday 6th Marc	World Book Day
Friday 4th April	End of term

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

Loving Learning Together



Xmas Productions

Monday 16th Dec	9:15am	Year 5 & Year 6 performance
	1:30pm	Year 3 & Year 4 performance
Tuesday 17th Dec	9:15am	Year 1 & Year 2 performance
	1:30pm	Year 5 & Year 6 performance
Wednesday 18th Dec	9:15am	Year 3 & Year 4 performance
	1:30pm	Year 1 & Year 2 performance
Thursday 19th Dec	9:15am	Reception performance
	10:30am	Nursery performance
	1:30pm	Church Service (school only)



Loving Learning Together



Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

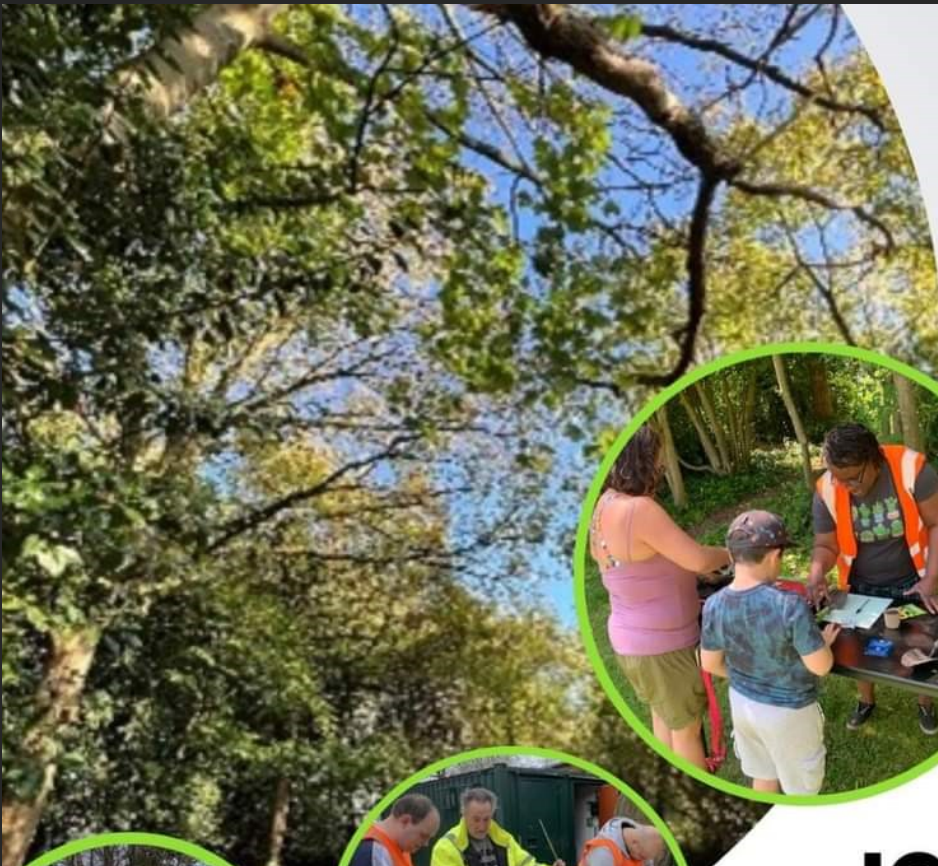
Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

Loving Learning Together



JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**



Choose a variety of foods from each food group

Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



This resource was developed and designed by SA Health Primary Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

Loving Learning Together

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Loving Learning Together

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Loving Learning Together