



Weekly Newsletter

FRIDAY 8th NOVEMBER 2024

Loving Learning Together



Latest News

Dear Parents and Carers,

First, I'm delighted to share some exciting news with you all... thanks to a lovely and convincing nomination from parents, Mrs Sweeney (our Head of Deaf Resource Base) has been shortlisted for Educate Awards' **TEACHER OF THE YEAR!**

“Kath's unwavering determination and passion for deaf children shine through daily. She tirelessly supports each child and their family, ensuring they receive the right resources and education tailored to their needs. Heartfelt tributes from grateful parents at Knotty Ash Primary reflect the profound impact of Kath's dedication.”

Kath Sweeney, Knotty Ash Primary School

Teacher of the Year

Sponsored by CER



This is a wonderful recognition of her dedication to the children at Knotty Ash.



We've had a busy and brilliant week!

Our Inset day on Monday was an opportunity for all the staff to have specialist PHONICS training in our new scheme, Read Write Inc. It was such an interesting and motivating day!

Read Write Inc.
Phonics

On Tuesday, we held our Fireworks Night at Bright Park. Thank you to everyone who joined us there.

I hope you enjoyed it as much as we did!

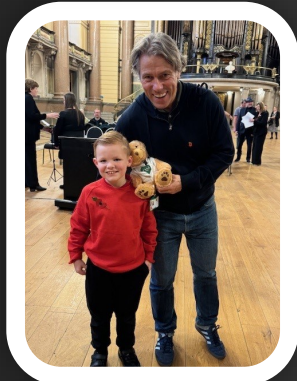


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On Wednesday, some of our children attended St George's Hall for an Anti-Bullying Schools' Project event. This was organised by Knotty Ash staff, who did an amazing job: creating a programme of workshops and videos for over 50 other schools in Liverpool and beyond, then pulling together a fantastic event with signed songs, children's writing and lots of VIPs to spread the word! It really was a beautiful, uplifting morning!

Special thanks to Miss Fisher, Mr Jones, Miss Hegarty, Mrs French, Mrs Edwards and Mrs Rigg.



To end our brilliant week, we had some brilliant news! Our Girls' Football Team got through to the final of the Liverpool Schools' Plate! They're a relatively new team so it's even more impressive that they've pulled together to achieve this!



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Children in Need's **BE SPOTACULAR!**

FRIDAY 15TH NOVEMBER 2024

We are having a fun-filled Pudsey day on Friday 15th November and if you can give a small donation too, that would be bear-illiant! Your donations will support BBC Children in Need and make a huge difference to the lives of disadvantaged children here in the UK.

For their donation, all pupils (and staff!) can leave their uniforms at home for the day and wear their OWN CLOTHES instead!

You could even go all **PUDSEY** by wearing Pudsey gear, something **YELLOW** or something **SPOTTY!**

Miss C-B has said that children can be joined by their favourite cuddly bear for the day to keep Pudsey company!

Our office will also be selling the following next week:

- Pudsey pin badges (£1.00 each)
- Pudsey pens (£1.00 each)
- Raffle Tickets (£1.00 per strip) to win 1 of 3 Pudsey Bears!

So, if you can, please support our fundraising for this wonderful children's charity and help us put a BIG smile on Pudsey's face!

Many thanks to you all.

Mrs Cartwright

P.S. Don't forget, for more information you can visit

www.bbcchildreninneed.co.uk



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What have we been learning? Nursery



Nursery have had an exciting first week back after half term . On Tuesday we celebrated Bonfire Night . We did some firework paintings and we made a big class firework collage using sticklebricks to make fireworks. We also made breadstick sparklers for snack.

On Wednesday and Thursday we celebrated Diwali . We made Rangoli patterns in maths , we traced some Mendhi patterns on hands to practise our fine motor skills. We listened to the story of Rama and Sita and acted it out using patterns. We made divas with salt dough and we drew firework patterns on the IWB.

The weather has been very dry and windy so we had great fun playing with all the Autumn leaves, throwing them and collecting more in wheelbarrows.

We finished planting all our winter pansies and daffodil bulbs

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What have we been learning? Reception



Reception have had a great first week back!!

The children began the week making firework pictures and talking about firework safety!
They enjoyed making a song up about the noises that fireworks make!!

They have also loved learning all about Diwali, the festival of light!! They made Diwali cards, Diya lamps and preformed "This little light of mine" with the glockenspiels!!! It was amazing!!

In maths, the children have been looking at the numbers 4 and 5 and the different ways in which these numbers can be represented!!

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What have we been learning? Year 1

Sparklers



This week the children came back ready to learn after their week off. In English, we explored fireworks looking at top tips to stay safe and looking at the sounds of fireworks before writing their own firework poetry. The children also created their own edible sparklers which they really enjoyed. In Maths, we've focused on how to write number sentences. They now know in an addition number sentence that the two parts can change but the answer must always stay the same and if the equals come at the front of our number sentence, then we have to remember so does the answer. In History, the children learnt about castles. They explored how castles were used in the past and how they are used today. We also looked at the defensive structure of castles learning about the drawbridge and moat. In Art, the children used their printing skills to print with paint and cabbage leaves this week. The children thoroughly enjoyed this activity. During our PE lesson this week, we looked at jumping forwards, backwards, side to side from two feet and landing on two feet. The children worked really hard during this lesson and developed their jumping skills. It has been a brilliant first week back!

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What have we been learning? Year 2



It's been a great first week back after our lovely Autumn break. Many of our children had photos of their half term activities posted on Seesaw: Halloween costumes, pumpkin picking and the River of Light. It was great to see so many lovely memories being made. In class this week we've started addition and subtraction in Maths and in English we read Anthony Browne's 'Gorilla' and thought about new adjectives. In Art, we used leaf rubbings to create different scenes and we also did some drama on Friday - recreating moments from 'The Tin Forest'.

Have a great weekend everyone!

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What have we been learning? Year 3



Although it's only been short, Year 3's first week back has been a busy one. To prepare for Bonfire Night, we explored The Gunpowder Plot on Tuesday, imagining ourselves as Guido (Guy!) Fawkes under the House of Parliament. By candlelight (battery powered!), we wrote about our thoughts and feelings as we sat in the cellar awaiting to light the gunpowder. For 'Tuneful Tuesday', we read the poem 'Remember, Remember' and learnt it by singing a catchy song! We also learnt about the dangers of fireworks and how to keep safe on Bonfire Night using the Firework Code. In English, we have been continuing writing then editing our own Greek Myths and are looking forward to 'publishing' them next week with our own illustrations. In Maths, we completed our monthly gig on TT Rock Stars and explored more strategies for addition and subtraction. The highlight of our week was a lovely Science lesson from our student teacher, Miss Smith, who taught us all about how we hear as well as sharing her own experience of being deaf.

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What have we been learning?

Year 4



After an exciting half term break, Year 4 have had a very energetic first week back! In maths we have continued to work on our column subtraction, taking it up an extra notch working on equations with more than one exchange. In English we have completed our draft for our Greek Myth and we even had a go at some editing, ready for publishing our stories next week! Our new PE topic is dance and we had a cracking PE lesson on the yard creating some standing and floor shapes and sequencing them together to create a short dance piece. In Geography we have finished our leaflets on the city of Athens and have filled it with lots of persuasive language on why it would be a fantastic place to visit. To celebrate Bonfire Night, we worked in pairs to complete a fire safety quiz and finished up our lesson with some Bonfire Night art!

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What have we been learning?

Year 5



In Year 5 this week, we have made a busy start to the new half term! In Maths, we recapped on our column addition and subtraction which involved carrying over and exchanging. In English, we tackled a mega task! This involved planning, editing typing and submitting a piece of writing for the BBC 500 words competition. The children worked ever so hard and created some lovely stories that you will be able to explore during parents evening. In the afternoons, we began our book wonder which the children will be exploring this term. We will focus on identity and also self-image. It's going to be Really beneficial. We also had a swim and did some chess. To finish the week off, we enjoyed a zoom with Mr Hall's cousin, Sean, who works as a television producer on shows such as Made In Chelsea and TOWIE! It was lovely to hear how the children could get into production and even working in Television!

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What have we been learning? Year 6



Year 6 have had a busy first week back! We have been getting our creative writing brains working hard creating 500-word short stories for the BBC competition. We have submitted them today and look forward to seeing how our entries do in the competition. We have also started reading our new class text for the term, *Wonder* and looking at positive self-talk. We each chose our favourite body part and wrote about why it is an amazing part of us which was a lovely start to the topic. In maths, year 6 have been working incredibly hard this week using BIDMAS to order operations. I've been very impressed by their perseverance with some tricky questions and ability to support each other to understand. Not forgetting the amazing representation from year 6 outside of school this week. On Tuesday, the head pupils did us all proud talking at Hope University to students about motivation in school. On Wednesday, we had children participated in the signing choir performance in St George's Hall and to finish the week off, we had pupils working hard representing school in the girls' football tournament.

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What have we been learning?

DRB 1



We've had a brilliant short week back from half-term in Infant DRB! The children returned focused and excited to dive into new activities. We started by sharing all the fun we had over the break, including Halloween night stories!

In Language, we began a new topic with Ann, exploring the story '*Little Red Riding Hood*'. The children have been busy identifying and labelling the characters in the story, bringing it to life in the classroom!

In Maths, we've been learning about 2-D and 3-D shapes and their properties. The children practiced naming different shapes, grouping them by dimension, and counting sides for each 2-D shape. They noticed some similarities, like the shared number of sides between squares and rectangles!

We also discussed Bonfire Night safety, highlighting potential dangers and creating safety posters to remind us how to stay safe around fireworks and bonfires. Lastly, we worked on a Remembrance Day craft, preparing for the observance on Sunday, November 10th.

It's been a great start to the new term, and we're looking forward to more exciting learning ahead!

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What have we been learning?

DRB 2

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Attendance



Class	Attendance
Reception	94.2%
Year 1	93.6%
Year 2	94.4%
Year 3	97.1%
Year 4	98.7%
Year 5	96.2%
Year 6	93.9%

Whole school attendance this week **95.4%**

Class attendance winners **Year 4 98.7%**

Congratulations to Year 4!

Every child should be in school every day,
unless they are too ill.

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Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

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Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Term Dates and Events

28th Oct—1st Nov	HALF TERM WEEK
Monday 4th Nov	INSET day—school closed to pupils
Tuesday 5th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 5th Nov	Knotty Ash fireworks at Bright Park 5-7pm
13th—15th Nov	Y5&6 Residential to Lockerbie
Tuesday 18th Nov	Parent-teacher meetings
Wednesday 19th Nov	Parent-teacher meetings
Thursday 21st Nov	Lydiate Learning Trust Launch Day (parents invited to after-school event)
Wednesday 11th Nov	NSPCC/NDCS Online Safety event for DRB Families

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Xmas Productions

Monday 16th Dec	9:15am	Year 5 & Year 6 performance
	1:30pm	Year 3 & Year 4 performance
Tuesday 17th Dec	9:15am	Year 1 & Year 2 performance
	1:30pm	Year 5 & Year 6 performance
Wednesday 18th Dec	9:15am	Year 3 & Year 4 performance
	1:30pm	Year 1 & Year 2 performance
Thursday 19th Dec	9:15am	EYFS performance
	1:30pm	Church Service (tbc)



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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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POETRY IN LIVERPOOL WORKSHOPS

THURSDAY 31ST OCTOBER 2024

HAVE YOU EVER WANTED TO WRITE A POEM BUT ARE UNSURE
HOW TO BEGIN?

ROUND OFF THE HALF-TERM HOLIDAYS BY JOINING A
'POETRY IN LIVERPOOL' WRITING SESSION WITH AMINA ATIQ!

AMINA ATIQ IS A WIDELY PUBLISHED YEMENI POET,
PERFORMANCE ARTIST, AND CREATIVE PRACTITIONER.
SHE IS A BBC WORDS FIRST FINALIST 2019, AN ALUMNI
YOUNG ASSOCIATE, AND SERVED AS AN ARTIST FELLOW AT
DADAFEST, AS A SOCIAL COHESION FELLOW OF HUMBOLDT
FOUNDATION RESIDENCY 2022, AND AS LEAD ARTIST AT 20
STORIES HIGH'S PUBLIC-POETRY PROJECT 'POET'S GIFT'.

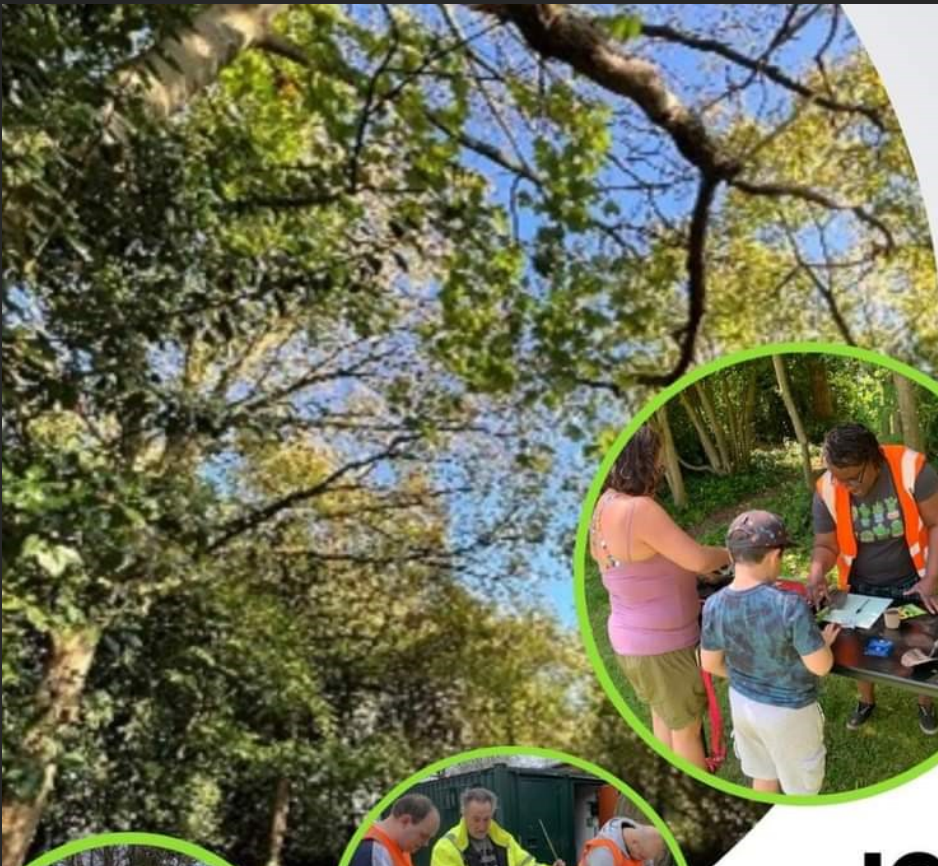


Photo: Rohan Clewley



FREE, REGISTER AT YMWA.ORG.UK
AGES 8 TO 11: 12.30 – 2.00PM
AGES 12 TO 16: 3.00 – 4.30PM
CENTRAL LIBRARY, LIVERPOOL, L3 8EW

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JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.


Get Involved With:


- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising


Come visit us at:
Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW

 0151 903 9488

 connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



This resource was developed and designed by SA Health Primary Services, Murrumbidgee Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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