



# Weekly Newsletter

FRIDAY 4th OCTOBER 2024

Loving Learning Together



# Latest News

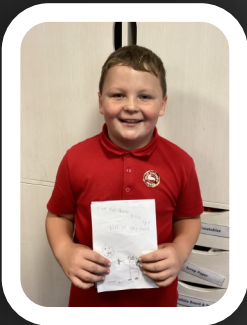
Dear Parents and Carers,

It's been another super week at Knotty Ash!

One of the highlights was on Friday, when a brave group of Year 6 pupils stood in front of the whole school and delivered speeches to explain why they would make a good Head Pupil.



They all did so well, and no matter what the outcome, they should be very proud of themselves! All the children and all the staff get a vote, following which we'll be able to announce the results next week.



Another highlight this week was reading Georgie's story which he wrote at home, inspired by Greek myths. Well done Georgie!

## Picking up and dropping off

For everyone's safety, please **DO NOT** walk through the car park and vehicle driveway.

## Crossing patrol

You will have noticed that we have a new Crossing Patrol person, and I'd like to welcome David to the Knotty Ash team! Please help your children to cross safely by standing next to (or directly opposite) David before crossing. If you are too far away, he can't make sure the traffic has stopped for you.

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## Action for Happiness: Optimistic October calendar

**Optimistic October 2024**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 7 Look for the good in people around you today	1 Write down three things you can look forward to this month	2 Find something to be optimistic about (even if it's a difficult time)	3 Take a small step towards a goal that really matters to you	4 Start your day with the most important thing on your to-do list	5 Be a realistic optimist. See life as it is, but focus on what's good	6 Remind yourself that things can change for the better
14 Do something constructive to improve a difficult situation	8 Make some progress on a project or task you have been avoiding	9 Share an important goal with someone you trust	10 Take time to reflect on what you have accomplished recently	11 Avoid blaming yourself or others. Find a helpful way forward	12 Look out for positive news and reasons to be cheerful today	13 Ask for help to overcome an obstacle you are facing
21 Let go of the expectations of others and focus on what matters to you	15 Thank yourself for achieving the things you often take for granted	16 Put down your to-do list and do something fun or uplifting	17 Take a small step towards a positive change you want to see in society	18 Set hopeful but realistic goals for the days ahead	19 Identify one of your positive qualities that will be helpful in the future	20 Find joy in tackling a task you've put off for some time
28 Ask yourself, will this still matter a year from now?	22 Share a hopeful quote, picture or video with a friend or colleague	23 Recognise that you have a choice about what to prioritise	24 Write down three specific things that have gone well recently	25 You can't do everything! What are your three priorities right now?	26 Find a new perspective on a problem you face	27 Be kind to yourself today. Remember, progress takes time

**ACTION FOR HAPPINESS** Happier · Kinder · Together



## Autumn Issue of ALL ABOUT FAMILY LIVERPOOL

Inside, parents will find useful advice on;

- New Children's Book Reviews
- Gaming Health Warning
- Back to School Anxiety Advice
- Social Media Impact on Children's Mental Health
- Adult Education
- St John Ambulance Advice
- Recipe for Picky Eaters
- Family Events in the area
- Plus more....

Link below:

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

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## Apply for Reception and Secondary Year 7

### How does this work?

You can only apply online for a **Primary Reception** class or **Secondary Year 7** place for schools if you live in Liverpool. If you live outside Liverpool and want to apply for a school here, you must apply through the education authority where you live. For all other places please see our [Other applications page](#).

- Once you have created an online applications account, you can apply for up to three schools for Primary Reception class and up to five schools for Secondary Year 7.

Some schools (mainly faith schools) also ask you to complete additional paper forms that must be sent directly to them.

### Step 1

- a. Find the schools you are interested in.
- b. Read the relevant policies for each school.
- c. If the school has supplementary forms download them, if available. Some schools (mainly faith schools and some academies) require you to send additional forms directly to them.  
[Find your schools](#)

### Step 2

- a. Register and apply online.
- b. Complete and send any supplementary forms directly to the school.  
[Register and apply online](#)

### Need help?

Help with applying

Before you apply you must register for an account first. If you have used the system before to apply for a school or school travel support, you will already be registered. If you have forgotten your password, just select 'forgotten password' to reset it.

[Step-by-step guide: How to register for a school admissions account](#)

[Step-by-step guide: How to apply online for Reception or Year 7](#)

You can also visit our [Get help](#) page for further information about choosing and applying for schools.

This page also has additional documents you may want to read, including the primary and secondary co-ordinated policies which explain how school places are allocated.

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## Curriculum

This half-term, the curriculum focuses on the theme of Social Justice & Equity.

Year 1 & 2	Year 3 & 4	Year 5 & 6
<p>A unit about <b>gender equality</b>; kings and queens through history, <b>comparison</b> of Elizabeth I and Elizabeth II; study of <b>castles</b>.</p> 	<p>Children learn that knowledge is discovered and built upon through generations; study of the <b>Ancient Greeks</b> and influence on today's world, in particular magnetism and <b>democracy</b>.</p> 	<p>A study of <b>Shakespeare's</b> Romeo &amp; Juliet and exploration of the issues within the play, which still resonate today. Focus on communicative and <b>collaborative skills</b>.</p> 

This half-term's topic of Social Justice and Equity encourages the children to start thinking about fairness and how different groups in our global society may be treated better or worse than others. Our younger children read 'The Paper Bag Princess' where the princess saves the prince, and they learn about kings and queens, comparing gender equality and stereotypes in the past and now. Older children learn about the Ancient Greeks, focusing on how knowledge is discovered and passed down through history. They also enjoy the Greek myths, learning about famous gods and heroes. Our oldest children study Shakespeare's Romeo and Juliet. They'll learn about the playwright and find out why his plays are still so popular today. Using the play as a starting point, they'll think about street crime, gangs and peer pressure, and most importantly, how to be safe from bad influences.

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# What have we been learning? Nursery



Last Friday we celebrated Liverpool Maths Party Day by making shape crowns, we decorated cookies with different numbers and matched them with the correct number of sweets. We played number games and sang number songs.

On Monday we read Room on the Broom and the next day we acted the story out using props. We loved being actors. We have got a spooky Halloween reading cave in our class which we have enjoyed playing in this week and we have some pumpkins which we are hammering golf tees into to practise fine motor skills .

In maths we have been sorting different objects into sets and we were very good at noticing which object didn't belong in a set . We learned the term "odd one out " . We also compared sets to find out which sets had more or fewer objects.

We have enjoyed playing out in the lovely sunshine for most of this week, especially making obstacle courses with our new building blocks and drawing with the chunky chalks .

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# What have we been learning? Reception



Reception have been very busy this week making patterns! We have been looking at patterns in the environment and then making repeating patterns too!!!

We have now learnt 4 sounds in phonics lessons so we have now began reading and writing some words!!! We have all been very impressed with the children and how well they are doing at remember their sounds and how hard they are working with the formation of the letters.

The children learnt all about online safety with Mr Buck this week and enjoyed completing activities on the iPads!

We have been reading "Bunny Bear" this week! The children have absolutely loved this story and we have thought about how we are all special and how we should treat everyone equally!

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# What have we been learning? Year 1



*Kings and Queens*



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# What have we been learning? Year 2



Despite the Autumn chill this week, here in Year 2 we've been very cosy in our classroom learning lots of new skills. In English, we've been learning all about letters: letters to thank people, to complain, to share news, or to tell somebody they have an appointment. On Friday, the class received a letter from the dragon in 'The Paper Bag Princess'! The envelope had the odd spelling mistake and the corner had been scorched, but we were happy to get it all the same. It was an apology for smashing the princess's castle and kidnapping Prince Ronald. The children are drafting a reply straight away!

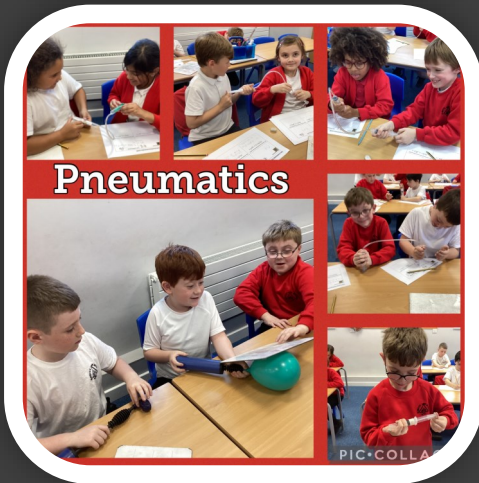
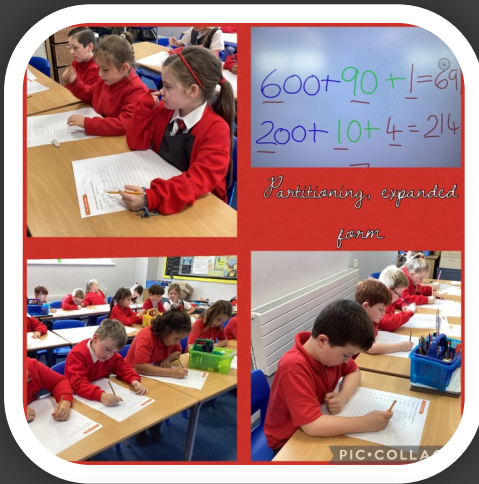
Also, we finished our castle model that we've been working on. We have a pull up drawbridge, portcullis and a stables in the bailey. The children are very happy with the results of their hard work. We hope you've all had a lovely week too. Have a lovely weekend!

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# What have we been learning?

## Year 3



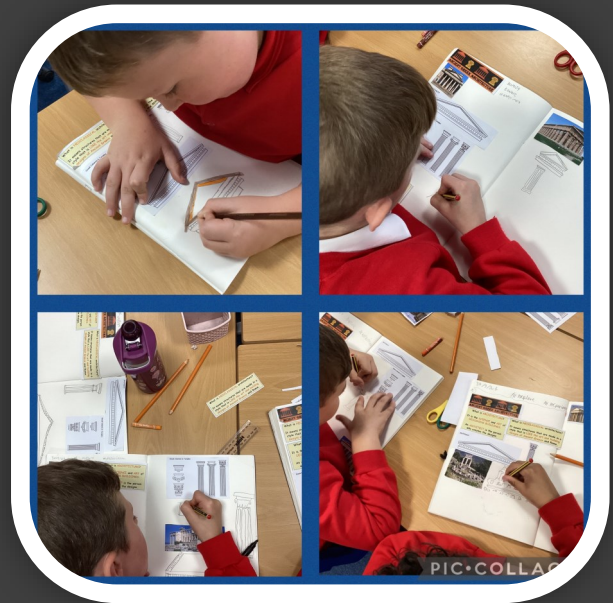
In English this week we have been learning about Perseus the Gorgon slayer. We have deconstructed the myth in preparation of planning our own myth next week. In Maths we have been learning about the three times table and partitioning numbers into hundreds, tens and ones. In Art we looked at Neoclassical architecture. The children were impressed to find that the buildings in our town centre were inspired by Greek architecture. In Design Technology we have begun learning about Pneumatics and the power of air.

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# What have we been learning?

## Year 4



It has been another busy but exciting week in year 4! In English we have been focusing on a super Greek myth called "Perseus and The Gorgons." We deconstructed the story and investigated the elements needed to create a Greek Myth.

In Maths we have been continuing to focus on our topic of Place Value, we had an exciting lesson writing numbers as Roman Numerals in our books.

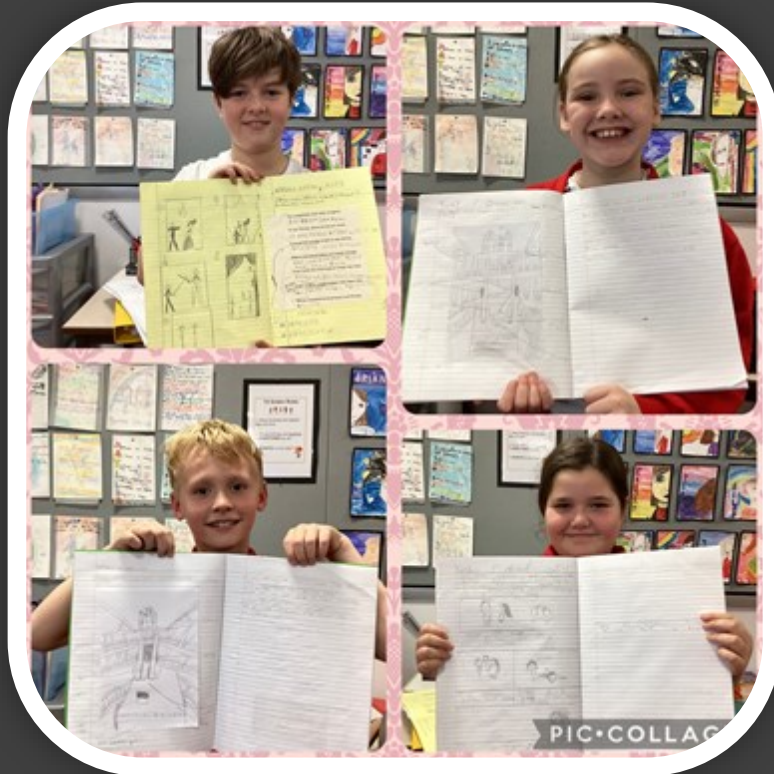
Mr. England planned a fun PE lesson focusing on footwork skills. The class had a blast challenging themselves by balancing on beams and spots to travel around the hall.

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# What have we been learning?

## Year 5



This week, we delved into the amazing but tragic story of Romeo and Juliet! I've been absolutely blown away by how quickly the children have understood the story and by just how many characters they have taken an avid interest in! It is safe to say that Year 5 have gotten stuck into this story and have engaged so well in it! They have already been able to discuss the main characters at length and some children have even begun exploring the less known members of the cast like Paris and Rosaline! We sequenced the story and also explored Elizabethan Theatre which the children really seemed to enjoy! They sketched the famous Globe Theatre and labelled its many important parts. In Maths, we learned more about rounding! We finished up the week by acting out some Shakespearean! What a week!

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# What have we been learning? Year 6



Year 6 have been loving immersing themselves in *Romeo and Juliet* this week. We have been looking at the prologue, summarising the play and translating Shakespearean phrases into modern English. The class divided themselves as we acted out the long standing grudge between the Montagues and the Capulets, but luckily feud didn't last long. In maths, we have been looking at factors creating lots of factors bugs. We have then gone to look at prime, square and cube numbers using lots of different resources to prove numbers characteristics.

We have also had lots of achievements to be proud of this week outside of the classroom. On Tuesday, we had children representing school in the first cross country of the year. They all showed such determination and resilience it was great! On Friday, we also had 13 amazing year 6 pupils bravely stood up in front of the whole school and read out their head pupils speeches! They were all incredible in demonstrating their leadership capabilities and powers of persuasion. You should all be very proud!

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# What have we been learning?

## DRB 1



Infant DRB have had another fantastic and busy week! We continued exploring the story of *'Sleeping Beauty'* and began writing labels to answer "Who?", "What?", and "Doing what?" We also dived into fascinating facts about Kings and Queens in our BSL story time with Ann, where we discussed the different castles and palaces across the United Kingdom. In art, we had an exciting time collaborating with our mainstream friends to create a large 3D castle, and during computing, the children practised their keyboard skills.

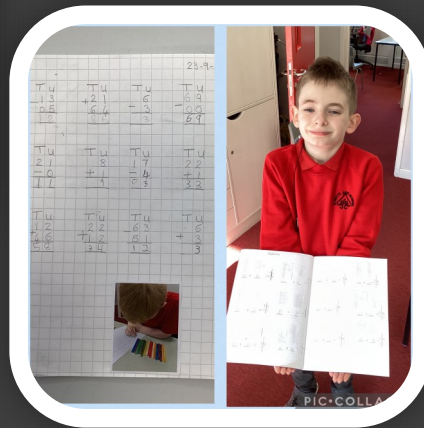
Reception, also had lots of fun acting out the characters in *'A Cat in the Tree'* story. We've also been busy developing fine motor skills by building a large den with chunky pegs and engaging in a variety of cutting and sticking activities.

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# What have we been learning?

## DRB 2



This week in PE, the children put their balancing skills to the test in an exciting balance circuit. There were a number of balancing stations where the children had to manoeuvre whilst balancing objects; they had so much fun balancing beanbags on their heads, keeping control of tennis balls on rackets, being still as statues and keeping one another's feet off the ground! In Maths, some children have been continuing to count, read and write in 10s, 100s and 1000s as well as partitioning these numbers while others have been using their addition skills to tackle column addition - we have some true mathematicians in our class! In English, the focus has turned to adjectives. All children thought of wonderful adjectives to describe characters from the Greek Myth 'Theseus and the Minotaur'. The week was ended by Juniors watching the Head Pupil speeches. Kyra and India both applied for the position – good luck to everyone who applied, your speeches were most inspirational.

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# Attendance



Class	Attendance
Reception	95.3%
Year 1	81.0%
Year 2	92.3%
Year 3	94.4%
Year 4	99.0%
Year 5	93.8%
Year 6	90.2%

Whole school attendance this week **92.2%**

Class attendance winners **Year 4 99.0%**

Congratulations to Year 2—winners for the second week in a row! Every child should be in school every day, unless they are too ill.

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# Online Safety



National Online Safety

## 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

2



AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

3



PLAY AGAIN?  
YES NO

How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

4



CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT, BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

6



YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Twitter - @natonlinesafety

Facebook - /nationalonlinesafety

Phone - 0800 368 8061



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# Who's Who?

## Leadership Team

**Miss Clements** Headteacher

**Mr England** Deputy Headteacher & SENDCo

**Ms Sweeney** Head of Deaf Resource Base

**Mrs O'Hanlon** Forest School and Mental Health Lead

**Mrs Carson** School Business Manager

## Teachers

**Mrs Davies** Nursery

**Mrs England** Reception

**Mrs Nugent** Year 1

**Mr Houghton** Year 2

**Mrs O'Hanlon/Mrs Cartwright** Year 3

**Miss Kerr** Year 4

**Mr Hall** Year 5

**Miss Hunter** Year 6

**Mrs Woods** DRB 1

**Mrs Rigg** DRB 2

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# Term Dates and Events

Wednesday 9th Oct	Open evening for parents/carers looking for Reception places from Sept '25
Friday 18th October	Flu Immunisations in school
Friday 25th October	School finishes at 3:20pm for half-term (after-school care still available)
28th Oct—1st Nov	HALF TERM WEEK
Monday 4th Nov	INSET day—school closed to pupils
Tuesday 5th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 5th Nov	Knotty Ash fireworks at Bright Park

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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# POETRY IN LIVERPOOL WORKSHOPS

THURSDAY 31<sup>ST</sup> OCTOBER 2024

HAVE YOU EVER WANTED TO WRITE A POEM BUT ARE UNSURE  
HOW TO BEGIN?

ROUND OFF THE HALF-TERM HOLIDAYS BY JOINING A  
'POETRY IN LIVERPOOL' WRITING SESSION WITH AMINA ATIQ!

AMINA ATIQ IS A WIDELY PUBLISHED YEMENI POET,  
PERFORMANCE ARTIST, AND CREATIVE PRACTITIONER.  
SHE IS A BBC WORDS FIRST FINALIST 2019, AN ALUMNI  
YOUNG ASSOCIATE, AND SERVED AS AN ARTIST FELLOW AT  
DADAFEST, AS A SOCIAL COHESION FELLOW OF HUMBOLDT  
FOUNDATION RESIDENCY 2022, AND AS LEAD ARTIST AT 20  
STORIES HIGH'S PUBLIC-POETRY PROJECT 'POET'S GIFT'.

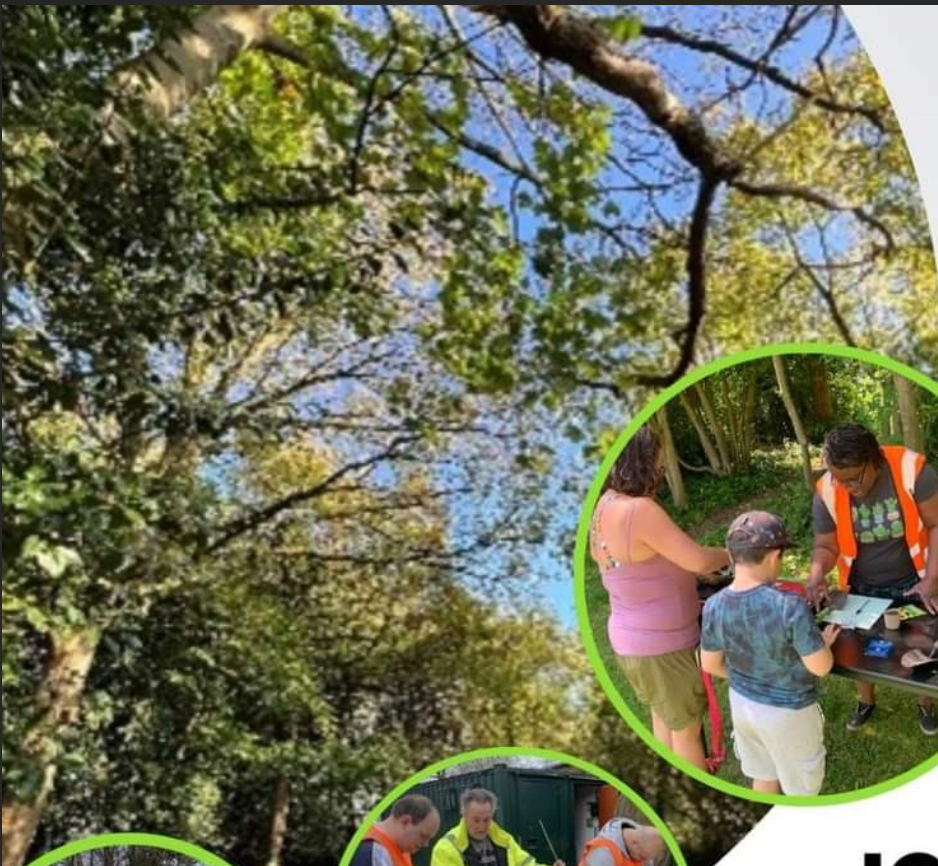


Photo: Rohin Clewley



FREE, REGISTER AT [YMWA.ORG.UK](http://YMWA.ORG.UK)  
AGES 8 TO 11: 12.30 – 2.00PM  
AGES 12 TO 16: 3.00 – 4.30PM  
CENTRAL LIBRARY, LIVERPOOL, L3 8EW

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# JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

## Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



**Come visit us at:**

Bright Park,  
81 Thomas Lane,  
Knotty Ash, L14 5NS



**REGISTER NOW**



0151 903 9488



connect@brightpark.co.uk

# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat  
& alternatives



A Healthy Lunch Box



MAKE WATER  
YOUR DRINK



PACK ICE BRICKS  
TO KEEP FOOD  
COOL



USE A THERMOS  
TO KEEP FOOD  
WARM



This resource was developed and designed by 8a Health Promotion Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Other illnesses** Follow this advice for other illnesses:

### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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