



# Weekly Newsletter

FRIDAY 25th OCTOBER 2024

Loving Learning Together



# Latest News

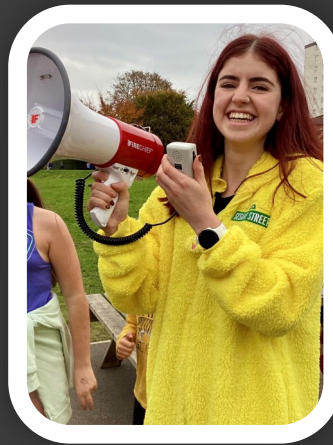
Dear Parents and Carers,

Thank you all so much for your generosity towards our fundraising fun-day in support of Zoe's Place. As a local treasure, Zoe's Place holds a special place in our affections, and we're delighted to say that we raised over £1300 , with some donations still coming in to 'Just Giving'.

Thank you to Miss Hunter for organising the day, and to Mr England for leading an energetic aerobics session for the whole School.

On Friday, two of our Head Pupils Popped over to Zoe's Place with the cash raised.

Well done everyone!



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## Rail Safe Friendly trip

Also this week, children from each class went on a train trip to Roby. You'll remember that last year everyone learnt about Rail Safety with the Rail Safe Friendly programme, during which they entered a poster competition. On Friday, the winners from each class went to see their posters on display—well done them!



**ZOE'S PLACE**  
— BABY HOSPICE —

Family fun day  
Sunday 27th  
October  
Hosted by Nellies  
Artisan Events

**The Jolly Miller Pub, L12 7JF**  
**FUNDRAISING EXTRAVAGANZA PART 1**

Tarot Readers, Macrame,  
Handmade Jewellery,  
Wooden Crafts,  
Resin Gifts, Cakes,  
Crystals, Sweets,  
Jams & Preserves,  
Holistic Treatments  
Home Furnishings, FM Perfumes  
Personalised Gifts, Paracord Gifts  
Wreaths, Tropic, Baby Knits,  
Crochet Animals, Wax Melts,  
Bouncy Castle, Face Painter,  
Football Challenge with prize,  
Children's Games, Caricaturist  
Mushroom/CBD Products,  
Free Entry  
Child and Pet Friendly  
Warm Welcome Guaranteed  
11 til 5pm

Wishing you all  
a fun and relaxing  
half-term relaxing  
Miss Clements break!

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# Knotty Ash Primary Firework Night at Bright Park



**Tuesday 5th November 24**

**Gate Open 5pm – Display Starts 6.45pm**



**Individual Tickets - £3  
Family Tickets - £10  
(2 Children & 2 Adults)**

**Purchase Tickets from  
School Office**

## Also Available

**Sparklers**



**Light up and  
Glowing Toys**



**Toast Your Own  
Marshmallow**



**Hot Food**



**Hot and Cold  
Drinks**



**Treats and Snacks**



**Bright Park, 81 Thomas Lane, Knotty Ash, L14 5NS**

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# What have we been learning?

## Nursery



We've made it to the end of a very busy half term . The nursery children has settled in well to their first half term in school and we are very proud of them .

This week we have been reading the story "Funny Bones" . We made our own Funny bones house books with lots of lovely mark making in them.

In maths we have been looking at dice patterns and subtilising up to 3 and some of us up to 6 .

In PE we practised ball skills with medium sized balls- dribbling, rolling , kicking , bouncing and catching .

We found objects beginning with the t sound this week and we went home and found some more!

On Thursday we had a fund raising day for Zoe's Place - we ran round the running track , some of us 5 times which is a long way with little legs ☹! Then we did some aerobics with Knotty Ash's own Mr Motivator - Mr England !!and then we rounded off the day with a trip to the cake sale . Happy Half Term holiday everyone !

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# What have we been learning? Reception



Reception had a lovely last week of term! We looked at the stories "Funnybones" and "Gustavo the Shy Ghost". There were lots of lovely activities completed including some fantastic drawings, wonderful writing and letter formation and even some cake making!

This week, the children particularly enjoyed Thursday. We had whole school aerobics, a fun run with the rest of the school and a cake sale!!! They were all exhausted by the end of the day...but they had so much fun.

Reception have made the very best start to their Knotty Ash journey and Mrs Wood and I are so proud of every one of them!!! But I'm sure they are all ready now for a little rest before the start of a new term at school.

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# What have we been learning? Year 1



What a brilliant final week we've had in Year 1! We have looked at part-whole models in Maths which is a tricky concept but the children have worked so hard and are now experts no matter what way the part-whole model is facing. In English, we've continued with the story of Zog exploring what jobs we would like to have when we are older. We also looked at the world of work this week looking at different jobs and discussing that it doesn't matter if we are a boy or a girl, we can do any job we want. The children have also looked at printing using a rubbing technique in Art to create prints of leaves with crayons. On Thursday, we raised money for Zoe's Place. The children fully immersed themselves into the day's activities and had a brilliant day. We hope all our families have a well deserved break over half term!

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# What have we been learning? Year 2

Sorry...photos next week



I am so very proud of my new Year 2 class! They have handled the first term in their new class supremely well. They have listened, learned and played together beautifully and I think it's going to be a great year. As we head into our first half term holiday of the year, the children have kept up their efforts in class brilliantly. In English, we've been developing our use of adjectives - describing places within a kingdom that they created themselves. They came up with 'The Land of Love'; 'The Deadly Desert'; 'The Weeping Waterfall' and many more. For each place, they've had to select an appropriate adjective or two. It's really going to support their imaginative writing throughout the rest of the year. In Maths, the children are finally coming to the end of our Place Value topic. They're collectively far more confident now with identifying, writing, comparing and creating two and three-digit numbers. They've worked extremely hard and made great strides. We had a lovely Art session, in which the children used printing techniques to create colourful repetitive patterns and it was also Forest School on Tuesday. The sun came out and shone on our messy mud kitchen, intrepid tree climbing and stick peeling activities. Have a great holiday everyone!

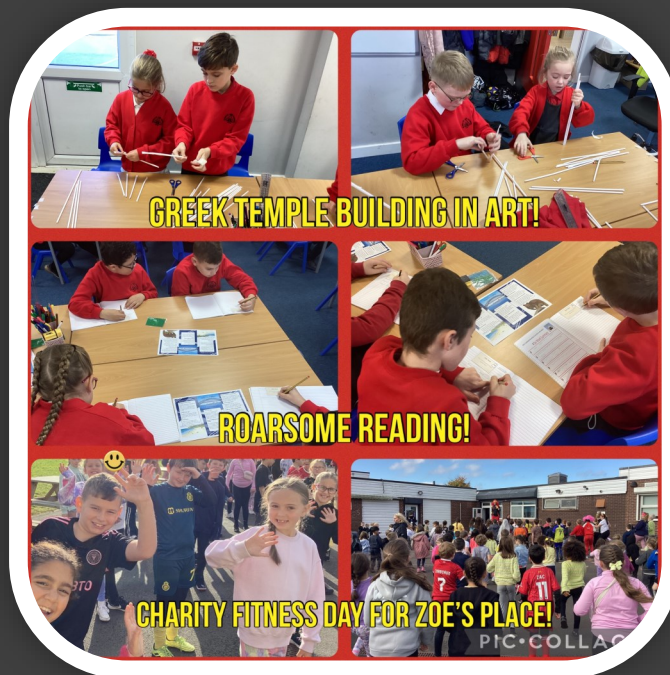
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# What have we been learning?

## Year 4



Year 4 have had a fantastic but busy last week of our first half term! In English we have been continuing to write our own Greek Myth, the pupils have really immersed themselves into their writing and the drafts are coming along brilliantly! In maths we have focused on subtracting 4-digit numbers with one exchange. Our mount Everest maths challenge was a blast and really helped us develop our understanding of exchanging.

We had lots of fun during our charity fun day on Thursday, raising money for Zoe's Place. The class particularly enjoyed Mr. England's aerobics session on the yard!

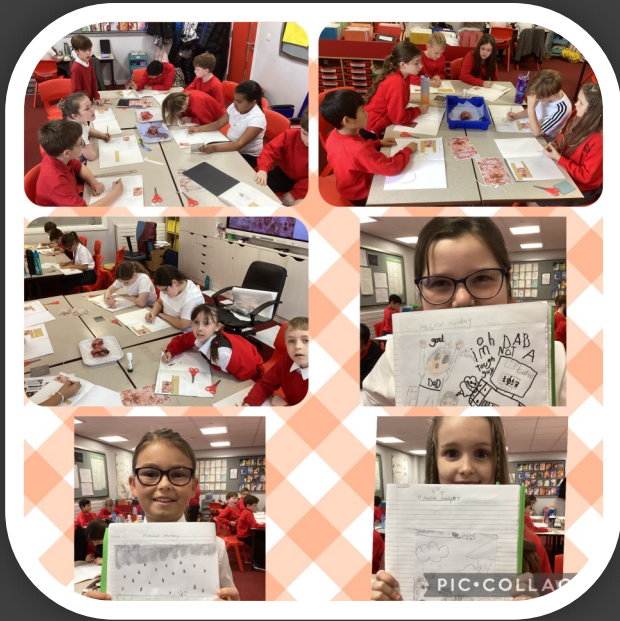
In Geography we have started to create leaflets for our own Athens tours. The class have been thinking carefully about all the famous landmarks we have learnt about to include as well as key facts such as the climate of Athens and its location in the world. We can't wait to finish these when we are back after the half term break!

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# What have we been learning?

## Year 5



This has been a great week in school! The children have finished off the half term really strongly and have continued to work hard! In English, we wrote our very own endings to Romeo and Juliet! We had such creative ideas! Everything from Friar Laurence being a secret Capulet agent to Romeo and Juliet living happy ever after - there was even one involving the two star crossed lovers being stuck in a simulation! In Maths, the children have shown a strong understanding of addition and subtraction (especially when using column method)! In PE, we really focused on fitness and explored movement through a large variety of races. We had two epic Art lessons too! In one, we used giant A2 pages to paint and draw in the style of Jean-Michel Basquiat! We were inspired by the human body (just like Jean-Michel) and focused on the skull and skeleton. Then on Wednesday, we were able to complete an observational sketch of a lamb's heart! It was a really interesting afternoon and meant we were able to create art in the style of the great Leonardo Da Vinci!

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# What have we been learning? Year 6



Year 6 have an action-packed final week of half-term. A highlight was definitely the fitness fun day where year 6 were all an amazing help supporting at the bake sale, the fun run and giving their all in Mr England's aerobics. Their commitment and generosity for an amazing cause made me a very proud teacher! On Wednesday, we also had a very smelly classroom when we had a delivery of lamb's hearts. We loved using them to sketch hearts inspired by Leonardo da Vinci and the outcomes look amazing! A few children even held the hearts and we identified the different parts we had learnt in science. As well as all the excitement, we have also been continuing to work hard in maths and English. We have finished off our topic on multiplication and division with some challenging word problems. In English, we have been finished off our amazing descriptive narratives of our own endings to Romeo and Juliet. Have a lovely well deserved break year 6, thank you have a great first half term from Miss Hunter and everyone in the year 6 team.

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# What have we been learning?

## DRB 2



Well, what a fun-filled half term that was, it has just flown by! The children have learnt so much and it is just wonderful to see the fantastic progress they have all made.

This last week has been as busy as ever: filled with lots of learning and fun. In Maths, the children have been showcasing their knowledge of addition, they used their place value skills to add numbers using the column addition method – they all did so well! In English, the children have been continuing to compose their stories. They challenged themselves to include adjectives in their writing – I was most impressed with their choice of words!

Thursday saw the whole school participate in a fundraising day. Miss Hunter organised a fun filled day to raise money for Zoe's Place, a hospice that is close to hearts of so many families. Kyra, as Head Pupil, helped to run a cake sale and the rest of the class participated in a day filled with fun sporting events.

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# Attendance



Class	Attendance
Reception	82.3%
Year 1	94.3%
Year 2	94.6%
Year 3	97.0%
Year 4	95.4%
Year 5	90.5%
Year 6	98.3%

Whole school attendance this week **93.2%**

Class attendance winners **Year 6 98.3%**

Congratulations to Year 6!

Every child should be in school every day,  
unless they are too ill.

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# Online Safety



KNOTTY ASH  
PRIMARY  
SCHOOL  
& TRAF RESOURCE BASE  
LYDIATE  
LEARNING TRUST



## Online Safety Newsletter

Oct 2024

### iOS 18 Launch

Apple have recently released their latest operating system, iOS 18. iOS 18 offers lots of new features (some are restricted to newer phones) but one feature that you should be aware of is the ability to now lock and hide apps.

When an app is locked, Face ID, Touch ID or your passcode will be required to open it. This also means that notifications will no longer be shown for that app. Additionally, apps can now be hidden so they can only be accessed through a hidden apps folder that is also locked. This new feature illustrates the need to have regular chats with your child about what they are using their phone for.

### Vault (secret) Apps

Have you heard of Vault Apps? They are basically secret apps that are concealed by looking like a normal, less conspicuous app. For example, one of these apps looks and works like a working calculator when opened, but when a passcode is entered, it reveals photographs, videos, documents and contacts. One way to prevent your child from using these apps is to ensure parental controls are set up so you can review all app purchases. You can find out more here:

- <https://www.bark.us/blog/find-hidden-apps/>
- <https://www.safes.so/blogs/vault-apps/>

### Mobile phones: do you know the risks?

We know that children having access to a smartphone can expose children to risks including:

- Viewing inappropriate content
- Excessive screen time/use, which in turn can affect their mental health and sleep pattern.
- Contact from inappropriate people/grooming
- Cyberbullying
- Spending money on in-app purchases/scams



#### What effects do mobile phones have on children's mental health?

Compass discuss the research around this important topic, outlining the positive and negative effects that mobile phones have:

<https://www.compass-uk.org/services/compass-changing-lives/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

#### EE launches Age Guidance

EE has launched age guidance for smartphone usage to improve children's digital wellbeing. In summary, they recommend that children under 11 should use non-smart devices, for children aged 11-13, they advise that if a smartphone is used, then parental controls should be enabled and access to social media restricted. Finally, for 13-16-year-olds they still recommend that parental controls are implemented and appropriate restrictions set up. You can read the full guidance here:

<https://newsroom.ee.co.uk/ee-launches-age-guidance-for-smartphone-usage-in-drive-to-improve-childrens-digital-wellbeing/>

#### Could you delay when your child is given a smartphone with Smartphone Free Childhood?

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age:

<https://smartphonefreechildhood.co.uk/>

#### What device?

When you think it is the right time for your child to have a phone, then Which? provide an overview of some options available:

<https://www.which.co.uk/reviews/mobile-phones/article/buying-a-first-mobile-phone-best-dumb-phones-and-smartphones-for-kids-aA03C3Y8aTzr>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 01.10.24.



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# Online Safety

## Instagram: new Teen account features

### You must be over 13 years of age to set up an account.

Instagram is used to post photos and videos as well as send direct messages, make voice/video calls and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).



### Teen accounts – NEW feature

Instagram have introduced Teen Accounts to try and create a safer experience for them. With a Teen Account, who they can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. If a teen would like to override any of these settings, then they will need their parent's permission by setting up parental supervision. These changes will be in place for all new users straightaway so any users that sign up that are under 16 will automatically be given a Teen Account. Existing users will be moved over to Teen Accounts over the next couple of months (in the UK).

### Supervision settings – new features

Instagram already offers a supervision facility, but they have added to the features to include:

- The ability to see who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.
- The ability to see what topics your child has chosen to see.

Read the press release from Instagram, which outlines all the upcoming changes: <https://about.fb.com/news/2024/09/instagram-teen-accounts/>

### You may not be seeing everything!

Did you know that you can hide your stories and live videos from specific people so your child could be uploading content but restricting your account from viewing it?

### Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

### More information

- Visit the family centre to learn more about the features available: <https://familycenter.meta.com/uk/>

## Learn Through Play with Sesame Street

The Sesame Street website has a whole host of resources, activities, and games from supporting with learning ABCs to discussing tough topics such as grief.

<https://sesameworkshop.org/>

## Expert Approved Apps for Learning at Home

On the Google Play Store, you can find a list of expert approved Apps for learning at home suitable for children up to the age of 12.

<https://play.google.com/store/apps/category/FAMILY>

## Be aware of what you share

Get Safe Online have produced a set of tips to help you avoid oversharing and outlines what the consequences might be if you do:

<https://www.getsafeonline.org/whatdo youshare/>

## Staying safe online with Google Families

Google have a one stop resource to help you and your family stay safe online. It includes how to set up parental controls and important steps on how to keep your children safe online. You can find out more here:

<https://families.google/>



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# Who's Who?

## Leadership Team

**Miss Clements** Headteacher

**Mr England** Deputy Headteacher & SENDCo

**Ms Sweeney** Head of Deaf Resource Base

**Mrs O'Hanlon** Forest School and Mental Health Lead

**Mrs Carson** School Business Manager

## Teachers

**Mrs Davies** Nursery

**Mrs England** Reception

**Mrs Nugent** Year 1

**Mr Houghton** Year 2

**Mrs O'Hanlon/Mrs Cartwright** Year 3

**Miss Kerr** Year 4

**Mr Hall** Year 5

**Miss Hunter** Year 6

**Mrs Woods** DRB 1

**Mrs Rigg** DRB 2

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# Term Dates and Events

28th Oct—1st Nov	HALF TERM WEEK
Monday 4th Nov	INSET day—school closed to pupils
Tuesday 5th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 5th Nov	Knotty Ash fireworks at Bright Park 5-7pm
13th—15th Nov	Y5&6 Residential to Lockerbie
Tuesday 18th Nov	Parent-teacher meetings
Wednesday 19th Nov	Parent-teacher meetings
Thursday 21st Nov	Lydiate Learning Trust Launch Day (parents invited to after-school event)
Wednesday 11th Nov	NSPCC/NDCS Online Safety event for DRB Families

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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# Xmas Productions

Monday 16th Dec	9:15am	Year 5 & Year 6 performance
	1:30pm	Year 3 & Year 4 performance
Tuesday 17th Dec	9:15am	Year 1 & Year 2 performance
	1:30pm	Year 5 & Year 6 performance
Wednesday 18th Dec	9:15am	Year 3 & Year 4 performance
	1:30pm	Year 1 & Year 2 performance
Thursday 19th Dec	9:15am	EYFS performance
	1:30pm	Church Service (tbc)



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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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# POETRY IN LIVERPOOL WORKSHOPS

THURSDAY 31<sup>ST</sup> OCTOBER 2024

HAVE YOU EVER WANTED TO WRITE A POEM BUT ARE UNSURE  
HOW TO BEGIN?

ROUND OFF THE HALF-TERM HOLIDAYS BY JOINING A  
'POETRY IN LIVERPOOL' WRITING SESSION WITH AMINA ATIQ!

AMINA ATIQ IS A WIDELY PUBLISHED YEMENI POET,  
PERFORMANCE ARTIST, AND CREATIVE PRACTITIONER.  
SHE IS A BBC WORDS FIRST FINALIST 2019, AN ALUMNI  
YOUNG ASSOCIATE, AND SERVED AS AN ARTIST FELLOW AT  
DADAFEST, AS A SOCIAL COHESION FELLOW OF HUMBOLDT  
FOUNDATION RESIDENCY 2022, AND AS LEAD ARTIST AT 20  
STORIES HIGH'S PUBLIC-POETRY PROJECT 'POET'S GIFT'.

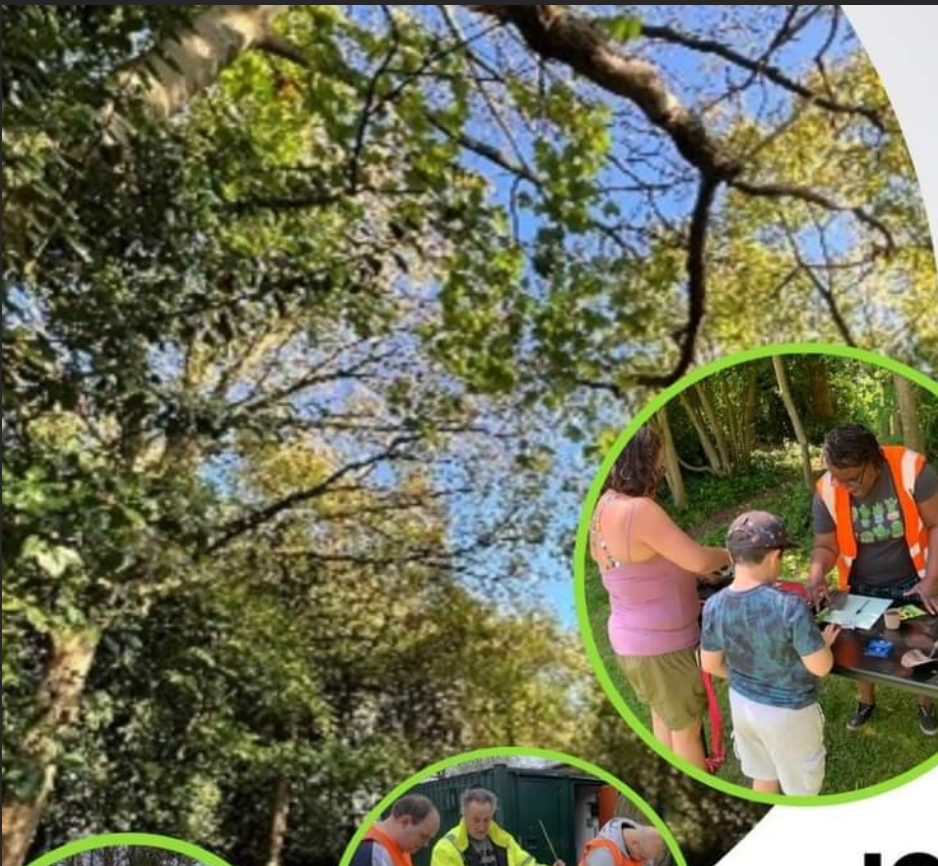


Photo: Rohin Clewley



FREE, REGISTER AT [YMWA.ORG.UK](http://YMWA.ORG.UK)  
AGES 8 TO 11: 12.30 – 2.00PM  
AGES 12 TO 16: 3.00 – 4.30PM  
CENTRAL LIBRARY, LIVERPOOL, L3 8EW

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# JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

## Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



**Come visit us at:**

Bright Park,  
81 Thomas Lane,  
Knotty Ash, L14 5NS



**REGISTER NOW**



0151 903 9488



connect@brightpark.co.uk

# Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat  
& alternatives



A Healthy Lunch Box



MAKE WATER  
YOUR DRINK



PACK ICE BRICKS  
TO KEEP FOOD  
COOL



USE A THERMOS  
TO KEEP FOOD  
WARM



This resource was developed and designed by SA Health Primary Services, Murrumbidgee Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Other illnesses** Follow this advice for other illnesses:

### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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