



Weekly Newsletter

FRIDAY 18th OCTOBER 2024

Loving Learning Together



BRIGHT PARK
A PLACE TO ENJOY

Knotty Ash Primary Firework Night at Bright Park

Tuesday 5th November 24

Gate Open 5pm – Display Starts 6.45pm

Individual Tickets – £3
Family Tickets – £10
(2 Children & 2 Adults)

**Purchase Tickets from
School Office**

Also Available

Sparklers



**Light up and
Glowing Toys**



**Toast Your Own
Marshmallow**



Hot Food



Treats and Snacks



**Hot and Cold
Drinks**



Bright Park, 81 Thomas Lane, Knotty Ash, L14 5NS

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Apply for Reception and Secondary Year 7

How does this work?

You can only apply online for a **Primary Reception** class or **Secondary Year 7** place for schools if you live in Liverpool. If you live outside Liverpool and want to apply for a school here, you must apply through the education authority where you live. For all other places please see our [Other applications page](#).

- Once you have created an online applications account, you can apply for up to three schools for Primary Reception class and up to five schools for Secondary Year 7.

Some schools (mainly faith schools) also ask you to complete additional paper forms that must be sent directly to them.

Step 1

- a. Find the schools you are interested in.
- b. Read the relevant policies for each school.
- c. If the school has supplementary forms download them, if available. Some schools (mainly faith schools and some academies) require you to send additional forms directly to them.
[Find your schools](#)

Step 2

- a. Register and apply online.
- b. Complete and send any supplementary forms directly to the school.
[Register and apply online](#)

Need help?

Help with applying

Before you apply you must register for an account first. If you have used the system before to apply for a school or school travel support, you will already be registered. If you have forgotten your password, just select 'forgotten password' to reset it.

[Step-by-step guide: How to register for a school admissions account](#)

[Step-by-step guide: How to apply online for Reception or Year 7](#)

You can also visit our [Get help](#) page for further information about choosing and applying for schools.

This page also has additional documents you may want to read, including the primary and secondary co-ordinated policies which explain how school places are allocated.

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What have we been learning? Nursery



This week we loved having Mr Taggart from year one to work with us . He played lots of exciting games with us.

We started the week, making a lift the flap book all about Halloween . We have been collecting objects which begin with the S sound and lots of us went home and found things in our houses which begin with the S sound and we looked at all the photos on seesaw. We have been finishing off our family trees. We have enjoyed talking all about our lovely families.

In maths we have been making repeating patterns using fruit, teddies and Autumn leaves.

At Forest School we took part in a Halloween Scavenger Hunt, we made repeating pattern leaf crowns and we peeled some sticks . In BSL we learned to sign some songs for Anti Bullying Week .

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What have we been learning? Reception



Reception have had an amazing week!

We have been continuing to practice blending cvc words together. We have done this by playing lots of games! We also looked at rhyming words this week and enjoyed making spells using rhyming words.

The children enjoyed exploring their senses this week and had a lovely lesson thinking about what we can see, hear, smell, touch and taste! They particularly enjoyed tasting different types of foods and sorting them into groups!

The children enjoyed reading 2 books this week! "Room on the Broom" and "Pumpkin Soup". They had. Lovely week exploring characters, sequencing the stories and even did a bit of acting out! We even brought the books into our PE session! The children had so much fun on their broomsticks with the characters from the story...all whilst developing their balancing skills!!!

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What have we been learning? Year 1



Computing



This week Year 1 have enjoyed exploring their new book, Zog. We've wrote a review of Zog, sequenced the events that have happened in the story and described what Zog looks like. In Maths, we continued comparing numbers looking at greater than, less than and equal to. We also looked at the number line and how to write numbers on a number line correctly. In history, we looked at the life of Queen Elizabeth II. During our PE lessons this half term, we've been focusing on balancing. It has been a joy to see their progression with this skill over the past couple of weeks. The children had Forest school which they always enjoy, it was lovely to see the smiles on their faces whilst being outside exploring nature. It's been another fun filled week and we hope all of our families have a lovely weekend.

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What have we been learning? Year 2



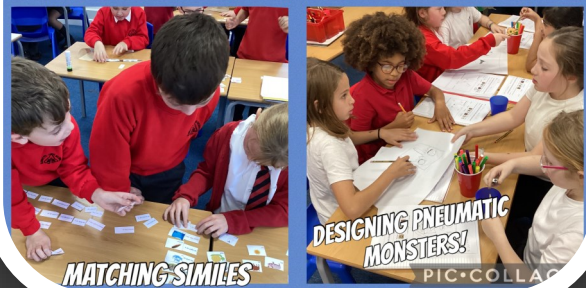
Halloween is drawing near but I'm afraid there's nothing spooky about Year 2 - only smiles, hard work and keeping cosy in our classroom while the rain pours down outside. In Science we conducted an experiment to find out which materials are absorbent and which are not. In English, now that the children have completed their excellent letters to an inspirational figure, the children are building an adjective word mat to help them write an interesting story about a young person's first day as a Queen or King. In Maths, we've moved onto three-digit numbers. We gave it a real-world context by doing some online shopping and noting which items cost one, two or three digits. You may not be surprised to know that most of them can already recite the Smyths Toy catalogue from memory! In P.E. our focus on balance games and challenges has been really fun too. Have a great weekend everyone!

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What have we been learning?

Year 3



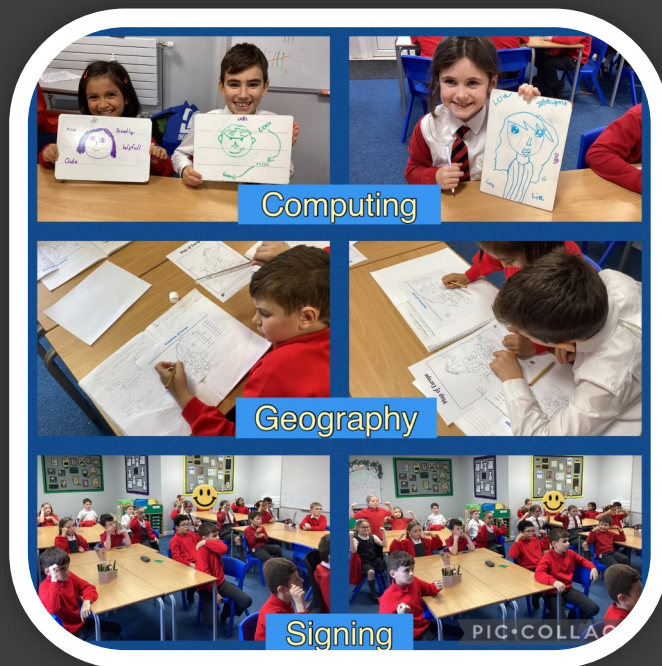
This week Year 3 have been learning about similes and synonyms in English to help us when we write our own Ancient Greek inspired myths next week. In Maths we have been looking at multiples of 5 and 10 and adding and subtracting 1's, 10's and 100's. In Geography we have learnt about the continents and the oceans of our world. In Science we began construction of our Myth Monsters and will be animating them using pneumatics next week. We also enjoyed ourselves at Forest School earlier in the week. The children made leaf kebabs using skewers; making beautiful autumnal coloured repeating patterns. We then turned them into leaf rain .

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What have we been learning?

Year 4



Yet another busy but exciting week in Year 4! The class have worked so hard on their Greek Myth planning during our English lessons and are ready to start draft writing their story next week! In maths we have started our new topic of Addition and Subtraction, the class have really enjoyed adding two 4-digit numbers together with exchanging.

In preparation for learning about Athens next week we have looked at the continent of Europe in Geography, becoming familiar with the countries that make up Europe and where they are located on the map. The class particularly enjoyed our Countries of Europe song and looking at the different flags.

To finish the week in DT, we have worked hard decorating our pneumatics moving monsters within our small groups. It's been a fantastic opportunity for the pupils to develop their team work skills.

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What have we been learning?

Year 5



Drama, drama, drama! We've enjoyed our fair share of script writing in class this week. With an emphasis on Romeo and Juliet, we explored how a script can be written and the features it should contain. Furthermore, we enjoyed turning some stories that we are quite familiar with into scripts. Everything from Alice in Wonderland to Inside Out! The children did really well and I was incredibly impressed by the creativity and word choice! In Maths, we enjoyed starting addition with a special focus on column method! In the afternoons, the children absolutely loved research jobs the creative Theatre Industry! We explored everything from Producers to stage managers! The work has been very high calibre this week!

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What have we been learning? Year 6



Year 6 have had a very creative week. We have been looking at the tragic ending of Romeo and Juliet. We watched the film, sequence the ending then created our own books retelling the story. In partners, we then created our own innovative versions of the ending which we will be turning into play scripts next week. In art, we created large scale anatomic sketches based on the neo-impressionist Jean- Paul Basquiat and had great fun making these in the hall. In inclusive curriculum, the children loved researching different jobs in the theatre looking at all jobs from director to sound technician. Year 6 has also blown me away this week with their maths, we have been doing very tricky skill of long division and they have smashed it! They have shown great teamwork supporting each other to understand and should be proud.

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What have we been learning?

DRB 1

Sorry...photos next week



This week in Infant DRB, we had a brilliant week. In maths, we've explored concepts like "one more" and "one less" and practiced finding different ways to make the numbers 8 and 9. We even tackled some subtraction number sentences! In science, we delved into materials, learning some exciting new vocabulary: wood, glass, metal, stone, and plastic. We then went on a fun materials hunt around the school, finding objects that belong to each group. For art, we've also joined our mainstream class to learn about the skill of printing and we had a go at creating our own repeated pattern!

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What have we been learning?

DRB 2



It has been a week of story writing in Junior DRB. Some children selected pictures and wrote sentences describing what is happening in each. Other children started to write their Greek Myths. They initially started by creating characters and settings before planning out the opening, build-up, dilemma, resolution and ending. I have been blown away reading their opening paragraphs – I can't wait to read the finished stories next week!

This week the children have been learning about the importance of 'consent'. Consent is when one person agrees to, or gives permission to, another person to do something. Consent means agreeing to an action based on your knowledge of what that action involves. Human rights were also discussed: all children agreed that we all have rights and it's our right to have the choice to consent to, or not to consent to, something.

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Attendance



Class	Attendance
Reception	81.3%
Year 1	94.3%
Year 2	91.6%
Year 3	97.0%
Year 4	95.4%
Year 5	81.7%
Year 6	98.0%

Whole school attendance this week **91.3%**

Class attendance winners **Year 6 98.0%**

Congratulations to Year 6!

Every child should be in school every day,

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Online Safety



KNOTTY ASH
PRIMARY
SCHOOL

& DEAF RESOURCE BASE

LYDIATE
LEARNING TRUST



Online Safety Newsletter

Oct 2024

iOS 18 Launch

Apple have recently released their latest operating system, iOS 18. iOS 18 offers lots of new features (some are restricted to newer phones) but one feature that you should be aware of is the ability to now lock and hide apps.

When an app is locked, Face ID, Touch ID or your passcode will be required to open it. This also means that notifications will no longer be shown for that app. Additionally, apps can now be hidden so they can only be accessed through a hidden apps folder that is also locked. This new feature illustrates the need to have regular chats with your child about what they are using their phone for.

Vault (secret) Apps

Have you heard of Vault Apps? They are basically secret apps that are concealed by looking like a normal, less conspicuous app. For example, one of these apps looks and works like a working calculator when opened, but when a passcode is entered, it reveals photographs, videos, documents and contacts. One way to prevent your child from using these apps is to ensure parental controls are set up so you can review all app purchases. You can find out more here:

- <https://www.bark.us/blog/find-hidden-apps/>
- <https://www.safes.so/blogs/vault-apps/>

Mobile phones: do you know the risks?

We know that children having access to a smartphone can expose children to risks including:

- Viewing inappropriate content
- Excessive screen time/use, which in turn can affect their mental health and sleep pattern.
- Contact from inappropriate people/grooming
- Cyberbullying
- Spending money on in-app purchases/scams



What effects do mobile phones have on children's mental health?

Compass discuss the research around this important topic, outlining the positive and negative effects that mobile phones have:

<https://www.compass-uk.org/services/compass-changing-lives/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

EE launches Age Guidance

EE has launched age guidance for smartphone usage to improve children's digital wellbeing. In summary, they recommend that children under 11 should use non-smart devices, for children aged 11-13, they advise that if a smartphone is used, then parental controls should be enabled and access to social media restricted. Finally, for 13-16-year-olds they still recommend that parental controls are implemented and appropriate restrictions set up. You can read the full guidance here:

<https://newsroom.ee.co.uk/ee-launches-age-guidance-for-smartphone-usage-in-drive-to-improve-childrens-digital-wellbeing/>

Could you delay when your child is given a smartphone with Smartphone Free Childhood?

The premise behind this movement is that all parents/carers of a class all agree not to give their children smartphones (therefore the level of peer pressure is reduced) for a set time or until a specific age:

<https://smartphonefreechildhood.co.uk/>

What device?

When you think it is the right time for your child to have a phone, then Which? provide an overview of some options available:

<https://www.which.co.uk/reviews/mobile-phones/article/buying-a-first-mobile-phone-best-dumb-phones-and-smartphones-for-kids-aA03C3Y8aTzr>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 01.10.24.



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Online Safety

Instagram: new Teen account features

You must be over 13 years of age to set up an account.

Instagram is used to post photos and videos as well as send direct messages, make voice/video calls and send disappearing messages. Users can also upload to 'Stories' (which disappear after 24 hours), broadcast live and upload reels (short videos).



Teen accounts – NEW feature

Instagram have introduced Teen Accounts to try and create a safer experience for them. With a Teen Account, who they can contact is limited and the content they access will be set to the most restrictive setting to reduce exposure to sensitive content. If a teen would like to override any of these settings, then they will need their parent's permission by setting up parental supervision. These changes will be in place for all new users straightaway so any users that sign up that are under 16 will automatically be given a Teen Account. Existing users will be moved over to Teen Accounts over the next couple of months (in the UK).

Supervision settings – new features

Instagram already offers a supervision facility, but they have added to the features to include:

- The ability to see who your child has messaged in the past week (you will not be able to see the contents of these messages)
- The option to block your child from accessing Instagram at certain times e.g. during school or at night.
- The ability to see what topics your child has chosen to see.

Read the press release from Instagram, which outlines all the upcoming changes: <https://about.fb.com/news/2024/09/instagram-teen-accounts/>

You may not be seeing everything!

Did you know that you can hide your stories and live videos from specific people so your child could be uploading content but restricting your account from viewing it?

Safety Features

Ensure your child knows how to report posts and people, how to unfollow and block people, delete and turn off comments. View here: <https://help.instagram.com/269765046710559>

Make sure your child understands that there is a risk that content they upload can be shared with others without their permission as other users can screenshot it.

More information

- Visit the family centre to learn more about the features available: <https://familycenter.meta.com/uk/>

Learn Through Play with Sesame Street

The Sesame Street website has a whole host of resources, activities, and games from supporting with learning ABCs to discussing tough topics such as grief.

<https://sesameworkshop.org/>

Expert Approved Apps for Learning at Home

On the Google Play Store, you can find a list of expert approved Apps for learning at home suitable for children up to the age of 12.

<https://play.google.com/store/apps/category/FAMILY>

Be aware of what you share

Get Safe Online have produced a set of tips to help you avoid oversharing and outlines what the consequences might be if you do:

<https://www.getsafeonline.org/whatdoyoushare/>

Staying safe online with Google Families

Google have a one stop resource to help you and your family stay safe online. It includes how to set up parental controls and important steps on how to keep your children safe online. You can find out more here:

<https://families.google/>



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Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Term Dates and Events

Friday 25th October	School finishes at 3:20pm for half-term (after-school care still available)
28th Oct—1st Nov	HALF TERM WEEK
Monday 4th Nov	INSET day—school closed to pupils
Tuesday 5th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 5th Nov	Knotty Ash fireworks at Bright Park

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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POETRY IN LIVERPOOL WORKSHOPS

THURSDAY 31ST OCTOBER 2024

HAVE YOU EVER WANTED TO WRITE A POEM BUT ARE UNSURE
HOW TO BEGIN?

ROUND OFF THE HALF-TERM HOLIDAYS BY JOINING A
'POETRY IN LIVERPOOL' WRITING SESSION WITH AMINA ATIQ!

AMINA ATIQ IS A WIDELY PUBLISHED YEMENI POET,
PERFORMANCE ARTIST, AND CREATIVE PRACTITIONER.
SHE IS A BBC WORDS FIRST FINALIST 2019, AN ALUMNI
YOUNG ASSOCIATE, AND SERVED AS AN ARTIST FELLOW AT
DADAFEST, AS A SOCIAL COHESION FELLOW OF HUMBOLDT
FOUNDATION RESIDENCY 2022, AND AS LEAD ARTIST AT 20
STORIES HIGH'S PUBLIC-POETRY PROJECT 'POET'S GIFT'.

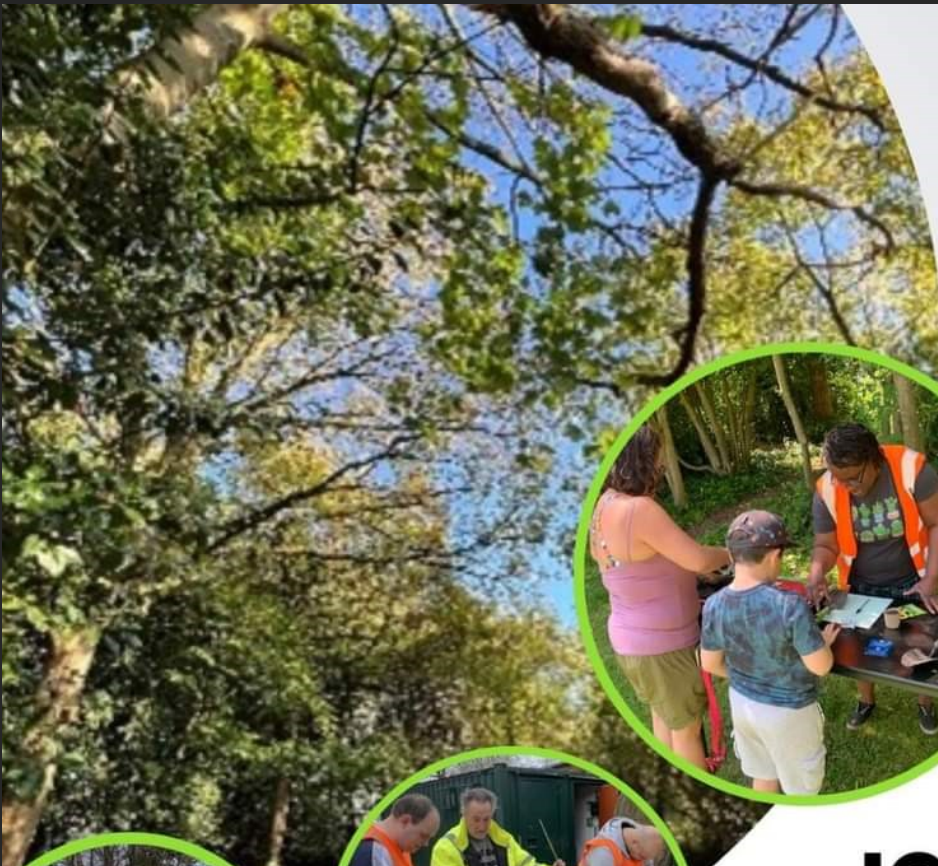


Photo: Rohin Clewley



FREE, REGISTER AT YMWA.ORG.UK
AGES 8 TO 11: 12.30 – 2.00PM
AGES 12 TO 16: 3.00 – 4.30PM
CENTRAL LIBRARY, LIVERPOOL, L3 8EW

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JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.


Get Involved With:


- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising


Come visit us at:
Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW

 0151 903 9488

 connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



A Healthy Lunch Box



MAKE WATER
YOUR DRINK



PACK ICE BRICKS
TO KEEP FOOD
COOL



USE A THERMOS
TO KEEP FOOD
WARM



This resource was developed and designed by SA Health Primary Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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