



Weekly Newsletter

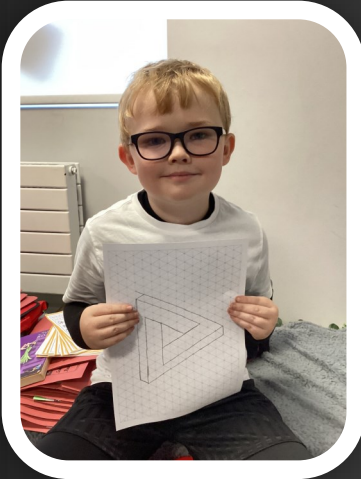
FRIDAY 27th SEPTEMBER 2024

Loving Learning Together



Latest News

Dear Parents and Carers,




This week ended with a Liverpool-wide 'Maths Party' day on Friday. Each class at Knotty Ash took part in some fun maths activities to show the children how interesting and diverse the subject is.



We were also pleased to see our girls' football team head out for their first match of the season. Some have never even played before and they were brilliant! We're so proud of them!

Goodbye

Sadly, this week we said goodbye to Mrs Garvin, who has done so much for our children in the DRB over the last 7 years. We wish her all the very best in her future adventures. Thanks for everything 



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500 word story competition

This week saw the launch of a story-writing competition for children. Some classes watched a live lesson to inspire them! If children write a story at home, their teachers will submit them to the BBC competition. We'd love them to take part!



"Write a story you would love to read". BBC's 500 Words, the UK's largest children's writing competition for children aged 5-11, is open for entries now! Submit before the competition closes at 9pm on Friday 8 November 2024.

[500 Words \(bbc.co.uk\)](https://www.bbc.co.uk)

Message from Mrs O'Hanlon

From Monday 23rd September I will be available in the Thinc room (by the office) to discuss all things Mental Health with parents and carers. I will be there every Monday morning between 8:30 and 9:15am. You can simply drop in to ask a question, highlight a concern or just to chat and get something off your chest. A problem shared is a problem halved and I may be able to signpost you to services that can help.

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Apply for Reception and Secondary Year 7

How does this work?

You can only apply online for a **Primary Reception** class or **Secondary Year 7** place for schools if you live in Liverpool. If you live outside Liverpool and want to apply for a school here, you must apply through the education authority where you live. For all other places please see our [Other applications page](#).

- Once you have created an online applications account, you can apply for up to three schools for Primary Reception class and up to five schools for Secondary Year 7.

Some schools (mainly faith schools) also ask you to complete additional paper forms that must be sent directly to them.

Step 1

- a. Find the schools you are interested in.
- b. Read the relevant policies for each school.
- c. If the school has supplementary forms download them, if available. Some schools (mainly faith schools and some academies) require you to send additional forms directly to them.
[Find your schools](#)

Step 2

- a. Register and apply online.
- b. Complete and send any supplementary forms directly to the school.
[Register and apply online](#)

Need help?

Help with applying

Before you apply you must register for an account first. If you have used the system before to apply for a school or school travel support, you will already be registered. If you have forgotten your password, just select 'forgotten password' to reset it.

[Step-by-step guide: How to register for a school admissions account](#)

[Step-by-step guide: How to apply online for Reception or Year 7](#)

You can also visit our [Get help](#) page for further information about choosing and applying for schools.

This page also has additional documents you may want to read, including the primary and secondary co-ordinated policies which explain how school places are allocated.

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Curriculum

This half-term, the curriculum focuses on the theme of Social Justice & Equity.

Year 1 & 2	Year 3 & 4	Year 5 & 6
<p>A unit about gender equality; kings and queens through history, comparison of Elizabeth I and Elizabeth II; study of castles.</p> 	<p>Children learn that knowledge is discovered and built upon through generations; study of the Ancient Greeks and influence on today's world, in particular magnetism and democracy.</p> 	<p>A study of Shakespeare's Romeo & Juliet and exploration of the issues within the play, which still resonate today. Focus on communicative and collaborative skills.</p> 

This half-term's topic of Social Justice and Equity encourages the children to start thinking about fairness and how different groups in our global society may be treated better or worse than others. Our younger children read 'The Paper Bag Princess' where the princess saves the prince, and they learn about kings and queens, comparing gender equality and stereotypes in the past and now. Older children learn about the Ancient Greeks, focusing on how knowledge is discovered and passed down through history. They also enjoy the Greek myths, learning about famous gods and heroes. Our oldest children study Shakespeare's Romeo and Juliet. They'll learn about the playwright and find out why his plays are still so popular today. Using the play as a starting point, they'll think about street crime, gangs and peer pressure, and most importantly, how to be safe from bad influences.

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What have we been learning? Nursery



It has been a very exciting week because we had our first Forest School session with Mrs O'Hanlon . We learned all the rules , played games and made some stick frames and did some leaf weaving . We enjoyed our lovely morning .

We have been doing lots of autumn arts and crafts activities , lots of mark making activities and lots of cutting activities in class. We have been doing lots of climbing, balancing , jumping and swinging outside .

We had outdoor PE on the all weather pitch , we practised ball skills and bean bag throwing skills. In BSL we have been signing colour names.

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What have we been learning? Reception



Reception have had another amazing week! They have all settled in so well to life at Knotty Ash! Mrs Wood and I are so proud of them all!

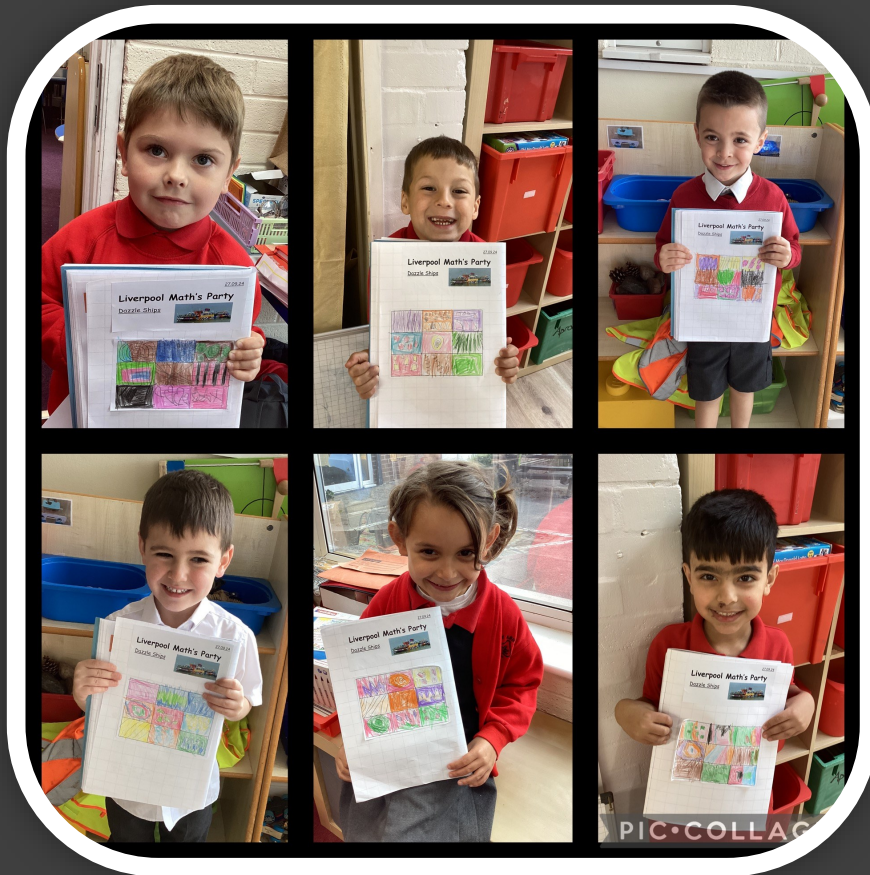
In Mathematics, we have been sorting things out into groups! The children have even come up with their own ideas for how to group Autumn objects, sea creatures and objects!! The children have had lots of fun outdoors creating paint patterns with corks and pine cones! In phonics the children have been exploring 'S' and 'A' sounds and finding words with these sounds in! They have even had a go at writing the sounds!

The children have had a lovely time talking about growing up! We have spent lots of time looking at their baby and toddler photos!

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What have we been learning? Year 1



This week Year 1 have finished reading Paper Bag Princess this week and agreed that Princess Elizabeth made the right decision to not marry Prince Ronald as he wasn't very nice to her. They also used what they've learnt to perform a recount of the story, which they thoroughly enjoyed. In Maths, the children have focused on 1 more and counting backwards. In RE, we looked at the features inside a church and in Art we had a go at drawing in the style of Andy Warhol. The children had a go at typing their initials in their Computing lesson this week which they were great at. Great work this week, Year 1!

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What have we been learning? Year 2

sorry...photos next week



Everyone is well into their stride now in our class and I'm so proud of how well all of our Year 2 children are focusing on their studies. We had Forest School for the first time this week and we were seriously lucky to get a break in the weather so that we could enjoy the fantastic outdoor facilities here at Knotty Ash: shelter building, tool making, weaving, nature art, climbing trees and more. In P.E. we've been developing our balance ability and our teamwork attitude with a variety of skill games. We've also started our study of the Monarchy, beginning with recognising our own Royal family in this country and some other Kings and Queens around the world - such as King Togba from Ghana and King Frederik from Denmark. Have a great weekend everyone!

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What have we been learning?

Year 3



Ancient Greek

Olympics

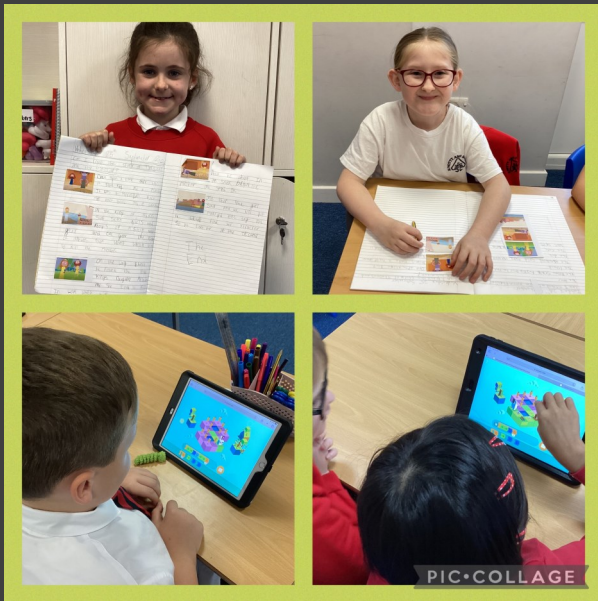
PIC-COLLAGE

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What have we been learning?

Year 4



It has been a very busy week this week in Year 4! In English we have continued to look at Greek myths, focusing on the story of Theseus and The Minotaur. The class have enjoyed retelling the story in their books.

In Maths, we did some number line work, working up to 10,000. We also refreshed ourselves on our position and direction language, though a coding game, 'Google Doodles' where we helped direct the bunny across the path to find the carrots! We found this useful as it linked to our science experiment this week.

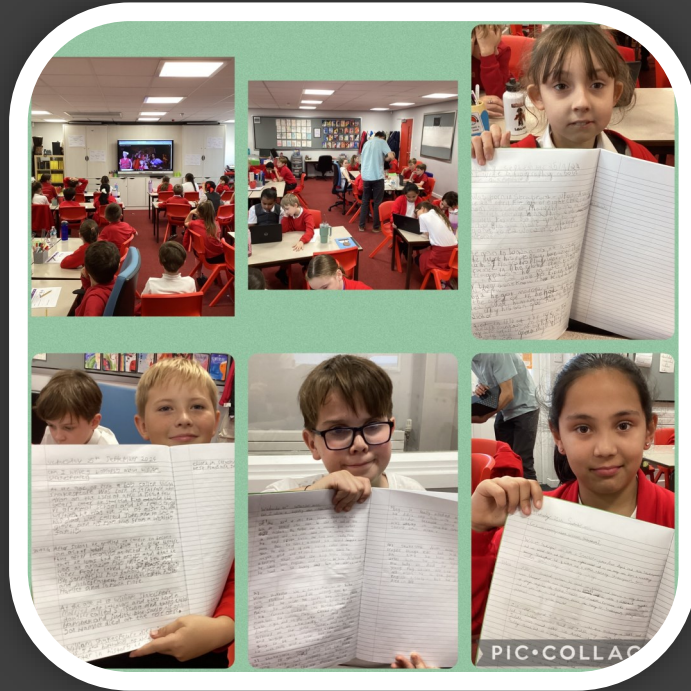
In Science, we built our very own labyrinth, attaching the characters of Theseus and The Minotaur to some magnets, directing them around the maze. This helped us to understand how magnets work through different materials.

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What have we been learning?

Year 5



This week has been another good one! We have managed to fit lots in! We got stuck into a lovely piece of reading this week and explored the classic, Peter Pan. In Maths, we enjoyed some wonderful number lines. We were able to label them accurately and put numbers up to 1,000,000 on them! This then linked wonderfully to History - where we created a timeline on the history of theatre - and Science - where we created graphs using our pulse rate during exercise. In Art, we began exploring the Italian Renaissance artists. We focused on the legend, Leonardo Da Vinci. In English, we also wrote some fabulous biographies about another amazing person from history - William Shakespeare! The children were amazing at using their research and turn it into highly detailed writing! We then finished the week with Chess and Religion. In Religion, we continued to explore Islam and we labelled the main features of a Mosque!

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What have we been learning? Year 6



Year 6 have been busy as usual! Despite a washout Forest school on Monday we made the most of it and had a lovely mindful afternoon of yoga and art. In art we have started our new topic on Leonardo de Vinci creating topic pages with some amazing anatomy sketches. On inclusive curriculum we have continued with our Romeo and Juliet topic investigating the chronology of theatre and looking how it has changed over time. In science we have continued looking at the heart and investigating how exercise affects our heart rate. This involved doing different exercises like mindful breathing , jumping and running then measuring our pulses to produce some very 'accurate' measurements ranging from 1bpm and 420bpm! In maths, we have been looking at column addition and subtraction and everyone has shown great concentration and determination with numbers up to 6 digits. We have also started looking multiples and factors. In English, we have been writing and editing each others Shakespeare biographies and have been so impressed we the quality of our final pieces. We also had a great BBC live lesson on Wednesday where we started our 500 word stories for the competition. Year 6 really showed their creativity and are hoping to be shortlisted for the trip to Buckingham palace! To finish the week the girls football team showed amazing effort at their first competition this year!

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What have we been learning?

DRB 1



This week has been full of exciting activities! We began with our first Forest School session, where the children explored nature by touching, smelling, and comparing leaves of different colours. It was a wonderful sensory experience! In maths, we've focused on place value and number identification from 1 to 50. We've practiced counting forwards and backwards and explored the value of tens and ones through hands-on activities. In language, we had so much fun bringing the story of *'Sleeping Beauty'* to life. We've enjoyed role-playing the first few pages, dressing up as the characters, and truly immersing ourselves in the story. To wrap up the week, we celebrated Number Day by designing our own number-themed T-shirts and exploring creative ways to make different numbers.

Lastly, it is with sadness that we inform you that Mrs. Garvin's last day with us was on Thursday. She will be greatly missed, and we are truly grateful for all she has contributed during her time with us.

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What have we been learning?

DRB 2

Sorry...photos next week



Well what a busy week that was! In Maths, Junior DRB have been counting in 100s and 1000s, reading 100s and 1000s numbers in digits and words as well as writing them down. In English, some children have been writing great sentences containing verbs...can you spot the verbs they have used? Our focus in PE is 'Balance', the children have been developing and applying their footwork and balance on one leg through fun and engaging games. The most fun was had on Friday when the whole school participated in 'Liverpool Maths Party'. Junior DRB completed a 'Scaling Up' art activity. Street artists often 'scale up' by using a coordinate grid system to scale their designs from a small sketch onto, for example, a large wall. By dividing both the sketch and the wall into a grid of squares, they can transfer their artwork accurately, square by square. This method allows artists to maintain precision while working on a much bigger surface, ensuring that the final mural matches the original concept.

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Attendance



Class	Attendance
Reception	93.9%
Year 1	98.6%
Year 2	96.6%
Year 3	97.8%
Year 4	99.0%
Year 5	98.0%
Year 6	93.1%

Whole school attendance this week **96.7%**

Class attendance winners **Year 4 99.0%**

Great attendance this week! Well done to everyone who's been in school every day.

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Online Safety



7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

2



AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

3



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

4



CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT, BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

6



YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /nationalonlinesafety

Phone - 0800 368 8061



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Who's Who?

Leadership Team

Miss Clements Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Mrs England Reception

Mrs Nugent Year 1

Mr Houghton Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Miss Kerr Year 4

Mr Hall Year 5

Miss Hunter Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Term Dates and Events

Friday 27th Sept	Liverpool Maths Party—themed day
Wednesday 9th Oct	Open evening for parents/carers looking for Reception places from Sept '25
Friday 18th October	Flu Immunisations in school
Friday 25th October	School finishes at 3:20pm for half-term (after-school care still available)
28th Oct—1st Nov	HALF TERM WEEK
Monday 4th Nov	INSET day—school closed to pupils
Tuesday 5th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 5th Nov	Knotty Ash fireworks at Bright Park

Term dates for this year and next year are available on the school website:

[School Term Dates and Inset Days – Knotty Ash Primary School](#)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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POETRY IN LIVERPOOL WORKSHOPS

THURSDAY 31ST OCTOBER 2024

HAVE YOU EVER WANTED TO WRITE A POEM BUT ARE UNSURE
HOW TO BEGIN?

ROUND OFF THE HALF-TERM HOLIDAYS BY JOINING A
'POETRY IN LIVERPOOL' WRITING SESSION WITH AMINA ATIQ!

AMINA ATIQ IS A WIDELY PUBLISHED YEMENI POET,
PERFORMANCE ARTIST, AND CREATIVE PRACTITIONER.
SHE IS A BBC WORDS FIRST FINALIST 2019, AN ALUMNI
YOUNG ASSOCIATE, AND SERVED AS AN ARTIST FELLOW AT
DADAFEST, AS A SOCIAL COHESION FELLOW OF HUMBOLDT
FOUNDATION RESIDENCY 2022, AND AS LEAD ARTIST AT 20
STORIES HIGH'S PUBLIC-POETRY PROJECT 'POET'S GIFT'.

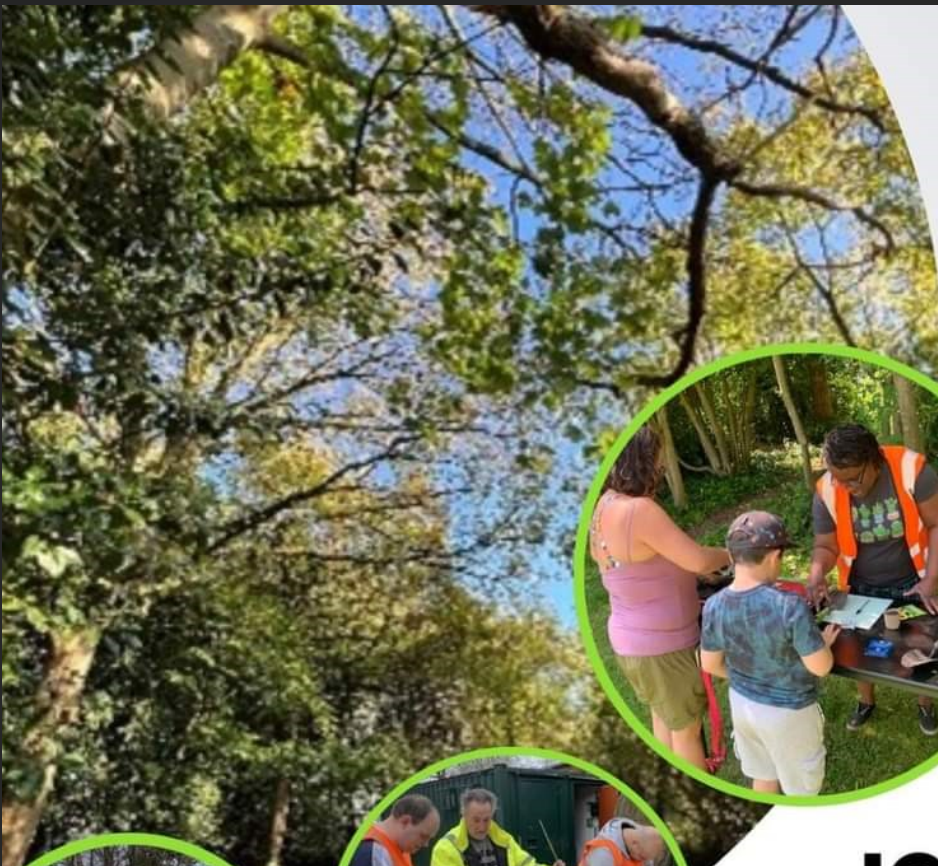


Photo: Rohin Clewley



FREE, REGISTER AT YMWA.ORG.UK
AGES 8 TO 11: 12.30 – 2.00PM
AGES 12 TO 16: 3.00 – 4.30PM
CENTRAL LIBRARY, LIVERPOOL, L3 8EW

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JOIN OUR FRIENDS OF BRIGHT PARK VOLUNTEER COMMUNITY

Come and be a part of developing and maintaining the park and its programmes.

Get Involved With:

- Park Maintenance
- Educational Activities
- Event Organising
- Administration
- Holiday Clubs
- Fundraising



Come visit us at:

Bright Park,
81 Thomas Lane,
Knotty Ash, L14 5NS



REGISTER NOW



0151 903 9488



connect@brightpark.co.uk

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat & alternatives



A Healthy Lunch Box



MAKE WATER YOUR DRINK



PACK ICE BRICKS TO KEEP FOOD COOL



USE A THERMOS TO KEEP FOOD WARM



This resource was developed and designed by SA Health Primary Services, Murrumbidgee Local Health District, with contributions by South Eastern Sydney Local Health District and Western Downs Local Health District.

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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