



# Weekly Newsletter

FRIDAY 6th OCTOBER 2023

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# Latest News

Dear Parents and Carers,

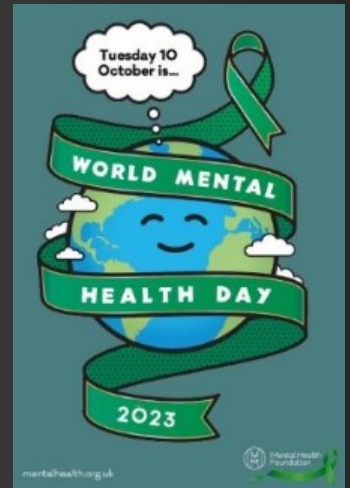
We're 5 weeks into the term and it's brilliant to see how much the children have been learning. Our littlest ones are starting to make links between sounds and letters while our older children are using their writing skills to share their opinions and love of learning. Well done to all of them for their hard work!

## Mental Health Day PLEASE JOIN US!

Tuesday 10th October is World Mental Health Day and we're celebrating by inviting parents and carers in for refreshments and an informal chat about mental health and what's happening in school. Everyone is welcome regardless of whether you or your child have great mental health or it's not so good.

Please complete this Googleform <https://forms.gle/CArnaywJG29BFahz9> so we can make sure we have enough cakes, cups and chairs!

Mrs O'Hanlon, our Mental Health Lead in school is looking forward to meeting you at 9am on Tuesday!



## Liverpool Parenting Newsletter

Autumn Edition Liverpool Parenting Newsletter September-November 2023 ([office.com](http://office.com))

### Congratulations!

Sophia got 'player of the match' at the weekend and received a trophy and medal. Well done!










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## Car Seats

In light of a few recent traffic accidents in the news, I thought it was worth reminding you that all primary school age children should be sitting in car-seats for all car journeys. Below is some guidance...

If your child has any additional needs that make the use of car seats more difficult, talk to the team involved in their care for advice. Driving Mobility have more information about this.

							
Group	0+	0 + and 1	1	1,2	1,2,3	1,2,3	2,3
Weight	Newborn to 13kg	Rear facing newborn to 13kg Front facing 9kg to 18kg	Front facing 9kg to 18kg Rear facing group 1 seat available	Rear facing 9kg to 25kg Mostly rear facing but some front facing	Front facing 9kg to 18kg with harness 15kg to 36kg with seat belt	Front facing 15kg to 36kg with seat belt	Front facing 15kg to 36kg with seat belt
Height	Top of head level with top of seat	Eyes level with top of seat (front facing)	Eyes level with top of seat	Eyes level with top of seat	Until max weight or harness starts to dip below shoulders. Use with seat belt until 12 years or 135cm tall	Until 12 years or height of 135cm	Until 12 years or height of 135cm

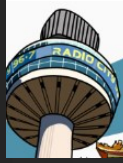
<https://incarsafetycentre.co.uk/safety-centre/child-car-seat-requirements>

### Picking up

Please remember to let the school office know if anyone else is picking children up. If we haven't been notified, we will have to phone the usual contact to make sure who's collecting, even if children recognise them.

Thank you for your help with this.

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Liverpool Family Information  
& SEND Directory



Dear Parent/Carer,

**Re: Autistic Spectrum Disorder Parents/Carers Training Course**

We would like to take this opportunity to invite you to attend a course on Autistic Spectrum Disorder (Child must have an ASD diagnosis)

The course will be held via a virtual zoom session and will run from 9.30 am till 12 noon on 30<sup>th</sup>, 31<sup>st</sup> October & 1<sup>st</sup> November 2023 this is the Autumn half term school week.

(all 3 sessions need to be completed)

The course will allow you to meet and share information with other parents.

To book your place for the training course- You need to contact the ASD Training Team

E-mail – [asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

Please contact us as soon as possible as places are limited.

The course is for parents/carers only and not for your children.

Look forward to meeting you.

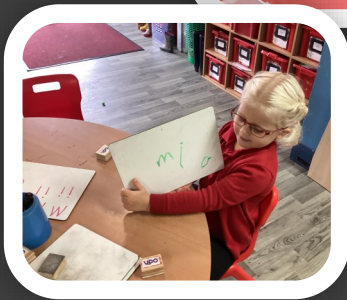
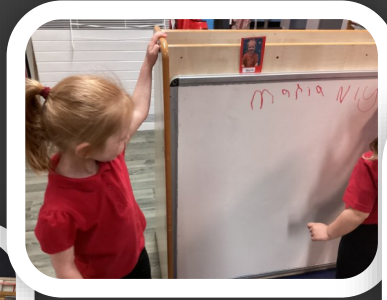
Kind Regards

ASD Training Team

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# What have we been learning? Nursery



This week in Nursery, we started off the week going to forest school. The weather was much better, and we had lots of fun filling holes in the ground with soil, playing in the mud kitchen and climbing trees.

In maths we have been sorting and matching - we had to sort and match a big pile of wellies.

We have been collecting Autumn leaves and seeds. We painted Autumn trees and made hedgehogs from dough and match sticks.

We have been learning how to sign pet names in BSL.

In PE we went in the hall to play games with the parachute - our favourite game is the washing machine game.

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# What have we been learning?

## Reception



This week Reception have been busy learning all about the different parts of the body. We measured each other to see who was the smallest and tallest in our class.

In phonics we have been learning letter 'i' and 'n'. We have been able to find objects in our classroom that begin with the letters and have used the whiteboards to practice our letter formation.

In PE this week we had lots of fun practicing our ball skills. We played different games and enjoyed doing races.

Thank you for another wonderful week!

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# What have we been learning?

## Year 1



Year 1 have worked so hard this week. We've sequenced images from the film up and wrote a sentence about what we watched. In Maths, we've compared groups by matching and looked at the vocabulary fewer, more or the same. This week, we've introduced Zones of Regulation and looked at how we feel in each zone. This is an approach we will use as a school to support children in understanding their emotions.

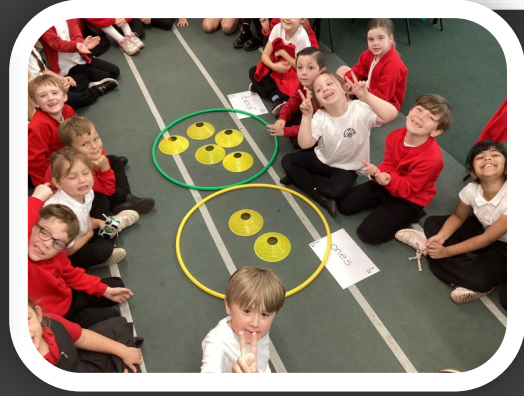
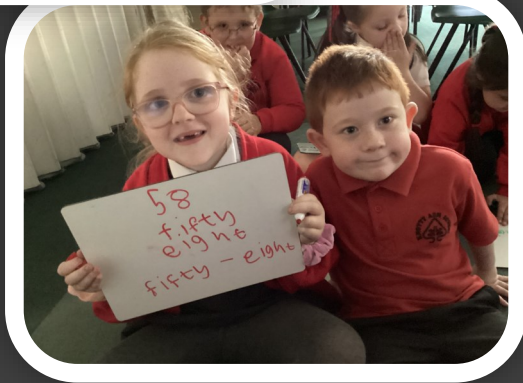
Year 1 have learnt all about Lucy Casson, who is an artist, that created sculptures and artwork in Alder Hey Children's Hospital. They even got the chance to go into the hospital on their walk of the local area which they thoroughly enjoyed. When we got back to school, we learnt more about Alder Hey Children's Hospital thanks to Natty's mum in Year 2, who sent in some equipment and information for us to share with this class. The children, as you can see, loved having time to dress up as people who work in, the hospital.

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# What have we been learning?

## Year 2



This week, in English, Year 2 are continuing their work on writing a recount. They have all been working hard to improve their recount writing skills and are trying their best to include different time words in their writing. Next week, the children will use all of these skills to write a recount of their walk of our local area.

In maths the children are learning how to write numbers all the way up to 100. They are working hard to learn the spellings of the numbers as well as counting how many tens and ones are in numbers.

We had a lovely forest school session on Monday where Mrs O'Hanlon taught the children all about parts of a flower and we explored different types of seeds and plants.

Yesterday we had a lovely morning when we had a walk around our local area. The children loved spotting all of the places we found on maps over the last few weeks. They also enjoyed their walk in and around Alder Hey, where they looked at the art work of Lucy Casson.

Finally, a big well done to Nancy who won a special trophy in dance.

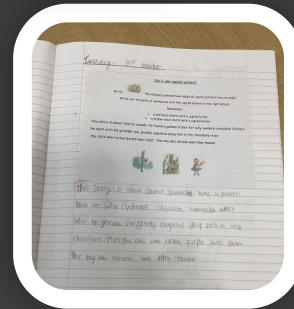
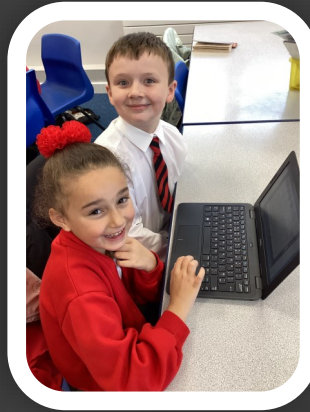
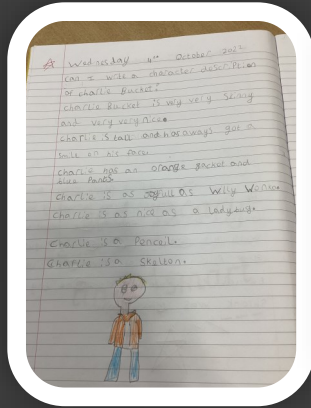
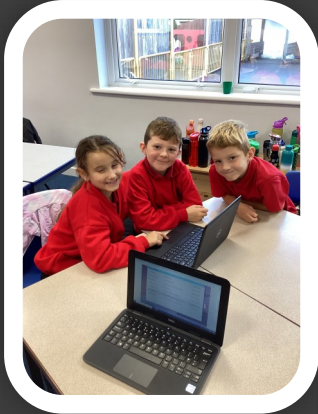
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# What have we been learning?

## Year 3



Year 3 have had another busy week. In English we edited our character descriptions from last week and improved them by adding a lot of adjectives. We have also thought about where we use capital letters in our writing with a particular focus on proper nouns. In Maths we are continuing to work on partitioning numbers to 1000 into hundreds, tens and ones as well as investigating arrays in multiplication. We have also learnt about our teeth in Science and how to look after them. In Geography we learnt how to use the eight-point compass and identified different climate zones across the world. Mr Buck has been looking at phishing emails this week. The children have been identifying genuine and scam emails.

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# What have we been learning?

## Year 4



It has been another busy week in Year 4! In forest school the children discussed plants and seeds and what they needed to grow. The children then had a go at identifying plants and looking out for seeds. The weather station was monitored and the children enjoyed observing the wind speed. This week in English we continued looking at fronted adverbials for place and manner. We used them in our descriptions of Augustus Gloop from Charlie and the Chocolate Factory. In Maths we learnt about identifying missing numbers on a number line to 10,000. In PE we practised our hockey skills and in Art we had a go at sketching Oompa Loompas and Willy Wonka.

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# What have we been learning?

## Year 5



Year 5 have really enjoyed lots of discussion this week. We have been exploring our new topic of equality and liberation. This week, we have taken a very in depth look at the Kingdom of Benin as an incredibly powerful and modern country! We then looked at the destruction of Benin. We will now be taking a closer look at how slavery started and the effect that it had on countries and communities around the world. In Maths, you guessed it, we are still exploring place value with numbers up to millions. We began to investigate powers up 10 up to millions and also began adding using place value. We also enjoyed our usual chess and swimming. After school, some children enjoyed both boys and girls football training!

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# What have we been learning?

## Year 6



We've been working particularly hard this week in our class - not least because the subject matter within our topic of Slavery involves a great deal of serious and intense discussion around the things that people are capable of doing to one another in order to make a profit, or when we believe that one group of people is inferior to another. It's been inspiring too though, examining the bravery of people like Rosa Parks and Martin Luther King. It provides a good contrast to the actions of certain others throughout history!

We've also benefitted from weekly visits by Lois, who is part of the POWER program. She discusses healthy lifestyle activities and gets us up and out of our seats!

Mr Steel the chess man will also be here on Friday for our weekly session and hopefully, we'll enjoy forest school again soon as it was cancelled this week due to excessive rain on the day.

We hope you're all enjoying the change in the season so far...

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# What have we been learning?

## DRB 1



What a busy, brilliant week we have had! We've been looking at our local area using google maps in class and found that we have a hospital, Aldi, Sainsburys, church, garage and many more within our community. We also went on a long walk around the area and had fun recognising familiar buildings along the way. We even saw some of Lucy Casson's artwork dotted around the entrance of Alder Hey hospital which was cool to see!

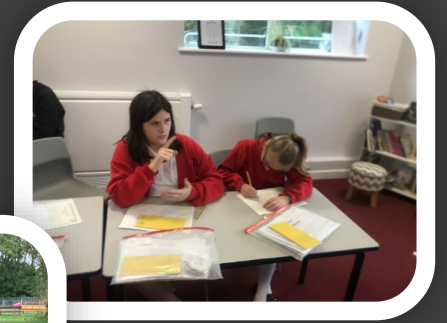
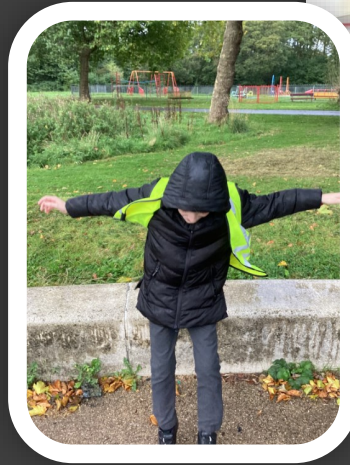
When we returned from our walk about, we did a visual recount of all the buildings we saw and made a large journey map to retrace our steps again. We have also updated our visual dictionaries with lots of new vocabulary words from the topic 'growing up' and in maths, we continued with developing our addition and subtraction skills too.

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# What have we been learning?

## DRB 2



Another amazing week comes to an end in KS2 DRB. We have been super active this week, some of us going swimming, all of us getting fully involved in our PE sessions and then lots of us went on a local walk – not even the rain could put us off! We went to Alder Hey, Sainsbury's, St. John's Church and found all these places by following our local area map.

We have carried on learning all about the slave trade and have started making fact files on this. We considered how terrible conditions can be a sea, and tried to imagine how awful it was for the enslaved people below deck.

In Maths we have been working hard on our subtraction skills – we have made super progress with our calculations and have been applying them to real life problems.

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# Attendance



Class	Attendance
Reception	91.7%
Year 1	97.2%
Year 2	93.2%
Year 3	94.1%
Year 4	95.4%
Year 5	96.2%
Year 6	93.8%

Whole school attendance this week **94.5%**

Class attendance winners **Year 1 97.2%**

Well done to all the children who were in school every day. However, overall attendance is falling so can everyone make an even bigger effort next week!

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# Term Dates and Events

Tuesday 10th October	World Mental Health Day
Monday 16th October	Official handover date for building works
Thursday 26th October	Prospective parents showaround for Reception in Sept 2024
Friday 27th October	School finishes at 3:20pm for half-term (after-school care still available)
30th Oct—3rd Nov	HALF TERM WEEK
Monday 6th Nov	Inset Day—school closed
Tuesday 7th Nov	School reopens at 8:50am (breakfast club available)
Tuesday 7th Nov	Knotty Ash fireworks at Bright Park

Term dates for this year and next year are available on the school website:

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**MAKING MONEY  
MAKE SENSE**



Do you need help or advice with:

**Money management**      **Maximising income**  
**Budgeting**                **Welfare benefits**  
**Banks/credit options**    **Energy efficiency**  
**Housing**



**We can offer advice and support that is  
free, independent and confidential.**



**Signs of a Rainbow CIC**

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make  
an appointment

or complete a Googlform [https://forms.gle/  
cbwKstUAtnk15F3M7](https://forms.gle/cbwKstUAtnk15F3M7)

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# Who's Who?

## Leadership Team

**Miss Clements-Bedson** Headteacher

**Mr England** Deputy Headteacher & SENDCo

**Ms Sweeney** Head of Deaf Resource Base

**Ms Bridson** Head of Early Years Foundation Stage (EYFS)

**Mrs O'Hanlon** Forest School and Mental Health Lead

**Mrs Carson** School Business Manager

## Teachers

**Mrs Davies** Nursery

**Ms Bridson** Reception

**Mrs Nugent** Year 1

**Mrs England** Year 2

**Mrs O'Hanlon/Mrs Cartwright** Year 3

**Mrs Murphy** Year 4

**Mr Hall** Year 5

**Mr Houghton** Year 6

**Mrs Woods** DRB 1

**Mrs Rigg** DRB 2

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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Other illnesses** Follow this advice for other illnesses:

### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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