



Weekly Newsletter

FRIDAY 29th SEPTEMBER 2023

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Latest News

Dear Parents and Carers,

We had the most brilliant start to the week, when 9 children from Year 6 delivered speeches they'd written, telling the whole school why they would make brilliant Head Pupils. All 9 were amazing and such fantastic role-models for the younger children. They were so good, in fact, that we want all of them to play an important part in school this year. All the children and staff in school voted for Head Pupils, choosing Amber, Alex, Emma and Jessica. The other 5—Chloe, Lola, Lucas, Luke and Olivia are going to be class representative, working with younger children across the school to help them be the best they can be. Well done to all of them!

We've also had a chance this week to share more information about Academisation and the Lydiate Learning Trust, with staff and parents. It's an exciting time for school. A lot of work has gone into researching all the pros and cons, and finding out about a wide range of Multi-academy Trusts (MATs) before coming to a decision that is in the best interests of school, children and staff. There's still a lot of work to do as we ensure all the details are right for Knotty Ash. Thank you to the parents who were able to attend the information meeting. For those that couldn't make it, the presentation images are below:



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BACKGROUND INFORMATION

- **Local Authority**
- **What is an Academy Trust?**
- **Academy Agenda**
- **Exploring our options – role of Governing Board**



OUR PRIORITIES

- **Keeping our school identity**
- **Sharing our inclusive ethos**
- **Providing better opportunities for our children and staff**
- **Autonomy over our curriculum and procedures**
- **Valuing our staff and ensuring they are looked after**
- **Keeping our current partnerships and collaborations**
- **A local MAT that can respond in person and on-site**

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WHY LYDIATE LEARNING TRUST

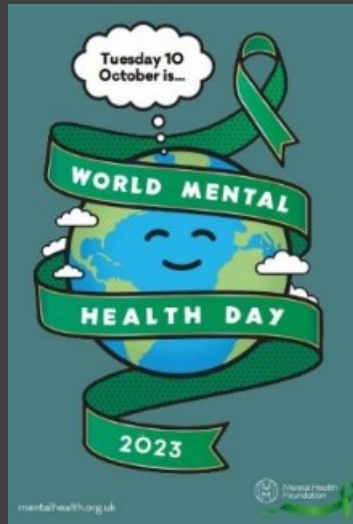
- **Recognise the special and unique school that Knotty Ash Primary is**
- **Believe in the school having autonomy, Knotty Ash gets to keep their identity**
- **Children at the centre, supportive central team and Board of Trustees**
- **Working in partnership with schools, schools working together in and beyond our trust**
- **Committed to ensuring the best training for teachers and staff**
- **Looking for the best locally and beyond**
- **Growing our own staff, keeping existing staff motivated and promoting from within the Trust**
- **Greater opportunities for children, access to more resources and facilities across**
- **Greater access to technology, resources, funding to spend on the children**
- **Opening the door to more secondary pathways**
- **School drives the developments**



MYTHBUSTING

- **The LA maintain control of Admissions, SEND (including EHCP provision) and Attendance**
- **ALL staff contracts remain exactly the same**
- **The school governing body remains the same, including parent governors**
- **All decisions about the school are made by the Headteacher. The MAT directors offer advice, guidance and challenge (same as LA staff)**

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Dear Parents and Carers,

It is World Mental Health Day on 10th October and this year's theme is a perfect addition to our curriculum as it is Mental Health is a Universal Human Right.

At Knotty Ash we like to draw attention to the fact that everyone has Mental Health and so we are encouraging the children to wear something **green** (top, ribbon, badge, shoes etc.) on the day as a conversation starter.

We want our children to be Mental Health Champions, ensuring that chatting about feelings and emotions starts here and is a skill that carries them safely through life. We are in the process of launching Zones of Regulation as a whole school approach to enable our children to talk through and navigate their emotions (more information next week.)

Join Us 9-10am!

As part of the celebration, we hope you will join me and our Mental Health Support Worker, Katie Morse, for a Tea and Talk (refreshments available) to talk about mental health support and coping techniques. There will also be time for informal chats and a chance to speak to other parents.

Please complete this Googleform <https://forms.gle/CArnaywJG29BFahz9> so we can make sure we have enough cakes, cups and chairs!

Mrs O'Hanlon

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What have we been learning? Nursery



This week in nursery, we have been very busy doing sorting activities in maths. We played guess my set. We played odd man out and we looked for objects to add to sets.

We did lots of fine motor skills activities and enjoyed dough disco. We went outside on the all-weather pitch for PE and practised our throwing and catching skills with beanbags and balls. We learned colour signs and how to sign the names of different pets in our BSL lesson.

We read Little Rabbit Foo Foo by Michael Rosen and talked about being kind to each other.

In phonics we practised making lots of different sounds with our voices.

We've had 5 birthdays in September so far, Happy Birthday to Olivia, Mia and Nathan who were all a big 4 and James and Joshua who were a big 3.

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What have we been learning?

Reception



This week Reception enjoyed their first session of Forest School with Mrs O'Hanlon. They got to explore the area and play with the outdoor equipment and got lovely and muddy 😊

We have also started our British Sign Language (BSL) lessons with Miss Gloria and Miss Welsh. The children are absolutely loving it - they have been learning their colours, you'll have to see if they can remember them!

In phonics this week, we have done 't' as in teddy and 'p' as in pan. In Maths we have continued working on numbers to 5 including finding amounts of a number. We even did some maths outside (with a little bit of rain) and the children had lots of fun!

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What have we been learning? Year 1



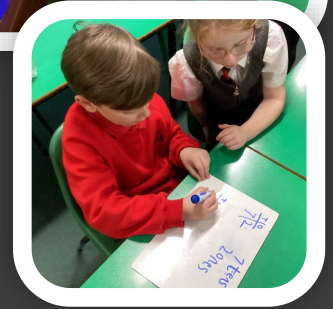
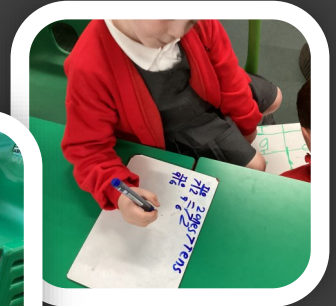
This week Year 1 have looked at places in our local community and found them on an aerial photo we have in school. They really enjoyed this! In Maths, we've focused on one more and one less to secure their understanding of this vocabulary and their ability to apply it. In English, the children have sequenced and looked at captions. We also had our first session of forest school this week which was very engaging. Lots of fun and learning in Year 1 this week!

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What have we been learning?

Year 2



This week in Math's lessons the children have been using a place value grid to record numbers and calculate how many tens and ones are in numbers! They have been working hard on drawing the tables and laying out the numbers correctly.

This week in English the children have been focusing on the Disney Pixar movie, 'Up' and adjectives. The children have thought of lots of adjectives to describe Grandpa and had a go at writing their own sentences including adjectives.

In Science the children have been busy learning about their bodies. This week they learnt about important organs in their bodies.

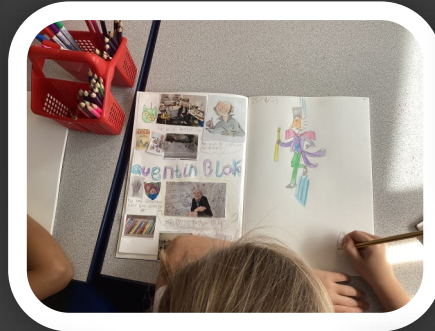
This week they also finished off making their paper dolls. They children worked hard to make these and were very proud of their achievements!

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What have we been learning?

Year 3



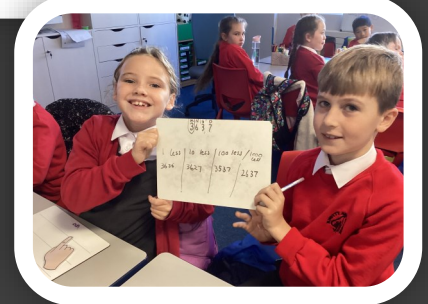
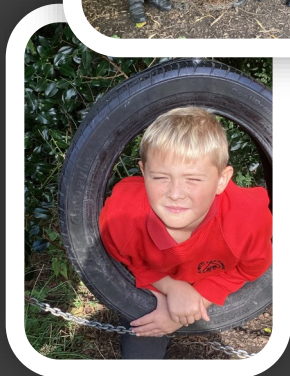
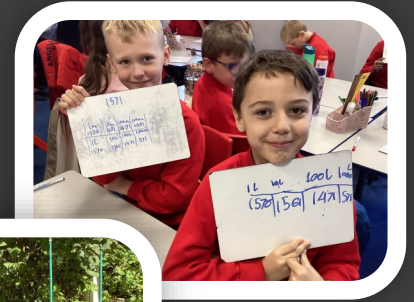
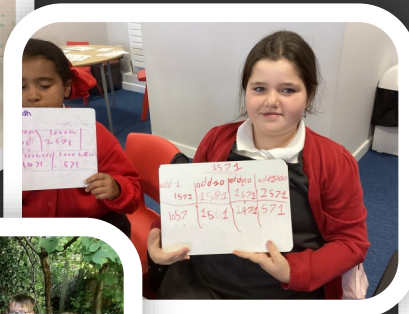
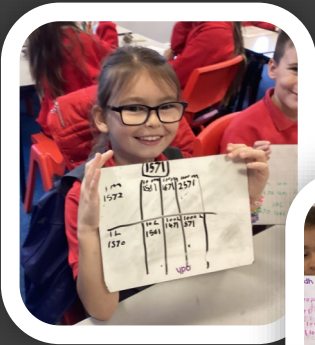
Year 3 have been extremely busy this week learning about chocolate and how it goes through our digestive system. We had a great visit from some Scientists on Tuesday; they taught us everything we need to know about our poo and its journey through the body. The children have enjoyed learning about Quentin Blake and sketching characters from Charlie and the Chocolate Factory. Going on to write similes and metaphors in English to describe the characters. They experienced the seasonal change to Autumn whilst at Forest School and have begun learning about the Zones of Regulation.

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What have we been learning?

Year 4



It has been another busy week in Year 4. In English we have been looking at adverbials and similes to improve our sentences and make them more interesting. We have continued with place value in Maths and looked at adding and subtracting 1, 10 and 100. In PE we worked hard at our foot work skills and in Science we focused on healthy living. We looked at the 5 food groups and the importance of having a balanced diet. We then made healthy living posters and came up with some good ways in which we can stay fit and active. In RE we started looking at the term 'life is a journey'. We considered the value and meaning of ceremonies which mark milestones in life and learnt about the promises that Christians make when getting baptised.

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What have we been learning?

Year 5



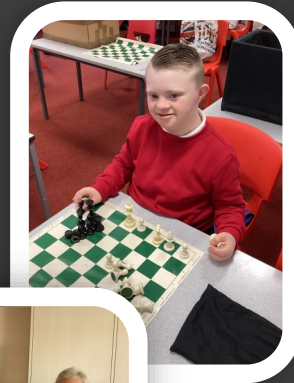
This week, Year 5 have really enjoyed taking part in some mega extracurricular activities! We had forest school on Tuesday, a science experiment which involved extracting DNA from a strawberry, swimming on Thursday morning and chess to finish the week off on Friday! Some year 5s also went to a girl's football on Friday afternoon! In Maths, we have continued to explore writing numbers up to one million in words and also further developed our understanding of the value of digits in numbers with seven numerals. In English, we continued to work on description using impressive adjectives, adverbs and similes. We also explored preposition and prepositional phrases. Year 5 we're very excited to begin our topic of liberty, freedom and equality and began researching the incredibly successful Kingdom of Benin! It's been a great week!

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What have we been learning?

Year 6



It's been a big week here in Year 6. We started with our Head Pupil presentations on Monday morning. A total of nine pupils put themselves forward for the position and they worked hard to prepare a speech to deliver to the whole school during an assembly. They must have been pretty nervous, but every one of them did a great job at explaining, clearly and with confidence, why they would make a good Head Pupil. After a vote amongst all of the pupils throughout the school and staff, four were chosen:

Alex Blackburn Amber Ransom Emma McDonald Jessica Williams.

The other five were appointed Ambassadors, with responsibility to different classes throughout the school:

Lola Ganson Luke Wakefield Lucas Evans Olivia Martindale Chloe Stewart

Congratulations to all, you did an excellent job!

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What have we been learning?

DRB 1



We have had a wonderful week in KS1 DRB! We have been learning all about the importance of road safety, so we went outdoors with the help of our KS2 DRB friends. We learnt that we must wait for the lolly pop man/lady to tell us when to cross the road, we must walk with an adult and we cannot run across the road!

In language, we continued with our 'growing up' topic, acting out each stage of the human life cycle. We loved dressing up and getting into our roles. We have also enjoyed developing our touchpad control accuracy using the laptops in our computing lesson with Mr Buck. We made letters using the text tool in sketchpad and added colour to them.

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What have we been learning?

DRB 2



Well, we have come to another fun-filled week of learning in KS2 DRB. Huge congratulations to Alex, Lola and Luke who have taken up very responsible roles in school, following their brilliant Head Pupil presentations.

We have carried on learning about where our community is located in the city and how this fits into both the country and the wider world. We have looked at what services are needed to support the members of our community and how we can find these using a map.

We have carried on with our topic on Social Justice and Equity and enjoyed some stunning role play based on the story of Rosa Parks – the children showed they really understood the issues we had been discussing and demonstrated this very clearly through drama!

Miss Gloria told us all about her community in Ghana where she spent her childhood and we looked at the differences between Miss Gloria's childhood and our own!

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Attendance



Class	Attendance
Reception	95.5%
Year 1	93.8%
Year 2	97.5%
Year 3	95.1%
Year 4	95.8%
Year 5	96.5%
Year 6	96.9%

Whole school attendance this week **95.9%**

Class attendance winners **Year 2 97.5%**

Well done to all the children who were in school every day.

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Term Dates and Events

Tuesday 10th October	World Mental Health Day
Friday 27th October	School finishes at 3:20pm for half-term (after-school care still available)
30th Oct—3rd Nov	HALF TERM WEEK
Monday 6th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 7th Nov	Knotty Ash fireworks at Bright Park

Term dates for this year and next year are available on the school website:

<https://www.knottyashprimaryschool.co.uk/school-term-dates-and-inset-days/>

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**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

Money management **Maximising income**
Budgeting **Welfare benefits**
Banks/credit options **Energy efficiency**
Housing



**We can offer advice and support that is
free, independent and confidential.**



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make
an appointment

or complete a Googlform [https://forms.gle/
cbwKstUAtnk15F3M7](https://forms.gle/cbwKstUAtnk15F3M7)

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Who's Who?

Leadership Team

Miss Clements-Bedson Headteacher

Mr England Deputy Headteacher & SENDCo

Ms Sweeney Head of Deaf Resource Base

Ms Bridson Head of Early Years Foundation Stage (EYFS)

Mrs O'Hanlon Forest School and Mental Health Lead

Mrs Carson School Business Manager

Teachers

Mrs Davies Nursery

Ms Bridson Reception

Mrs Nugent Year 1

Mrs England Year 2

Mrs O'Hanlon/Mrs Cartwright Year 3

Mrs Murphy Year 4

Mr Hall Year 5

Mr Houghton Year 6

Mrs Woods DRB 1

Mrs Rigg DRB 2

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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