



Weekly Newsletter

FRIDAY 26th APRIL 2024

Loving Learning Together



Latest News

Dear Parents and Carers,

Highlights this week have been Earth Day on Monday and y5's class assembly on Thursday.

Earth Day gave all classes an opportunity to kick-start this term's new curriculum theme, all about the environment and how to look after it. They learnt that if we all make a few small changes, we could make a big different together. Actions like recycling, turning the lights off and turning the tap off when we clean our teeth all help to reduce the amount of natural resources we need.



Year 5's class assembly was on a different theme altogether... the children shared the class book they read last term, *Animal Farm* by George Orwell. They have obviously really enjoyed the story, and learning about its meaning. For the assembly, they focused on the animals in the farm overthrowing their cruel leaders, the farmers—and treated us to a re-creation of the story set in Knotty Ash! You can guess what happens: a school ruled by children and a curriculum focusing on the mastery of FIFA skills!

All the children did brilliantly, speaking their lines with confidence and showing us an impressive range of dance moves! Well done everyone, and thank you to Mr Hall, Mrs Rees and Mrs Petyt for your excellent direction and creativity! (Mr Hall has been on an 'Expert English Teachers' course today with Mrs Nugent, so photos will follow next week.)

Loving Learning Together

Curriculum

This half-term, the curriculum focuses on the theme of Sustainable Development. All the children are learning about the environment and how we look after it.

Year 1 & 2	Year 3 & 4	Year 5 & 6
<p>Children explore how people can damage or improve the environment. A comparison of locations (local and Amazon) leads to a study of trees: their importance in different environments and campaigns to save/plant trees.</p> 	<p>Children study an environmental campaign and how collective action can make a difference and improve the world. They study complex reasons for deforestation and learn about the inspiring action by individuals and groups to tackle it. They continue to develop their understanding of global inequalities</p> 	<p>A study of climate change and the causes (including fossil fuels, traffic pollution, methane - waste and farming) and effects (environmental impacts of changes to climate, weather and temperature.) Children learn about current campaigns on climate change.</p> 

Loving Learning Together

Year 1 Phonics Information Session

Phonics

In a few weeks' time, children in Year 1 will be assessed in Phonics. We'd like to invite Year 1 parents to a short information session about the assessment, and the things you can do at home to support your child to get ready. If you can't attend yourself, please send a family member instead—the more the merrier!

Session with Mrs Nugent on Wednesday 1st May at 3:30—4:00pm



SEND Coffee Morning

On Tuesday 30th April 9:00—10:45am, we will be holding a SEND Coffee Morning for all parents who are interested. We will have presentations from an occupational therapist on sensory processing and from a speech and language therapist on communication strategies. Both of these professionals will then be available to speak one-on-one to parents and families to give advice and support. Mr England will also be available in the hall if any families wish to speak to him.

Parent/Carer Workshops from the ADHD Foundation

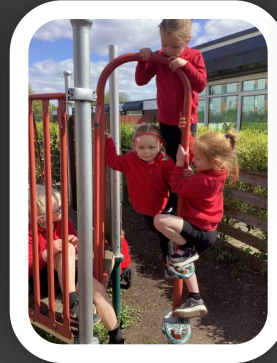
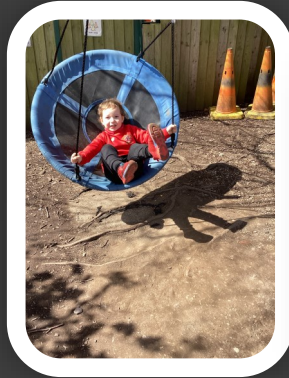
Just a heads-up that these sessions are scheduled in for later in the year. They will be delivered on Zoom and we'll share the links in emails before each one. Your child doesn't need to have ADHD for these workshops to be useful; there are lots of tips that can support all children.

Parent Carer Skills Builder (Early Years and Key Stage 1)		
Course	Speaker	Date and Time
Autumn Term		
Understanding my Child's Early Development	Samantha Asher	24/06/24 9.30am - 10.30am
Understanding and Supporting Sensory Integration	Samantha Asher	24/06/24 11am - 12pm
Developing Skills in Emotional Self-Regulation	Samantha Asher	15/07/2024 9.30am - 10.30am
Spring Term		
Understanding my Child's Early Development	Samantha Asher	07/10/24 9.30am - 10.30am
Developing Skills in Emotional Self-Regulation	Samantha Asher	07/10/24 11am - 12pm
Creating a Positive Bedtime Routine	Samantha Asher	25/11/2024 9.30am - 10.30am
Summer Term		
Understanding my Child's Early Development	Samantha Asher	20/01/2025 9.30am - 10.30am
Understanding and Supporting Sensory Integration	Samantha Asher	20/01/2025 11am - 12pm
Creating a Positive Bedtime Routine	Samantha Asher	03/03/2025 9.30am - 10.30am

Loving Learning Together



What have we been learning? Nursery



This week in Nursery we have been reading and doing lots of activities based on the story, Jack and the Beanstalk. We planted beans and are now very excited waiting for them to grow.

On Tuesday we went to Forest School in the sunshine! We planted some herbs in the sensory garden and enjoyed playing hide and seek. We also had PE on Tuesday and we practised rolling, throwing and catching hoops. We went on the adventure playground for the first time this spring.

Our sound this week is Y - lots of us in nursery have a y in the middle or at the end of our names.

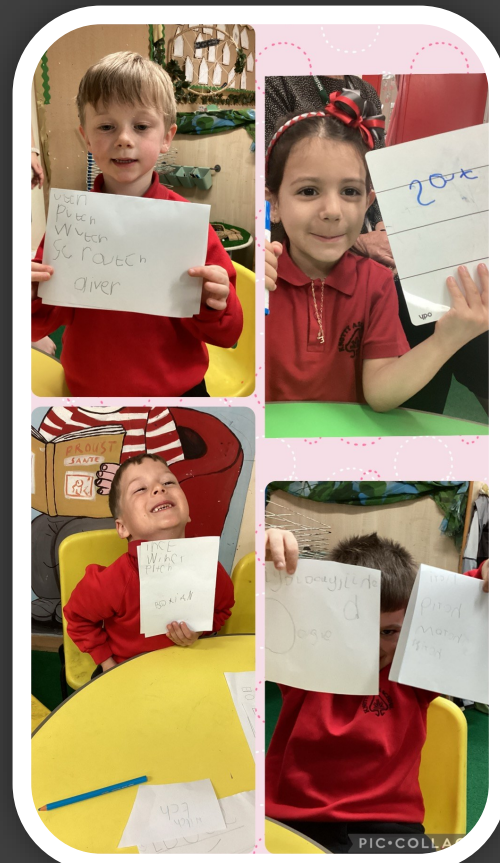
In maths we have been counting amounts and seeing which sets had more or fewer objects in them. We also have been measuring and comparing lengths - this was fun in Forest School when we could compare the lengths of sticks.

We have had lots of fun playing outside in the sunshine in the water tray and on the climbing apparatus. There have been lots of sick pets that have been treated in the Nursery Vets!

Loving Learning Together



What have we been learning? Reception



Reception children are continuing to develop their writing skills this week. We have written sentences using our last sound 'tch'. We enjoyed Earth day and talking about what we can do to protect our Earth. We are learning to cooperate with our friends and remembering to use our manners. In maths all the children are able to recognise and create a repeating pattern! You have made all your teachers super proud this week!

Loving Learning Together



What have we been learning? Year 1

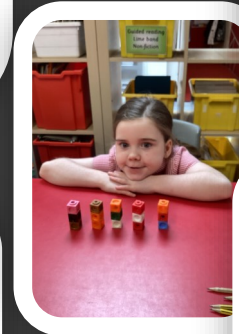


This week Year 1 have started to look at the story, *The Tin Forest*. They predicted what they think might happen after reading a couple of pages of the story. In Maths, the children have been looking at doubling numbers. This has been a tricky concept; however, they've done really well with it. We've also looked at subtracting this week. In Geography, the children looked at different settlements. They learnt about cities, towns and villages and spoke about what type of settlement they live in. This half term, we've continued our Art topic, colour of feeling, moving on to focus on Picasso's artwork. This week the children have read a story about Picasso; learnt about who he is and the artwork he has created. We've have been doing lots of Phonics activities with the children this week in preparation for the Phonics Screening Check in June. We have had a lovely week and I hope you all our families have a lovely weekend.

Loving Learning Together



What have we been learning? Year 2



We began this week with Earth Day and we had a tough decision of deciding who would be Year 2s Eco Monitor! A lot of the children were very brave and stood up and gave a speech to the class about what they would do if they were voted! A big well done to Connie who was voted as Year 2s monitor!

The children got very creative and finished their vehicles! We were all very proud of their finished products!

In Art, the children continued their Art topic by reading 'Picasso's Trousers'. They learnt lots of facts about Picasso and they are looking forward to creating their own masterpiece in the next few weeks.

The children also had a wonderful time at forest school this week. They always enjoy their outdoor learning sessions.

Loving Learning Together



What have we been learning?

Year 3



What a creative week we've had in Year 3! In Art, we impressed Mrs Cartwright with our textile skills, making our own cardboard loom and weaving the weft strips to produce striking patterns. The beautiful 'Story like the Wind' book by Gill Lewis helped us to explore the experiences of refugees travelling across the seas and how they are portrayed in the media. By using watercolours, we painted posters to show our new knowledge about the difference between migrants and refugees. We also used UNICEF's mascot Paddington to learn about the UN Convention on the Rights of the Child, discussing and debating the 5 items we would put in a suitcase if we had to flee to another country.

Monday was Earth Day 2024 so we considered how to become a voice for nature and each pledged to take 3 small steps. Thomas became our Eco Representative and Mrs Rigg gave us a spider plant to care for - we just need to give it a name! In English, we looked at different types of sentences and continued to write our diaries of a refugee child leaving their home as well as practising our joined handwriting. In Reading Explorers, we read a wonderful picture book called 'Same, Same but Different' by Jenny Sue Kostecki-Shaw where two young boys with different lives become pen pals. But of course, the highlight of our week was our first time swimming with the school. Although we were all filled with a mixture of excitement and apprehension, we did ourselves proud, overcoming any fears and thoroughly enjoying our first dip in the pool!

Loving Learning Together



What have we been learning?

Year 4



Year 4 enjoyed a change to the usual timetable on Monday to celebrate Earth Day, they had plenty of fun [and educational] activities to choose from. We also brought out our competitive sides in maths, focusing on our times tables, the children battled it out on the iPads. There are also weekly times table tournaments set on TT Rockstars for the children to take part in at home. In English we are preparing to enter a poetry competition so the children have been working extra hard on writing their own, dream based, poems! Some of them even treated their class mates to a poetry reading. Lastly, we have been rehearsing for our Class 3 & 4 assembly so apologies if you now have "like a Roman" stuck in your heads too because the children won't stop singing it!

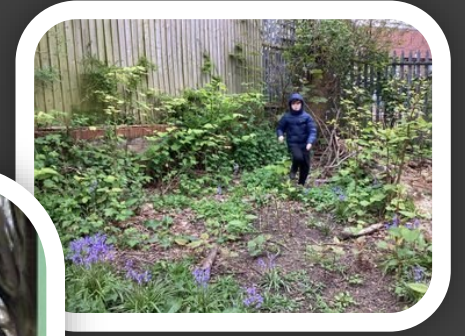


Loving Learning Together



What have we been learning?

Year 6



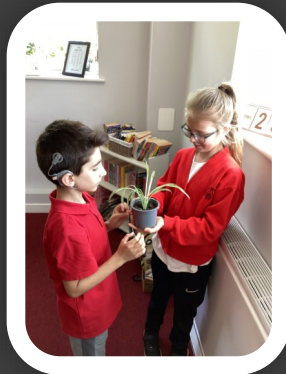
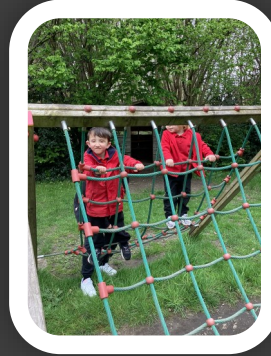
Year 6 are getting very close to their SATs exams in May and have been working hard to make final preparations. They've been polishing their semi colons, dashes and hyphens, building their speed of calculation for the arithmetic test and many more skills besides. They had forest school and thoroughly enjoyed the opportunity to get out into nature and practice their climbing, whittling and nature art. In PE, they've been developing their tennis forehand and backhand and it was a delight to be out in the sunshine practicing on our still-new multi use sports pitch. Have a lovely weekend everyone!

Loving Learning Together



What have we been learning?

DRB 1



What a brilliant week we have had in Infant DRB.

It was 'Earth Day' on Monday, so we took an opportunity to talk about our planet and how we could look after it. We all agreed that we need to recycle our rubbish, don't waste water and keep our seas plastic free too!

Congratulations to Enes, who is our 'Eco Monitor' for Infant DRB! Our class all voted for him to take on an important role. It has only been 4 days and Enes has been fantastic! He made sure that all the paper goes in the correct recycling bin, the lights are turned off when we all leave the classroom and watered our new class plant. Well done!

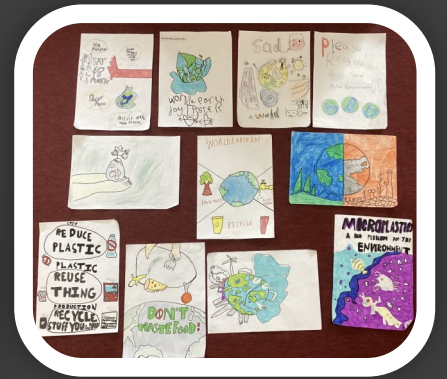
We have also started our new story book for this term called 'Buddy's rainforest rescue' and we have been learning new vocabulary words with signs to match these too. In maths, we have continued with tally charts to polish up our maths skills.

Loving Learning Together



What have we been learning?

DRB 2



We started the week off with an assembly celebrating Earth Day. The children listened to a story about the impact global warming is having on the Earth. They learned that Greta Thunberg has made many sacrifices, led many protests in order to make politicians listen and take action. We have continued this learning within our class and have started to explore a new topic on climate change. The children made some lovely posters as a way of sharing information under awareness to the rest of the school. In maths, the children have been focusing on adding, they had a lot of fun and were so proud when they found the answer. In English, we have begun to explore our new book 'Little People, Big Dreams Greta Thunberg.

Loving Learning Together

Online Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalsafety.com for further guides, hints and tips for adults.



Published date: 06/02/19

What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over, but only if accompanied by an adult
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only available in specialist licensed cinemas and specialist retailers	

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional content descriptors help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info
--	--	--	--	--

PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info

www.nationalsafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is accepted in consequence of the date of release: 06/02/19



Loving Learning Together

Measles

Message for parents and guardians of children from the Director of Public Health
Professor Matthew Ashton

Have you heard the news about measles? There is a large outbreak of measles around Birmingham. Many children have been admitted to hospital. It is likely that measles could spread to Liverpool.

Measles is a nasty infection and can make you very sick if you catch it. It starts with a high temperature and a cold with red eyes. Then you get a measles rash that spreads from your face to the rest of your body.

It is very easy to catch if you are not vaccinated. It spreads through coughs and sneezes.

Measles can be very serious for some people. It can cause pneumonia, encephalitis (brain infections) and sometimes even death.

How to protect yourself and your children from measles:

The MMR vaccine prevents measles. It is very safe. You need 2 doses to protect you for life.

All children are offered the MMR vaccine. It is free on the NHS.

If your child has missed any vaccine, book an appointment at your GP practice. Check your child's Red Book if you are not sure or ask the GP practice.

It is never too late to catch up if you have missed a vaccine.

For more information, visit: <https://www.nhs.uk/conditions/measles/>



Loving Learning Together

Zero Food Waste

... is a scheme to save food from landfill. It's not a Food Bank, but you can help save the planet *and* save money by taking home free food! There are events every day.



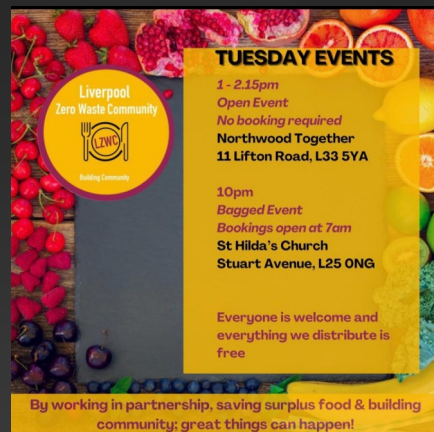
Liverpool Zero Waste Community

MONDAY EVENTS
 9:30 - 10:30am
 Open Event
 No booking required
Northwood Together
 11 Lifton Road, L33 5YA

10pm
 Bagged Event
 Bookings open at 7am
All Souls Church
 Springwood Avenue, L19 4TX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

TUESDAY EVENTS
 1 - 2.15pm
 Open Event
 No booking required
Northwood Together
 11 Lifton Road, L33 5YA

10pm
 Bagged Event
 Bookings open at 7am
St Hilda's Church
 Stuart Avenue, L25 ONG

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

WEDNESDAY EVENTS
 10 - 12pm
 Open Event
 No booking required
Warm Hub
 Church of Jesus Christ of Latter-Day Saints
 4 Mill Bank, Tuebrook, L13 OBN

10pm
 Bagged Event
 Bookings open at 7am
All Souls Church
 Springwood Avenue, L19 4TX

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!




Liverpool Zero Waste Community

THURSDAY EVENT
 10pm
 Bagged Event
 Bookings open at 7am
St Columba's Church
 Hillfoot Avenue, L25 ONR

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

FRIDAY EVENTS
 11 - 12pm
 Open Event
 No booking required
St Columba's Church
 Hillfoot Avenue, L25 ONR

9.30pm
 Open Event
 No booking required
Halle's Hub, Ford Lane Community Centre, L21 9NF

10pm
 Bagged Event
 Bookings open at 7am
St Hilda's Church
 Stuart Avenue, L25 ONG

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

SATURDAY EVENTS
 11 - 12pm
 Open Event - No booking required
St Hilda's Church, Stuart Avenue, L25 ONG

10pm
 Bagged Event - Bookings open at 7am
Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

10pm
 Bagged Event - Bookings open at 7am
Church of the Holy Spirit, East Prescot Road, L14 2EH

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

SUNDAY EVENTS
 6pm
 Bagged Event - Bookings open at 7am
The Place To Be, Eastern Avenue, L24 2SX

6.15pm
 Open Event - No booking required
The Place To Be, Eastern Avenue, L24 2SX

10pm
 Bagged Event - Bookings open at 7am
Church of the Holy Spirit
 East Prescot Road, L14 2EH

Everyone is welcome and everything we distribute is free

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

HOW TO BOOK BAGS

- Send us a message via messenger at 7am on the day you want to collect, bookings before 7am are not accepted.
- If there is more than 1 event that evening, please specify the event you wish to attend.
- All bags are allocated on a 1st come, 1st served basis in the order we receive messages.
- Please only send 1 message, someone will always reply, if you message multiple times you will lose your place.
- If you are allocated a bag, it will be ready for collection at 10pm.
- Please only request 1 bag per household per 7 day period.

By working in partnership, saving surplus food & building community; great things can happen!



Liverpool Zero Waste Community

MONDAYS
1.00pm

Surplus frozen Nandos and KFC!

Don't forget your freezer bag!!

NO BOOKING REQUIRED!

Nando's
KFC

The Church of the Holy Spirit, East Prescot Road, L14 2EH



Liverpool Zero Waste Community

FRIDAYS
12.30pm

Surplus frozen KFC!

Don't forget your freezer bag!!

NO BOOKING REQUIRED!

KFC

The Place To Be, Eastern Avenue, Speke, L24 2TA

We collect Zero Food Waste on Thurs and Fri, but recently, there hasn't been enough to offer out to families. As soon as we get more, we'll text out and let you know.



Loving Learning Together

Packed Lunches

It can be difficult to know what to put in your child's lunchbox, but we have noticed that some children are bringing a lot of sugary items every day. For ideas and guidance, these websites are useful:

[60 kids' lunchbox recipes | BBC Good Food](#)

[School packed lunch inspiration | BBC Good Food](#)

[Healthy packed lunches - British Nutrition Foundation](#)

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group

Fruit +

Vegetables +

Dairy +

Wholegrains +

Lean meat & alternatives

= A Healthy Lunch Box

MAKE WATER YOUR DRINK

PACK ICE BRICKS TO KEEP FOOD COOL

USE A THERMOS TO KEEP FOOD WARM

NSW Health

This resource was developed and designed by the Health Promotion Services, Western Sydney Local Health District, with contributions by South Eastern Sydney Local Health District and Western Sydney Local Health District.

Loving Learning Together



Attendance



Class	Attendance
Reception	95.8%
Year 1	95.5%
Year 2	100%
Year 3	97.4%
Year 4	94.4%
Year 5	92.7%
Year 6	93.4%

Whole school attendance this week **95.6%**

Class attendance winners **Year 2 100%**

Wow! Year 2, what a brilliant achievement!

Well done to everyone who've been in school every day this week

Loving Learning Together

**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

Money management	Maximising income
Budgeting	Welfare benefits
Banks/credit options	Energy efficiency
Housing	



We can offer advice and support that is free, independent and confidential.



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make an appointment

or complete a Googlform <https://forms.gle/cbwKstUAtnk15F3M7>



BROADBAND SOCIAL TARIFF

If you are on means-tested benefits, you may be eligible for the Social Tariff, which can work out at about £12.00 a month. Most of the big providers have signed up to this, if your provider does not, then change to another company.

Loving Learning Together



Term Dates and Events

Mon 22nd April	Earth Day (environment-themed activities)
Thurs 25th April	Y5 Class Assembly—parents/carers invited! Bullybusters assembly for KS2—afternoon
Fri 26th April	IQM (Inclusion Quality Mark) review day
Thurs 2nd May	Y3 and Y4 Class Assembly—parents/carers invited!
13th—17th May	Y6 SATs Week
27th—31st May	HALF TERM
Friday 14th June	Reception Class Assembly—parents/carers invited!
Thurs 20th June	Nursery Class Assembly—parents/carers invited!
Thurs 27th June	Y2 Class Assembly—parents/carers invited!
Thurs 4th July	Y1 Class Assembly—parents/carers invited!

Loving Learning Together



Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

Loving Learning Together



HOUSING ADVICE OUTREACH

We can help with: disrepair, evictions, homelessness applications, landlord harassment, Property Pool Plus, rent increases and more

Location	When?	Time?
Joseph Lappin Centre (L13 5SH)	Mondays fortnightly from 4th January 2024	12pm - 3pm
Granby Toxteth Development Trust (L8 00F)	Every Tuesday	10am - 4pm
Our House, Walton (L4 6XB)	Tuesdays Fortnightly from 9th January 2024	10am - 2pm
Speke Children's Centre (L24 0TW)	Every Wednesday from 3rd January 2024	10am-2pm
Anfield Children's Centre (L4 2QG)	Every Thursday	10am - 12:30pm
Liverpool Arabic Centre (L8 0TP). For Arabic speakers, translator provided	Every Thursday	10am - 1pm
Sahir House (L2 2AH)	Third Thursday of every month	1pm - 4pm
Everton Community Shop (L4 4AJ)	Last Friday of every month	10am - 12:30pm
The Brink (L1 4JN)	Every Friday	10am - 2pm

SEEK
HELP
FOR

Loving Learning Together

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Loving Learning Together

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Loving Learning Together