



Weekly Newsletter

FRIDAY 26th JANUARY 2024

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Latest News

Dear Parents and Carers,

We've had some super sporting successes this week. A group of children from Year 2 competed in a new sport 'Matball' and got through to the quarter-finals—well done everybody!



Then, on Friday afternoon, our Year 6 Boys' football team went out for a competition. I've heard a rumour that they did brilliantly but I'll follow up with details and a photo next week.

This week and next week, we're also enjoying the Liverpool Children's Festival of Reading, which offers a series of live and pre-recorded Author talks. This is the line-up:

Tues 23 rd Jan	Alex Wharton, poet	y3, y4, y5, y6
Wed 24 th Jan	Hannah MacLennan	y1, y2
Mon 29 th Jan	Joseph Elliott	y6
Mon 29 th Jan	Mo O'Hara	y3, y4
Wed 31 st Jan	Jarvis	Rec, y1, y2
Fri 3 rd Feb	Ray Lowthian	Nurs, Rec



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Now Festival of drama

Knotty Ash Musical Theatre group will be performing in this year's Now Festival on Wednesday 7th Feb, sharing an original drama piece called Escape, which they have devised themselves with the wonderful Mr Hall. We're very proud of their hard-work and creativity.

For more information and to buy tickets please visit here:

<https://nowfestliv.com/the-festival/>

Mrs Murphy's news

It's time to share Mrs Murphy's lovely news... she's expecting baby number three! The new arrival is due in March, but don't worry Year 4: we've got plans to make sure you're well looked after for the rest of the year.



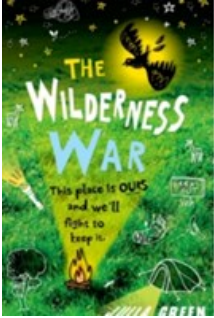
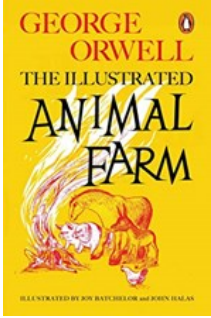
Any concerns, questions or conversations needed?

It's always worth a reminder that if you have anything on your mind, it's best to talk about it at the earliest opportunity. Teachers are always at the classroom door when children arrive and leave if you just have a very quick question. Otherwise, please make an appointment through the office (in person, by phone or by email) and they'll arrange a convenient time for a chat. Most questions or concerns will be answered by your child's teacher, but if you still want to talk further, please make an appointment to see Mr England or myself.

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Curriculum

This half-term, the curriculum focuses on the themes of Human Rights and Peace & Conflict.

Year 1 & 2	Year 3 & 4	Year 5 & 6
<p>An exploration of the concept of safety – physical and emotional. Thinking about safety at home, school, online, out and about. Recognising it's their right to be safe and their responsibility to keep others safe too.</p> 	<p>Through a history study of Invaders and Settlers, children will explore the themes of peace and conflict, belonging, and refuge. They will consider the difference between invading and settling.</p> 	<p>Children investigate the question, 'Is there such a thing as an ideal society?' They compare human rights, peace and conflict in the earliest civilizations, finding parallels with UK today. They find out about scientific discoveries and social organisation.</p> 

This half-term's topics of Human Rights and Peace & Conflict develop the children's thinking about human need, safety, personal and social responsibilities. Children in Year 1 & 2 think about their human rights and keeping themselves safe. They learn how to identify risks and where to ask for help. Year 3 & 4 consider how the ownership of land has created conflict and peace throughout history, including a comparison of Romans, Anglo-Saxons, Celts and Vikings and using their learning to think about modern-day conflicts. Years 5 & 6 also compare societies in history, focusing on ancient civilizations and thinking about different social structures and leadership. Their study of Animal Farm focuses on 'ideal society' and 'good leadership'.

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What have we been learning? Nursery



This week we had 3 birthdays in nursery .Sadie Mae was 4 on Friday and Kikius and Niyah were 4 on Monday so we've done lots of celebrating and we've eaten lots of cake.

Our sound this week is C/K so we have been looking for things beginning with K all week . We have also been clapping and counting Syllables in our names and in the names of different objects. We have been singing our favourite nursery rhymes and playing musical instruments to keep the beat .

In maths we have been practising accurate counting up to 5 then 10 . We have been counting movable objects and we have been counting actions such as jumps and claps .

We read The Emperor's Egg and have been finding out about Emperor Penguins in the South Pole . We made a huddle in our class to keep warm like daddy penguins do when they are keeping the eggs warm . In PE we played lots of fun games and got the parachute out . We have been practising our fine motor skills ,cutting up straws and paper and then making collages. In BSL we are revising the colour names and learning how to sign the names of winter clothes .

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What have we been learning?

Reception



This week Reception have been continuing our topic of Polar Regions. We have been learning more about penguins, where they live, what they look like and what they can do. We have made our own penguins and have been writing our own booklets with facts and information about them.

In phonics, we have learnt the new sounds, 'v as in van' and 'w as in web'. In maths, we have been looking at how we can work out how something has more or fewer.

Due to the awful weather this week, the children didn't get to go to forest school but they did do a welly walk with Mrs O'Hanlon all around the school grounds which they really enjoyed.

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What have we been learning?

Year 1



This week Year 1 have finished their Maths topic of addition and subtraction within 10. In English, we've begun to look at the features of non-fiction books. The children have started to create their own non-fiction book about hazards by writing a contents page. In Science, we've explored weather associated with the different seasons and what you might wear. We've been looking at old hip-hop style genre in music this week. The children are beginning to learn the difference between pitch, pulse and rhythm and learn how to rap. Year 1 have enjoyed their time in Forest School this week, especially when they were stripping bark using potato peelers. It's been another great week in Year 1!

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What have we been learning? Year 2



Year 2 have really enjoyed exploring non-fiction texts this week. They loved exploring many different topics. We decided to concentrate on Penguins. As a class, we found out lots of information about Penguins and we completed lovely pieces of factual writing. I was very impressed with everyone's writing.

In maths, we are coming to the end of our addition and subtraction topic. For the last couple of weeks, we will concentrate on subtraction.

The children have enjoyed continuing their exploration of seasons and seasonal weather changes. This week they have thought about words they use to associate with different seasons and organised them into a seasons chart.

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What have we been learning?

Year 3



Year 3 have had a busy week of assessments and learning new things.

In English we have been reading about settlements in preparation for our new In-vaders and Settlements topic. We have also been looking at a poem called The Magic Box by Kit Wright. The children identified imagery linked to the senses and used their knowledge to write their own poem about their city.

In Maths we have continued with column addition and are now leaving it to begin length and perimeter next week. They have also been working on their eight times table.

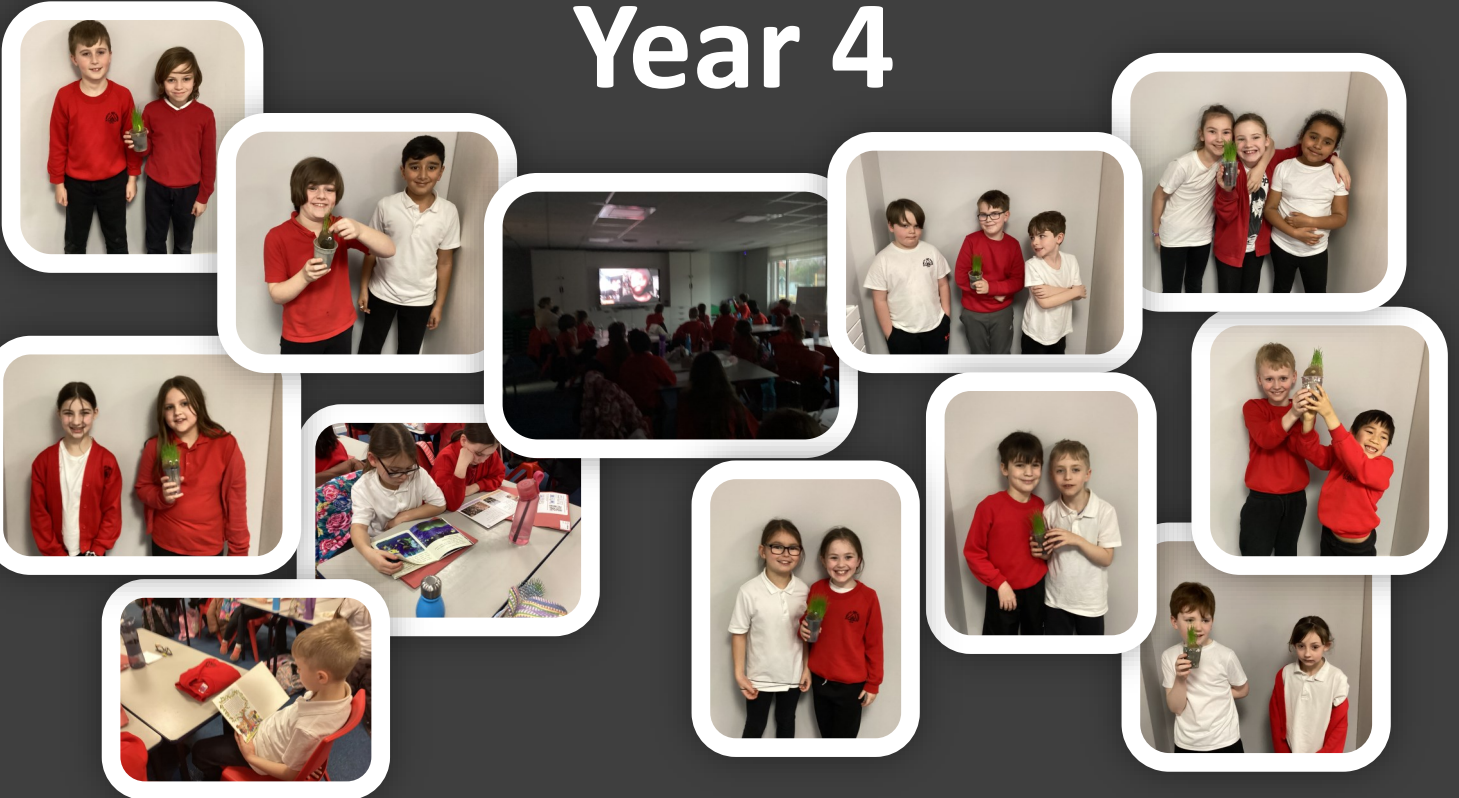
We also enjoyed a very windy Forest School and some heart ❤️ pumping agility in PE. We definitely need some rest over the weekend!

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What have we been learning?

Year 4



We have had a brilliant week in Year 4! It all started by us watching an author event on Tuesday. The children loved learning about the work of Alex Wharton. The children enjoyed listening to his poems and liked that they were quick-paced and sounded like mini raps. They also had a go at joining in and particularly loved Daydreams and Jellybeans. The children were fascinated by the growth of their grass heads and enjoyed caring for them throughout the week. We looked at what plants need to grow and have set up an investigation with Year 3 to observe this. In Maths, the children have been multiplying by 1 and 0 and dividing by 1. In PE the children had to work as a team ensuring their inner leg was moving at the same speed as their partner. The children also had to use exaggerated arm and leg movements with their outer arms and legs. This is something we will continue to work on in the next few weeks. The children had fun swimming and it was great to see some children move up a group too. In Spanish, the children focused on learning numbers up to 20 and loved practicing these with each other.

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What have we been learning?

Year 5



This week has been great! The children have enjoyed exploring square and cube numbers using lots of practical resources in Maths. They have also enjoyed forest school, computing, BSL and Spanish. On Monday, Mr Hall brought in a special guest to talk to the class - it was his dad! Andy told the children about what life was like growing up and going to school in the 60s and 70s. The children loved hearing all his little stories about his life in primary school and growing up in his estate - the children showed such respect! Andy was blown away by how kind, inclusive and inquisitive the Year 5s were! We also have spent lots of time completing our beautiful mental health book arts! They have put so much effort into them and they are fantastic! What a week!

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What have we been learning? Year 6

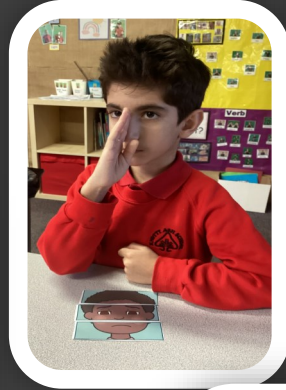
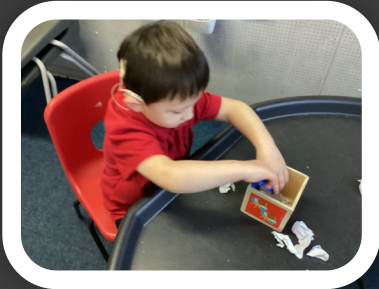


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What have we been learning?

DRB 1



It's been another busy week in Infant DRB! We've continued to look at the hazards in the kitchen and how might we avoid this in real- life situations. We've then updated our visual dictionaries with some more new vocabulary words. In maths, we are becoming experts in measuring different superheroes footprints with cubes and identified which is the longest and shortest footprint. We have learning about different emotions and identified what our faces would look like if we were happy, sad, angry, confused and tired. We've also spent time this week polishing off our Boccia skills in preparation for our tournament on Monday.

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What have we been learning?

DRB 2



We have had a busy week in Junior DRB! In English we enjoyed reading our new book 'The Hare and the Tortoise'. We spent lots of time unpicking the language that the author used and understanding the meaning of these words. We had a thought-provoking P4C sessions where we discussed the moral of the story. We came to the conclusion that you can be more successful by thoughtfully doing things slowly and steadily than by acting quickly and carelessly. We have also thoroughly enjoyed beginning to learn about The Shang Dynasty of Ancient China. So far this week, we have used maps to locate where The Shang Dynasty was, look at some ancient bronze artefacts and even written a story using ancient Chinese characters!

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Attendance



Class	Attendance
Reception	86.1%
Year 1	96.5%
Year 2	95.3%
Year 3	89.9%
Year 4	94.1%
Year 5	86.5%
Year 6	99.3%

Whole school attendance this week **92.5%**

Class attendance winners **Year 6 99.3%**

Well done to everyone who's been in school every day this week. If you feel a bit poorly or you have an appointment, try to come in for as much of the day as you can.

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**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

Money management	Maximising income
Budgeting	Welfare benefits
Banks/credit options	Energy efficiency
Housing	



We can offer advice and support that is free, independent and confidential.



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make an appointment

or complete a Googlform <https://forms.gle/cbwKstUAtnk15F3M7>



BROADBAND SOCIAL TARIFF

If you are on means-tested benefits, you may be eligible for the Social Tariff, which can work out at about £12.00 a month. Most of the big providers have signed up to this, if your provider does not, then change to another company.

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Term Dates and Events

5th—9th February	Children's Mental Health Week
12th—16th February	HALF TERM
Thurs 7th March	World Book Day
Fri 15th March	Red Nose Day
18th—22nd March	Parent-Teacher meetings
Thurs 28th March	2pm End of Term
29th March—12th April	EASTER HOLIDAY

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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