



## Latest News

Dear Parents and Carers,

It's been quiet in school for the last couple of days while y3 and y4 are enjoying a short break in the Peak District. They seem to be having a really lovely time although I'm sure all the children and staff will be glad to get to bed tonight! First, though, they'll have plenty to tell their families—about the walking, the views, Poole's Cavern... and eating birthday cake for breakfast!



We're very conscious that the cost of living is still biting hard so we've tried to keep costs low and just arranged for a one-night stay. Don't worry y5&6, we're booking a night away for you too! We'll let you know where and when as soon as it's all confirmed.

## Strike Day—Tuesday 28th February

School will be partially closed on Tuesday. Please don't send your child in unless you have had a text confirmation that they can attend. If you need to request a place, complete this form https://forms.gle/SHvNYKEm6RPT9zKt9





## **World Book Day**

Thursday 2nd March will be World Book Day and we're celebrating as usual. This year, we'd just like all the children to wear their own clothes (NO costumes and NO footy kits please.) During the day, there will be craft activities so that the children can transform into a book character with a few handmade props. If your child would like to bring a favourite book to show to the class, that would be lovely too.



Dear Parents/Carers

#### WORLD BOOK DAY - THURSDAY 2nd MARCH

To celebrate World Book Day on 2<sup>nd</sup> March, we will be spending the day celebrating books and reading.

This year we are <u>not</u> asking the children to dress up, however they can come in wearing their own clothes. The children will be making props in school to represent a character.

It would be lovely if the children could bring in a book that they have enjoyed reading or are currently reading. We would also like to create a 'Diddy Library' area in our school, were children can donate a book and pick up a different one in return for free. So, if you have any books you would like to donate please bring them to school on this day and you can collect a new one the following day.

Yours sincerely



Ms R Clements-Bedson

We're also planning to start a 'Diddy Library' book exchange so if you have any books to donate to that, please send them in (separate from your child's favourite book!)

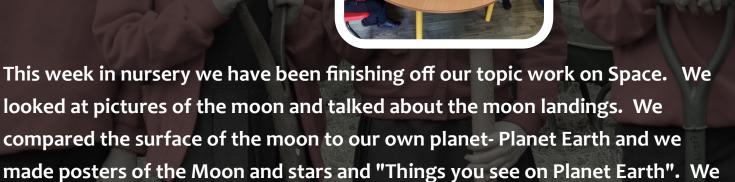




# What have we been learning? Nursery







We looked at number tracks up to 20 in maths. We used a dice to play a race game on our big number track. Bunny and Teddy had a race to see who got to 20 first. We also learned to play snakes and ladders.

read Here We Are and How to Catch a Star both by Oliver Jeffers.

On Tuesday we celebrated Pancake Day by reading Mr Wolf's Pancakes. Then we made funny face pancakes. We used marshmallows, choc chips and bananas. They were delicious but some of us were already full by dinner time!





# What have we been learning? Reception









This week Reception have been continuing with our topic of 'Space'. We have read been reading the story 'Here we are' by Oliver Jeffers. This inspired some shaving foam art where the children created a world. They also enjoyed chalking the solar system outside including planets, constellations and the milky way. One of the most fun (and messiest) activities was making tracks in 'moon dust'. We have also started to learn about nocturnal animals and have enjoyed learning and writing facts about bats.



## What have we been learning?









Year 1 have had an extremely busy week. We started the week with a great PE lesson; learning to control a ball. We also went to Forest School looking for signs of Spring and had lots of time to collaborate. On Shrove Tuesday the children followed instructions to make pancakes; finishing with a pancake race. In Maths the children have been learning how to double by adding the same number twice. They rolled the dice and doubled the number, writing their own number sentences. Today we have celebrated Mrs T's special birthday with a special snack and a special dance partner. In English we wrote descriptive words to describe fruits from Handa's Surprise and wrote a informative piece of writing on one of the fruits. In Spanish we learnt how to say five animals. These were horse, rabbit, lion, parrot and rat.



# What have we been learning? Year 2







In Year 2 this week, we have welcomed a new girl into our class, welcome Isla:) In science we have just finished off our science topic on plants and are looking at our new topic of materials. In English we are working hard on recognising word types. We had fun discovering compound words and sorting past and present words. We have continued to recognise our coins and notes and can give change from some small amounts. In Pe we have been honing our ball skills in a game of cricket.



# What have we been learning? Year 5



We have really enjoyed having the children back in class, after having a well deserved week off. They have continued with our topic of WW2, looking at locating countries which were involved in the war. In English they have also been writing their own recount inspired by what they have learnt when exploring the rescues Irena Sendler was involved in or planned. In Maths, we have been calculating and converting mixed number and improper fractions. This week we have been very lucky to have Mr Mills in our class doing some computing. They created their own flip book animations which they thoroughly enjoyed. The children also spent some time in Forest School this week, exploring the seasons and watching how things have changed; our images this week show what we found. During science, we explored shadows and how they change size depending on the distance of the light source and which types of objects cast shadows.

The children have had a brilliant week!





## What have we been learning?













We had a great week in KS1DRB.

We have kept up with our plant observations and have seen that plants need soil, water and light to grow and stay healthy. We took photographs of our results. We did a spot of shape sorting too in Maths!

Then we had lots of fun creating our own pancakes. We needed to think about those toppings we liked and those we did not like. The choices were chocolate, lemon or strawberry with the option of vegan mallows! We then asked for our favourites and got active - this meant we had to remember lots of verbs like cut, spread, roll and last but not least EAT!

We finished the week with a trip to the Tate. We will be doing some follow up work in class next week, but it was great fun travelling into town on the bus!





# What have we been learning? DRB Key Stage 2









We've started this half term with a bang in the junior DRB and have been exploring our topic of journeys more by using digimaps to map out routes from home to school. The children got messy with tea-staining paper and used lightboxes to trace the route to create maps of their own journey home.

On our first day back, we were all very excited to see how our science experiment developed over the half term break and to find out who's prediction might be right. The children noticed many changes in the plants including less colour and limp, wilting leaves. This sparked off great conversations about why plants need certain elements to stay alive and what happens when they don't get them!

We then got arty with leaf printing and have made some lovely minibeast bookmarks to give to family and friends.

The children did some fantastic role-play during English which is supporting them with continuing their expressive BSL on 'who, doing what?'. In maths the children have begun to look into length and were busy finding things to measure using different things like pencils, cubes or footsteps.

As you know, the end of the week was extra exciting with a school trip or an overnight stay. We're very excited to review the photos and share stories of all the fun activities we've been up to next week.





## Attendance



Whole school attendance this week

Class attendance winners Year 4

94.3%

98.3%

Well done to all the children who were in school every day this week. The attendance raffle will be drawn on Monday.



## How to nurture a child's mental health



Actively listen before offering your advice



Be patient



Share your feelings and validate theirs



Tell the truth



Model healthy behavior



Surround them with healthy adults



Teach them



how to be safe



Use open ended questions



Have scheduled family time



Limit electronic time for everyone and hug them



Reach out



Be consistent and follow through with what you promise



Believe them and in them



Practice relaxation exercises together



Model forgiveness



Respond calmly when their emotions are elevated



View their behavior as a window to their needs and feelings



Make play and exercise a requirement



Recognize positive choices



Set and respect boundaries

Be present

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# Term Dates and Events

23rd-24th Feb Y3&4 Residential trip to Hartington Hall

Tue 28th Feb Partial closure of school

Wed 1st Mar Y5 trip to Childwall SSA to see Annie—the musical

Thu 2nd Mar World Book Day

Fri 3rd Mar Revd Tom & friends assembly

13th-17th Mar Neurodiversity Celebration Week

15th-16th Mar Proposed NEU strike days—possible closure

27th Mar Teacher-Parent meetings this week

Fri 31st Mar Easter Service at St John's Church

Fri 31st Mar School finishes at 1:30pm for Easter break

3rd—14th April

**EASTER BREAK** 

Mon 17th Apr School reopens at 8:50am



## Help and Advice

For a range of local services - info@localsolutions.org.uk

## **Parenting**

Early Communications—a language enrichment group (Wednesday mornings) for 2-3 year-olds at Stoneycroft Children's Centre. www.stoneycroftchildrenscentre.co.uk/

There's a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/

The Drive is a local community centre offering a range of activities for family members, old and young. They also run weekly food clubs and provide breakfast/lunch to families during school holidays. https://www.the-drive.org/home

## **Domestic Abuse**

For support around domestic abuse - https://worstkeptsecret.org.uk/

You, Me Mum course (for women suffering domestic abuse) running 24th Jan to 28th March at Yew Tree Children's Centre (creche available) Call the Centre to book on 296 7950

For more advice and support, follow us on Twitter @Knotty\_Families





## Winter IIIness

### **Advice from NHS**

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

## Coughs and colds

It's fine to send your child to school with a minor <u>cough</u> or <u>common cold</u>. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

## **High temperature**

If your child has a high temperature, keep them off school until it goes away.

## **Chickenpox**

If your child has <u>chickenpox</u>, keep them off school until <u>ALL</u> the spots have crusted over. This is usually about 5 days after the spots first appeared.

### Sore throat

You can still send your child to school if they have a <u>sore throat</u>. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of <u>tonsillitis</u>.

### **Scarlet fever**

If your child has <u>scarlet fever</u>, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

