



Weekly Newsletter

FRIDAY 24th NOVEMBER 2023

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Latest News

Dear Parents and Carers,

We've had another successful week in school. I'm afraid time's tight so it's just a short newsletter this week though!

On Tuesday we had a visit from the Fire Service conducting a fire safety audit to check that all our emergency procedures were up-to-date and suitable. I'm pleased to say that everything was in order!

On Friday last week, we had a visit from the High Sheriff of Merseyside, Dr Ruth Hussey and her husband. She visited each class and chatted to the children, answering a wide range of brilliant questions. She was very impressed with the manners, curiosity and confidence of the little Knotty-Ashers she met.



We've had a few enquiries recently about attendance. Our school policy is at <https://primarysite-prod-sorted.s3.amazonaws.com/knotty-ash-primary-school/UploadedDocument/8be53a1c-2556-40b9-b129-3d68dc6751ff/attendance-policy-2023-24.pdf>

Finally, each class will start rehearsals for their Christmas performances this week. Due to some other events, we need to tweak the dates slightly. They will be held on 12th-14th December but as soon as we have finalised which classes are performing on which days, I'll let you know.

Wishing you all a lovely weekend! Miss CB x

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What have we been learning? Nursery



It was a very wet and soggy start to the week for nursery in forest school. However, we still had lots of fun learning to use a bow saw to cut wood in order to make Christmas decorations over the next few weeks.

In maths we have been learning the language of capacity - full, empty, half full, nearly full and nearly empty.

In PE we played games with the parachute and practised throwing, catching and travelling with a bean bag.

In p4c we asked the question - Am I a good friend? and we listened to the story of the rainbow fish.

In BSL and topic time we have been thinking about people who help us and especially firefighters as we have some special visitors coming on Friday.

In phonics we have been finding out all about the N sound this week and we discovered that 4 people in our class have names beginning with N: Norah, Niyah, Nathan and Nancy!

And I almost forgot!! We put the Christmas tree up in nursery this week!

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What have we been learning? Reception

Our Fire Fighter Visit



Our children have been making their own fire engine ahead of our fire fight visit!!!

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What have we been learning? Year 1



Year 1 had a fun start to their week. We all went to the cinema to watch the Trolls movie. The children were so excited and had so much fun. The children are learning about different religious festivals this half term and this week we've been looking at Eid. They created lanterns to celebrate this and discussed other ways in which this religious festival is celebrated. In English, we've continued with our book *The Red Tree*. We explored the images from the book in more detail this week and we ended with writing a message in a bottle to the girl on ways to help her to feel happy. In Maths, we've been writing addition number sentences using the part whole model to help. The children have learnt the symbols for plus and equals. They've all really impressed me this week with their understanding of this concept, well done Year 1! In computing, the children are continuing to write sentences on the laptops building on from the previous week. It has been a lovely week in Year 1!

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What have we been learning?

Year 2



This week Year 2 had an exciting start to the week with a trip to the cinema! The children were beyond excited to get on a bus to go out for the morning! They have a very nice time indeed.

This was followed by a competitive PE lesson with the scooter boards! The children got into teams and had races to see which team could complete the tracks first! There were some very competitive groups and the children had lots of fun. We also brought Maths into our PE lesson and used counting in 3s, 2s, 5s and 10s to complete our warm up activities.

In English we have begun to look at our story writing skills and the children had a go at writing the beginning of a story! There were some lovely story's with fantastic story openers.

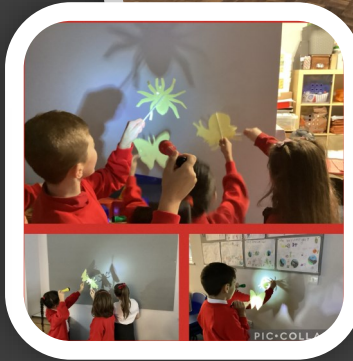
In Religion we looked at Eid. The children liked learning all about it at they created their own celebrations cards for people who would celebrate Eid!

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What have we been learning?

Year 3



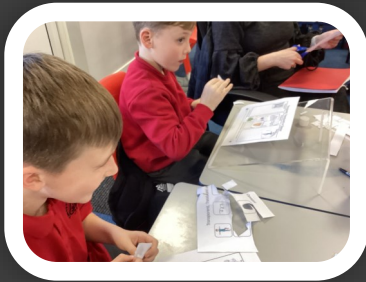
Year 3 have had a lovely week. They have begun learning about Liverpool landmarks and enjoyed the beginning of *The Liver Bird* by Betty Elmer. They came up with some wonderful ideas for how the story might end. We also learnt about two strong Liverpool women in the author Betty Elmer and Kitty Wilkinson the 'saint of the slums'. The children were amazed to find out that people had nowhere to wash or wash their clothes until Kitty highlighted the issue. In Maths the children are beginning to add and subtract tens and have consolidated their method with ones. They also enjoyed meeting the High Sheriff at the end of last week. In computing with Mr Buck they were able to program instructions to play musical instruments.

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What have we been learning?

Year 4

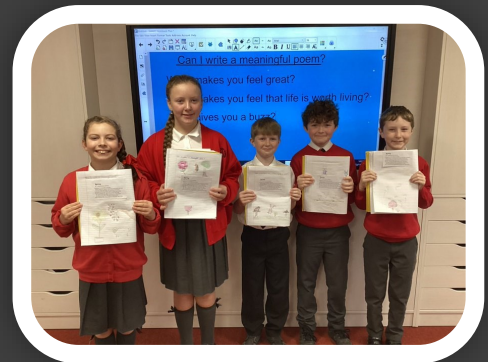


What a week we have had in Year 4! The week started off with a whole school trip to the cinema to see the new Trolls movie. The children really enjoyed themselves and their behaviour was exemplary while outside of school. We have started making book arts on Liverpool which is our topic this term. Furthermore, the children braved the cold and children enjoyed chopping wood in forest school. This is going to be something that they will then turn into a Christmas decoration. In English, we wrote our persuasive letters to our parents encouraging them to buy more Fairtrade products. The children had to use persuasive language such as rhetorical questions, superlatives and persuasive phrases in their letters. We edited these on Friday and enjoyed reading them aloud to one another. In Maths, we started looking at the meaning of area as well as finding and comparing the area of various 2D shapes. The children practised their Netball skills in PE and learnt the differences between opaque, transparent and translucent in Science. They then had to identify different objects that fell into each of these categories.

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What have we been learning? Year 6



Our week started with a real treat - a trip to the cinema to see the new Trolls movie. It was thoroughly enjoyed by all and the children's behaviour whilst out and about in public was excellent, as it usually is when Knotty Ash ventures out it's fair to say.

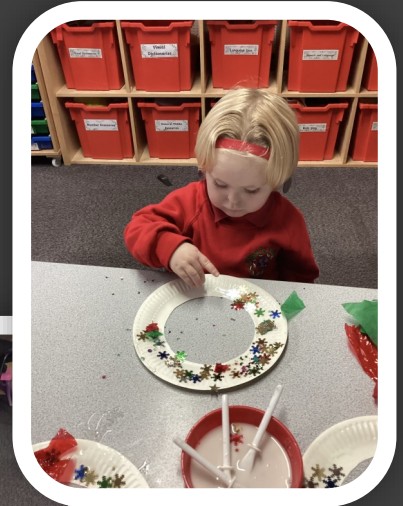
In class, the children have been doing some hard thinking - about how to create a classification key to discern between different types of animal - mammal, amphibian, reptile, fish or bird - or about how to recreate Gerard Manley Hopkins's poem 'Spring' but with a moment in life that is meaningful to them. The pupils in my class have been putting so much effort in and being in our class has been a delight. We completed a fractions Maths test in the week also, and I think everyone had made great progress. Things here look great going into Christmas preparation time - next thing is preparing for the Christmas performance!

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What have we been learning?

DRB 1



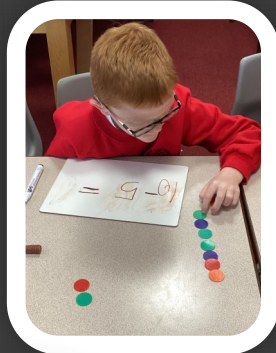
We have all really enjoyed ourselves this week in infant DRB! For visual phonics, we have been looking at the sound a. We've identified and created a list of words that made the initial sound a: Ant, apple, animals and axe. We have been very excited to look at a new story for this term: The Christmas Story. We have made a fabulous vocabulary Christmas tree together for our display wall to help us remember the signs as we go through the story. We have also been focussing on who the characters are in the story too.

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What have we been learning?

DRB 2



Another week has sped by and we will soon be getting ready for Christmas! As always, we have been super busy in the DRB, We have joined our mainstream friends for exciting PE lessons. We loved joining Y5 to look at some artefacts from Benin. We observed the features of a giraffe's head made from ivory and used pencil, charcoal and water colours to recreate this in our sketch books. We have carried on with our Maths work and have amazed ourselves with our progress. Proper nouns and common nouns have been the focus of our English work and we are all getting lots better telling the difference between the two. as always, we are ready for the weekend.

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Attendance



| Class | Attendance |
|-----------|------------|
| Reception | 95.5% |
| Year 1 | 93.4% |
| Year 2 | 99.6% |
| Year 3 | 95.8% |
| Year 4 | 90.5% |
| Year 5 | 92.4% |
| Year 6 | 94.4% |

Whole school attendance this week **94.5%**

Class attendance winners **Year 2 99.6%**

Great effort this week!

Well done to all the children who were in school every day.

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**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

Money management

Maximising income

Budgeting

Welfare benefits

Banks/credit options

Energy efficiency

Housing



**We can offer advice and support that is
free, independent and confidential.**



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make
an appointment

or complete a Googlform [https://forms.gle/
cbwKstUAtnk15F3M7](https://forms.gle/cbwKstUAtnk15F3M7)

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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