

# **Weekly Newsletter**

#### FRIDAY 22nd MARCH 2024



# Latest News

Dear Parents and Carers,

We've packed so much into this week! It's been Neurodiversity Celebration Week, Sign Language Week and Odd Sock Day for Down Syndrome Awareness. Most of Year 3 and 4 also had a night away at Hartington Hall in Derbyshire!







<u>Neurodiversity</u> <u>Celebration Week</u>

Some of our children have been learning about neurodiverse conditions. Here are y5's posters:



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Odd Socks Day

Thursday was Down Syndrome Day, a day to celebrate our friends who have DS. Wearing odd socks reminds everyone about the value of individuality.







#### EASTER EGG RAFFLE

We will again be organising an Easter Egg raffle this year.

- Wednesday 20 March is 'own clothes day'- we are asking for donations of Easter Eggs for the raffle if anyone possibly can give them into the office...thank you.
- From Wednesday 20 March Children can buy raffle tickets for 50p a strip. Please send money in an envelope showing your child's name and class or buy from the school office.
- Monday 25 March will be the last day for buying raffle tickets.

Raffle will take place on Tuesday 26 March.

#### EASTER HAT PARADE

We are inviting all the children to make/decorate a hat for Easter and wear it to school on –

**Tuesday 26 March** 

The children will parade around the Infant playground at 9:15 a.m. so if you'd like to come and watch, we'd love to see you here!

There will be two prizes for each class as well as a small chocolate for everyone who takes part.

Please encourage your children to get involved. This is one of our favourite events of the year and we're delighted to be able to do it again.

-Garning Together

#### EASTER SERVICE

Children will be attending church on Thursday, 28 March for an Easter service.

#### PTFA EASTER DISCO

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Tuesday 26 March – from 4.00 – 4.45 p.m. for Reception, Year 1 and Year 2 from 5.00 – 6.00 p.m. for Years 3, 4, 5 and 6

Tickets £3 per child - more information to follow.

#### **Online Safety Competition**

Don't forget about our competition to

WRITE A SHORT STORY ABOUT DIGITAL DAN AND/OR DIGITAL DONNA

Winners will receive a prize and be compiled into a KA e-safety book!



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This week we have been getting ready for Easter in Nursery . We talked about Easter celebrations in our families and in school . We talked about how we celebrate new life at Easter Time . We made an Easter Garden , we decorated crosses with symbols of Easter , we made Easter Baskets and Easter Cards . The weather was lovely on Tuesday so we went outside on the all weather pitch to do PE for the first time since October - it was lovely to have so much space to run round and play games.

In phonics our sound this week was J as in Jelly . We enjoyed looking for objects beginning with J . In maths we have been making more patterns using stickers and compare Bears .

We celebrated Neuro Diversity Week by thinking about how we are all different. We talked about favourite colours and favourite cartoon characters and made pictograms to show our preference. We wore odd socks for World Down Syndrome Day and we learned some signs for Easter symbols in BSL.

In outdoor play we had lots of fun making up our own treasure hunts to find hidden eggs using lots of positional vocabulary to help our friends find the eggs . We are getting so excited now it is nearly Easter Time !

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### What have we been learning? Reception

















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### What have we been learning? Year 1



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This week the children have celebrated Neurodiversity Week. For this the children spoke about how everyone is unique and spoke about affirmations they could say to themselves to appreciate how amazing they are. In English, we have continued our work with the girl and the robot. The children have described the robot they made, written what they think would have happened next in the story and wrote a review of what they thought of the short film. We have certainly been busy writing this week in Year 1, but their hard work is paying off. In Maths, we've started with our addition and subtraction unit to 20. We looked at how to add using a number line and some children focused on 1 more within 10. In Art, this week we drew faces of each emotion focusing on how our eyebrows and lips change when we feel a certain way. They did really well to show this through their drawing and painted the faces the colour that reminds them of that emotion. In History, the children learnt about the history of planes. Mr Mccrea taught the children about the very first plane and all the developments there has been to the planes we know today. They even learnt new vocabulary such as earliest, latest and cockpit. They really enjoyed seeing inside the different planes and comparing them. Mr Mccrea will be working in Year 1 till the end of June as a student teacher which we're all very excited about. This week has been lovely and we can't wait for the Easter activities to start next week.

-Barning Together



Year 2 worked hard this week to write their non-chronological reports! They created plans and the finished writing pieces were amazing! They were very proud of their work!

In maths, the children finished the capacity and weight topics! They finished the topics by completing challenge cards and answering questions practically! The children really enjoyed this maths lesson.

We had a fabulous discussion on air pollution this week. The children thought about ways we could help air pollution. They designed their own posters!

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## What have we been learning? Year 3 & 4



















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# What have we been learning? Year 5



This week has been a lot of fun and we have crammed in lots of really important lessons. We researched more than one topic too! We looked at the differences between Christianity and humanists. We also explored a little bit of St Patrick's Day! The thing I enjoyed the most, however, was our lessons on neurodiversity. The children are really passionate about neurodiversity and were actually counting down the weeks to celebrate it this week. We explored different conditions relating to neurodiversity and were then able to research public figures who have achieved amazing success because of their characteristics associated with neurodiversity! We had everyone from Billie Eilish to Jim Carey - we even had a few Robbie Williams fans! In Maths, the children worked very hard and successful added mixed number fractions and improper fractions! Well done!

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### What have we been learning? Year 6



Two things of note this week: It was Sign Language Week as well as Down's Syndrome Awareness Week. Both of these are hugely important to us of course, as our Year 6 includes children that are deaf and children with Down's. Did you know that Down's Syndrome is named after the English physician John Langdon Down? He is responsible for classifying it as a condition. One DS website had some very useful reminders:

- People with Down syndrome should always be referred to as people first. Instead of "a Down syndrome child," it should be "a child with Down syndrome."
- Down syndrome is a condition or a syndrome, not a disease.

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People "have" Down syndrome, they do not "suffer from" it and are not "afflicted by" it. We marked the occasion in our class by watching some informative videos about Down's Syndrome and we all had a good dance to Melody's favourite song at the moment: 'Euphoria' by Loreen. Riley joined in enthusiastically too! We heartily recommend it.

For Sign Language Week, we took part in a lovely BSL lesson that reminded us of the signs for some of our favourite things, and recently we were visited by Kailey, who is a scientist and proud member of the deaf community. She taught us a fabulous engineering lesson highlighting the structural properties of different shapes. The children were amazed at the weight that a roll of paper can support when you take away the corners. That's why the Greeks and Romans loved their columns so much! The things you learn when you have knowledgeable visitors, I tell you... Only one week to go now before a well-earned break. Have a lovely last week before Easter everyone!

-Carning Togother



### What have we been learning? DRB 1





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Happy Sign Language Week!

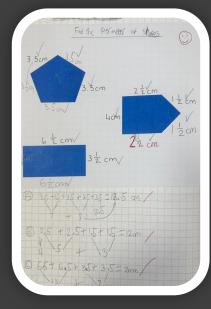
In infant DRB, we had an opportunity to watch and learn BSL from Yvonne Cobb, who is a TV presenter online. We joined in signing along and had lots of fun!

It is also Neurodiversity week. (Neurodiversity refers to the diversity of human minds. This includes the differences between how people think, process information, behave and communicate), so we have been learning and talking about what we all liked and then compared our interests with our peers. We found out that some of us liked the same favourite foods and others liked doing different activities.

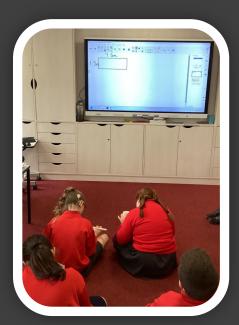
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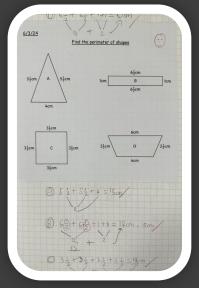


# What have we been learning? DRB 2



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It's been another busy week in Junior DRB. In English, we have generating questions about the story 'The Hare and the Tortoise': we focused on 'who, what, where, when, why and how'. Some great questions were composed. 'Why do you show off?', 'Where do you live?', 'How do you think Tortoise feels when you bully her?' We wrote questions in our books and then roll played being different characters from the story and answering questions. These questions led onto a thought provoking P4C session about how we should treat other people. In Maths, we have combined our knowledge of measure and addition to find the perimeter of shapes: it's not always been easy, but we've risen to the challenge! In Science, we have been thinking about the forces 'push' and 'pull' and considered which force was needed to start and stop different motions.

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Message for parents and guardians of children from the Director of Public Health Professor Matthew Ashton

Have you heard the news about measles? There is a large outbreak of measles around Birmingham. Many children have been admitted to hospital. It is likely that measles could spread to Liverpool.

Measles is a nasty infection and can make you very sick if you catch it. It starts with a high temperature and a cold with red eyes. Then you get a measles rash that spreads from your face to the rest of your body.

It is very easy to catch if you are not vaccinated. It spreads through coughs and sneezes.

Measles can be very serious for some people. It can cause pneumonia, encephalitis (brain infections) and sometimes even death.

How to protect yourself and your children from measles:

The MMR vaccine prevents measles. It is very safe. You need 2 doses to protect you for life.

All children are offered the MMR vaccine. It is free on the NHS.

If your child has missed any vaccine, book an appointment at your GP practice. Check your child's Red Book if you are not sure or ask the GP practice.

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It is never too late to catch up if you have missed a vaccine.

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For more information, visit: <u>https://www.nhs.uk/conditions/measles/</u>



Zero ood Waste

... is a scheme to save food from landfill. It's not a Food Bank, but you can help save the planet and save money by taking home free food! There are events every day.

No booking required

Church of Jesus Christ of Latter-Day Saints

4 Mill Bank, Tuebrook, L13 OBN

Springwood Avenue, L19 4TX

veryone is welcome and

thing we distribute is free

Warm Hub

agged Event Bookings open at 7am All Souls Church

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SATURDAY EVENTS

St Hilda's Church, Stuart Avenue, L25 ONG

Elm Hall Drive Methodist Church, Elm Hall Drive, L18 1LF

Church of the Holy Spirit, East Prescot Road,

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Food & building





St Hilda's Church Stuart Avenue, L25 ONG

Everyone is welcome and everything we distribute is free

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L14 2EH



We collect Zero Food Waste on Thurs and Fri, but recently, there hasn't been enough to offer out to families. As soon as we get more, we'll text out and let you know.





#### Packed Lunches

It can be difficult to know what to put in your child's lunchbox, but we have noticed that some children are bringing a lot of sugary items every day. For ideas and guidance, these websites are useful:

<u>60 kids' lunchbox recipes | BBC Good Food</u> <u>School packed lunch inspiration | BBC Good Food</u> <u>Healthy packed lunches - British Nutrition Foundation</u>



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	endance La			Class	Attendance	
Equates to:	100%	PERFECTION		Reception	96.5%	
4 SCHOOL DAYS off exch year	98%	IMPRESSIVE		Year 1	97.2%	
7 SCHOOL DAYS off each year	96%	SOOD		Year 2	98.2%	
9 SCHOOL DAYS wit such way	95%	NEARLY THERE		Year 3	93.8%	
11 SCHOOL DAYS of each year	94%	NEEDS TO IMPROVE		Year 4	97.1%	
20 SCHOOL DAYS of each year	90%	CONCERNS Inferred to Educational Welcare / President, abaritary		Year 5	92.0%	
30 SCHOOL DAYS of each year	85%	SERIOUS CONCERNS		Year 6	93.1%	

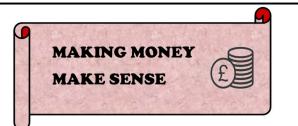
#### Whole school attendance this week 95.4%

#### Class attendance winners Year 2 98.2%

Well done to everyone who's been in school every day this week. If you feel a bit poorly or you have an appointment, try to come in for as much of the day as you can.

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Do you need help or advice with:

Money management
Budgeting
Banks/credit options
Housing

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Maximising income Welfare benefits Energy efficiency

We can offer advice and support that is free, independent and confidential.



will be at Knotty Ash Community Hub Tuesday afternoon—1.00 —3.00 pm Wednesday morning 9.30—11.30 am Please contact Ruth Carson on 2284222 to make an appointment or complete a Googlform https://forms.gle/ cbwKstUAtnk15F3M7



If you are on means-tested benefits, you may be eligible for the Social Tariff, which can work out at about £12.00 a month. Most of the big providers have signed up to this, if your provider does not, then change to another company.

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# **Term Dates and Events**

**Tues 26th March** 

Easter Bonnet competition 9:15am

Easter Egg raffle

**PTFA Easter discos** 

Thurs 28th March

29th March—12th April EASTER HOLIDAY

2pm End of Term





# Family Activities & Support

#### The latest edition of the Liverpool Parenting Newsletter is here.

#### www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

https://knotty-ash-primary-school.secure-primarysite.net/family-informationand-support/

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

https://merseyplay.com/summer-haf-holiday-activities-food-2023/

Locally, St John's Church offer a range of community groups and activities for families:

https://www.stjohnsknottyash.org/our-community

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There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

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https://liverpool.gov.uk/children-and-families/early-years-and-childcare/ childrens-centres/yew-tree-childrens-centre/



### HOUSING ADVICE OUTREACH

We can help with: disrepair, evictions, homelessness applications, landlord harassment, Property Pool Plus, rent increases and more

Location	When?	Time?
Joseph Lappin Centre (L13 5SH)	Mondays fortnightly from 4th January 2024	12pm – 3pm
Granby Toxteth Development Trust (L8 00F)	Every Tuesday	10am – 4pm
Our House, Walton (L4 6XB)	Tuesdays Fortnightly from 9th January 2024	10am - 2pm
Speke Children's Centre (L24 0TW)	Every Wednesday from 3rd January 2024	10am-2pm
Anfield Children's Centre (L4 20G)	Every Thursday	10am - 12:30pm
Liverpool Arabic Centre (L8 OTP). For Arabic speakers. translator provided	Every Thursday	10am - 1pm
Sahir House (L2 2AH)	Third Thursday of every month	1pm – 4pm
Everton Community Shop (L4 4AJ)	Last Friday of every month	10am - 12:30pm
The Brink (L1 4JN)	Every Friday	10am – 2pm

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#### Is my child too ill for school?



#### It can be tricky deciding whether or not to keep your child off school or nurserywhen they're unwell.

There are government guidelines for schools and nurseries about <u>managing specific infectious diseases at</u> <u>GOV.UK</u>. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

#### **Other illnesses** Follow this advice for other illnesses:

#### **Coughs and colds**

It's fine to send your child to school with a minor <u>cough</u> or <u>common cold</u>. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

#### **High temperature**

If your child has a high temperature, keep them off school until it goes away.

#### Chickenpox

If your child has <u>chickenpox</u>, keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

#### **Cold sores**

There's no need to keep your child off school if they have a <u>cold sore</u>.

Encourage them not to touch the blister or to share things like cups and towels.

#### Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis.

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

#### COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have <u>symptoms of COVID-19</u> and they either:

• have a high temperature

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• do not feel well enough to go to school or do their normal activities

#### Ear infection

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If your child has an <u>ear infection</u> and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

#### Hand, foot and mouth disease

If your child has <u>hand, foot and mouth disease</u> but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

#### Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat <u>head lice and nits</u> without seeing a GP.

#### Impetigo

If your child has <u>impetigo</u>, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups .

#### Ringworm

If your child has <u>ringworm</u>, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

#### **Scarlet fever**

If your child has <u>scarlet fever</u>, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

#### Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have <u>slapped cheek syndrome</u> because, once the rash appears, they're no longer infectious.

But let the school or teacher know if you think your child has slapped cheek syndrome.

#### Sore throat

You can still send your child to school if they have a <u>sore throat</u>. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

#### Threadworms

You don't need to keep your child off school if they have threadworms.

Speak to your pharmacist, who can recommend a treatment.

#### Vomiting and diarrhoea

Children with <u>diarrhoea or vomiting</u> should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

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