



# Weekly Newsletter

FRIDAY 20TH JANUARY 2023



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# Latest News

This week has been busy for children and staff! Every time I walk round school, there's always so much exciting going on. This week's highlights for me were a Year 5 P4C (Philosophy for Children) session discussing if one person can change the world; a Year 3 PE lesson where children learnt some fundamental skills of team sports, and a sneak-peek at some very impressive auditions for Romeo and Juliet roles in our Shakespeare Club. Of course the snow earlier in the week was a wonderful opportunity for our younger children to get out for a winter walk—and the older ones had fun in the snow too!

In other news...

- Rocketeers and Writing Rangers

Last Monday, Year 6 had refresher training to be Rocketeers—thoughtful role-models who can look after younger children. It's great to see them out on the Infant playground, helping the little ones to have fun and get along.

Our dedicated team of Writing Rangers have been out and about at playtimes too, encouraging a love of writing and sharing their skills and enthusiasm.

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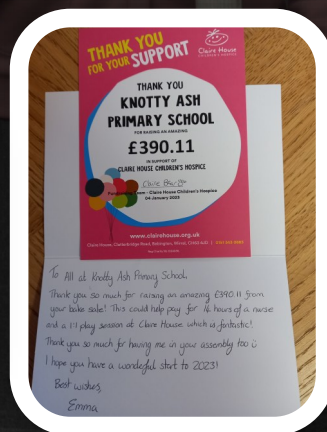


- Punctuality

At last we have upgraded our old paper registers so now the teachers take the morning and afternoon registers on iPads. This means that if a child arrives at the classroom a few minutes late, they won't be recorded on the register and you'll get a phonecall asking where they are! Please try to be on time, but if you arrive at school even just a minute late, bring your child to the school office so they can be added to the electronic register.

- Claire House Cake Sale

You might remember this popular event took place in December. Thanks to your generosity, we raised £390.11 and received a thank-you card and certificate.



For more news, please make sure you're following us on Twitter @AshKnotty

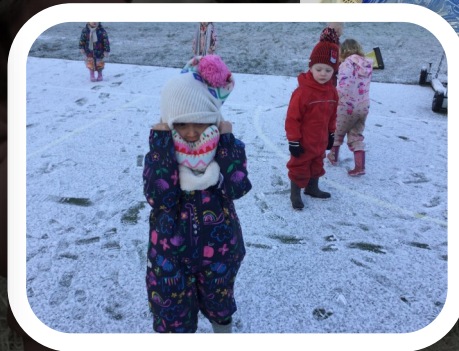
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# What have we been learning?

## Nursery



In Nursery this week we have been learning all about Polar animals. We found out that Polar Bears live in the Arctic and Penguins live in the Antarctic.

We build a huge snowman from boxes and we have been ordering numbers 0-5 to put him back together again.

We were so excited when it snowed on Tuesday and went for a winter walk round the school grounds. Then we played in the snow.

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# What have we been learning?

## Reception



This week, Reception have continued exploring the topic of 'Winter'. We were lucky enough to get out in the snow and we had a great time discovering what snow looks like, feels like and the different trails we can make in it. Whilst out on the Muga, we were joined by Nursery and some of the junior children. Lots of fun and laughter was had. The children have also learnt about different artic animals and have started to create their own non-fiction booklets. We also looked at the size of a calf humpback whale and it's mummy and when playing in the snow, we used a meter stick with the children to show just how big they were.

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# What have we been learning?

## Year 1



In English this week the children wrote character descriptions and did some hot seating to explore a character from our story book. The children also explored the key features of a diary entry. In computing, the children used an app called 'create' to do digital drawings. In addition, the children continued to learn colours in Spanish.

This week in PE the children have been practicing a dynamic balance which has meant a lot of jumping and hopping. It was hard work but the children liked jumping from asteroid to asteroid; practising the skills they had learnt. In Maths the children have been investigating numbers to 20 by thinking about one more and one less and estimating where numbers should be on a number-line. We also went to Forest School on Monday and felt the Winter season for ourselves; it was cold and windy. The children enjoyed their game of Hide and Seek though!

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# What have we been learning?

## Year 2



In English, Year 2 have been retelling a story. We have been looking at alternate spellings for 'ir ur er'. We discovered that 'er' often occurs at the end of the word.

In PE, we have been moving a ball different ways to our partners using accuracy and speed.

In Maths, we are using number lines to help with our subtractions and in Science we are looking for the similarities between plants and what they need to grow.

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# What have we been learning?

## Year 3



Year 3 have continued to investigate water this week by taking a closer look at our own River Mersey as it flows from Stockport into the Irish Sea. We were surprised to learn about the variety of wildlife supported along its route including salmon, otters and even porpoises! In English, we have concluded instructions, editing with our Study Buddies before producing our wonderful final versions whilst in Maths, we have explored the three times table as well as written methods of subtraction. Science was great fun again this week as we experimented with ice cubes, testing different materials to discover the best one to slow down melting. Thursday brought a very chilly but thoroughly enjoyable afternoon in Forest School where we built, balanced and played together, all thanks to Mrs O'Hanlon!

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# What have we been learning?

## Year 4



This week, Year 4 have been as busy as beavers, we have explored the topic of rivers in greater detail. We really enjoyed learning about the River Mersey and were quite shocked to learn that it is much longer than just the city of Liverpool, it starts near Stockport where it is much smaller! Furthermore, in Mathematics we have been smashing through column multiplication and have enjoyed a lot of success. In English, we have continued to explore instructions and have begun to design our very own snakes and ladders board game! We then finished the week off with a mega Science experiment and explored how well different materials insulated ice cubes. It's been another belter!

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# What have we been learning?

## Year 5



Year 5 have had an amazing week. We started our new topic for this term which focuses on the question, can one person change the world? In English, we have been learning about a lady called Irena Sendler who helped save children and babies from the Warsaw Ghetto. We have all been amazed by Irena's courage and bravery to stand up for what was right. In Maths, Year 5 have been working hard on cube numbers and have now finished their multiplication and division topic and are moving onto fractions. They also enjoyed learning new skills in chess and forest school. We also learnt that light travels in straight lines and is faster than sound, in science.

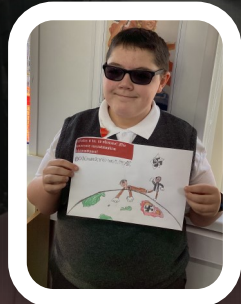
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# What have we been learning?

## Year 6



This week, Year 6 have taken an in-depth look at the Warsaw Ghetto, established by the Nazis as a 'Jewish Quarter', where 30% of the city's population was crammed into 3% of the city's space. They have studied maps, videos, photos and eye-witness accounts. They utilised their study of Nazi propaganda posters to design their own ANTI-Nazi Propaganda posters, made to look like 1940s Polish Resistance posters, complete with their exciting slogans: (Fight the Nazis! Don't Buy Their Lies!) translated into Polish.

In addition, the children engaged in a Philosophy for Children session, exploring concepts around bravery. They explored questions such as: Who is braver, a single parent or a bullfighter? Is bravery risking your life, or facing something you are not prepared for on your own? Could you become a police officer if you are not naturally brave? The discussion was lively and interesting, as you might imagine in Year 6!

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# What have we been learning?

## DRB Key Stage 1



We have been learning more about flowers and plants this week. Did you know the stem lets the flowers drink the water in the vase? We have added some colours to the water to see if the flowers will turn, red green, blue and yellow.

We are going to observe the changes every day and see what happens. We will show some pictures next time!

In our language lessons we have been learning about the family who have moved in next door to Biff, Chip and Kipper. We found out that all families are different and all families are special – we have chatted about who lives with us and where we live. We have even used Digimaps to find our address and could see our own front doors!

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# What have we been learning?

## DRB Key Stage 2



Junior DRB have come to the end of learning about the United Nation's Convention on the Rights of the Child. There are 54 articles that cover all aspects of a child's life and sets out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights. Children have been reflecting on all articles and have discussed which they think is the most important and why.

Kyra feels that Article 19 is the most important. Article 19 states that children should be protected from violence, abuse and neglect. Kyra explained how children must be kept safe and not be exposed to harm or danger.

Lola said that Article 28 is the most important. Article 28 says that every child has the right to an education. Lola talked about how it is important that all children have an education so that they can get a good job when they are older.

Mason thinks that Article 24 is the most important. Article 24 states that every child has the right to the best possible health, including; health care, clean water, nutritious food, and a clean environment. Mason said it's important that children are healthy so they can live a long, healthy life.

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# Attendance



**Whole school attendance this week 94.6%**

**Class attendance winners Year 1 97.9%**

We appreciate that the vast majority of children and families are getting to school every day unless they are really too sick.

To encourage children to come into school as much as possible, we are introducing a new initiative. Each day that they are in school, they will get a 'virtual' raffle ticket. On a Friday, we'll draw from the raffle tickets for that week and the name drawn out will win a £10 gift voucher. The raffle starts again every Monday so everyone gets the chance to win. Of course, the more days children are in school, the more opportunity there is to win! This week's winner was Madison :)





# Term Dates and Events

- Mon 23rd Jan Chinese New Year activities
- 26th Jan—7th Feb Liverpool Festival of Reading author talks
- Thur 26th Jan 3pm Meeting about Hartington Hall trip y3/4
- Wed 1st Feb Likely partial closure of school due to industrial action
- Fri 3rd Feb NSPCC Number Day
- Fri 3rd Feb Assembly from Revd Tom / St John's Church
- Mon 6th Feb Wateraid workshops y3/4
- 6th—10th Feb Children's Mental Health Week
- Fri 10th Feb School finishes at 3:20pm for half-term
- 13th—17th February HALF TERM WEEK
- Mon 20th Feb School reopens at 8:50am
- Fri 31st Mar School finishes at 1:30pm for Easter break

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# Liverpool Festival of Reading

We're looking forward to meeting these authors online in Liverpool's Festival of Reading, organised by Liverpool Learning Partnership.

Date	Author	Books	Class/es
26/1/23 9:30am	Sufiya Ahmed	 	Y5 & Y6
27/1/23 9:30am	Bali Rai		Y3, 4, 5 & 6
30/1/23 1:30pm	Polly Ho-Yen		Y5 & Y6
31/1/23 9:30am	Sarah Roberts	 	Rec, Y1, & Y2
3/2/23 9:30am	Chitra Soundar		Nursery & Rec
3/2/23 1:30pm	Chitra Soundar		Y1 & Y2
7/2/23	Laura Henry-Allain		Nursery, Rec & Y1

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# Help and Advice

For a range of local services - [info@localsolutions.org.uk](mailto:info@localsolutions.org.uk)

## Parenting

**Early Communications**—a language enrichment group (Wednesday mornings) for 2-3 year-olds at Stoneycroft Children's Centre. [www.stoneycroftchildrenscentre.co.uk/](http://www.stoneycroftchildrenscentre.co.uk/)

There's a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

**The Drive** is a local community centre offering a range of activities for family members, old and young. They also run weekly food clubs and provide breakfast/lunch to families during school holidays. <https://www.the-drive.org/home>

## Domestic Abuse

For support around domestic abuse - <https://worstkeptsecret.org.uk/>

You, Me Mum course (for women suffering domestic abuse) running 24th Jan to 28th March at Yew Tree Children's Centre (creche available) Call the Centre to book on 296 7950

For more advice and support, follow us on Twitter @Knotty\_Families

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# Winter Illness

## Advice from NHS

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

### Coughs and colds

It's fine to send your child to school with a minor cough or common cold. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### High temperature

If your child has a high temperature, keep them off school until it goes away.

### Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

### Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

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