



Weekly Newsletter

FRIDAY 19th JANUARY 2024

Loving Learning Together



Latest News

Dear Parents and Carers,

The highlight of this week was Tuesday's snow! We don't get it very often so at Knotty Ash we believe it's important to make the most of it! As usual on a snowy day, the children (and staff!) enjoyed an extended playtime to make the most of the opportunity for building snowmen and having snowball fights! Some children (or maybe just Mr Hall even had a go at tobogganing on trays.



A note on absence procedures...

When a child is absent, we have a safeguarding duty to speak to parents/carers and establish the reason (and also to check everyone is ok). It takes office staff a considerable time to phone everyone so please, as early as you can, phone school to let us know if your child will be off. Even if you let the teacher know through Seesaw, we still need you to contact the main office as Seesaw messages aren't always checked early in the day.

Loving Learning Together

Matball

On Thursday, a group of intrepid y2 children went to a Matball competition. It was a new sport and they did brilliantly to reach the quarter-finals. More importantly, they had lots of fun and demonstrated excellent team-work.



New edition of Liverpool's Parenting Newsletter



<https://sway.cloud.microsoft/4Jd41QtBB28CSJ9Z?ref=Link>

Wishing you a happy and relaxing weekend, Miss CB x

Loving Learning Together



Raising awareness and understanding of
**Pathological Demand Avoidance
(PDA)**

in Primary Schools with Strategies to support

Who is delivering it?

SENISS



Liverpool
City Council

(Special Educational Needs Inclusion Support Service)

When?

Friday 9th February (1.30pm – 4pm)

(limited places, please use Eventbrite link in the accompanying email to sign-up)

Where?

**Reach, Speke Library, Conleach Road, Speke,
Liverpool, L24 0TY**

What will I learn?

You will gain an understanding of:

- *the diagnostic criteria and the referral process*
 - *what a PDA profile might look like*
 - *the importance of relationships*
- *strategies to support within the classroom*

*****this course is FREE** - please cancel your place if you do not need it, so another participant can join



Loving Learning Together



What have we been learning?

Nursery



What an exciting week it's been in Nursery ! We had so much fun getting dressed up in all our winter woollies and boots so we could go out and play in the snow on Tuesday morning . We made snow angels, snow castles, snowmen and snowballs .

We have been putting water out in different containers to make ice all week and we have been trying to rescue the polar animals trapped in the ice .

We have had lots of fun dressing up as superheroes and princesses - we are learning to put the costumes on ourselves .

In maths we have been learning all about the properties of 2d shapes and we have been looking round the class to find different 2d shapes .

In phonics our sound this week is curly c . We have been finding lots of objects beginning with c ! We have been. Singing all the Jolly Jingles.

We played parachute games and some other dancing games in PE .

Loving Learning Together



What have we been learning?

Reception



This week the children have
learned about the Arctic and the Antarctica and the animals that live there. We talked about how cold it gets and why not many people live in the Arctic and no one in the Antarctica.

continued exploring the topic of Polar

Regions. We have learnt about the Arctic and the Antarctica and the animals that live there. We talked about how cold it gets and why not many people live in the Arctic and no one in the Antarctica. As we were lucky enough to get snow this week, all of EYFS had a great snowball fight! I think the adults enjoyed it more than the children! We also did an experiment of filling water balloons and leaving them out over night. Half froze and half didn't so we left them again and are pending results! It was great fun exploring the ice and talking about melting and freezing.

In Phonics we have done the sounds 'ss' as in 'dress' and 'j' as in 'jug'. In Maths we have been counting up to 8, 9 and 10 and looking at the composition of 10 too.

Another lovely week 😊

Loving Learning Together



What have we been learning? Year 1



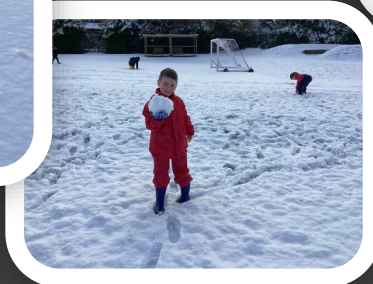
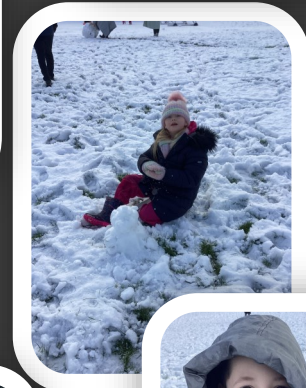
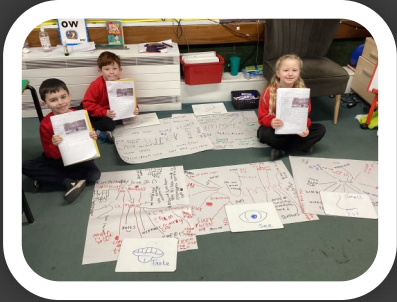
This week Year 1 have started this half terms topic all about keeping children safe. This week we've explored hazards in our households. We've focused on items in the kitchen and electrical appliances. The children really impressed me with their understanding and are now experts with how to stay safe. In Maths, the children have started to explore subtraction looking at pictorial representations to help understand the concept of take away. We've now moved onto looking at using number lines as a method of working out subtraction questions. In Science, the children have started looking at seasons and explored the changes that happen from season to season. The children have also looked at hot and cold countries. They've learnt that countries that are closer to the equator are hotter. They've also learnt about the north and south poles and that they're coldest because they're the furthest away from the equator. We've had another great week in Year 1!

Loving Learning Together



What have we been learning?

Year 2



Year 2 have loved the snow this week! They had a great time on Tuesday morning playing with each other in the snow! The radiators were lined with wet socks when we came back in...but it didn't take long for them to warm up.

In English, the children worked hard to write beautiful pieces of writing through the senses. I was so proud of how hard the children worked with this task.

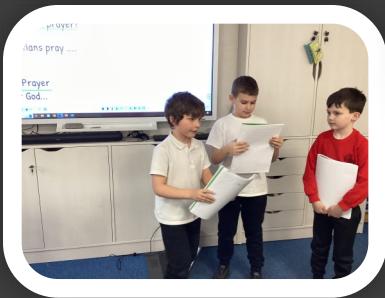
We have started our topic all about the seasons this week. In Geography, we looked at the equator and why some countries are warmer than others. In Science, we have started to look at seasonal changes.

Loving Learning Together



What have we been learning?

Year 3



We've had a brilliant week with Year 3 working so hard; they've shown such a wonderful attitude towards their learning. It's been a week of thinking about landmarks in our own famous city and discovering where we are in the world. We have imagined arriving at the docks by boat, writing fabulous descriptions and editing them ready to add to their Liverpool Book Art. We also wrote our own prayers in RE and shared them with the rest of the class.

In Reading Explorers, we met Aristotle, a very mischievous kitten from author Dick King-Smith and in Maths, we have continued to explore column addition and subtraction as well as practising division by 3. In Science, we were excited to begin our exploration of plants by identifying the different parts of trees and flowers whilst in RE, we have looked at why people pray. In PE, we have been honing our throwing and catching skills which we have to say came in VERY handy on Tuesday . . . during our snowball fun! Our Snow Day was definitely everyone's favourite day of the week and well worth all the soggy socks drying on the radiators!

Loving Learning Together



What have we been learning?

Year 4



It's been another busy week in Year 4! We had our first forest school session after Christmas and it was a cold one! However, all the kids got stuck in and enjoyed playing games such as hide and seek! Everyone had great big smiles on their faces. On Tuesday we woke up to snow! The children loved playing in it at break time! They enjoyed having snowball fights with each other and building snowmen! In Maths, we are continuing with our multiplication skills and we are currently multiplying by 12. In English, we have continued to look at playscripts and have had a go at writing our own setting descriptions and stage directions. In Science, we made our own grass heads in small groups and we are looking forward to seeing them grow over the next few weeks!

Loving Learning Together



What have we been learning?

Year 5



This week, year 5 have explored so much! They have continued to work on their Mental Health book art which is really taking shape! Furthermore, they have finished writing a story with a moral that could help a younger child understand their mental health! I have to say, they are so fun but also filled with brilliant morals! I cannot wait to publish them next week and then read them to Year 1! In Maths, we explored prime numbers, squared numbers and also multiplying by 10, 100 and 1000 using bounce method! We then made some beautifully the tic pizzas on Friday as this was a combination of activities that could improve your mental health! It was a super end to a super week!

Loving Learning Together



What have we been learning?

Year 6



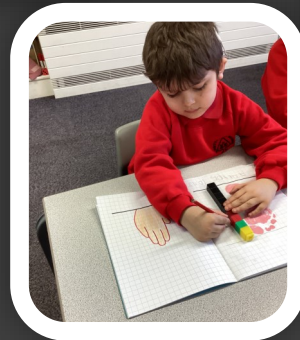
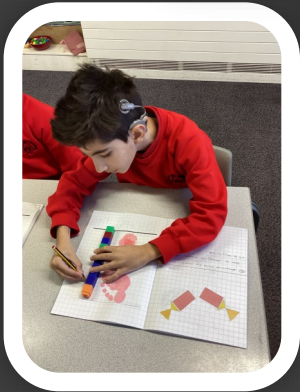
We've had a wonderfully varied week this week. The snow on Tuesday was an exciting addition and the children had a blast having a snowball fight on the field and pelting their teachers! It's a double edged sword of course, because the snow promptly froze and covered the ground in very slippery ice, so the children haven't been able to play outside all week since. Instead, they've had to make do with indoor playtimes, which I'm sure you can imagine are not ideal. Nonetheless, the children have handled it really well and behaviour has been great. In English, we've continued listening to *Animal Farm* and are well on our way to completing the novel in its entirety. As we've gone along, we've discussed events briefly, freeze framed some key scenes and made predictions about the different characters. These early days are mainly just about enjoying the complete story. In Maths, we've honed our Ratio skills - including looking at recipes online and noting the ratio between different ingredients. In Science, our study of Evolution included an enjoyable experiment. The children role played as frogs with long tongues (lacrosse sticks) and we dropped water chickens (paper spinners) for the frogs to catch. Make sure to ask them what the result of our experiment was!

Loving Learning Together



What have we been learning?

DRB 1



This week has been a hit! The highlight for sure was playing in the snow with our friends and staff! We've had a great time and loved making snow angels on the ground.

Our new topic for this term is all about safety around the house and outside. We've started looking at a new story called 'The pancake' and looked at how we can stay safe when we are cooking in the kitchen. In maths, we have been learning how to measure our hands and feet using a ruler and then with cubes too. We have also been learning all about the four seasons and what the weather is like around Autumn, Winter, Spring and Summer time.

Loving Learning Together



What have we been learning?

DRB 2



What a wonderful snowy start to the week! On Monday we hoped for snow as the temperatures plummeted and our wishes came true! Tuesday morning, we took some time to gaze in wonder at our beautiful surroundings before heading out to play in the fresh, crisp snow. We had SO much fun! Our learning was led by the weather and we then spent some time learning about penguins and their environments: we were amazed to find out that a rare white penguin has been spotted in Antarctica. Following this we created some outstanding artwork. We also spent time this week polishing off our Boccia skills in preparation for an upcoming tournament.

Loving Learning Together



Attendance



Class	Attendance
Reception	88.8%
Year 1	94.4%
Year 2	97.8%
Year 3	97.6%
Year 4	97.0%
Year 5	88.0%
Year 6	89.2%

Whole school attendance this week **93.3%**

Class attendance winners **Year 2 97.8%**

Well done to everyone who's been in school every day this week. Keep up the great work!

Loving Learning Together

**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

- | | |
|-----------------------------|--------------------------|
| Money management | Maximising income |
| Budgeting | Welfare benefits |
| Banks/credit options | Energy efficiency |
| Housing | |



**We can offer advice and support that is
free, independent and confidential.**



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make
an appointment

or complete a Googlform [https://forms.gle/
cbwKstUAtnk15F3M7](https://forms.gle/cbwKstUAtnk15F3M7)

Loving Learning Together



Term Dates and Events

5th—9th February	Children's Mental Health Week
12th—16th February	HALF TERM
Thurs 7th March	World Book Day
Fri 15th March	Red Nose Day
18th—22nd March	Parent-Teacher meetings
Thurs 28th March	2pm End of Term
29th March—12th April	EASTER HOLIDAY

Loving Learning Together



Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

Loving Learning Together

It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

Loving Learning Together

Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Loving Learning Together