



# Weekly Newsletter

FRIDAY 15TH SEPTEMBER 2023

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# Latest News

Dear Parents and Carers,

Welcome back to a new school year! It's wonderful to have all the children back in school, even though our Junior classes were unfortunately delayed in returning due to building works.

The children have made a super start to their new classes. You should be very proud of their positive attitudes, hard work and kindness.



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## Curriculum

This half-term, the curriculum focuses on the theme of Social Justice and Equity.

Year 1 & 2	Year 3 & 4	Year 5 & 6
<p>The importance of <b>memories</b>; human life cycle and what help and support people need at different stages of their lives. <b>Local history/ geography</b> study.</p> 	<p><b>Food</b> origins and <b>ethical</b> issues of food production, focusing on chocolate and Fairtrade. <b>Inequality</b> in access to food; discussions about taking a balanced view of complex issues.</p> 	<p>A focus on <b>racism</b>, tracing black history from culturally rich Kingdom of <b>Benin</b>, through the <b>slave trade</b> (exploring Liverpool's role) segregation and the American <b>Civil Rights</b> movement, finally reflecting on current issues.</p> 

This half-terms topic of Social Justice and Equity encourages the children to start thinking about fairness and how different groups in our global society may be treated better or worse than others. Our younger children think about their own community and what help people need when they are very young through to when they get much, much older! Older children think globally and look at how food is produced. They think about how much we pay for food compared to how much food producers get paid. Our oldest children learn about slavery, civil rights and racism so that they can better understand today's social issues and why racism is still an issue for so many people in our communities and globally.

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### Knotty Ash Signing Choir

The first performance of the new year took place at Liverpool Museum to celebrate the opening of 'Happiness', the Ken Dodd exhibition. Well done to all the children involved; the audience were blown away!



### Roald Dahl Day

Wednesday 13th September was Roald Dahl's birthday and the children celebrated by learning about some of his stories and doing craft activities: making George's Marvelous Medicine or creating their own newts to scare Miss Trunchbull!

### Mrs Rigg

Our KS2 Teacher of the Deaf, Mrs Rigg, will be absent from school for several weeks following ankle surgery yesterday. We all wish her a pain-free and swift recovery! Mrs Sweeney will be teaching the class in the meantime.

### Reception Applications

If you are looking for a Reception place for your child to start in September 2024, then we are offering two opportunities to look around the school. I'll be showing groups around on:

Tuesday 19<sup>th</sup> September at 5pm OR Wednesday 27th September at 4m

### Any concerns, questions or conversations needed?

It's always worth a reminder that if you have anything on your mind, it's best to talk about it at the earliest opportunity. Teachers are always at the classroom door when children arrive and leave if you just have a very quick question. Otherwise, please make an appointment through the office (in person, by phone or by email) and they'll arrange a convenient time for a chat. Most questions or concerns will be answered by your child's teacher, but if you still want to talk further, please make an appointment to see myself or Mr England.

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# Who's Who?

## Leadership Team

<b>Miss Clements-Bedson</b>	<b>Headteacher</b>
<b>Mr England</b>	<b>Deputy Headteacher &amp; SENDCo</b>
<b>Ms Sweeney</b>	<b>Head of Deaf Resource Base</b>
<b>Ms Bridson</b>	<b>Head of Early Years Foundation Stage (EYFS)</b>
<b>Mrs O'Hanlon</b>	<b>Forest School and Mental Health Lead</b>
<b>Mrs Carson</b>	<b>School Business Manager</b>

## Teachers

<b>Mrs Davies</b>	<b>Nursery</b>
<b>Ms Bridson</b>	<b>Reception</b>
<b>Mrs Nugent</b>	<b>Year 1</b>
<b>Mrs England</b>	<b>Year 2</b>
<b>Mrs O'Hanlon/Mrs Cartwright</b>	<b>Year 3</b>
<b>Mrs Murphy</b>	<b>Year 4</b>
<b>Mr Hall</b>	<b>Year 5</b>
<b>Mr Houghton</b>	<b>Year 6</b>
<b>Mrs Woods</b>	<b>DRB 1</b>
<b>Mrs Rigg</b>	<b>DRB 2</b>

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UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

**NHS**



# WELCOME BACK TO SCHOOL

*EXCITED, NERVOUS, ANXIOUS?  
NOT SURE HOW THEY'RE FEELING?*

EMOTIONAL HEALTH CAN MAKE A BIG DIFFERENCE  
TO CHILDREN'S PROSPECTS IN SCHOOL AND BEYOND

In Liverpool, we believe in supporting children's emotional health development, and that's why we've invested in online courses in understanding your child for parents.

By understanding how your child's brain develops and responds emotionally, you can better support their needs as they navigate the big milestones in school.



- Learn to better read and understand behaviour
- Help them to communicate how they feel
- Gain psychologist-informed ideas to support your child



**GO TO [INOURPLACE.CO.UK](https://www.inourplace.co.uk)**

AND ENTER THE CODE **PURPLEBIN**  
FOR FREE ACCESS TO THE ONLINE COURSES

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# What have we been learning? Nursery



This week the new children have had lots of fun settling into school and the returners have had lots of fun making new friends.

We have been exploring the indoor play areas and have had lots of fun outdoors as well. We enjoyed our first PE lesson of the year.

We celebrated Roald Dahl Day by reading about the BFG collecting dreams and we painted our own giants .

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# What have we been learning?

## Reception



This week Reception have been fabulous at settling into their new class. They have made lots of new friends and had lots of lovely play together. We having been talking about our families, ourselves and what makes us special. They been getting used to our new routines and learning to sing and sign 'Days of the week' and 'Months of the year'. Thank you for a lovely week Reception.

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# What have we been learning? Year 1



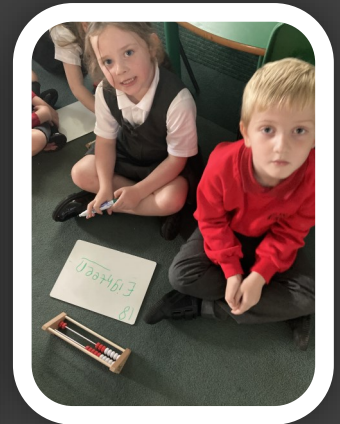
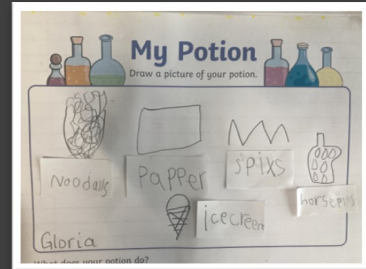
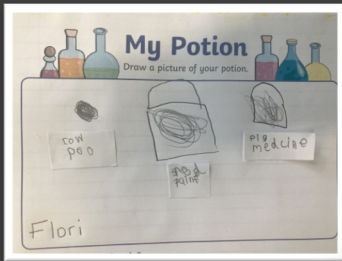
Year 1 have had an amazing first full week back in school. We have been working hard on remembering the sounds we learnt in reception and applying them to read different words. In English, we've read Paper Dolls by Julia Donaldson. We spoke about what a memory is and the children labelled an image with the names of the paper dolls in the story. The children thoroughly enjoyed making their own paper dolls this week as well where we spoke about everybody being different but we're all friends. In Maths, we have been securing our understanding on numbers to 10. The children have worked really hard and shown their ability to count and represent this using objects and counters on the tens frame. We also had Roald Dahl day this week which was exciting. The children created their own sweet that could go in the candy room in Charlie and the Chocolate Factory and they enjoyed thinking about the different flavours their sweet might have. We also had our first British Sign Language lesson this week with Miss Gloria; the children learnt their colours and how to count to 10. It's been a brilliant week and we hope everyone has a lovely, restful weekend!

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# What have we been learning?

## Year 2



Year 2 have had a very busy week!

In Maths the children have been looking at writing numbers as digits and words and place value! They have been practicing their skills when it comes to counting in 10s and one more and one fewer.

The children have enjoyed exploring the story "The paper Dolls" in English. This story focuses on memories and we have had a lovely time listening to all the Childrens memories. This week we have focused on labelling in writing.

Everyone enjoyed Roald Dahl day and we read another chapter of our class book, "George's Marvellous Medicine ". The children enjoyed making up their own medicine recipes and labelling the ingredients as well as making their own medicines!

The children's favourite lesson this week was sequencing photos of their teachers from babies to now. The children were so excited to see photos of their teachers when they were little! There were some close guesses of the teachers current ages...one child reckons Mr England is 63!!!

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# What have we been learning?

## Year 3



Year 3 have had a busy week settling into their gorgeous new classroom. Mrs Cartwright had them tasting chocolate on Tuesday; describing its taste and texture. Then on Wednesday they liked Ronald Dahl day as it made a wonderful start to our Charlie and the Chocolate Factory topic and recapped on their love of The Twits from Year 2.

We have been learning about superlatives and comparatives in English in preparation for marketing our very own chocolate bars next week. In Maths we have been representing numbers to 100 and recapping partitioning numbers into tens and ones. The children enjoyed their first Computing and Spanish lessons with Mr Buck and Ms Panozzo on Thursday. On Friday afternoon we had PE, practising a one footed stationary and dynamic balances before having a quick boogie (well it was Friday after all 😊). We also looked at friendships in preparation for our P4C debate next week.

I'm sure you'll agree we've had a busy time but we have loved every minute with our wonderful new class.

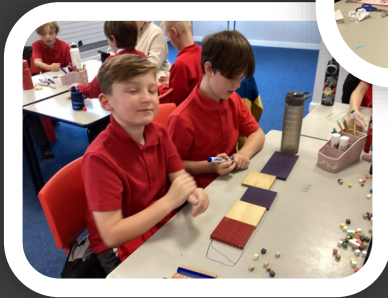
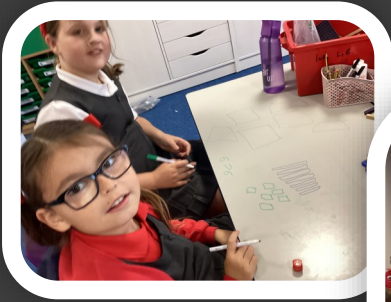
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# What have we been learning?

## Year 4



It has been a busy first week in Year 4 and I have been so impressed with the children's attitude in lessons. You'll all be very pleased to know that all of the children have settled in very well. We have been looking at the place value of numbers to 1000. We have also partitioned numbers to 1000 using the expanded form method. In PE we practised our tennis skills. We also celebrated Roald Dahl day on Wednesday. We described Mr Twit from 'The Twits' by using noun phrases and prepositional phrases at the end of our sentences. We decorated the newt from Matilda and stuck them on our arms. The children enjoyed learning about the process of making chocolate and how it goes from a cacao seed to a chocolate bar that we find in supermarkets. We also started reading Charlie and the Chocolate Factory and started our book-art book on the journey of a chocolate bar.

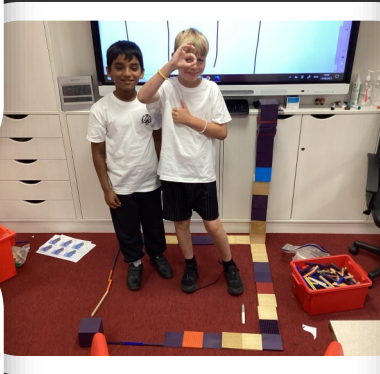
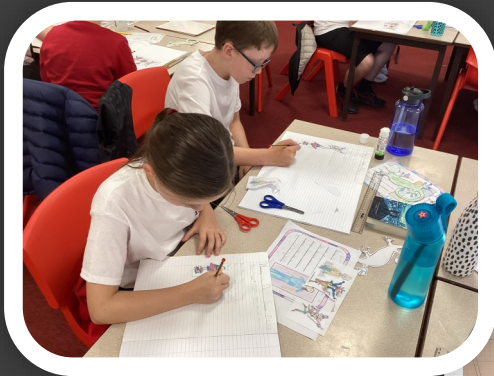
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# What have we been learning?

## Year 5



This week has been a great one! It has been so enjoyable to have the class back in school and our classroom has been so wonderful! The size is glorious and we have been skipping through it to get to our seats. We have explored a bit of place value this week and looked at numbers up to one million. We have also done some lovely haiku poetry for Roald Dahl day. The children have enjoyed sketching this week, practising their shading and also trying their hand at some Quintin Blake sketches. We also loved going swimming in our first week back!

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# What have we been learning?

## Year 6



The children in Year 6 have all made a fabulous start to their final year at Knotty Ash. We've started our black history topic with a look at modern day Nigeria before we begin to explore the ancient kingdom of Benin. In Maths, we've been getting comfortable with quickly sizing up large numbers and, in English, we've started our study of persuasive techniques, so watch out parents! Here's to a fabulous year ahead.

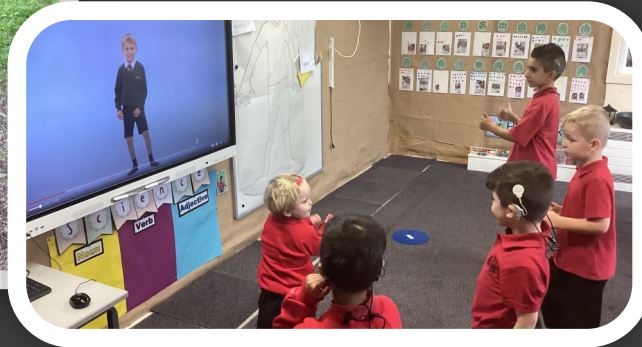
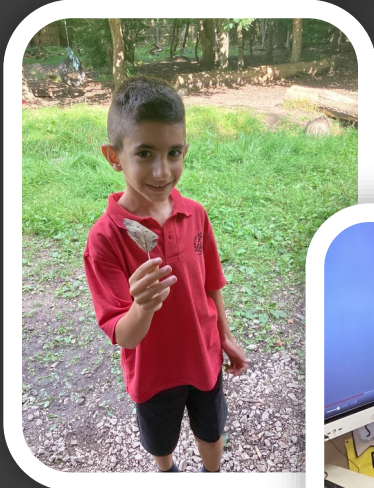
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# What have we been learning?

## DRB 1



What an amazing first two weeks back we have had! We made lots of new friends in our class and in mainstream too. We have all shared our exciting news about our wonderful summer holidays, explored the forest school area, had a fun computing lesson with Mr Buck, did some self-portraits in art and even had a great time labelling our body parts. Our team of DRB staff are very proud that our class have settled back into school very quickly and smoothly. Well done everyone!

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# What have we been learning?

## DRB 2

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# Attendance



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# Term Dates and Events

Tuesday 19th Sept	3:20pm Meet the Teacher Open Event
Tuesday 19th Sept	5pm Tour of school for parents applying for Reception place Sept 2024
Wednesday 27th Sept	5pm Tour of school for parents applying for Reception place Sept 2024
Thursday 28th Sept	3:30pm Parents' Information meeting about Knotty Ash joining the Lydiate Learning Trust
Friday 27th October	School finishes at 3:20pm for half-term (after-school care still available)
30th Oct—3rd Nov	HALF TERM WEEK
Monday 6th Nov	School reopens at 8:50am (breakfast club still available)
Tuesday 7th Nov	Knotty Ash fireworks at Bright Park

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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Other illnesses** Follow this advice for other illnesses:

### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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