



# Weekly Newsletter

FRIDAY 8th and 15th MARCH 2024

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# Latest News

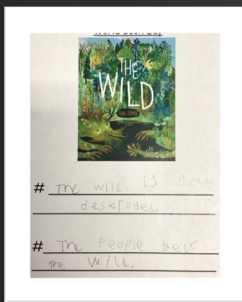
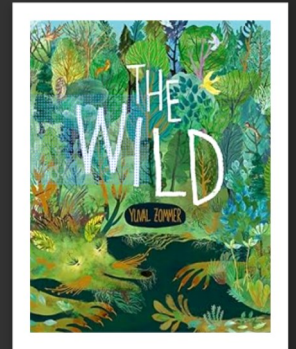
Dear Parents and Carers,

Apologies that you didn't get a newsletter last week but there are two weeks' worth of photos and news in this edition to make up for it!

We've had several themed days and activities as well as the usual curriculum lessons so there's lots to tell you about!

## World Book Day

On Thursday 7th March, we celebrated WBD by all reading one wonderful book—The Wild by Yuval Zimm. Everyone spent the day reading, writing and creating art inspired by the book and it's important environmental message.



## The Big Plastic Count

Today the children have been gathering the results of their work at home, tracking how much plastic is thrown away!



## Baby news!

Congratulations to Mrs Murphy, who is now the proud mummy of a gorgeous baby boy!

Good luck to Mrs Allen who has started her maternity leave.

## Mrs Bridson

Congratulations on your new job, starting after Easter—we'll miss you!

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## Wear Blue for Bobby Day

On Wednesday 13th March, we joined other Liverpool Schools in Wear Blue for Bobby Day, when we thought about road safety issues around school.



## Diddy-Sports

Well done to our cross-country runners. The weather was wet and the ground was muddy but they pulled together and made us so proud with their positive and determined attitudes!



Our U11s football team showed great resilience today as well. After losing their first 2 matches, they rallied to win their next 2—great team-spirit!

## Survey about Youth Services in Liverpool

The National Youth Agency and Liverpool City Council are keen to find out your views on the activities and support available for young people in Liverpool. Your feedback is important to us as we want to make sure we are providing the services and support you need. The survey will take no longer than 10 minutes to answer (we've timed it). We won't be able to tell who you are from the questions, so please answer honestly. You do not have to answer anything you don't want to. We'll use the results to inform the future of youth work and play provision in Liverpool.

[Complete the young people's survey by click here](#)



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### EASTER EGG RAFFLE

We will again be organising an Easter Egg raffle this year.

- Wednesday 20 March is 'own clothes day' – we are asking for donations of Easter Eggs for the raffle if anyone possibly can give them into the office...thank you.
- From Wednesday 20 March Children can buy raffle tickets for 50p a strip. Please send money in an envelope showing your child's name and class or buy from the school office.
- Monday 25 March will be the last day for buying raffle tickets.

Raffle will take place on Tuesday 26 March.

### EASTER HAT PARADE

We are inviting all the children to make/decorate a hat for Easter and wear it to school on –

Tuesday 26 March

The children will parade around the Infant playground at 9:15 a.m. so if you'd like to come and watch, we'd love to see you here!

There will be two prizes for each class as well as a small chocolate for everyone who takes part.

Please encourage your children to get involved. This is one of our favourite events of the year and we're delighted to be able to do it again.

### EASTER SERVICE

Children will be attending church on Thursday, 28 March for an Easter service.

### PTFA EASTER DISCO

Tuesday 26 March – from 4.00 – 4.45 p.m. for Reception, Year 1 and Year 2

from 5.00 – 6.00 p.m. for Years 3, 4, 5 and 6

Tickets £3 per child - more information to follow.

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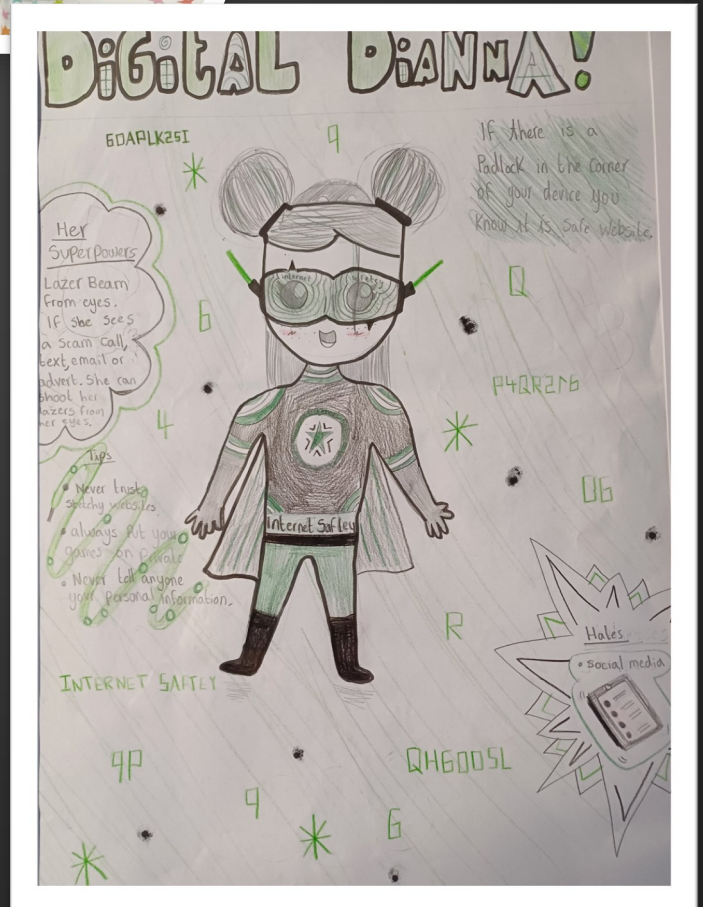
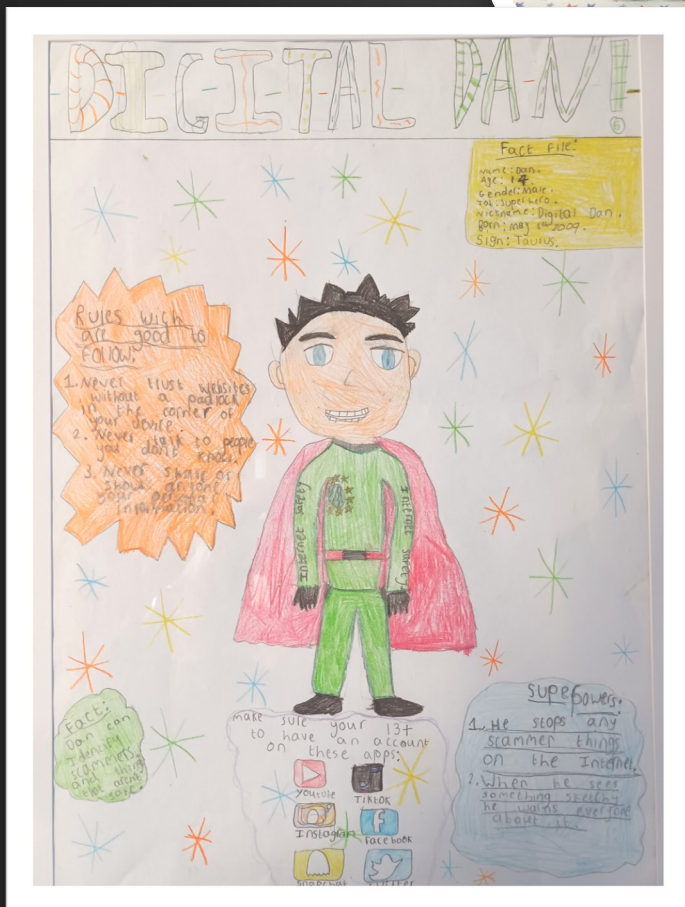


## Online Safety Competition

Don't forget about our competition to

**WRITE A SHORT STORY ABOUT DIGITAL DAN AND/OR DIGITAL DONNA**

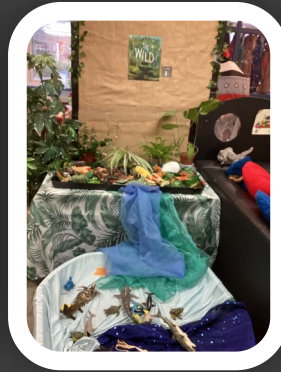
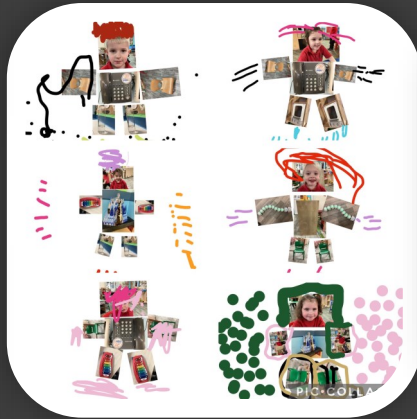
**Winners will receive a prize and be compiled into a KA e-safety book!**



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# What have we been learning? Nursery



This week in Nursery, we have been getting ready to celebrate World Book Day on Thursday by reading *The Wild* by Yuval Zommer. We loved studying the beautiful illustrations and we have painted our own "wilds" and decorated them with a range of collage materials. We have enjoyed playing in a Wild small world tuff tray with jungle animals and vegetation and the ocean world. We all wore green on World Book Day.

In phonics we have been finding out all about the letter and sound B as in ball. We have also looking at letters in each others names and clapping syllables in our names.

In maths we have been revising simple repeating patterns and extending our knowledge of other patterns.

We have been continuing our topic of Space - painting shape rockets, playing in our space Mission Control centre and playing in moon sand. We even made space related cards for Mother's Day. We designed our own robots using Pic Collage App on the iPad. We loved learning to programme the Coda pillars to travel on lots of different pathways.

Finally, we did some mark making - drawing and writing about why we love our mums!

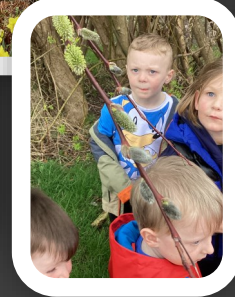
Happy Mother's Day to all our lovely mums!

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# What have we been learning? Nursery



What a busy week it's been ! On Monday we had a theatre company come into school to do a show called "Giraffes can't Dance" based on the book by Giles Andreae . We really enjoyed the show and loved the book bags we took home afterwards.

On Tuesday we had a damp Forest School morning . We practised doing clove hitch knots , we played in the mud kitchen , built dens and planted some herbs. On Tuesday afternoon we had PE - we practised making shapes with our bodies and balancing beanbags on different parts of our bodies. We had a competition to see how many times we could land a beanbag on the mat - Mia was the winner !!

On Wednesday we went for a spring walk looking for signs of spring . We saw daffodils 🌼 , buds, catkins, blossom and birds building nests in the trees .

Our sound in our phonics lessons this week is L for Liverpool!!

In maths we continued to make repeating patterns and in BSL we learned some signs for symbols of Easter such as eggs, chicks, bunnies, chocolate , flowers etc .

We had a story about Percy the park keeper in Spring and talked about the story and sequenced the story. We looked at the seesaw photos from this week and discussed them using colourful Semantics . Congratulations to Sadie Mae and Niyah who have both had new baby brothers this week !

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# What have we been learning?

## Reception



This week in reception we have been learning about Jack and the beanstalk. We had a letter from the giant asking us to help him catch Jack as he has taken the giants stuff without asking.

We have made wanted posters to let people know to keep an eye out for Jack and we have also set up a trap to see if we can catch him over the weekend. We had a lovely afternoon in Forest School learning how to do a clove hitch knot.

We have enjoyed reading the 'The Wild' story and making our own animals to represent the wild.

Thank you for a lovely week Reception!

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# What have we been learning? Reception



This week Reception enjoyed a visit from a theatre company who performed 'Giraffes can't dance'. It was a thoroughly enjoyable experience where the children were able to interact and get up and join in! They got to take home their own bag with some goodies including the book 'Giraffes can't dance'.

The book we have been reading this week is 'The dinosaur that pooped a princess' by Tom Fletcher. They have absolutely loved this story in particular the recording of the story by the author himself. You can find it on YouTube.

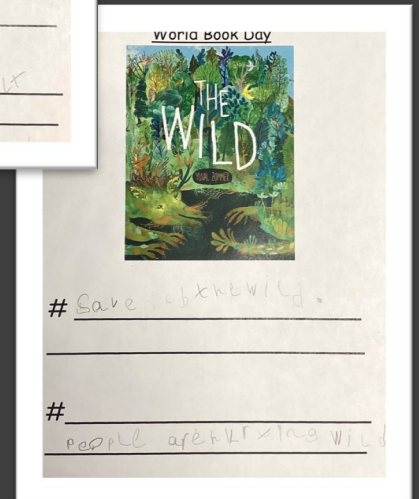
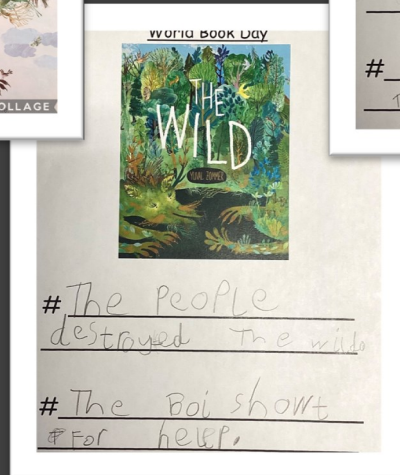
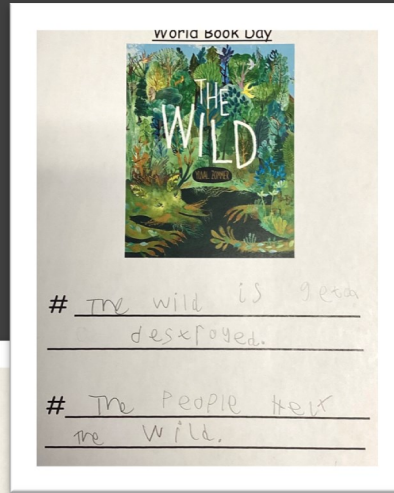
In phonics we have done 've as in glove' and 'wh as in wheel'. We have also started our number bonds to 10!

Thank you for another lovely week Reception 🌟

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# What have we been learning? Year 1



This week the children have celebrated World Book Day. They all wore green to celebrate our focus text, *The Wild*. The children wrote hashtags to summarise what they had read from the story and created beautiful collages inspired by what they had seen in the book. In Maths, this week we started our topic of mass and volume. The children looked at objects that are heavier and lighter. They used scales to show this and we started to look at mass of objects and compare. During our Science lesson, we looked at the physical properties of different materials focusing on whether an object may be rough, hard, smooth or fragile. Last week in Art, we focus on the primary and secondary colours, so this week we looked at how colours can make you feel. It has been a lovely week and been great to celebrate a love of reading on World Book Day!

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# What have we been learning? Year 1

sorry...photos next week



In Year 1, the children have continued their work on mass and volume in Maths. This week we looked at whether an object is full or empty and compared volume and capacity. In English, the children have looked at questions. We learnt what words we use to start questions and to make sure that at the end of every question we always use a question mark. We've focused on the short film the girl and the robot for our writing this week. They used their knowledge to write a letter to the girl after unexpectedly receiving a letter addressed Year 1 from the girl. On Wednesday, all the children wore Blue for Bobby. We spoke to the children about the importance of staying safe near the road and set them a challenge to create their own road safety superhero. In Art, the children looked at different images and had to think about whether the artwork made them feel sad or happy. We spoke about how we can look at the colours used in the image or by looking at the facial expressions. As part of our History topic we looked at cars from the past and compared the first petrol engine car to the cars we know today. The children were fascinated to see how cars had developed over time from discovering that the first petrol engine car had no roof or doors. We've had a great week in Year 1!

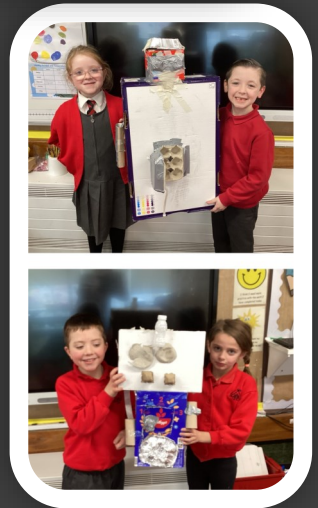
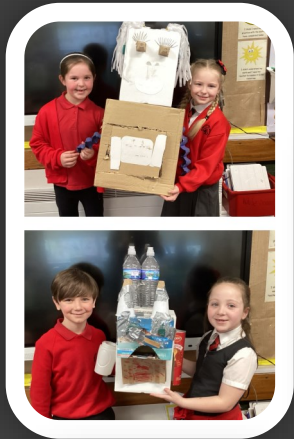
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# What have we been learning?

## Year 2



Year 2 began the week getting creative making their own robots! The idea is, they will make up a story about their robot! This week the children have come up with ideas and they will write their story on Monday. I was blown away with the robots that the children made. In Maths, we began the new topic of mass! We carried out a few investigations and this topic will roll into next week as well. In history, we continued to look at the history of vehicles...this week focusing on the aeroplane. The children wrote their own news paper reports! They can't wait for you to read them on parents evening in a couple of weeks.

The children enjoyed world book day, where we read the story 'The Wild'. As a class, we came up with many reasons why we should save our tree. This was followed up by the children making their own posters, telling the readers the importance of trees and why they should be saved!

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# What have we been learning?

## Year 2



Another busy week in Year 2! In Science, the children enjoyed investigating electricity and made some circuits to make the lightbulb light up! The children also had a scientific challenge this week to see if they could make posts to balance books!

The week in English, we have finished our robot stories and have moved straight onto non-chronological reports! The children have enjoyed learning lots of facts about hedgehogs so they can write their reports next week! They have learnt lots of facts through the book "The Hodgeheg" by Dick King-Smith. They have thoroughly enjoyed listening to this story this week.

In art, the children have continued to sketch in relation to emotions. They mixed paint and matched colours to the emotions that they sketched. As well as art, the children have enjoyed relaxing when having massage time.

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# What have we been learning?

## Year 3



Another busy week in Year 3. We have heard from a few authors this week as part of our World Book Day celebrations. These culminated in an assembly on Thursday about World Book Day and the book we had chosen, *The Wild* by Yuval Zommer. We had a nice afternoon around the campfire in Forest School playing Chinese whispers and making s'mores. In Maths we have continued with equivalent measurements and using arrays to help us with multiplication problems. Our Wednesday PE lesson got our hearts pumping with lots of sensory exercises like bear walks and crab walks but as always it ended with a good dance. As usual the teachers couldn't get their dancing shoes on quick enough. In Science we used the glockenspiels to investigate pitch whilst talking about sound waves and frequency. The children recognised that the shorter bars made the highest notes.

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# What have we been learning?

## Year 3



This week, we were very excited to welcome Kailey from STEMAZING kids. We had SO much fun making and testing the strength of different shaped paper columns. It was a nerve-racking time placing each book on top of another and hoping the four columns did not collapse - there were many trembling hands and crossed fingers! We discovered that circular columns are the strongest and then spotted that the Romans liked to use them when we ordered our Invaders & Settlers timeline. In English, we completed our stories with familiar settings before editing them and beginning our final versions. Our fine motor skills and joined handwriting are also coming on a treat!

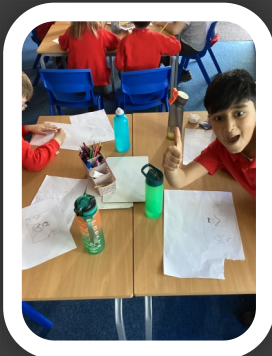
On Wednesday, we all wore blue to remember Bobby and learnt about how to keep safe on the roads. In Reading Explorers, we read a wonderful picture book called *The Tunnel* by Anthony Browne and in Science, we have continued to investigate sound. In Maths, we've had a week exploring different aspects of number including multiples of 10, facts families and column subtraction. We've also been taking part in The Big Plastic Count, tallying the plastic packaging we have used at lunch times and are looking forward to adding up our final totals. We've really enjoyed being creative with images in Computing as well as with watercolour in Art, painting our versions of Roald Dahl characters - we definitely have lots of budding Quentin Blakes in Y3!

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# What have we been learning?

## Year 4



We have had a very busy week in year 4, in maths we have been working on multiplications with 2digit numbers. In English we have enjoyed watching some of our favourite authors on zoom to celebrate world book day, the children have also produced some amazing work around the book *The Wild*, they have designed posters and written poems giving the wild a voice.

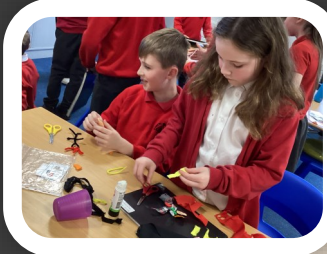
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# What have we been learning?

## Year 4



This week in PSHE year 4 have been working on their self esteem and building on the things we love about ourselves. In maths we have been working hard on our multiplications with 2-digit numbers. In science we had a visitor this week who showed us some fun experiments and in English the children have looked at the features of newspapers in preparation for becoming journalists and writing their own articles soon.

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# What have we been learning?

## Year 5



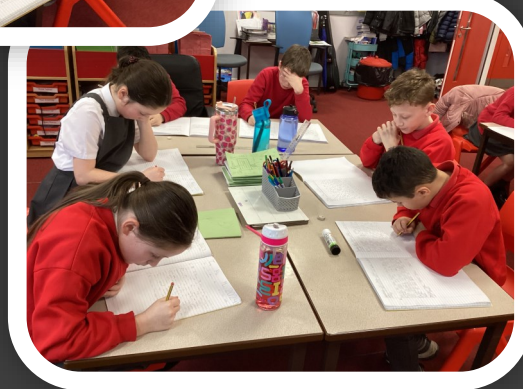
This week, we have done lots to do with books! After all, it was World Book Day! We had some really interesting zooms with two fantastic authors, Liz Pichon and Emily-Jane Clark, and we were really inspired by how to make a funny book, as well as a book with cool art! In Maths, we began to order fractions with different denominators! This was challenging but we got very good at it! In English, we filmed our very own battle of the cowshed from animal farm! It was an epic battle and is going to inspire our writing next week! For World Book Day, we enjoyed *The Wild Book*. We created our very own versions of the wild and explored how to look after our planet! We also explored the UK government and the Sustainable Development Goals, which as members of the UN, we are trying to achieve by 2030!

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# What have we been learning? Year 5



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# What have we been learning? Year 6



What a busy week it's been! It's always a treat having a theme to focus on and break up the routine a little. This week, we've had World Book Day as our focus. It's included live streamed tutorial sessions with different children's authors. They've discussed how they create their stories and even shown us how to draw their characters. We read a beautifully illustrated book called 'The Wild', written by Yuval Zommer. This led to a discussion about climate change and what we could and should be doing to help.

Next week, we have two themes to provide some welcome distraction from SATs prep: Sign Language Awareness Week and also: The Big Plastic Count 2024! More information will follow shortly on those. In the meantime, have a lovely weekend.

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# What have we been learning? Year 6



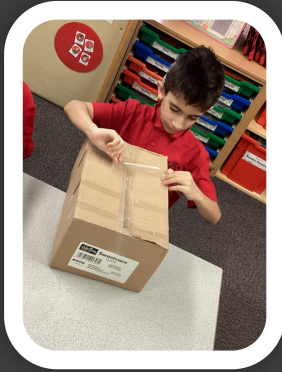
This week has been jam-packed with all sorts of learning activities. In Science, we investigated buoyancy and how this upwards force counteracts the pull of gravity, enabling those giant oil tankers and cruise ships to stay afloat. We made different shapes out of foil and noted how they affected the amount of weight they could carry on the water. In History, our study of the Shang Dynasty showed us an ancient world of bone flutes and human sacrifice. Alongside all of this, our hard work preparing for SATs has continued. Only two weeks to go and we'll all have a very well-earned break!

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# What have we been learning?

## DRB 1



We have had a brilliant week in DRB KS1.

In Language, we've watched another short clip on how to make a robot and then we made a list of things that we would need to make our own. We've carefully chosen some boxes and materials to create an exciting robot which is nearly the same size as us. We had so much fun! In maths, we have carried on with finding different ways of making 5 and 10 without support to challenge ourselves. We had an exciting day for World Book Day. We've joined up with DRB juniors during the afternoon to do lots of different creative activities that linked to the story 'The Wild'. We are all so proud of our work!

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# What have we been learning?

## DRB 1



KS1 DRB were in for a treat this week!

At the start of the week, we had an opportunity to watch the 'Giraffes Can't Dance' theatre performance in the hall and we loved it! We've thoroughly enjoyed taking part in the dance moves with our scarfs and catching bubbles in the air. The story was so inspiring that we even carried on dancing when we got back to our classroom!

The fun didn't stop there though! India from KS2 DRB, came down to our classroom and signed us a brilliant story too. Everyone sat beautifully, listened carefully and really enjoyed the story - well done all!

Ramadan started on Monday 11th March, which is the Muslim Holy month, so we have been learning about Ramadan with Ann this week. Shakeel kindly brought in his Shalwar Kameez suit as well as his prayer mat to help us learn - Thank you! To continue our learning we also thought about Islamic religious symbols, and designed our own prayer mat too. What an interesting week we have had!

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# What have we been learning?

## DRB 2



The first week of March has just flown by and what fun we've had too! In our English lessons we have been consolidating our learning of proper nouns and verbs. Vinny and Greg have been using their visual dictionaries to independently write 'Who, doing what' sentences. We took photographs of the children doing different actions and used them to write the sentences. Greg wrote 'Vinny is reading a book.' and Vinny's sentences was 'Greg is throwing a ball.' In maths the children thoroughly enjoyed putting their measuring skills to the test by measuring different sized objects in our school grounds. The largest thing that was measured that was the muga coming in at a whopping 39.8m. Lola and Kyra discovered that the bench was 143cm and India discovered that the top of the stepping stones was just a tiny 7mm! Thursday was World Book Day and we had a wonderful day. We loved reading the story of 'The Wild' and completing lots of different activities that made us think about how we need to look after our environment.

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# What have we been learning?

## DRB 2



Well we've had the busiest week in junior DRB: it was so busy we ran out of photograph space! Last Friday we ventured over to Chinatown, we were in one of the magnificent arch which was gifted to Liverpool from Shanghai in time for Chinese New Year 2000. The arch is an outstanding 13.5 meters high and is detailed with 200 dragons! The children spent time taking in the Chinese culture and historical differences and similarities of buildings as well as exploring a Chinese supermarket. On Monday, the buzz of our visit to China was still in the air which led us nicely on to tasting the food we purchased at the supermarket. The children had the opportunity to taste; noodles, egg fried rice, sweetcorn soup, prawn crackers, fortune cookies, dumplings, tofu, broad bean crisps. The children have also spent time learning about the Great Wall of the China as well as fact finding information on the Shang Dynasty's first emperor Cheng Tang. Did you know that Tang came into power 1600BC?

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# Measles

Message for parents and guardians of children from the Director of Public Health  
Professor Matthew Ashton

Have you heard the news about measles? There is a large outbreak of measles around Birmingham. Many children have been admitted to hospital. It is likely that measles could spread to Liverpool.

Measles is a nasty infection and can make you very sick if you catch it. It starts with a high temperature and a cold with red eyes. Then you get a measles rash that spreads from your face to the rest of your body.

It is very easy to catch if you are not vaccinated. It spreads through coughs and sneezes.

Measles can be very serious for some people. It can cause pneumonia, encephalitis (brain infections) and sometimes even death.

*How to protect yourself and your children from measles:*

The MMR vaccine prevents measles. It is very safe. You need 2 doses to protect you for life.

All children are offered the MMR vaccine. It is free on the NHS.

If your child has missed any vaccine, book an appointment at your GP practice. Check your child's Red Book if you are not sure or ask the GP practice.

It is never too late to catch up if you have missed a vaccine.

For more information, visit: <https://www.nhs.uk/conditions/measles/>



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# Attendance



Class	Attendance
Reception	88.9%
Year 1	96.5%
Year 2	96.4%
Year 3	95.8%
Year 4	91.8%
Year 5	90.3%
Year 6	97.9%

Whole school attendance this week **93.9%**

Class attendance winners **Year 6 97.9%**

Well done to everyone who's been in school every day this week. If you feel a bit poorly or you have an appointment, try to come in for as much of the day as you can.

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# Term Dates and Events

18th-22nd March	Neurodiversity Celebration Week
18th—19th March	Parent-Teacher meetings
Thurs 21st March	KS1&2 DRB Bowling competition
Tues 26th March	Easter Bonnet competition 9:15am Easter Egg raffle PTFA Easter discos
Thurs 28th March	Easter service at St John's Church 9:30am 2pm End of Term
29th March—12th April	EASTER HOLIDAY

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# Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

[www.allabout-family.co.uk/liverpool](http://www.allabout-family.co.uk/liverpool)

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

**Other illnesses** Follow this advice for other illnesses:

### **Coughs and colds**

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a [high temperature](#), keep them off school until it goes away.

### **Chickenpox**

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### **Cold sores**

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

### **Conjunctivitis**

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

### **COVID-19**

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

### **Ear infection**

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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## Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

## Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

## Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

## Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

## Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

## Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

## Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

## Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

## Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Loving Learning Together