



## Latest News

Welcome to our new-look newsletter!

This is a trial format, which we'll continue if it's helpful and manageable. We hope it will help all our parents to keep informed about learning in each class. At the end, there is also information about support and advice, attendance, and winter illnesses.

There are a few other updates to tell you about as well:

- Mrs Blain in DRB is leaving Knotty Ash to explore another career. Her last day with us will be Wednesday 18th and we all wish her the very best of fortune; she'll be very much missed by children and staff.
- We have noticed that parents are continuing to cut through the gate from Nursery to Key Stage 2 at the end of the day. We appreciate that it may be a nice short-cut but we ask you to please not take this route. For everyone's safety and the security of the site, we will be blocking the yellow gate at the end of each day.



## Latest News

Stage 2 will have been able to see the progress of our extension. It is so exciting to see it taking shape. It's due to be finished before Easter and we're now at the point of choosing carpets and furnishings! At February half-term some internal works elsewhere in KS2 are going to start. The staff-room is going to be converted into a large classroom for next-year's Year 6 so staff are moving into a smaller room within the building. Later in the summer term, work will commence to enlarge the other classrooms. We're hoping that it will all be complete in the Autumn, although the details of the schedule are still being finalised.

As always, thank you for your ongoing support. If there are ever any issues, comments or concerns, please get in touch so we can work together and make your children's school experience the best it can be.



# What have we been learning? Nursery







In Nursery this week we have been learning all about Winter. We went outside to look for signs of Winter and we talked about how we keep warm. We sorted some clothes into summer and winter clothes. We painted some winter trees.

We all got wrapped up well in our waterproof suits and wellies and had lots of fun outside making obstacle courses to practise our gross motor skills.

Inside we practised our fine motor skills by making our names in playdough.



# What have we been learning? Reception





This week Reception have been learning all about winter; what makes it winter, why it is different to the other seasons and what we might wear and why. We took some ice and melted it in our water tray talking about how we get ice and what it becomes when it melts. We have also talked about the polar regions and the animals that live there. We have looked at special features of those animals and how they keep warm in such cold places.







In Year 1 this week we have began to look at a book called 'The Proudest Blue'. It is about two sisters (Faizah and Asiya) on their first day at school. As a result of Asiya starting Year 7, it is her first day of wearing a hijab as the family are Muslim. The children have been learning about Islam in RE lessons. We have discussed as a class the significance of a hijab and why it is important to Muslim women. In P4C, the children discussed whether everyone should be treated the same. However, we concluded that everyone shouldn't be treated the same as some people need extra support. For example, in the Paralympics, the sports are slightly different. In Spanish, we have also started to learn some colours. The children have also began to make their own books in computing. This week in Maths, Year 1 have been learning about their teen numbers. They have used 10 frames and counters to make the numbers and thought about how the numbers are made e.g. 10+3=13.



Acting Wednesday 11th January 202, can I write my opinion?

I fee think that people Must be treated the same because people must treat other people Kindly.

However sometimes people need to be not treated the same because they need different things like tamps lifts.





In Year 2 this week, we have been learning about addition and subtraction using number lines to help us. We have been identifying UK money and its values.

Our book is Handa's Surprise and we have looked at how children differ around the world.

We are practising our spellings using Phase 5 in our Phonics and looking at alternative spellings for the same sound.

In Science, we have been looking at what a plant needs to grow. We have also learned about coding with Mr Mills in ICT and we have designed our own books by collecting pictures and information from the Internet.





Year 3







Year 3 have loved the first full week of their new Inclusive Curriculum unit exploring water as a necessity of life and they've looked at the journey of a river from source to mouth. We were excited to use the iPads and laptops to learn about staying safe near water by spotting hazards and taking the Water Safety Challenge from the Canal & River Trust. We were also lucky enough to share relaxing back massages with Sarah this week. In English, we have identified the features of instructions (by both washing and drawing a woolly mammoth!) and in Maths, we have continued with our exploration of place value, addition and multiplication. As you can see, we also had lots of fun with Miss Kerr in Science, learning about solids, liquids and gases by actually becoming the molecules in each state of matter!



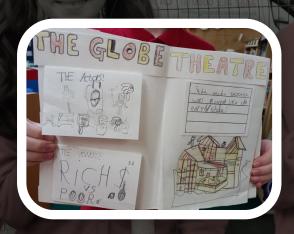




This week in Year 4, we have enjoyed delving into our new topic: water. The children have began by exploring the different features a river should have. They discussed what rivers they knew about and enjoyed looking at them on maps. Year 4 have also been working hard developing their instructional writing skills. They have looked at instructions for making cups of tea, baking a potato and washing their hands to name but a few. They finished the week of by writing their own instructions for making a paper aeroplane. We even had a competition to see whose plane flew the furthest. Honourable mentions to Oliver S, William and Kai! In Mathematics we began exploring multiplying by 10 and 100 using bounce method. Belter!







This week in Year 5, we have been finishing off our topic of social justice and equity from last half term. In English, the children have been using their knowledge of playscripts to plan and write a scene of their own with a dilemma. In Maths, we have been focusing on multiplying and dividing by 10, 100 and 1,000. Year 5 have also been learning about the five pillars of Islam and were very lucky to have a visit from Aaliyah (Year 6 pupil) and her dad to answer questions about their religion. In History, we have focused on the chronology of Tudor monarchs which was the period of time William Shakespeare was alive.



### Year 6





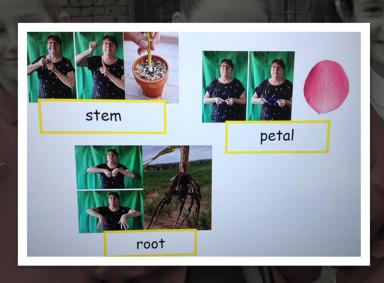


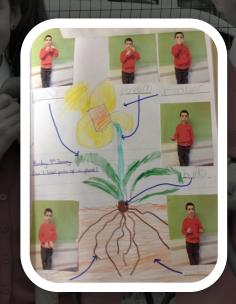
It's been an important week in Year 6. We started our study of the rise of the Nazi Party during the 1930s and their discrimination and murder of Jews and other groups during WWII. This is such a tough topic, but one that is so important to examine. It forces us to recognise that within all of us is the potential for great good and also great harm, for heroic deeds and also for cowardice and silence. The children will be examining the deeds of an incredible heroine called Irena Sendler, who saved the lives of hundreds of children by smuggling them out of the Warsaw ghetto. The bravery she showed was immense. We'll also be considering why so many millions of people stayed silent about the crimes of the Nazis and permitted them to continue.

We also examined the religion of Islam and in particular the five pillars of Islam that guide the life of a Muslim. We are lucky enough to have a Muslim pupil in our class, who was able to tell us all about fasting during Ramadan, the Hajj and also how to write our names in Arabic script!



# What have we been learning? DRB Key Stage 1





In KS1 DRB we have had lots of fun learning all about plants. We know what the different parts of plants are called. We know the signs and words for:

root

stem

petal

leaf

Next we will be investigating what job each part of the plant does and what plants need to grow and stay healthy – watch this space!





# What have we been learning? DRB Key Stage 2





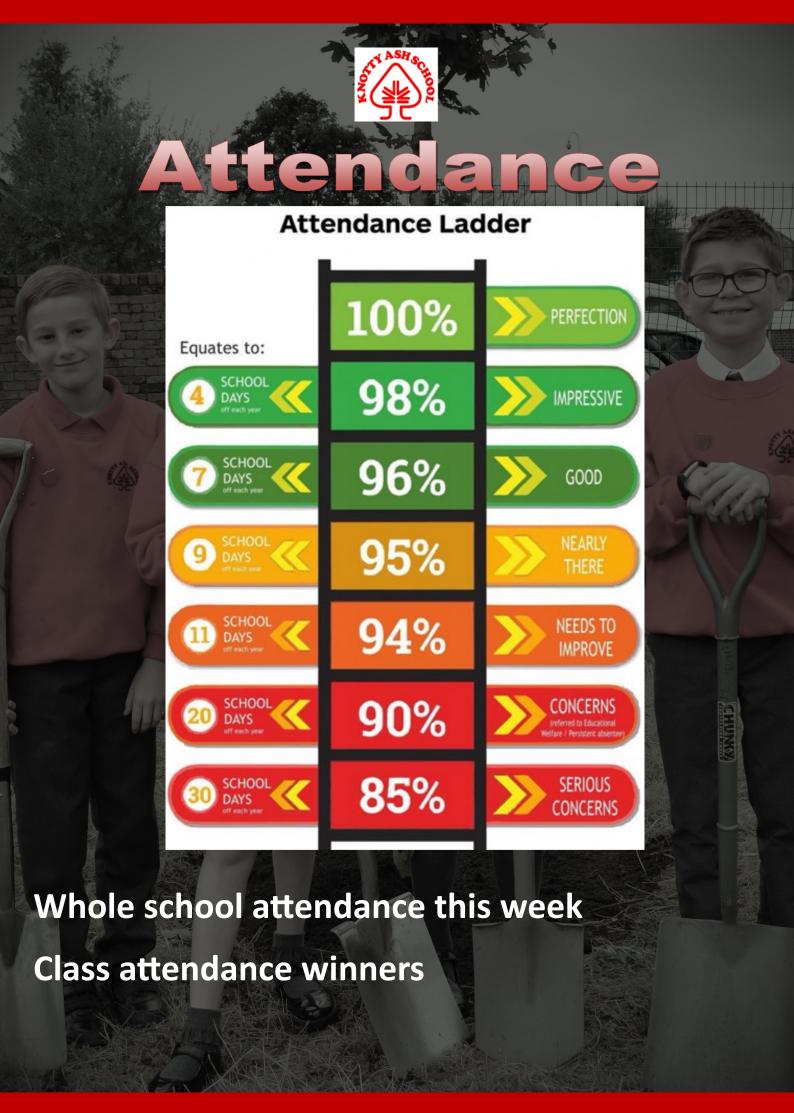


This term, Junior DRB are learning about World War 2 and the Holocaust. Over the past week children have been exploring human rights; what they are, what they mean and how they have evolved over time.

The children have been reading Unicef's Rights of the Child book with Ann. We focused our attention on Unicef's Article 6: 'Every child has the right to survive. The state must do all it can to make sure children survive and develop to the full extent possible.'

We learned how soldiers in WW2fought to keep us safe. The children then enjoyed drawing pictures of soldiers.







## Term Dates and Events

Tuesday 10th January

Thursday 19th January

Friday 10th February

13th—17th February

Monday 20th February

Friday 31st March

Tours of school for prospective parent, applying for Reception place Sept 2023

Themed lunch available—please book

School finishes at 3:20pm for half-term

(after-school care still available)

HALF TERM WEEK

School reopens at 8:50am

(breakfast club still available)

School finishes at 1:30pm for Easter break

Term dates for this year and next year are available on the school website:

https://www.knottyashprimaryschool.co.uk/school-term-dates-and-inset-days/



### Help and Advice

For a range of local services - info@localsolutions.org.uk

### **Parenting**

Early Communications—a language enrichment group (Wednesday mornings) for 2-3 year-olds at Stoneycroft Children's Centre. www.stoneycroftchildrenscentre.co.uk/

There's a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/

The Drive is a local community centre offering a range of activities for family members, old and young. They also run weekly food clubs and provide breakfast/lunch to families during school holidays. https://www.the-drive.org/home

### **Domestic Abuse**

For support around domestic abuse - https://worstkeptsecret.org.uk/

You, Me Mum course (for women suffering domestic abuse) running 24th Jan to 28th March at Yew Tree Children's Centre (creche available) Call the Centre to book on 296 7950





## Winter IIIness

### **Advice from NHS**

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

### Coughs and colds

It's fine to send your child to school with a minor <u>cough</u> or <u>common cold</u>. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

### **High temperature**

If your child has a high temperature, keep them off school until it goes away.

### **Chickenpox**

If your child has <u>chickenpox</u>, keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

### Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

### **Scarlet fever**

If your child has <u>scarlet fever</u>, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

