



Weekly Newsletter

FRIDAY 12th JANUARY 2024

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Latest News

Dear Parents and Carers,

Happy New Year!

It's been lovely to see the children back in school this week and hear about their Christmas holiday fun. Highlights have been seeing some beautiful Book Art by y3, lovely offers of help from y1 and the excitement of y4 setting off for their first swimming lesson of the year. I was also super-proud to see Mrs Nugent and Mr Hall attending an event for 'Excellent English teachers' on Friday.

The week ended with a special visitor—Yvonne Cobb from BBC Morning Live, who came to film a piece about Children of Deaf Adults (CODAs) and see the benefits of Deaf and hearing children learning together.

Goodbye

This will be the last week at Knotty Ash for our lovely Mrs Eden. She's worked here for well over 20 years, supporting so many children. She's decided to work close to home and we all wish her the very best. We're very grateful for her dedication to the children of KA over so many years.

School Crossing

Mr Jones will be off work for another week so please take extra care crossing Thomas Lane to and from school.

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Parent Courses

On the following pages, you'll find information about parent courses about Autism and ADHD. Although they're not run by school, we'd be happy to help if you need any support with booking.

With very best wishes for a wonderful 2024, Miss CB x



Every parent or carer wants their child to be happy, healthy, and have the best future possible.

Through our strength-based programmes, our Parenting Team are committed to supporting parents and carers to develop their skills and knowledge of neurodevelopmental conditions, to help their children and young people to thrive and achieve their full potential.

Our Parenting Team can be contacted at parenting@adhdfoundation.org.uk

Liverpool Families

Families of Children and Young people living in the Liverpool area (excluding Knowsley and Sefton) can access our 3-part, live streamed "Understanding and Supporting my child's ADHD" webinar programme. Referrals can be made by paediatricians, CAMHS, Local Authority or from families themselves. Families can self-refer by using this link: [REFER](#)

[Parent Skills-Building Courses - ADHD Foundation : ADHD Foundation](#)

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Liverpool City Council ASD Training Team

Date: Wednesday 17th, 24th, 31st Jan and 7th Feb 2024

Time: 1pm – 2.30pm

Venue: Virtual / zoom

Dear Parent/Carer,

We would like to offer you the opportunity to attend a course on Autistic Spectrum Disorder (Your child must have an ASD diagnosis) The course will allow you to build your knowledge on autism and meet / share information with other parents.

(All sessions need to be attended to complete the course).

If you wish to attend, please contact the team on the email below and we will forward a zoom invite via your email address. You can use a computer, tablet, or phone to access zoom.

Email: asdtrainingteam@liverpool.gov.uk

If the above dates for the workshop are not suitable, please view the Liverpool Local offer Page / Liverpool ASD training team for future training and workshops.

[Liverpool ASD Training Team | Liverpool Family Information & SEND Directory](#)

We look forward to meeting you.

Yours sincerely

ASD Training Team

Date: Mon 12th, Tue 13th and Wed 14th February 2024

Time: 9.30am – 12pm

Venue: Virtual / zoom

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Registered charity number 209782

Monthly drop in and chat coffee mornings

with our Therapy and Specialist Support team



2023

Friday 24 November

2024

Friday 19 January
Tuesday 20 February
Friday 22 March
Wednesday 22 May
Tuesday 18 June
Monday 15 July

10am - 12pm

Together Trust Centre,
Schools Hill, Cheadle,
Cheshire SK8 1JE

Professional therapists are available to chat to, including:

Speech and Language Therapists

Sleep Practitioners

Education and Clinical Psychologists

Occupational Therapists

Positive Behaviour Practitioners

Parents and carers have the opportunity to meet others in a similar situation and our team can provide information and support in areas you might be experiencing difficulty in.

We also provide a **comprehensive Autism specific library** and many other resources which parents and carers are welcome to access.

0161 286 4201

admintss@togethertrust.org.uk

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What have we been learning? Nursery



Most of us were really happy to be back in nursery this week !! Even though it is cold and dark in the morning at the moment! But we have been rewarded with a few sunny days this week so we decided to go out on a winter walk . We all wrapped up really warmly with big coats, hats, scarves and gloves. We walked all round the school grounds looking at the trees , the berries and the frost and ice .

In maths we have been finding out all about the properties of 3 d shapes finding out which ones we can build with and which ones we can't build with .

We have been finding out all about the letter O in phonics and we knew that Olivia's name begins with an o .

We had 2 birthdays in class this week . Franky and Alfie are both a big 4 years old !!

We have all enjoyed meeting up with our friends again after the Christmas break .

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What have we been learning?

Reception



This week, Reception have started our new topic of Winter and Polar Regions. We have been reading the story *The Gruffalo's Child* and have been using some new words such as 'beckon', 'unclench' and 'scaly'. The children have readily enjoyed this story.

In Phonics we have learnt the new sounds 'll' as in 'hill' and 'le' as in 'bottle'. We have been trying hard with our writing too and having a go at writing silly sentences.

In Maths, we have been looking at numbers within 10. We have been looking at different ways of making a number and had a go at representing numbers using different objects.

With Mr Buck, the children had a go at designing a unique animal from 2 animals of their choosing. Here are their masterpieces 🎨🎨🎨

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What have we been learning? Year 1

Sorry...photos next week



Year 1 have had a brilliant first week back! It's been lovely to hear about their Christmas holidays and see their excitement. In English, the children have been looking at poetry. We've recited a poem and they've even gone on to write their own poem linking to an emotion. They've been superstars with this and really impressed us all. In Maths, we've looked at addition and used a tens frame to help us. They've worked so hard. This week, we looked at artwork and discussed how this can make you feel. The children spoke about how famous artworks made them feel and created their own artwork to show an emotion of their choice. In RE, we looked at the Christmas Story and Hanukkah. We spoke about how different religions have different celebrations and the symbols of these. It's

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What have we been learning?

Year 2



This week Year 2 have been very busy getting back into their routines after the Christmas holidays. In English they have been looking at feelings poetry and they even had a go at completing their own poem all about feelings.

In Maths the children are getting ready to finish their topics of addition and shape and move onto their new topic of multiplication in the next few weeks.

The children had a lovely music lesson this week where they explored tempo and beat! They really enjoyed the competitive song at the end of the lesson and they made it all the way to the expert level!

The children finished their pieces of book at their week and they are very proud of their finished products...as is Mr England! They have all worked so hard with these pieces of work. As usual, the children have really enjoyed their PE lesson. They love the break from formal lessons and like having the opportunity to exercise and get their hearts racing!

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What have we been learning?

Year 3



In Maths we have begun using the column method when adding and subtracting two and 3 digit numbers. The children have done really well but we start having to do exchanges between hundreds, tens and ones next week but we know this will help us a lot when were older.

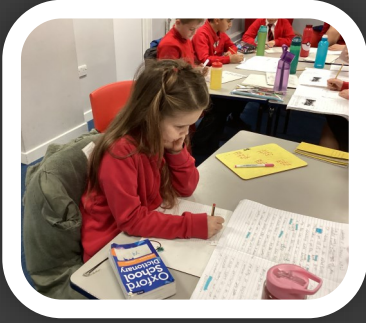
In PE we have started to work on our agility, this week we have been catching balls during a dynamic balance.

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What have we been learning?

Year 4



It has been an incredibly busy first week back in school! All of the kids have settled back well and it's like we have never been away. In English, we have started looking at play scripts. The children identified the key features of play scripts and have had a go at writing some of their own stage directions that would go with dialogue. We have continued with multiplication in Maths and played some games to help us including Blooket and Hit the Button. Some of the children are now working on their 12 times tables. The children enjoyed their first swimming lesson on Thursday and have also started chess on a Friday afternoon. In Science, we have started our new topic on plants. Firstly, the children had a go at naming different plants. Then the children drew and labelled their own plants. They also had to explain the functions of each part of the plant. In RE, we looked at prayers and how prayers vary in different religions.

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What have we been learning?

Year 5

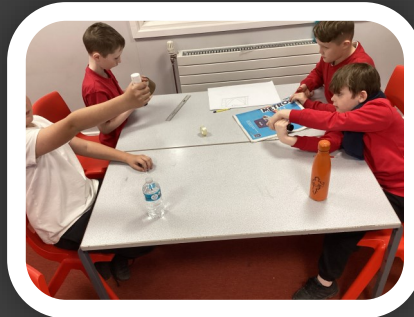


This week, Year 5 have settled into the new year with a mature and sensible attitude. They have picked up where they left off and have had a smile on their face all week. In English and the Inclusive Curriculum, we have explored mental health and aimed to put parenthesis in our writing to add extra information to our writing. We have also explored multiplying and dividing by 10, 100 and 1000. We have continued to explore Buddhism, which the children have been respectful with, and will continue to explore this term. We have also started a lovely, little book art based on mental health! It's safe to say, we are all really excited for the coming term!

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What have we been learning? Year 6



After a wonderful Christmas break, we've wasted no time at all in getting down to serious work here in Year 6. In Mathematics, we began one of the most challenging topics: Ratio. To launch the topic, I used a 'Mocktail Maker' competition, in which the children created recipes using ratio vocabulary (one part pineapple juice to two parts cranberry, etc). Once they had created their recipe, they made it for real - measuring out each part carefully using a 25ml cup. Honestly, their creations were absolutely delicious and, of course, they really enjoyed the activity. In English, we started our study of George Orwell's 'Animal Farm', listening to Stephen Fry reading it. We've only just started it, but the children seem intrigued by the story. This thought-provoking novel will be the basis for our literacy work this term. On Friday, we enjoyed an engineering session using newspaper and tape and finally a Chess session with Mr Steel. It's been a very productive first week back.

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What have we been learning?

DRB 1



Happy New Year! From the Infant DRB team.

This week we have had a lovely week of sharing our exciting Christmas holiday news with our friends and we even made a new year resolution which we hope to stick to by the end of the year. For Language, we've recapped on the Christmas story from last term to see if we could remember the story from memory. We could identify who the characters were and what they were doing in the story. For Maths, we have enjoyed counting backwards and addition bingo games. We have a Boccia tournament coming up soon, so we have been polishing up our ball skills in prep for the big day.

Exciting news!! BBC one's Morning Live 'Yvonne Cobb' came into our school on Friday to do some filming with the DRB. The children were really excited, so watch this space as we will be on T.V soon!

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What have we been learning?

DRB 2



We certainly enjoyed our first week back in school. Our first task was to discuss the resolutions we made at New Year. We wrote down our goals for 2024 and we put them all in a special time capsule. This time next year, we are going to open the time capsule and see if we have achieved what we planned to do. PE has been great this week, we have had fun developing our throwing, catching and balancing skills, not to mention preparing for our next Boccia competition. In Maths, we have been brushing up on our basic skills. . Our Year 6 pupils joined their mainstream friends to learn all about ratios and to use their knowledge to create some marvellous mocktails! Some of us have started our new BSL story ready for follow up work next week.

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Attendance



Class	Attendance
Reception	80.9%
Year 1	96.9%
Year 2	88.5%
Year 3	98.0%
Year 4	98.4%
Year 5	93.1%
Year 6	94.8%

Whole school attendance this week **92.9%**

Class attendance winners **Year 4 98.4%**

Well done to everyone who's been in school every day this week. Keep up the great work!

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**MAKING MONEY
MAKE SENSE**



Do you need help or advice with:

Money management

Maximising income

Budgeting

Welfare benefits

Banks/credit options

Energy efficiency

Housing



**We can offer advice and support that is
free, independent and confidential.**



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub

Tuesday afternoon—1.00 —3.00 pm

Wednesday morning 9.30—11.30 am

Please contact Ruth Carson on 2284222 to make
an appointment

or complete a Googlform [https://forms.gle/
cbwKstUAtnk15F3M7](https://forms.gle/cbwKstUAtnk15F3M7)

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Term Dates and Events

5th—9th February	Children's Mental Health Week
12th—16th February	HALF TERM
Thurs 7th March	World Book Day
Fri 15th March	Red Nose Day
18th—22nd March	Parent-Teacher meetings
Thurs 28th March	2pm End of Term
29th March—12th April	EASTER HOLIDAY

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Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

<https://knotty-ash-primary-school.secure-primariesite.net/family-information-and-support/>

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

<https://merseyplay.com/summer-haf-holiday-activities-food-2023/>

Locally, St John's Church offer a range of community groups and activities for families:

<https://www.stjohnsknottyash.org/our-community>

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

<https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/>

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It can be tricky deciding whether or not to keep your child off school or nursery when they're unwell.

There are government guidelines for schools and nurseries about [managing specific infectious diseases at GOV.UK](#). These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor [cough](#) or [common cold](#). But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a [high temperature](#), keep them off school until it goes away.

Chickenpox

If your child has [chickenpox](#), keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a [cold sore](#).

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have [conjunctivitis](#).

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have [symptoms of COVID-19](#) and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an [ear infection](#) and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

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Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back. You can treat head lice and nits without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups .

Ringworm

If your child has ringworm, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms. Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

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