

Weekly Newsletter

FRIDAY 10th NOVEMBER 2023

Loving Learning Together



Latest News

Dear Parents and Carers,

I want to start this week's newsletter with news of a real-life hero in Year 3! A few days ago Jacob was walking with his mum when they saw a small child running towards the road. The child's parent was shouting for them to stop but wasn't going to reach them before the little one got to the curb. Thankfully, our very own hero, Jacob, was on hand and got to the child in time to stop them running onto the road. We're all so proud of him– his quick-thinking and fast action may well have saved the child's life!



Knotty Ash Minibus

Other big news this week is that after many months of waiting, we have finally taken delivery of our own Knotty Ash School minibus! We are able to afford the lease thanks to an incredibly generous donation from the Peter O'Sullevan Trust.





Loving Learning Together





Fireworks Night

Tuesday 6th was our
Fireworks Event. Due to the
building extension and new
sports pitch at school, we're
not able to safely hold the
event at school any more so
we were delighted that Bright



Park agreed to co-host it. Thank you to them as well as our dedicated staff, wonderful PTFA, and of course, our children and families.

Scouting at Knotty Ash

More good news this week... we welcomed the 7th Fairfield Beavers, Cubs and Scouts to their new home—Knotty Ash Primary School!

I'm so delighted to be able to work together and offer our building, Forest School and field for their exciting activities every Monday evening.

- Beavers are 6-8 years old and meet 5:50-6:30pm
- Cubs are 8-10 years old and meet 6:70-7:30pm
- Scouts are 11-14 years old and meet 7:30-8:30pm

If your son or daughter would like to find out more, give school a call and we'll put you in touch!



In their first week they painted rocks and lit sparklers!







For child-friendly information...

https://www.bbc.co.uk/newsround/15492752 (What is Remembrance Day?)
https://www.youtube.com/watch?v=kni91fHqi50 (CBeebies Remembrance)
https://youtu.be/wOT5CDnYHEs (CBeebies Poppies animation)



For child-friendly information...

https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p

https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali

https://www.bbc.co.uk/newsround/news/newsroundbsl (BSL)



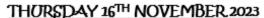






Children in Need's BE SPOTACULAR!





We are having a fun-filled Pudsey day on Thursday 16th November and if you Can give a small donation too, that would be bear-illiant! Your donations will support BBC Children in Need and make a huge difference to the lives of disadvantaged Children here in the UK.

For their donation, all pupils (and staff!) Can leave their uniforms at home for the day and wear their OWN CLOTHES instead!

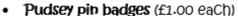


You Could even go all property by wearing Pudsey gear, something YELLOW or something SPOTTY!



Miss C-B has said that Children Can be joined by their favourite Cuddly bear for the day to keep Pudsey Company!

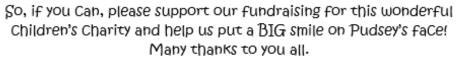
Our office will also be selling the following next week:







Raffle Tickets (£1.00 per strip) to win 1 of 3 Pudsey Bears!



Mrs Cartwright

P.S. Don't forget, for more information you can visit www.bbcchildreninneed.co.uk















Nursery















This week in nursery we have continued finding out about Diwali.

We made Rangoli patterns with shapes on paper plates, we drew round our hands and then decorated then with Mendhi patterns and we retold the story of Rama and Sita with puppets.

We also made firework pictures on the IWB and dipped breadsticks in melted chocolate and sprinkles to make firework snacks. We all had very chocolatey faces after !!

We have been finding out all about different types of patterns in maths - animal patterns, patterns on clothes and repeating patterns. We read "Aliens in underpants and designed our own underpants for the washing line.

In BSL we have been learning more jungle animal names - our favourite signs were flamingo and meerkat!! We all got to pull funny faces (2)





What have we been learning? Reception





This week Reception have been learning all about Diwali and the festival of lights. We have been doing lots of creative activities and reading the story of Rama and Sita. We have also been talking lots about different celebrations and we are clearly already excited for Christmas!!

Our new sounds this week have been 'k' as in key and 'ck' as in duck. In Maths, we have been sorting 2D shapes and working on our number formation.

Next week, we will be starting our new topic of People Who Help Us and we will be having a special visitor in (the children don't know yet

(3).















Year 1 have settled back into school routine really well after their week off. We've been focusing on the story of Diwali this week looking at the different ways the festival is celebrated. The children have created diva lamps, rangoli patterns and have learnt about the story of Rama and Sita. In Maths, we've finished our topic on 2D and 3D shapes. We had a remembrance assembly and a minute silence to think about the soldiers who fought for our country.







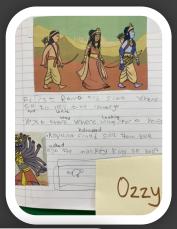
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battle and Rama Wunthe

BY The EVIL KING.

The maker's helped save to fill the birdge to salv.

Sita and It was a fill





Year 2 have had a packed first week back after half term!

In Maths they have been counting in 2s, 5s, 10s and 3s...forwards and backwards! The children have used hundred squares and looked at the patterns when we count in different amounts. They have enjoyed learning songs to help them remember!

In English the children have been looking at fireworks poetry and even had a go at writing their own! They also loved learning all about Diwali and the story of Rita and Sama! They got creative and retold the story of Rita and Sama! There were some wonderful pieces of writing!

In art the children have created their own firework pictures, which were lovely! They also have continued looking at the artwork of Lucy Casson and are looking forward to creating their own 'beings' out of clay!

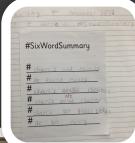
The children had a discussion about the importance of Remembrance Day and they enjoyed designing their own poppies.







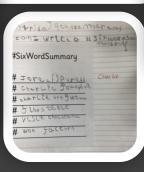




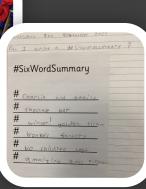












Year 3 have been working hard this week during their reading assessments. They have started working on addition and subtraction of three digit numbers in Maths; using hundreds, tens and ones counters to make numbers. In English they have created some great Six Word Summaries of our last text, Charlie and the Chocolate Factory. Mr Buck taught the children about directions using Scratch in their computing lesson on Thursday. As it is Remembrance Day this weekend the children have made their own poppies to take home. We are also meeting some authors who have written stories about war before lunchtime on Friday with Mr Dilly and Bookwagon on zoom.







Year 4













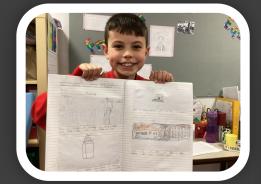


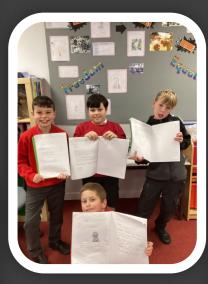
It has been a busy first week back in Year 4 after half term! We kicked off the week with forest school where the children enjoyed getting muddy! We have started to look at letter writing in English particularly, the key features. In Maths, we have been focusing on rounding to 100 and 1000. The children enjoyed learning about Judaism in RE and some of the key milestones that a Jewish person will encounter throughout their lives. In PE, we practiced different balancing and jumping skills and the children enjoyed comparing their jumps to a peer. We have also made watched an author event of by Mr Dilly and did some Remembrance Day Art on Friday.

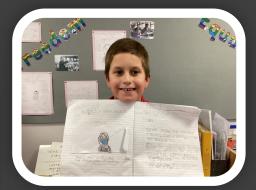




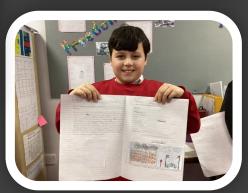
Year 5











This week has been a busy, old one! We began the week with a bit of a recap on word classes and descriptive language! We then explored types of protests and explored people who are inspirational peaceful protestors like Greta Thunberg, Gandhi and Dr Martin Luther King Jr! We also imagined we were writing to an enslaved person and explained to them about the history of slavery and the civil rights movement, as well as, what modern day equality looks like. We looked at how we could get our message heard if we were unhappy about something. In Maths, we exploring rounding with numbers up to 100,000 - next week we will go up to 1,000,000! We also enjoyed forest school, swimming and chess. Furthermore, we are continuing to explore art from Benin. We used charcoal and water colours! What a lovely week back!







It's been great to see a well-rested set of faces in my classroom - most of them happy to be back after a nice break. Or, happy-ish at least! I'm sure they, like me, are looking forward to a wonderful term in the lead up to the Christmas holiday.

We've wasted no time in getting down to work: finishing off our powerful written speeches that use repetition, rhetorical questions and metaphor. We've based them on our study of Rosa Park's incredible fight against racist laws in Alabama in the 1950's. The children will also have the opportunity to perform their speeches in front of an audience if they wish.

In Maths, we've revisited our previous fractions knowledge in readiness for developing a new set of fractions skills. In Science, we began our study of classification. We looked at why we classify. Why is it important to know a yew from a beech? Why does it matter? What systems do we use to organise the natural world? The pupils really enjoyed briefly researching some unusual living things - (red lipped batfish, anyone?) - and then creating their own methods of grouping different animals together. We'll compare Aristotle's early attempt with Carl Linnaeus's, as well as making sure we understand the most up-to-date way that we organise the living world. There's plenty of work to do, as you can see!

I hope you all had a wonderful half term holiday, bye for now...



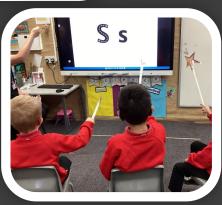


DRB 1













We have had a fantastic first week back after half term. We have been very excited to share our holiday news about what we have been up to over the past week. We said that we loved seeing all the colourful fireworks going off on November 5th!

We have been looking at Diwali and had a go at creating some rangoli patterns using 2D shapes and even designed a rangoli pattern on black paper using some oil pastels too. We are very proud of our work!

We have also been looking at visual phonics this week, focusing on the sound 's'. We identified many nouns that starts with the sound s: sun, sand, sea, sun hat, skirt, sandcastle and sausage. We made some magic wands, so we can practise our letter formation in the air!







DRB 2











We have had another busy week in KS2 DRB.

We have enjoyed joining our friends in Y5 and Y6 to learn how to play chess and of course taking part in fun PE lessons. In English, we have polished up our punctuation skills and have been making sure we know when to use the words 'am', 'are' and 'is. We have also shared lots of adjectives to describe the fireworks we saw in Bright Park and the ones we saw at home too! In Maths, some of us were learning what the terms 'full' and 'empty' mean and how to use this vocabulary in sign, speech and written English. The rest of us have continued to improve our addition and subtraction skills both in our books and in fun games on the ipads. We are so ready for the weekend!





Attendance

Attendance Ladder		
100%	PERFECTION	
98%	IMPRESSIVE	
96%	>>> G00D	
95%	NEARLY THERE	
94%	NEEDS TO IMPROVE	
90%	CONCERNS interest to Educational Welfare i Persistent absentery	
85%	SERIOUS	
	100% 98% 96% 95% 94% 90%	

Class	Attendance
Reception	84.8%
Year 1	96.4%
Year 2	95.9%
Year 3	93.3%
Year 4	94.1%
Year 5	95.1%
Year 6	99.1%

Whole school attendance this week 94.1% Class attendance winners Year 6 99.1%

Well done to all the children who were in school every day.

Special well done to Year 1 for the most improved attendance this week, and to Year 6 for their ongoing brilliant effort to be in school every day!





Term Dates and Events

Monday 13th November

Thursday 16th November

Thursday 16th November

Monday 20th November

Monday 20th November

Tuesday 21st November

Thursday 23rd November

12th-14th December

Anti-Bullying Schools' Celebration

Children in Need Day (see letter on p4)

Meeting of the Governing Board

Cinema Trip for y1-6

Parent-teacher meetings

Parent-teacher meetings

Phonics information session—Rec & y1

Christmas Performances

Term dates for this year and next year are available on the school website:

https://www.knottyashprimaryschool.co.uk/school-term-dates-and-inset-days/







Do you need help or advice with:

Money management Maximising income

Budgeting Welfare benefits

Housing



We can offer advice and support that is free, independent and confidential.



Signs of a Rainbow CIC

will be at Knotty Ash Community Hub
Tuesday afternoon—1.00 —3.00 pm
Wednesday morning 9.30—11.30 am
Please contact Ruth Carson on 2284222 to make
an appointment

or complete a Googlform https://forms.gle/ cbwKstUAtnk15F3M7





Family Activities & Support

The latest edition of the Liverpool Parenting Newsletter is here.

www.allabout-family.co.uk/liverpool

You will find new information about local support available for families and children in Liverpool, along with information regarding events and activities on offer running from March to May 2023.

We have also been sent information about Family Learning and Engagement Courses run by LCC Adult Learning Service. This can be found on our school website, link here:

https://knotty-ash-primary-school.secure-primarysite.net/family-information-and-support/

For families in receipt of benefits related free school meals, there are a variety of activities over the Summer break, all of which are free and include a meal:

https://merseyplay.com/summer-haf-holiday-activities-food-2023/

Locally, St John's Church offer a range of community groups and activities for families:

https://www.stjohnsknottyash.org/our-community

There's also a range of groups and activities available at Yew Tree Children's Centre for parents whose children are 0-5 years.

https://liverpool.gov.uk/children-and-families/early-years-and-childcare/childrens-centres/yew-tree-childrens-centre/





Is my child too ill for school?



It can be tricky deciding whether or not to keep your child off school or nurserywhen they're unwell.

There are government guidelines for schools and nurseries about <u>managing specific infectious diseases at GOV.UK</u>. These say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone the school or nursery on the first day. Let them know that your child won't be in and give them the reason.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

Other illnesses Follow this advice for other illnesses:

Coughs and colds

It's fine to send your child to school with a minor <u>cough</u> or <u>common cold</u>. But if they have a fever, keep them off school until the fever goes.

Encourage your child to throw away any used tissues and to wash their hands regularly.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Chickenpox

If your child has <u>chickenpox</u>, keep them off school until all the spots have crusted over.

This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a cold sore.

Encourage them not to touch the blister or to share things like cups and towels.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis.

Get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COVID-19

If your child has mild symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can go to school. Your child should try to stay at home and avoid contact with other people if they have <u>symptoms of COVID-19</u> and they either:

- have a high temperature
- do not feel well enough to go to school or do their normal activities

Ear infection

If your child has an <u>ear infection</u> and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.



Hand, foot and mouth disease

If your child has hand, foot and mouth disease but seems well enough, there's no need to keep them off school. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.

Head lice and nits

There's no need to keep your child off school if they have head lice but tie hair back.

You can treat <u>head lice and nits</u> without seeing a GP.

Impetigo

If your child has impetigo, they'll need treatment from a GP, often with antibiotics.

Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment.

Encourage your child to wash their hands regularly and not to share things like towels and cups.

Ringworm

If your child has <u>ringworm</u>, see your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.

Scarlet fever

If your child has <u>scarlet fever</u>, they'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks.

Your child can go back to school 24 hours after starting antibiotics.

Slapped cheek syndrome (fifth disease)

You don't need to keep your child off school if they have <u>slapped cheek syndrome</u> because, once the rash appears, they're no longer infectious.

But let the school or teacher know if you think your child has slapped cheek syndrome.

Sore throat

You can still send your child to school if they have a <u>sore throat</u>. But if they also have a high temperature, they should stay at home until it goes away.

A sore throat and a high temperature can be symptoms of tonsillitis.

Threadworms

You don't need to keep your child off school if they have threadworms.

Speak to your pharmacist, who can recommend a treatment.

Vomiting and diarrhoea

Children with <u>diarrhoea or vomiting</u> should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).



https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

