



## KNOTTY ASH PRIMARY SCHOOL - Whole School Provision Map 2021-22

| Intervention Support                                    | Focus                                    | Key Stage/ Year Group | Delivered by & Staff/Pupil Ratio                                      | Entry Criteria/ Baseline  |
|---|--|-----------------------|---|---|
| <b>Communication and Interaction (SLCN and ASD)</b>     |  |                       |   |   |
| Lego Therapy  | Social Skills/Communication              | KS1/KS2               | Small group   | Lego Therapy assessment   |
| Social Stories  | Social Skills                            | All                   | 1-1 or small group  | Observations  |
| Talk Boost  | Language                                 | EYFS/Year 1           | Small group   | Talk Boost assessment   |
| WELLCOMM  | Language                                 | EYFS                  | 1-1 or small group  | WELLCOMM assessment   |
| Blank Level Questioning                                 | Language                                 | All                   | 1-1 or small group  | Speech and Language advice  |
| Time to Talk  | Oral and social interaction skills.      | KS1                   | Small group   | Targeted Outcome  |
| Socially Speaking                                       | Social communication skills              | KS2                   | Small group   | Targeted outcome/Baseline assessment                                      |
| British Sign Language                                   | Language development                     | All DRB pupils        | Deaf Educational Instructor   | DRB pupils  |
| British Sign Language                                   | Communication and Inclusion              | All KA pupils         | Mainstream - Whole class - 30 mins per week                           | All KA Pupils   |
| Highly Specialist Speech and Language Therapy           | Language Development - modality specific | All DRB pupils        | Multidisciplinary approach involving DEI, TOD, SALT and Specialist TA | Small group or 1:1 depending on language development and modality profile |
| Signing Choir   | Communication and Inclusion              | KS1/KS2               | DRB Specialist TA's   | None - pupil choice   |
| <b>Cognition and Learning (MLD, SpLD, SLD and PMLD)</b> |  |                       |   |   |
| English - teacher led basic skills                      | Basic writing skills                     | KS1 & 2               | Small group   | Teacher assessment  |
| Maths - teacher led basic skills                        | Basic number skills                      | KS1 & 2               | Small group   | Teacher assessment  |
| Precision Teaching                                      | Fluency and accuracy                     | KS1/KS2               | 1:1   | Targeted Outcome  |
| Nessy   | Spelling & Phonics                       | KS2                   | 1-1 computer based  | Nessy baseline and continuous assessment                                  |
| 1:1 Reading Programme                                   | Reading                                  | All                   | 1-1   | Benchmark   |
| 1 <sup>st</sup> Class at Number 2                       | Mathematics                              | Year 2                | Small group   | Sandwell  |
| Reading Explorers (school designed intervention)        | Reading                                  | Rec - Y6              | 1-1, small group, whole class   | Benchmark   |



|   |                                    |                   |   |   |
|---|------------------------------------|-------------------|---|---|
| Phonics (additional intervention)   | Spellings/Phonics                  | Reception- Year 2 | 1-1 or small group                              | Phonics Screening                             |
| Word Shark  | Reading and Spelling               | KS2               | Independent                                     | Baseline Assessment                           |
| Salford Reading Test  | Reading                            | KS2               | 1:1   | Assessment                                    |
| TT Rockstars  | Times Tables                       | KS2               | Independent                                     | Assessment                                    |
| ELS   | Writing                            | KS2               | Small group                                     | Teacher assessment                            |
| Working Memory  | Working Memory                     | KS2               | Individual                                      | Observation                                   |
| Memory Booster  | Working Memory                     | KS2               | Individual                                      | Observation                                   |
| DRB – 1:1 small group work  | Language, Literacy, Maths          | N-Y6              | Depending on language profile cognitive ability | Assessment my MD team<br>ToD, DEI, SALT, HSTA |
| <b>Social, Emotional and Mental Health (Anxiety, ADHD, ADD, ODD and Eating Disorders)</b> |                                    |                   |   |   |
| Bereavement Counselling   | Anxiety/Emotional                  | KS1 & 2           | 1-1   | Observation                                   |
| Thinc Therapy   | Anxiety/Emotional                  | KS1 & 2           | 1-1   | Observation                                   |
| Cosy Cabin (break time support)   | Anxiety/Emotional                  | KS2               | Small group                                     | Observation                                   |
| Sew Social  | Anxiety/Emotional                  | All               | 1-1 or small group                              | Observation                                   |
| Pastoral Support- HLTA/TA   | Anxiety/Emotional                  | All               | 1-1 or small group                              | Observation                                   |
| Seedlings   | Anxiety/Emotional                  | Rec - Y6          | 1-1   | Seedlings assessments                         |
| MHST  | Anxiety/Emotional                  | KS2               | 1-1 or small group                              | MHST assessments                              |
| Emotional Literacy  | Emotional                          | KS1-KS2           | 1-1   | Emotional Literacy assessment                 |
| Massage Therapy   | Anxiety/Emotional                  | Nur-Y6            | 1-1 or small group                              | Observation                                   |
| Sew Social  | Anxiety/Emotional                  | KS2               | Small group – delivered by DRB staff            | Staff observation                             |
| <b>Sensory and/or Physical (HI, VI, MSI and Physical Disability)</b>                      |                                    |                   |   |   |
| Sensory Circuits *  | Sensory/ attention/ well-being     | EYFS/KS1/KS2      | Small group                                     | Teacher Assessment                            |
| Fine Motor Skills   | Handwriting / strength development | All               | 1-1 / small group                               | Observation                                   |
| Sensory Room access   | Sensory                            | ALL               | 1-1 / Small group                               | Observation                                   |
| 1:1 Massage Therapy   | Anxiety / Emotional                | ALL               | 1-1   | Observation                                   |
| BSL Yoga/Massage  | Sensory                            | KS2 DRB           | Therapist + DRB staff                           | All KS2 DRB                                   |
| Deaf Dance Sessions   | Sensory/Physical                   | KS1/2 DRB         | Deaf Dance Lead + DRB Staff                     | All KS2 DRB                                   |

