

History Progression of Study Topics

Upper KS2

Cycle A

Study of the history and context of Racism

Kingdom of Benin society.
Rise of Imperialism and British Empire.
Transatlantic Slave Trade (inc. Liverpool)
American Civil Rights Movement, Abolition, segregation, discrimination.
Prominent leaders and activists.
Relate historical studies to issues of racism today.

Study into "Is there such a thing as an ideal society?"

Comparison of human rights, peace and conflict, science and social organisation in the earliest civilisations, finding parallels with UK today.
Overview of Ancient Sumer, The Indus Valley, Ancient Egypt, the Shang Dynasty with in-depth study of one.
Examination of the impact of communications technologies on society over time.

Cycle B

Study of Shakespeare

Research historical context of Shakespeare (short study)

Study of the Holocaust

World War II and the rise of Nazi ideology.
Focusing on the work of Irena Sendler and the evacuation of Jewish children from Nazi-occupied areas.

Lower KS2

Cycle A

Study of the culture, history and significance of Liverpool

Historical evidence in the environment.
Land development.
Impact of immigration and different cultures.

Study of Invaders and Settlers

Comparison of invaders and settlers to Britain and their impact on the country (including Roman, Anglo-Saxons and Scots, Viking)

Cycle B

Study of Ancient Greece

Greek life and achievements and influence on Western World.
How is modern society still influenced by Ancient Greeks?
Scientific discoveries, chronology of developments over time.

Study of Bronze Age

Impact of the discovery of bronze (changes in Britain from the Stone Age to the Iron Age)

KS1

Cycle A

Local History Study

Piece together a chronological timeframe of the local area, building on their own memories.
They will learn about significant people and places in the locality.
Studies of local changes that reflect changes in national life.

Study of Transport: Change over Time

Development of transport (including horse-and-cart, steam engine, car, aeroplane, high-speed vehicles) and impact on society.
Lives of significant inventors.

Cycle B

Study of Kings and Queens, focusing on Elizabeth I and Elizabeth II

Individuals who have contributed to national and international achievements (focus on gender roles)

Study of Human Rights

Significant figures who have campaigned for human rights.

Study of Exploration

Significant people and events through history.
Key explorations, purposes and discoveries

EYFS

Understand simple chronology by ordering photographs of people and objects.

Recognise the difference between past and present in their own and others' lives.